

## House Appropriations Elementary and Secondary Education Subcommittee

### Budget Amendment Request to House Bill 1500

<u>Patron</u>	<u>Amendment #</u>	<u>Short Title</u>
Albo	139 #3h	Fund COCA for Support Positions
Bell R.B.	139 #10h	Dual Enrollment for Homeschoolers
Bell R.P.	132 #3h	Long-Range, Statewide Inclusion Plan
Cox	138 #8h	College Partnership Laboratory School
Dudenhefer	139 #4h	Additional Funding for Nurses
Garrett	139 #11h	Power Scholars Academy
Greason	132 #1h 138 #1h 138 #6h 139 #7h 139 #9h 140 #1h	Comprehensive Evaluation of School Discipline Practices PreK Mixed Delivery Exemption Computer Science Teacher Training Dual Enrollment Policy Establish Governor's School Funding Task Force Federal Grant Programs
Kory	139 #5h	Increase ESL Teachers
Landes	138 #2h	Supplemental Education Assistance Programs
LaRock	139 #8h	Parental Choice Education Savings Accounts
Leftwich	138 #12h	Expand Tuition Eligibility for College Students
LeMunyon	136 #1h 139 #1h	Teacher Exit Survey Reduce K-6 Class Size Ratios
McQuinn	138 #3h 138 #4h	Targeted Extended School Year and Year Round Initiative Expand Teacher Residency Program
Murphy	134 #1h 139 #6h	Report of Pupil/Teacher Ratios Decrease Science Lab Class Size
O'Quinn	137 #1h	Study the Adequacy of Resources to Divisions
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Ware	139 #2h	Specific Type of Mandatory Vision Screening
Webert	138 #10h	Rappahannock County School Division
Yancey	138 #9h	Vocational Lab Pilot
Yost	132 #2h	Mental Health Screening Pilot

*Request to Amend House Bill 1500, as Introduced*

Chief Patron: Albo

Item 139 #3h

Co-Patron(s): Anderson, Boysko, Bulova, Filler-Corn, Hugo, Keam, Kory, Krizek, LeMunyon, Levine, Lopez, Murphy, Plum, Sickles, Sullivan, Watts

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$0	\$23,000,000	GF

**Language:**

Page 125, line 50, strike "\$6,724,033,033" and insert "\$6,747,033,033".  
Page 138, line 9, strike "10.6" and insert "24.61".

**Explanation:**

(This amendment provides \$23.0 million the second year from the general fund to fund the Cost of Competing Adjustment (COCA) at 24.61% for SOQ-funded support positions in school divisions within Planning District Eight and other certain surrounding school divisions at 25% of the rate and cost of the Planning District Eight school divisions.)

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Chief Patron: Bell R.B.

Item 139 #10h

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$0	\$6,700,000	GF

**Language:**

Page 125, line 50, strike "\$6,724,033,033" and insert "\$6,730,733,033".  
Page 160, after line 42, insert:  
"41. Dual Enrollment Payments

a. Out of this appropriation, \$6,700,000 the second year from the general fund is provided to pay the state's share of dual enrollment tuition costs for home-schooled high school students in grades ten through twelve who enroll in a public high school as a part-time high school student and who enroll in one course of a dual enrollment offering at a community college in Virginia. Each eligible home-schooled high school student shall be enrolled in their resident high school division as a part-time high school student and eligible to enroll in an approved dual enrollment course offered and approved by the resident school division and the partnered local community college. Each home-schooled high school student must comply with the same requirements for dual enrollment as does a public school high school student. This funding is pursuant to and contingent on the passage of House Bill 2007."

**Explanation:**

(This amendment provides \$6.7 million the second year to pay for the state's share of tuition costs related to eligible home-schooled high school students who enroll in

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their resident local public high school as a part-time student and subsequently enroll in an approved dual enrollment course that the resident high school and their partnered community college have agreed. The state's share of funding is based on using 75% of the 8,370 home-school students in grades 1-12 as reported in 2016 to DOE and being accounted for as 0.25 ADM student and using the estimated state average per pupil amount. However, the actual total cost to the state is not known at this time because the actual number of eligible home-schooled high school students that would enroll as a public school student in order to take a dual enrollment course at a local community college. Currently, the Direct Aid to Public Education budget includes language that permits home-schooled students to enroll in public schools as part-time students and to be accounted for as a minimum of 0.25 ADM and up to a maximum of 0.50 ADM. This funding is pursuant to and contingent on the passage of House Bill 2007.)

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Chief Patron: Bell R.P.

Item 132 #3h

Co-Patron(s): Fowler, Greason, Massie, Yost

**Education**

Department of Education, Central Office Operations

Language

**Language:**

Page 115, after line 19, insert:

"F. The Department of Education shall develop a long-range, statewide Inclusion Implementation Plan for children with developmental disabilities to ensure those with the most significant disabilities are given access to the curriculum and opportunities offered to their non-disabled peers. The plan should include a report on current levels of inclusion in school districts across the Commonwealth. The plan should be developed in consultation with experts in inclusive education and systems change. The Department should also consult with local school systems that have already implemented successful inclusive education systems."

**Explanation:**

(This language amendment requires the Department of Education to develop a long-range, statewide Inclusion Implementation Plan for children with developmental disabilities.)

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Chief Patron: Cox

Item 138 #8h

**Education**

**FY16-17**

**FY17-18**

Direct Aid to Public Education

\$0

\$50,000 GF

**Language:**

Page 118, line 46, strike "\$28,993,945" and insert "\$29,043,945".

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Page 119, after line 8, insert:

"College Partnership Laboratory School \$0 \$50,000".

Page 119, line 50, strike "\$28,993,945" and insert "\$29,043,945".

Page 125, after line 48, insert:

"DD. Out of this appropriation, \$50,000 in the second year from the general fund is provided for Chesterfield County Public Schools to plan with Virginia State University for the development of a college partnership laboratory school in support of Ettrick Elementary school."

**Explanation:**

(This amendment provides \$50,000 in the second year from the general fund for Chesterfield County Public Schools to plan with Virginia State University for the development of a college partnership laboratory school in support of Ettrick Elementary school.)

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Chief Patron: Dudenhefer

Item 139 #4h

**Education**

**FY16-17**

**FY17-18**

Direct Aid to Public Education

\$0

\$1,800,000 GF

**Language:**

Page 125, line 50, strike "\$6,724,033,033" and insert "\$6,725,833,033".

**Explanation:**

(This amendment provides \$1.8 million the second year from the general fund for the state's share of costs pursuant to the passage of House Bill 1757, as amended, which requires every school division to employ at least one full-time school nurse position in each elementary, middle and high school or at least one additional school nurse per 550 students in grades kindergarten through 12.)

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Chief Patron: Garrett

Item 139 #11h

Co-Patron(s): Byron, Cline, Cox, Greason, Landes, Massie, McQuinn

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 142, after line 32, insert:

"3) From the amounts provided for Remedial Summer School, there is hereby appropriated \$300,000 the second year from the general fund to support pilot public-private partnerships between local school divisions and the Greater Richmond and Central Virginia affiliates of the Virginia Alliance of YMCAs to expand student participation opportunities in existing

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summer Power Scholars Academies in such partnered school divisions."

**Explanation:**

(This amendment provides \$300,000 the second year from the Remedial Summer School assistance program funding to support a pilot public-private partnership between school divisions and the Virginia Alliance of YMCAs. The funding will enable Richmond City, Amherst and Lynchburg schools to enhance summer school learning and retention by expanding their programs with the YMCA. The Greater Richmond YMCA partnered with Richmond City during 2016 and served 87 students in the summer Power Scholars Academy, resulting in an averaged gain of two months in reading skills and one month gain in math comprehension for these students. In addition, the YMCA Central Virginia partnership with Lynchburg and Amherst school divisions had 71 students participate in the summer Power Scholars Academy who demonstrated an average of three-month gains in reading and two-month gains in math.)

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Chief Patron: Greason

Item 132 #1h

**Education**

**FY16-17**

**FY17-18**

Department of Education, Central Office  
Operations

\$0

\$50,000 GF

**Language:**

Page 114, line 11, strike "\$13,604,331" and insert "\$13,654,331".

Page 115, after line 4 insert:

"E. Out of this appropriation, \$50,000 the second year from the general fund is provided to the Department of Education who shall conduct a comprehensive evaluation of restorative practices and other similar approaches used by Virginia school divisions to address school discipline, school-based arrest, and school climate issues. Such evaluation shall include, but not limited to: 1) criteria used to refer incidents to restorative or diversion programs; 2) an examination of the programs' effect on suspension, expulsion, other out-of school consequences, and school-based arrest rates; 3) barriers to meaningful implementation of such programs; 4) student, staff (including support staff), and administrative feedback; 5) consultation with state practitioners, advocates, and researchers of restorative programs; 6) the impact of such programs on discipline and arrest rates of students by race/ethnicity and disability; 7) policy and/or budgetary recommendations regarding statewide adoption and implementation of restorative and diversion practices in schools, and; 8) the public release of a report of the process, findings, and recommendations of the evaluation by November 1, 2017."

Page 115, line 5, strike "E." and insert "F."

**Explanation:**

(This amendment provides \$50,000 the second year from the general fund to the Department

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of Education to conduct a comprehensive evaluation of restorative practices and other similar approaches used by Virginia school divisions to address school discipline, school-based arrest, and school climate issues. The findings and any recommendations to be released and available to the public by November 1, 2017.)

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Chief Patron: Greason

Item 138 #1h

Co-Patron(s): Landes

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 124, after line 29, insert:

"4. Notwithstanding any provisions of § 22.1-199.6 or § 22.1-299, and in order to achieve the priorities of the Joint Subcommittee on Virginia Preschool Initiative for exploring the feasibility of and barriers to mixed delivery preschool systems in Virginia, recipients of a Mixed-Delivery Preschool grant are provided maximum flexibility within their respective pilot initiative in order to fully implement the associated goals and objectives of the pilot that offer high quality preschool experience to participating enrolled at-risk four-year-old children."

**Explanation:**

(This language amendment provides maximum flexibility that may be needed in order to implement a successful high-quality mixed delivery preschool program, for at-risk four-year old children, to the recipients of a Mixed-Delivery Preschool grant.)

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Chief Patron: Greason

Item 138 #6h

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 124, line 55, after "curricula", insert:

"CodeVA Inc., shall work with Computer Science for All Virginia Students Initiative to establish a public-private partnership for the purpose of developing, marketing, and implementing high-quality and effective computer science training and professional development activities for public school teachers in Virginia."

**Explanation:**

(This language amendment directs CodeVA to work with Computer Science for All Virginia Students Initiative pursuant to the passage of House Bill 1663.)

Chief Patron: Greason

Item 139 #7h

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 137, line 11, after "same manner.", insert:

"No policy of the Virginia Community College System will prohibit a school division and a community college from negotiating a different cost for dual enrollment courses held at a community college."

**Explanation:**

(This amendment will allow local school divisions and community college to negotiate individual credit hour rates for dual enrollment courses taught at the community colleges.)

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Chief Patron: Greason

Item 139 #9h

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 155, after line 53, insert:

"6.i.) Further, an Academic-Year Governor's School Program Task Force shall be established to develop and recommend legislation to provide a new funding language and a per pupil funding formula or formulas and provides the following: a.) equitable distribution of the state share per pupil tuition payments for all Governor's School related programs and provides additional per pupil funding to support the additional costs associated with the operation of a full-day Academic-Year Governor's School high school diploma program for grades nine through twelve as compared to shared-day or part-day Academic-Year Governor's School programs; b.) removal of the funding cap on student enrollment for all Academic-Year Governor's School programs; c.) incorporation of an additional per pupil amount to support cost of competing (COCA) for students attending an Academic-Year Governor's School program in the Northern Virginia Planning District Eight; d.) provides funding language that triggers automatic increases in the base per pupil funding for Academic-Year Governor's School programs that is tied to any statewide increases in per pupil SOQ Basic Aid payments; e.) a requirement for all Governor's Schools to annually report the state and local share of operational expenses for each program to the Virginia Department of Education; f.) a detailed rationale for any additional appropriation requests in excess of the state share funding allocation designated for Academic-Year Governor's Schools in fiscal year 2018. The current Academic-Year Governor's School funding program length modifiers of one, five-sixths, and one-half may or may not be a part of the recommended formula.

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- ii.) The Task Force membership will include two representatives from the Virginia Department of Education, three Academic-Year Governor's School directors or their designees (must include at least one director from a full-day program and one from a shared-day or part-day program) and four individuals selected by the Friends of Virginia's Governor's Schools. The Virginia Department of Education will provide the Task Force with necessary administrative support resources and data and meeting space if needed.
- iii.) A final report of recommendations from the Academic-Year Governor's School Task Force shall be submitted to the Chairmen of House Appropriations and Senate Finance Committees, Secretary of Education, Virginia Department of Education and the chair of the Friends of Virginia Governor's Schools no later than September 8, 2017."

**Explanation:**

(This language amendment establishes a Task Force that will develop and make legislative recommendations for new funding language and per pupil funding formula that will be predicated on six specific objectives. The Task Force membership will include two representatives from the Virginia Department of Education, three Academic-Year Governor's School directors or their designees (at least one director from a full-day program and one from a shared-day or part-day program) and four people who will be selected by the Friends of Virginia's Governor's Schools. A final report is due to be submitted by September 8, 2017, to Chairmen of House Appropriations and Senate Finance Committees, Secretary of Education, Virginia Department of Education and the chair of the Friends of Virginia Governor's Schools.)

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Chief Patron: Greason

Item 140 #1h

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 161, after line 7, insert:

**"Appropriation Detail of  
Federal  
Education Assistance  
Program  
Awards (17900)**

	<b>FY 2017</b>	<b>FY 2018</b>
Advanced Placement Test Fees	\$248,459	\$248,459
Project AWARE and YMHFA	\$3,897,018	\$3,897,018
Fresh Fruit and	\$6,689,276	\$6,689,276

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Vegetables		
School Nutrition - Breakfast	\$69,069,998	\$69,069,998
School Nutrition - Lunch and Special Milk	\$247,830,902	\$247,830,902
Special Education - Program Improvement*	\$6,096,000	\$6,096,000
Special Education - IDEA - Part B Section 611	\$289,091,848	\$289,091,848
Special Education - IDEA - Part B Section 619 - Preschool	\$8,863,495	\$8,863,495
Federal Preschool Expansion Grant* (VPI+)	\$36,553,065	\$36,553,065
Consortium Incentive Grants	\$133,333	\$133,333
Title I - Neglected & Delinquent Children	\$1,528,103	\$1,528,103
NCLB - Title I Part A - Improving Basic Programs	\$116,593,486	\$116,593,486
NCLB - Title II Part A - Improving Teacher Quality	\$38,878,041	\$38,878,041
NCLB - Title II Part B - Math and Science Partnerships	\$2,590,217	\$2,590,217
NCLB - Title III Part A - Language Acquisition State Grant	\$12,253,779	\$12,253,779
Title VI - Rural and Low-Income Schools	\$2,242,591	\$2,242,591
1003 G - State Set Aside - (Allowable Administrative)	\$7,517,560	\$7,517,560
Adult Literacy	\$13,097,115	\$13,097,115
Vocational Education - Basic Grant	\$23,892,611	\$23,892,611

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**\$887,066,897**

**\$887,066,897**

*\*Multi-year award*".

**Explanation:**

(This language amendment adds a table of the federal grant awards that are reflected in the introduced budget.)

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Chief Patron: Kory

Item 139 #5h

Co-Patron(s): Boysko, Bulova

**Education**

**FY16-17**

**FY17-18**

Direct Aid to Public Education

\$0

\$10,000,000 GF

**Language:**

Page 125, line 50, strike "\$6,724,033,033" and insert "\$6,734,033,033".

Page 126, line 48, strike "\$55,594,856" and insert "\$65,594,856".

Page 127, line 4, strike "\$5,962,365,262" and insert "\$5,972,365,262".

Page 152, line 9, strike "\$55,594,856" and insert "\$65,594,856".

Page 152, line 10, strike "17" and insert "20".

**Explanation:**

(This amendment provides \$10.0 million the second year from the general fund to increase the number of English-as-a-Second Language (ESL) teachers funded from 17 to 20 per 1,000 ESL students. These ESL teachers are in addition to the teachers funded through the Basic Aid formula.)

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Chief Patron: Landes

Item 138 #2h

**Education**

**FY16-17**

**FY17-18**

Direct Aid to Public Education

\$0

(\$20,393,945) GF

**Language:**

Page 118, line 46, strike "\$28,993,945" and insert "\$8,600,000".

Page 119, strike lines 3 through 11.

Page 119, strike lines 14 through 15.

Page 119, strike lines 18 through 19.

Page 119, strike lines 22 through 42.

Page 119, strike lines 45 through 48.

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Page 119, line 50, strike "\$28,993,945" and insert "\$8,600,000".  
Page 119, strike lines 51 through 53.  
Page 120, strike lines 1 through 18.  
Page 120, strike lines 28 through 57.  
Page 121, strike lines 1 through 50.  
Page 121, strike lines 55 through 56.  
Page 122, strike lines 1 through 57.  
Page 123, strike lines 1 through 57.  
Page 124, strike lines 1 through 18.  
Page 124, strike lines 30 through 55.  
Page 125, strike lines 1 through 26.  
Page 125, strike lines 43 through 48.

**Explanation:**

(This amendment reduces the funding for supplemental education assistance programs by \$20.4 million in the second year.)

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Chief Patron: LaRock

Item 139 #8h

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 160, after line 42, insert:

"41. Parental Choice Education Savings Account Payments A. Out of this appropriation, \$380,000 the second year from the general fund is provided to the Department of Education for the first year estimated start-up costs incurred while developing necessary policies, processes and procedures for the administration of Parental Choice Education Savings Account program as defined in House Bill 1605. The Department is further directed to identify a portion of the state's share of the per pupil amount of Standards of Quality funding from a resident school division of an eligible kindergarten through grade twelve student for whose parent has applied and been approved for a Parental Choice Education Savings Account, as permitted and predicated on the passage of House Bill 1605. The Department will distribute such identified information to each appropriate school division.

B.1.) School divisions that have eligible students participating in the Parental Choice Education Saving Account program shall be responsible for making appropriate quarterly warrants to a financial institution that are based on the DOE identified state funds where such savings accounts have been established by the parents of the participating students and are maintained and managed.

2.) In addition, these school divisions shall be responsible for receiving the expense reports and invoices from parents of the eligible students participating in the Parental Choice Education Saving Account program to determine, on the basis of policies and procedures

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established by the Department, the appropriateness of such expenses, as defined in House Bill 1605, along with submitted receipts prior to making a subsequent quarterly warrant into the proper savings account or renewing a written agreement for another year."

**Explanation:**

(This amendment provides \$380,000 the second year from the general fund to the Department of Education for the first year estimated start-up costs for 2 professional and 1 clerical full-time positions in DOE that would be needed to administer this program. In addition to the personnel, a portion of the funds, \$50,000, would be for one-time startup costs for technology and consultants to write program policies/procedures/contract for the savings accounts. In total, the first year cost would be \$380,000 and the ongoing cost would be \$330,000. Under the proposed legislation's provision where 10% of the state SOQ per pupil funding is remitted by the divisions to DOE for administrative costs for qualified students whose family income is greater than 300% of the poverty guidelines (which equals \$72,900 for a family of four), about 780 of these students would have to participate in the program for DOE to obtain the needed funds to cover the \$330,000 in on-going staffing costs, more students to cover the \$380,000 first year costs. Without this minimum level of student participation, there would not be sufficient operating funds transferred from the resident school divisions to administer the DOE portion of the Parental Choice Education Savings account. It is not known at this time how much it will cost school divisions to handle their required responsibilities as directed by the legislation.)

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Chief Patron: Leftwich

Item 138 #12h

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 120, line 34, strike "at or beyond the sophomore year".

Page 120, line 34, after 'cumulative', insert "high school".

Page 120, line 35, strike "2.7" and insert "2.25".

Page 120, line 35, after "2.7", strike remaining line.

Page 120, strike lines 36 and 37.

Page 120, line 38, strike "pursuant to § 22.1-290.01, Code of Virginia."

**Explanation:**

(This language amendment expands tuition eligibility for college students that are enrolled full-time or part-time in approved undergraduate or graduate teacher education programs for (i) critical teacher shortage disciplines, such as special education, chemistry, physics, earth and space science, foreign languages, or technology education or (ii) as students meeting the qualifications in § 22.1-290.01, Code of Virginia, who have been identified by a local school board to teach in any discipline or at any grade level in which the school board has

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determined that a shortage of teachers exists; or (iii) those students seeking degrees in Career and Technical education. Minority students may be enrolled in any content area for teacher preparation and male students may be enrolled in any approved elementary or middle school teacher preparation program. Eligible college students receive scholarship up to \$10,000 per year in exchange for agreeing to teach for a certain period of time after graduation.)

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Chief Patron: LeMunyon

Item 136 #1h

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Department of Education, Central Office Operations	\$0	\$125,000	GF

**Language:**

Page 116, line 42, strike "\$2,181,251" and insert "\$2,306,251".

Page 117, line 10, strike "C." and insert "C.1."

Page 117, line 13, strike "may" and insert "shall".

Page 117, after line 14, insert:

"2. Out of this appropriation, \$125,000 the second year from the general fund is included for the Department of Education to conduct and support the statewide implementation of providing the exit questionnaire to school divisions to administer to their exiting teachers as required in Item 136, paragraph C.1 and pursuant to the passage of House Bill 2140. In addition, the Department of Education shall report the questionnaire responses provided by such teachers along with the exit rate for each school division to the Chairmen of the House Education and Senate Education and Health Committees annually by September 1."

**Explanation:**

(This amendment provides \$125,000 the second year from the general fund to the Department of Education to provide, administer and implement the statewide rollout of the teacher exit questionnaire that school divisions shall administer to their exiting teachers. This funding is provided pursuant to the passage of House Bill 2140.)

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Chief Patron: LeMunyon

Item 139 #1h

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$0	\$3,701,352	GF

**Language:**

Page 125, line 50, strike "\$6,724,033,033" and insert "\$6,727,734,385".

**Explanation:**

(This amendment provides \$3.7 million the second year from the general fund for the state's share of costs of decreasing the class size ratios as follows: 1) kindergarten from 29 to 28

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students; 2) grades one, two, and three from 30 to 28; and 3) grades four, five and six from 35 to 29. This budget amendment is the budget companion to House Bill 1498 (LeMunyon). The proposed legislation would increase funding for 90 school divisions by a net total of \$6.5 million and decrease funding for 43 school divisions by \$2.8 million in the second year. The FIS has not been published yet.)

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Chief Patron: McQuinn

Item 138 #3h

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 122, line 56, strike "After the".  
Page 122, strike line 57.  
Page 123, strike line 1.  
Page 123, line 2, strike "local composite index."

**Explanation:**

(This amendment strikes the portion of language in the Targeted Extended School Year and Year Round Initiative that requires any school that has successfully participated in the program for three consecutive years to pay the local match based on its composite index rather than to continue to pay the local match based on the current 20% requirement.)

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Chief Patron: McQuinn

Item 138 #4h

**Education**

**FY16-17**

**FY17-18**

Direct Aid to Public Education

\$0

\$2,000,000 GF

**Language:**

Page 118, line 46, strike "\$28,993,945" and insert "\$30,993,945".  
Page 119, line 41, strike "\$1,500,000" and insert "\$3,500,000".  
Page 119, line 50, strike "\$28,993,945" and insert "\$30,993,945".  
Page 124, line 5, strike "\$1,500,000" and insert "\$3,500,000".

**Explanation:**

(This amendment provides \$2.0 million the second year from the general fund for the Teacher Residency Program grants in addition to the \$1.0 million added in the introduced budget. The grant funds may be used for partnerships between university master's degree residency programs and school divisions. VCU and ODU currently have successful partnerships, but need additional funding to retain and expand their respective programs. These residency programs provide new teachers the tools and training they need to succeed

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in challenging urban school environments. Further, the additional funding may be provided to other universities to place master's level-trained teachers in challenged school divisions as well as for administrative and professional support and training costs, plus stipends for master's degree students.)

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Chief Patron: Murphy

Item 134 #1h

**Education**

**FY16-17**

**FY17-18**

Department of Education, Central Office  
Operations

\$0

\$100,000 GF

**Language:**

Page 115, line 39, strike "\$61,685,261" and insert "\$61,785,261".

Page 116, after line 16, insert:

"D. Out of this appropriation, \$100,000 the second year from the general fund is provided to the Department of Education to assist school divisions to develop the report of the actual pupil/teacher ratios in middle school and high school academic courses by school, subject, course, and teacher for the current school year; and report each classroom in the local school division that exceeds the relevant class size limits and each classroom in the local school division that exceeds the relevant class size limit established in subsection A of House Bill 2174, identifying such classroom by school, subject, course or class, and teacher."

**Explanation:**

(This amendment provides \$100,000 the second year from the general fund to DOE to assist school divisions to develop the report of the actual pupil/teacher ratios in middle school and high school academic courses by school, subject, course, and teacher for the current school year; and report each classroom in the local school division that exceeds the relevant class size limits. This funding is pursuant to the passage of House Bill 2174.)

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Chief Patron: Murphy

Item 139 #6h

**Education**

**FY16-17**

**FY17-18**

Direct Aid to Public Education

\$0

\$5,100,000 GF

**Language:**

Page 125, line 50, strike "\$6,724,033,033" and insert "\$6,729,133,033".

**Explanation:**

(This amendment provides \$5.1 million the second year from the general fund to ensure that the class size for each science lab in grades six through twelve will be no larger than 24 students, pursuant to the passage of House Bill 2173.)

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Chief Patron: O'Quinn

Item 137 #1h

**Education**

**FY16-17**

**FY17-18**

Department of Education, Central Office  
Operations

\$0

\$1,000,000 GF

**Language:**

Page 117, line 16, strike "\$20,538,547" and insert "\$21,538,547".

Page 118, after line 26, insert:

"I. The Department of Education shall contract for a study to determine the adequacy of resources necessary to provide school divisions, schools, and students with reasonable opportunities to meet state accountability requirements. The study will 1) identify the funding required to meet the Standards of Learning, Standards of Accreditation and Standards of Quality; 2) identify a per pupil base level of funding and per pupil weights for students with special needs, including such economically disadvantaged students eligible for federal free and reduced-priced lunch program, students with limited English proficiency and students eligible for special education services; 3) analyze the effects of concentrations of poverty on the adequacy estimates; 4) determine the effect of declining enrollment on the fiscal capacity of school divisions; 5) identify gaps in growth and achievement among student groups and make recommendations for programs that might address these gaps; 6) identify any relationships between student performance and funding gaps; 7) assess the effect of quality prekindergarten on school readiness as a factor in the adequacy estimates; 8) make recommendations on any other factors to be included as part of the adequacy study; 9) conduct a review of adequacy studies carried out in other states and report on best practices and recommendations, and; 10) make recommendations on implementation of the report's recommendations. A preliminary report outlining the parameters of the study shall be presented to the Board of Education and the House Appropriations, House Education, Senate Finance and Senate Education and Health Committees by December 15, 2018 with a final report due by November 15, 2019."

**Explanation:**

(This amendment provides \$1.0 million the second year from the general fund to the Department of Education to contract for a study to determine the adequacy of resources necessary to provide school divisions, schools, and students with reasonable opportunities to meet state accountability requirements. The study would require 10 specific major topics to be explored, analyzed and reported during the study period. A preliminary report outlining the parameters of the study shall be presented to the Board of Education and the House Appropriations, House Education, Senate Finance and Senate Education and Health Committees by December 15, 2018 with a final report due by November 15, 2019.)

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Chief Patron: Price

Item 138 #7h

*Request to Amend House Bill 1500, as Introduced*

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$0	\$200,000 GF

**Language:**

Page 118, line 46, strike "\$28,993,945" and insert "\$29,193,945".

Page 125, after line 48, insert:

"DD. Out of this appropriation, \$200,000 the second year from the general fund is provided to the Newport News School Division to administer the SPARK pilot program for at-risk youth. The Program provides a safe environment for children during the summer with meaningful instruction."

**Explanation:**

(This amendment provides \$200,000 the second year from the general fund to the Newport News school division for the SPARK summer enrichment program. The risk of the achievement gap over the summer is reduced when students have a safe environment, breakfast, lunch, and meaningful instruction over the months where there are not as many educational opportunities available. In 2015, the Newport News Public Schools System had an unexpected surplus and chose to invest in starting a pilot SPARK program for students residing in the southeast community of Newport News. That area had been riddled with gang activity, high numbers of youth violent crimes, and large concentrated pockets of poverty. The SPARK program, in conjunction with a summer employment program, was attributed to helping reduce juvenile arrest by 27% in 2015. In 2016, the program was expanded from 2000 students in one area of the city to 6000 students from multiple areas of the city that have high numbers of youth in high crime and impoverished areas.)

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Chief Patron: Sickles

Item 130 #1h

**Education**

Secretary of Education

Language

**Language:**

Page 112, after line 39, insert:

"E. The Secretary of Education and the Secretary of Finance, in consultation with the Chairmen of the House Appropriations, Senate Finance, House Education, and Senate Education and Health Committees, shall develop a plan for the full funding of the following three recommendations that are reflected in the Board of Education's November 17, 2016, Standards of Quality, where those standards coincide with prevailing local practices: 1) require one full-time principal in every elementary school; 2) require one full-time assistant principal for every 400 students in kindergarten through grade twelve average daily membership, and; 3) eliminate the support position funding cap. Such a plan will be based on the 2016 Annual Report on the Condition and Needs of Public Schools in Virginia and will

*Request to Amend House Bill 1500, as Introduced*

include a schedule for reaching full funding levels for these three recommendations by fiscal year 2022 and will provide for gradual increases in funding levels in the intervening fiscal years. The plan shall be submitted to the General Assembly prior to the beginning of the 2018 General Assembly session along with the plan's first installment in the proposed budget bill for the 2018-2020 biennium."

**Explanation:**

(This language amendment directs the Secretaries of Education and Finance to develop an implementation and funding plan for certain recommendations included in the Board of Education's Summary of Recommendations that are included in the 2016 Annual Report on the Conditions and Needs of Public Schools in Virginia, dated November 17, 2016. The estimated total cost for these three recommendations equals \$417.8 million in fiscal year 2018. These relevant recommendations reflected in the Summary of Recommendations in the Board of Education's report, 2016 Annual Report on the Conditions and Needs of Public Schools in Virginia, dated November 17, 2016, are listed below for reference along with the estimated state's share of costs in fiscal year 2018: i) Require one full-time principal in every elementary school, \$6.8 million; ii) Require one full-time assistant principal for every 400 students in grades K-12, \$71.4 million, and; iii) Eliminate the support positions funding cap, \$339.6 million. School divisions that currently not meeting these proposed SOQ changes will have to increase their funding to pay for the local matches.)

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Chief Patron: Ware

Item 139 #2h

**Education**

**FY16-17**

**FY17-18**

Direct Aid to Public Education

\$0

\$1,900,000 GF

**Language:**

Page 125, line 50, strike "\$6,724,033,033" and insert "\$6,725,933,033".

Page 127, after line 25, insert:

"Vision Screening \$0 \$1,900,000

Page 127, line 27, strike "\$156,069,285", and insert "\$157,969,285".

Page 160, after line 42, insert:

"41. Vision Screening

a. Out of this appropriation, \$1,900,000 the second year from the general fund is provided to school divisions to pay for the mandatory vision screening of students in kindergarten, grade two or three and grades seven and ten, pursuant to the passage of House Bill 1408. Eligible school divisions shall receive \$4.95 for each student reported in average daily membership and enrolled in kindergarten, grades three, seven and ten. The \$4.95 per student funding shall be prorated if needed such that the appropriation is not exceeded."

**Explanation:**

(This amendment provides \$1.9 million the second year from the general fund for required

*Request to Amend House Bill 1500, as Introduced*

vision screening pursuant to the passage of House Bill 1408. The introduced bill requires (i) the principal of each public elementary school to cause the vision of students in kindergarten and grade two or grade three to be screened by a qualified nonprofit vision health organization that uses a digital photo-screening method pursuant to a comprehensive vision program, unless such students are admitted for the first time to a public elementary school and have been so tested as part of the comprehensive physical examination required by law or the parents or guardians of such students object on religious grounds and the students show no obvious evidence of any defect or disease of the eyes, and (ii) the principal of each public middle school and high school to cause the vision of students in grade seven and grade 10 to be screened by a qualified nonprofit vision health organization that uses a digital photo-screening method pursuant to a comprehensive vision program, unless the parents or guardians of such students object on religious grounds and the students show no obvious evidence of any defect or disease of the eyes. The bill requires the scheduling of such vision screenings to be completed no later than the sixtieth administrative working day of the school year. The bill defines "qualified nonprofit vision health organization" and "comprehensive vision program." Under current law, the timing and frequency of such vision screenings is determined by the Board of Education pursuant to regulations, and the method and provider of such vision screenings is determined by the local school board.)

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Chief Patron: Webert

Item 138 #10h

**Education**

**FY16-17**

**FY17-18**

Direct Aid to Public Education

\$0

\$1,300,000 GF

**Language:**

Page 118, line 46, strike "\$28,993,945" and insert "\$30,293,945".

Page 125, after line 46, insert:

"DD. Out of this appropriation, \$1,300,000 the second year from the general fund is provided to the Rappahannock County public school division pursuant to the passage of House Bill 1999."

**Explanation:**

(This amendment provides \$1.3 million in the second year to the Rappahannock County public school division pursuant to the passage of House Bill 1999, which repeals a provision in Code that was adopted during the 2008 Session. During that session, the school division requested legislation that created a minimum funding amount, a hold-harmless provision, which was based on a previous amount received in Chapter 847 of the Acts of Assembly of 2007, beginning with the 2010-2012 biennium. That legislation held the school division harmless of any funding reductions that other divisions realized as result of the onset of the 2010 recession and subsequent decreases in the state's budget revenues.)

*Request to Amend House Bill 1500, as Introduced*

Chief Patron: Yancey

Item 138 #9h

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 119, strike line 33.

Page 119, after line 47, insert:

"Vocational Lab Pilot \$0 \$480,000".

Page 125, strike lines 47 through 48.

Page 125, after line 48, insert:

"DD. Out of this appropriation, \$480,000 is provided the second year from the general fund to establish Career and Technical Education Vocational Laboratory pilots that will be located within the Chesterfield and Virginia Beach school divisions and within the Virginia Aviation Academy located in the Newport News school division. These three vocational-based labs will be developed and focused on advanced, augmented and virtual reality related education."

**Explanation:**

(This amendment redirects \$480,000 the second year from the new summer cyber camp to be used to develop three new Vocational Laboratory pilots that focus on advanced, augmented and virtual reality related education experience.)

Chief Patron: Yost

Item 132 #2h

**Education**

**FY16-17**

**FY17-18**

Department of Education, Central Office  
Operations

\$0

\$436,250 GF

**Language:**

Page 114, line 11, strike "\$13,604,331" and insert "\$14,040,581".

Page 115, after line 19, insert:

"F.1. Out of this appropriation, \$436,250 the second year from the general fund is provided to the Department of Education to fund the first year of a three year pilot to implement mental health screenings in schools at three elementary school sites in Virginia. The pilot schools shall be selected by the Department of Education. As recommended by the House Joint Resolution 586 Workgroup, the mental health screening in elementary schools process shall be piloted for three years in three diverse elementary schools to allow sufficient time to gather information about implementation needs.

2. During the first year of funding, each pilot site will train school personnel in child mental health practices, develop and refine policies and procedures for each specific pilot site, and begin the process of hiring or reassigning staff. During the second and third year,

*Request to Amend House Bill 1500, as Introduced*

demonstration sites will begin implementing screening process and collecting data. During year three, demonstration sites will work with Department of Education to form recommendations for future implementation.

3. Each of the three pilot sites shall include the following components: 1) a screening coordinator to provide administrative and technical support as well as serve as the point person for parents about the screening and the liaison between the school, providers and families; 2) a contracted Qualified Mental Health Professional (QMHP) available to provide follow up clinical assessments and needed mental health services to children that screen at-risk and need services in addition to those that can be provided by the school system; 3) decreasing the current ratio of school counselors to students and include school psychological, social worker and nursing services at each pilot school to more closely align with national recommendations ratios, and; 4) mental health training offered to all school employees."

**Explanation:**

(This amendment provides \$436,250 the second year from the general fund to the Department of Education to fund the first of a three year roll-out period of a pilot to implement mental health screenings of students in three diverse elementary schools in the state. During the first year, each site will train school personnel in child mental health practices, develop and refine policies and procedures for each specific pilot site, and begin the process of hiring or reassigning staff. During the second and third year, sites will begin implementing screening process and collecting data. During year three, sites will work with Department of Education to form recommendations for future implementation.)

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