



Virginia Department of Social Services

people helping people

Virginia Quality Overview

Presentation to the Joint
Subcommittee on the Virginia
Preschool Initiative
September 19, 2018

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Today we will talk about...

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- Virginia Quality – The Big Picture
- Partnerships
- History
- Standards and Processes
- Continued Evolution



Virginia Quality - The Big Picture

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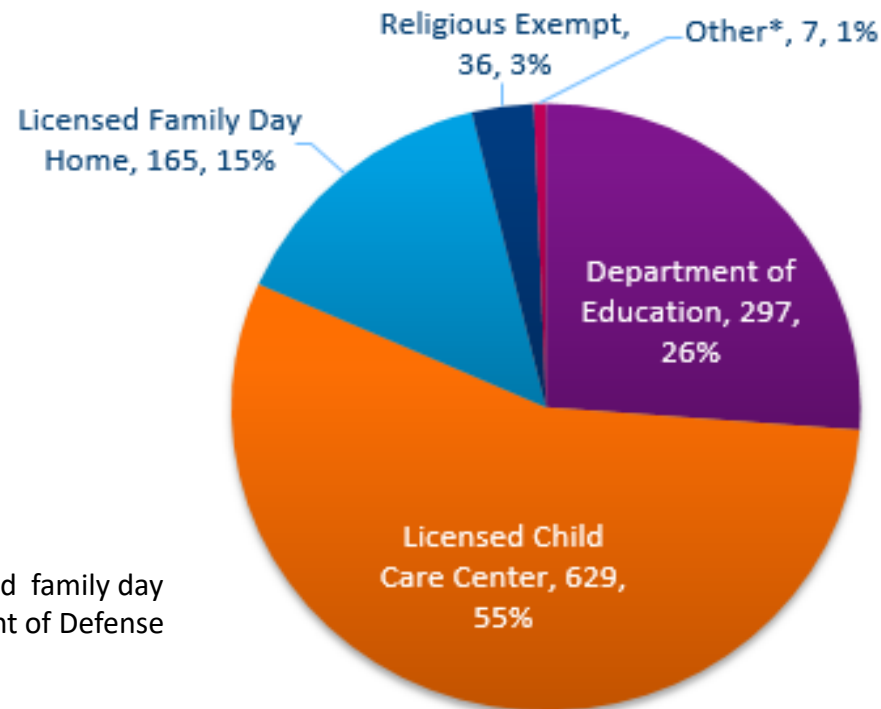
Committed to Quality
Early Learning



Virginia's QRIS is voluntary

- Voluntary quality rating and improvement system (QRIS) for early care and education providers
- Growing participation
 - Baseline 2014 – 8% of eligible universe
 - Target 2018 – 20% of eligible universe
 - Actual 8/31/2018– 21% of eligible universe (5,236 programs)
 - 1,134 programs
 - 10,906 educators participating
 - 47,529 children ages birth – 5 impacted
- 7 recent awards for system redesign
- VDSS and the Virginia Early Childhood Foundation jointly administer
- 49 states have a QRIS

Participation by Facility Type



* Voluntarily registered family day homes and Department of Defense centers

316 Head Start Sites included in other categories

As of 8/31/18

Primary Goals

Helping families identify high quality child care and preschool options for their young children

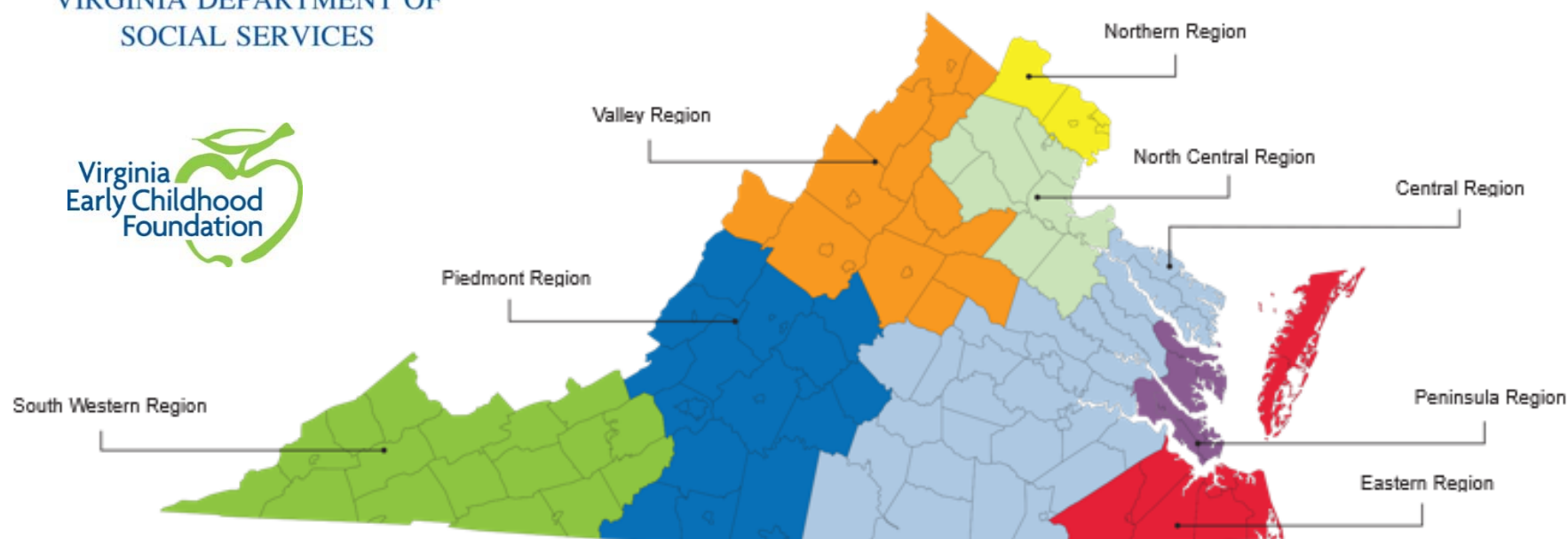
Assisting child care and preschool programs in providing high quality early care and education and recognizing them for the services they provide

Virginia Quality Partnerships

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VIRGINIA DEPARTMENT OF
SOCIAL SERVICES



Implemented through 8 Regional Organizations

- Central ChildSavers Memorial Child Guidance Clinic Richmond
- Eastern Tidewater Community College Norfolk
- North Central Smart Beginnings Rappahannock Area Fredericksburg
- Northern Fairfax County DFS/Office for Children Fairfax County
- Peninsula Smart Beginnings Virginia Peninsula Newport News
- Piedmont United Way of Roanoke Valley Roanoke
- South Western United Way of Southwest Virginia Abingdon
- Valley Sentara RMH Family Connection Harrisonburg

History of Virginia's QRIS

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- Interested early care and education providers participate in a Virginia Quality overview session
- Providers apply online; assistance provided if requested
- Applications reviewed at region and state levels
- If qualifying criteria are met, quality rating assigned
- Regional coordinators assign professional development and other resources, in alignment with providers' quality level, goals, and readiness to advance.
 - Training, learning communities, self assessments, scholarships, L-3 curriculum validation visits, Quality Improvement Plans, coaching, targeted technical assistance, external assessments
- As strategic goals and objectives are met, providers can request additional technical assistance or review for next level

Virginia Quality Standards



Virginia's QRIS awards quality levels to child care and preschool programs based on these four nationally recognized quality standards and best practices.

 EDUCATION & QUALIFICATIONS	 CURRICULUM & ASSESSMENT	 ENVIRONMENT	 INTERACTIONS
<p>A teacher's formal education in child development or early childhood education has an impact on children's school readiness. When teachers have some formal education, such as a Child Development Associate (CDA), professional certificate, or child-related college credits, they are more prepared to intentionally support children's learning through high quality interactions. This standard measures the education and qualifications of program staff.</p>	<p>Intentional teaching has an impact on children's school readiness. This standard does not require programs to use a purchased curriculum. Instead, this standard measures how programs intentionally promote children's learning and development. Virginia has developed the Milestones of Child Development and the Foundation Blocks for Early Learning to guide early childhood educators in promoting school readiness, and this standard considers how the program aligns with Virginia's early learning guidelines.</p>	<p>Children engaged in meaningful learning and play, guided by qualified caregivers in an enriched educational environment, has an impact on school readiness. This standard measures the types of materials available to the children and the types of activities they are involved in throughout the day.</p>	<p>Interactions between teachers and children form the foundation for all social and cognitive learning, significantly impacting school readiness. In addition to exposure to high quality materials and intentional teaching, children benefit most when they experience high quality interactions. At your program, do teachers</p> <ul style="list-style-type: none">• support children's social and emotional growth?• have a positive attitude towards the children?• use constructive behavior management techniques?• encourage children to learn and be creative? <p>This standard measures the quality of interactions.</p>

How is quality measured?



Foundation/Structural Quality
Measured thru documentation























Child's Experience/Process Quality
Measured thru observation

	Virginia Quality
Head Start	<p>Both use CLASS™ as a measure of quality</p> <p>Most Virginia Head Start programs participate in Virginia Quality and have received a quality level*</p>
VPI+	<p>Both measure key quality elements of Curriculum, Environment (ECERS) and Interactions (CLASS)</p> <p>All VPI+ Programs participate in Virginia Quality and have received a quality level</p>
VPI	<p>Some VPI programs voluntarily participate in Virginia Quality and have received a quality level.</p> <p>Starting this year, all VPI programs will receive a CLASS observation.</p>

* Federal HS/QRIS requirement is by Sept. 30th

Quality Rated Programs

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	#	Quality Demonstrated
Level 1	358	
Level 2	145	 
Level 3	495	    
Level 4	98	      
Level 5	38	      

Total = 1134

As of 8/31/18

Search for Virginia Quality Rated Programs

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Search for Virginia Quality Rated Programs

<https://www.virginiaquality.com/parents>

Please select one or more options from the following criteria:

Program Type:	Age Group:	Facility Name:	Region:	Location:	Zip Code:	Submit
- All -	- All -		- All -	Danville (city)		

Name	Address	Phone	Hours	Quality Level	Region	Age Groups
CIC Inc. Head Start Westmorland Center	540 Holdbrook St., Danville, VA 24540	(434) 793-5710	8:00am - 4:00pm	1 2 3 4 5	Piedmont Region	3-Year Olds, 4-Year Olds
Families First Children's Center	1003 Neathery Lane, Danville, VA 24541	(434) 793-9531	6:45am - 5:30pm	1 2 3 4 5	Piedmont Region	Infant 0-12 Months, Young Toddler 13-24 Months, 3-Year Olds, 4-Year Olds, 5-Year Olds, School Age
Grove Park Preschool	1070 S. Main St., Danville, VA 24540	(434) 799-6437	8:15am - 3:30pm	1 2 3 4 5	Piedmont Region	4-Year Olds
Just Kids Child Development Center	120 Shavers Street, Danville, VA 24540	(434) 793-2404	6:30am - 6:00pm	1 2 3 4 5	Piedmont Region	Young Toddler 13-24 Months, Toddler 25-35 Months, 3-Year Olds, 4-Year Olds, 5-Year Olds, School Age
Kid-Konnection Child Development Center	2825 Stony Mill School Road, Danville, VA 24541	(434) 685-7663	6:00am - 6:00pm	1 2 3 4 5	Piedmont Region	Infant 0-12 Months, Young Toddler 13-24 Months, Toddler 25-35 Months, 3-Year Olds, 4-Year Olds, 5-Year Olds

Multiple Connections to the Early Childhood System

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- Early Care and Education Providers
- Child Care Aware of Virginia
- Community Colleges
- Department of Defense
- Department of Education
- Department of Social Services
- Head Start/Early Head Start
- Infant & Toddler Specialist Network
- Local Smart Beginnings and other community organizations
- Mixed Delivery Grant
- Nemours/Obesity Prevention Project
- VA Child Care Provider Scholarship Program and Project Pathfinders
- Virginia Early Childhood Foundation



- Easier access to quality rating information
 - Through new Virginia Quality website (January 2017)
 - Through VDSS licensing website (Fall 2018)
- Participation in national QRIS improvement processes:
 - QRIS National Learning Network 2018 QRIS 3.0 Think Tank
 - QRIS National Learning Network 2018 Effective Technical Assistance Systems in QRIS Peer Learning Group
- Payment rate increase for Child Care Subsidy Program (June 2018); planning underway for tiered reimbursement based on Virginia Quality participation
- Voluntary enrollment target raised to 25% of eligible universe (Fall 2018)

- VDSS / UVA collaboration on projects that will inform Virginia Quality
 - Pilot to improve early childhood classrooms in faith-based and private child day care centers using UVA curriculum
 - Develop version of Virginia Kindergarten Readiness Program to assess four-year-olds
 - Develop lists of research-based, age appropriate curricula and professional development courses/providers as resources for child care professionals
- Continued data collection and analysis to better serve children statewide (Early Childhood Integrated Data Project, Virginia Longitudinal Data System, VDSS Data Warehouse)