



VIRGINIA EARLY CHILDHOOD FOUNDATION AND SCHOOL READINESS CONSULTING  
**MIXED DELIVERY GRANTS UPDATE**

December 10, 2018



## Virginia Mixed Delivery Preschool Pilot Program

Increase access to high quality preschool for eligible children by expanding mixed delivery systems



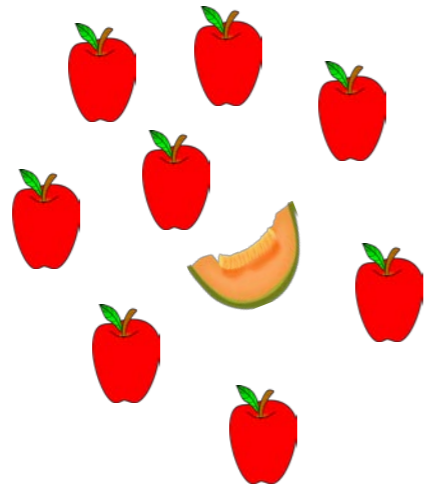
# SCHOOL READINESS OUTCOMES



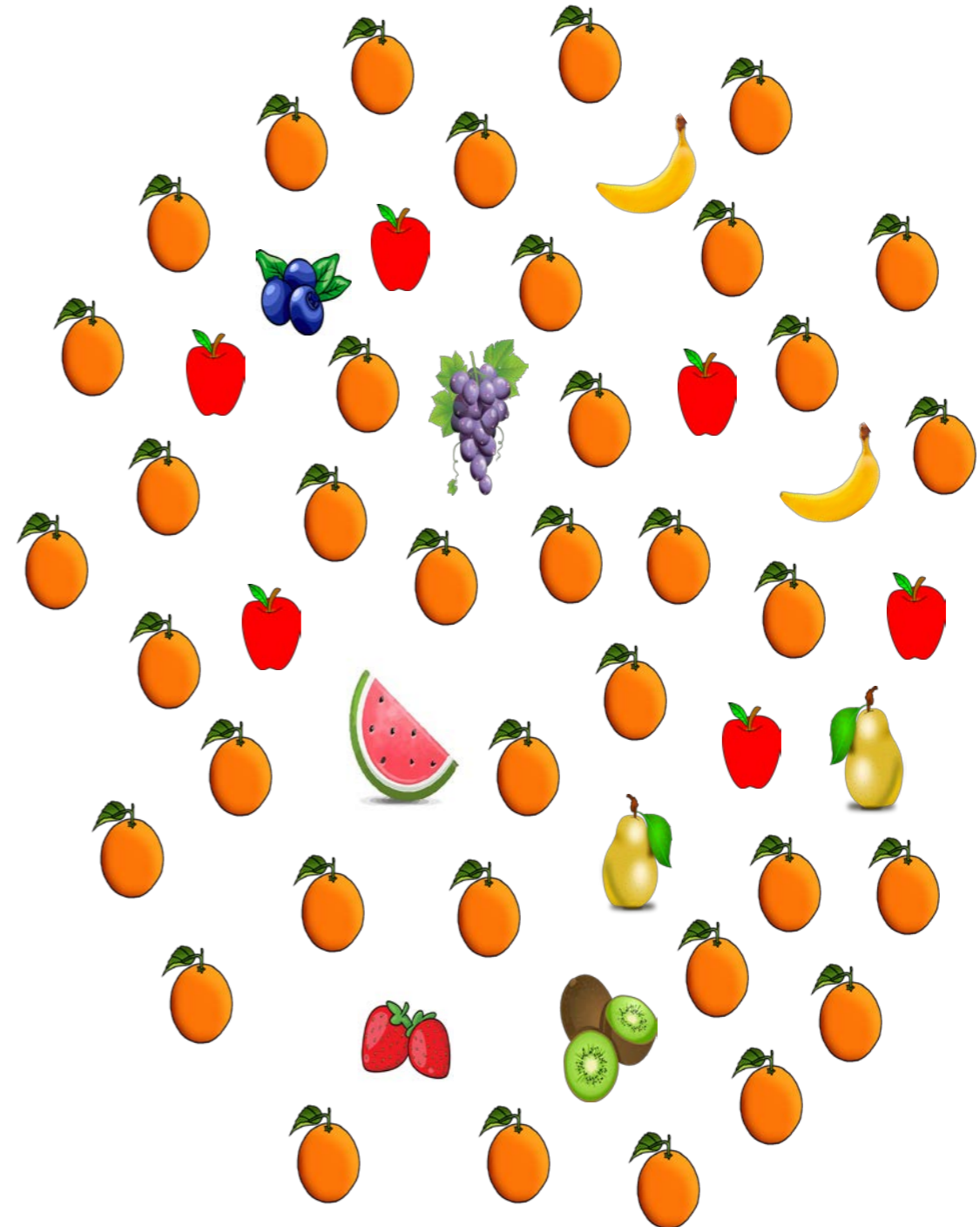
# FULL SAMPLE OF CHILDREN IN EACH GROUP

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**MIXED DELIVERY –  
MOSTLY APPLES**



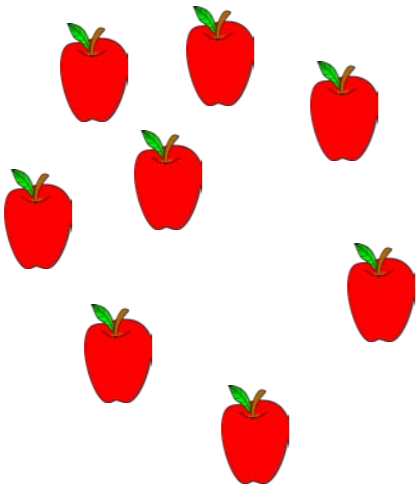
**VPI – MOSTLY  
ORANGES**



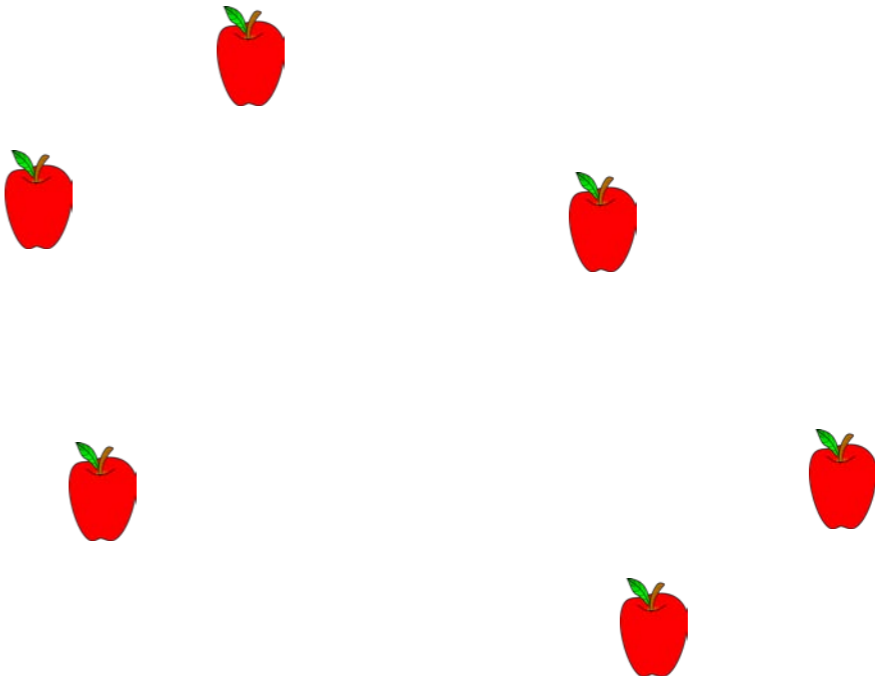
# SAMPLE IN EACH GROUP AFTER MATCHING

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MIXED DELIVERY –  
ONLY APPLES

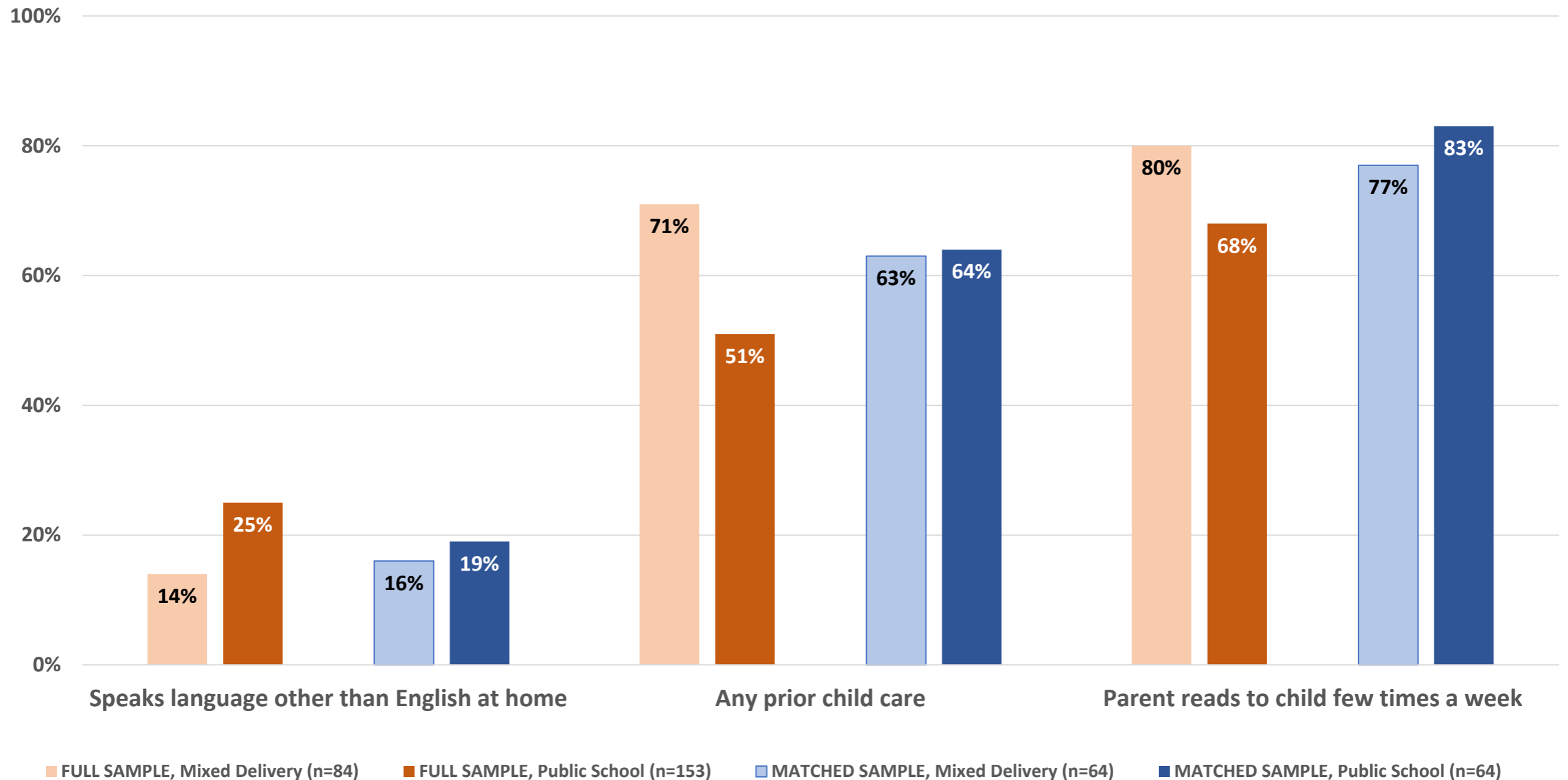


VPI – ONLY  
APPLES



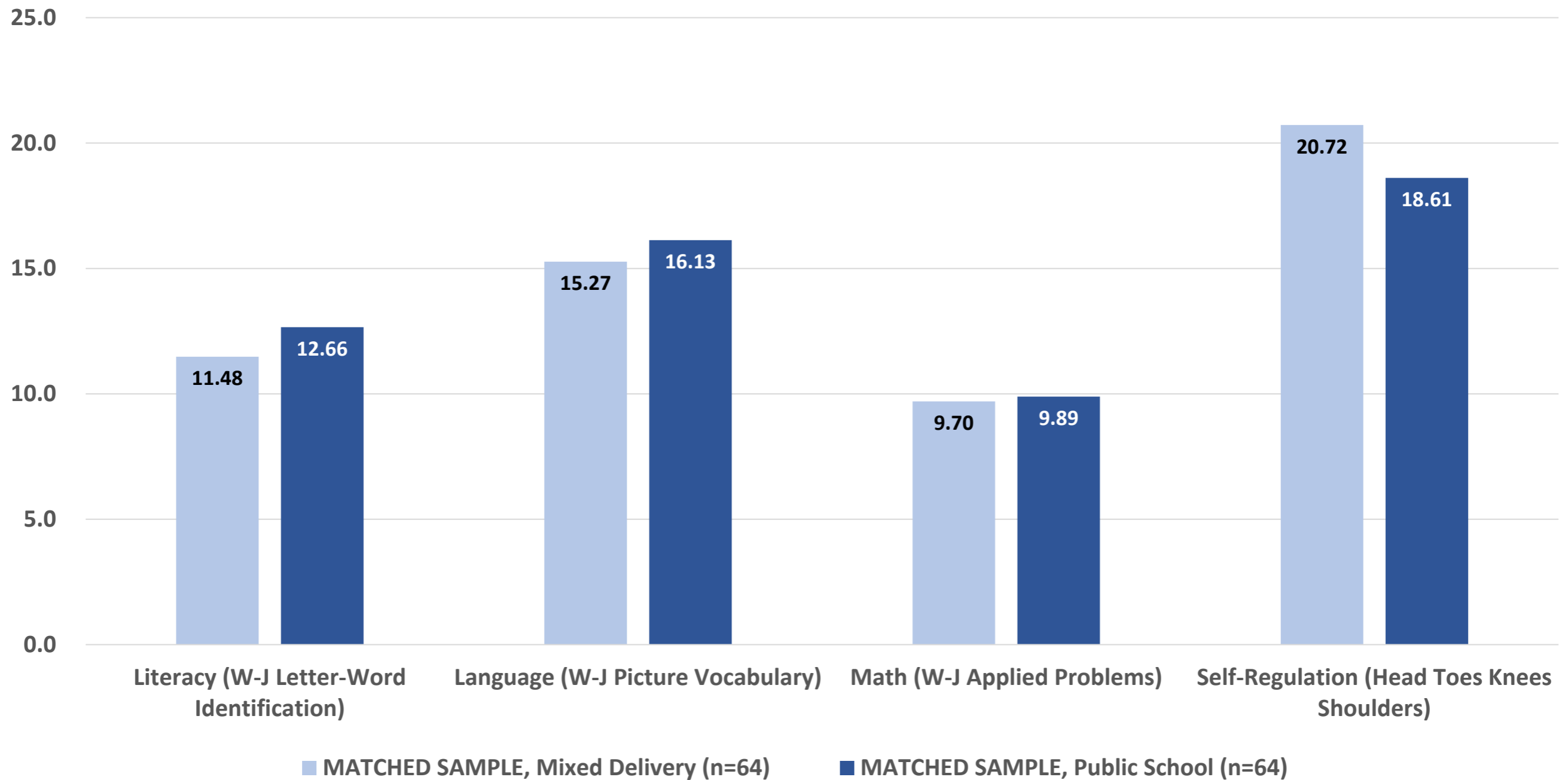
- Propensity score matching (blue) created comparison groups that were similar on child characteristics and pretest scores

Percentage of Mixed Delivery and Public School Children with Each Characteristic, Full (n=237) and Matched (n=128) Samples



- In spring of their preschool year, children in mixed delivery and public school classrooms had similar developmental outcomes

Average child outcome scores in spring of their preschool year, in Cohort 1 mixed delivery and VPI classrooms (n=128)



# IMPLEMENTATION SUCCESSSES



- ▶ **Mixed delivery presented an opportunity to meet family needs and preferences by offering flexible options for publicly funded preschool in both public school and private program settings**



*The elementary school is only from nine to three. I did not want to take my child to a place, have her take the bus somewhere, have her take another bus, just to come back here, and that was the plan until I found out that she was in mixed delivery.*

*~ Mixed Delivery Parent*

# TEACHER SUCCESSES

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- ▶ **Mixed delivery presented an opportunity for child care providers to grow and enhance their practice through professional learning, additional certification, and training on curriculum and assessment**



## PROGRAM QUALITY SUCCESSES

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- ▶ **Mixed delivery helped programs enhance their services with improvements to environmental supports for content learning, curricular supports and professional development opportunities for providers**



*“The classrooms are in such better shape than they were initially... The curriculum piece is now in place and used throughout the site.”*

*~ Program staff member*

# COMMUNITY SUCCESSES

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- ▶ **Mixed delivery increased community awareness and buy-in and engagement**



*“Just to hear our superintendent say we're pre-k through 12 program, after 38 years in the division, it just made me very happy to hear that. We've been able to bring the division together with the early care world... bringing teachers from public school system together with early care professionals, and seeing that there is a shared, common professional conversation there has been really amazing to see.”*

*~ Grantee*

# NEXT STEPS & THANK YOU!

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