

Request to Amend House Bill 1400, as Introduced

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136	12 h COCA Funding for Support Positions
136	13 h COCA Funding for Support Positions FY2016-2018
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Bulova	
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<u>Item #</u>	<u>Short Title</u>
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Watts	
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Chief Patron: Albo

Item 136 #7h

Co-Patron(s): Bulova, Filler-Corn, Hugo, Keam, Kory, Krupicka, LeMunyon, Lopez, Murphy, Plum, Rust, Sickles, Simon, Sullivan, Surovell, Watts

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$0	\$36,800,000	GF

Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,370,416,326".

Page 126, after line 5, insert:

"3) This appropriation includes funding for the Standards of Quality salary payments for support positions in school divisions of the localities set out below and has been adjusted for the equivalent portion of the Cost of Competing Adjustment (COCA) rates that are paid to the local school divisions in Planning District 8 for SOQ Basic Aid support positions which, is 24.61 percent in the second year. For the counties of Stafford, Fauquier, Spotsylvania, Clarke, Warren, Frederick, and Culpeper and the Cities of Fredericksburg and Winchester, the SOQ payments have been increased the second year by 25 percent of the COCA rates paid to school divisions in Planning District 8."

Explanation:

(This amendment provides \$36.8 million the second year to fund the Cost of Competing Adjustment (COCA) rate for the SOQ Basic Aid support positions at 24.61 percent in fiscal year 2016 for school divisions in Planning District 8 (City of Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park and the Counties of Arlington, Fairfax, Loudoun, Prince William). The COCA rate for the SOQ Basic Aid support positions for the counties of Clarke, Culpeper, Fauquier, Frederick, Spotsylvania, Stafford, and Warren and the Cities of Fredericksburg and Winchester will be funded at 6.15 percent in fiscal year 2016.)

Chief Patron: Albo

Item 136 #12h

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$0	\$3,517,433	GF

Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,337,133,759".

Page 126, after line 5, insert:

"3) This appropriation includes funding for the Standards of Quality salary payments for support positions in school divisions of the localities set out below and has been adjusted for the equivalent portion of the Cost of Competing Adjustment (COCA) rates that are paid to the local school divisions in Planning District 8 for SOQ Basic Aid support positions which, is 2.461 percent in the second year. For the counties of Stafford, Fauquier, Spotsylvania, Clarke, Warren, Frederick, and Culpeper and the Cities of Fredericksburg and Winchester, the SOQ payments have been increased the second year by 25 percent of the COCA rates paid to school divisions in Planning District 8."

Explanation:

(This amendment provides \$3.5 million the second year to fund the Cost of Competing Adjustment (COCA) rate for the SOQ Basic Aid support positions at 2.461 percent in fiscal year 2016 for school divisions in Planning District 8, which include the cities of Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park and the counties of Arlington, Fairfax, Loudoun, Prince William. The COCA rate for the SOQ Basic Aid support positions for the counties of Clarke, Culpeper, Fauquier, Frederick, Spotsylvania, Stafford, and Warren and the cities of Fredericksburg and Winchester will be funded at 0.62 percent in fiscal year 2016.)

Chief Patron: Albo

Item 136 #13h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 126, after line 5, insert:

"3) It is the intent of the General Assembly to reinstate the Cost of Competing Adjustment for support positions in the 2016-2018 biennial budget."

Explanation:

(This language amendment reinstates the COCA for support positions for the next biennial budget fiscal year 2016-2018. Although a specific cost is not currently available for the future biennium, the associated cost for restoring COCA for support positions in the introduced budget, House Bill 1400 would be about \$36.8 million each year. Subsequently, an estimated cost for reinstating the support positions during the next biennium would be approximately between \$70 to \$80 million.)

Chief Patron: BaCote

Item 135 #7h

Co-Patron(s): Hester, James, McQuinn, Murphy, Plum,
Rasoul, Tyler, Ward

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$0	\$480,000	GF

Language:

Page 110, line 17, strike "\$16,828,349" and insert "\$17,308,349".

Page 112, line 21, strike "\$700,000" and insert "\$1,180,000".

Explanation:

(This amendment provides \$480,000 the second year from the general fund for Project Discovery. The current budget includes \$700,000 each year that is allocated for some of the related program costs that serve Abingdon, Accomack/Northampton, Alexandria, Amherst, Appomattox, Arlington, Bedford, Bland, Campbell, Charlottesville, Cumberland, Danville/Pittsylvania, Fairfax, Franklin/Patrick, Goochland/Powhatan, Lynchburg, Newport News, Norfolk, Richmond City, Roanoke City, Smyth, Surry/Sussex, Tazewell, Williamsburg/James City, and Wythe school divisions. The new funding will be allocated to programs in Madison, York, Stafford, Page and Shenandoah, and Fredericksburg. The new funding would allow for college access services for an additional 800 students per year.)

Chief Patron: BaCote

Item 135 #8h

Co-Patron(s): Hester, James, McClellan, Murphy, Plum,
Rasoul, Tyler

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$0	\$1,000,000	GF

Language:

Page 110, line 17, strike "\$16,828,349" and insert "\$17,828,349".

Page 113, after line 30, insert:

"W. Out of this appropriation, \$1,000,000 the second year from the general fund is provided for planning grants for low-performing hard-to-staff schools to partner with any of Virginia's universities that offer credentials in teacher education with the

expectation of duplicating the partnership model currently between Virginia Commonwealth University's School of Education and Richmond City School Division. The Department of Education shall coordinate and award the planning grants."

Explanation:

(This amendment provides \$1.0 million the second year from the general fund for planning grants to expand the highly successful teacher residency partnership model such as the one currently between VCU's School of Education and Richmond City School Division. The VCU model is an intensive, school-based teacher preparation training program that operates similar to a medical school residency program. Students admitted into the competitive program committ to a full residency year and a minimum of three years of teaching in the participating local school division. During the residency year, the students are paired with a Clinical Resident Coach. The program is designed to help address and focus on unique challenges of teaching in an urban environment.)

Chief Patron: Bell, Richard

Item 134 #2h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Department Of Education, Central
Office Operations

\$0

\$1,800,000 GF

Language:

Page 109, line 7, strike "\$17,939,034" and insert "\$19,739,034".

Page 109, after line 51, insert:

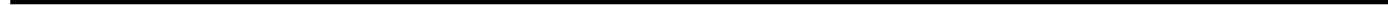
"H. Out of this appropriation, \$1,800,000 the second year from the general fund is provided to support the additional positions within the Department that are required to assist those school divisions that have been denied accreditation and that must enter into a Memorandum of Understanding with the Board of Education, pursuant to the passage of House Bill 1299. As a component of the Memorandum of Understanding, the Board of Education is authorized to make any changes that it deems necessary to improve the school's accreditation rating, including, but not limited to, changes to the school's budget and personnel and the instructional practices of teachers."

Explanation:

(This amendment provides \$1.8 million the second year from the general fund to the Department of Education for additional personnel costs that would be incurred

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pursuant to the passage of House Bill 1299. The bill would require a school that has been denied accreditation to enter into a Memorandum of Understanding (MOU) with the Board of Education. The MOU authorizes the Board to make any changes that it believes are necessary within the school in order to improve the school's accreditation rating. The bill will have a significant funding impact on the Department of Education if the number of additional MOUs increases beyond current Department personnel capacity for monitoring and implementation of required changes. There are 84 schools that could potentially meet the MOU requirement in the next year. Monitoring the individual MOUs would take approximately 5 days each month per school for eleven months, or a total of 55 working days per school. Using only part-time personnel, the estimated costs total about \$1.8 million for the potential range of 84 schools.)



Chief Patron: Bell, Richard

Item 135 #12h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0

\$250,000 GF

Language:

Page 110, line 17, strike "\$16,828,349" and insert "\$17,078,349".

Page 113, after line 30, insert:

"W. Out of this appropriation, \$250,000 the second year from the general fund is provided as a one-time payment to support the first year start-up administrative costs of establishing the statewide Virginia Virtual School, pursuant to the passage of House Bill 1361."

Explanation:

(This amendment provides a one-time payment of \$250,000 the second year from the general fund to offset some of the start-up administrative costs of establishing the Board of the Virtual School that would be created pursuant to the passage of House Bill 1361.)



Chief Patron: Bulova

Item 136 #23h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 118, after line 35, insert:

"f. Beginning on July 1, 2016, for the fiscal year 2016-2018 biennium, if a school division contracts for all of its educational services with another school, the Board of Education shall approve an additional payment from this item for each contracting school division. The amount of such additional state payment to each contracting school division shall be determined based on the Basic School Aid account for the contracting school division with the lowest number of pupils in ADM, using a composite index that the Board of Education establishes, less the current Basic School Aid entitled for such contracting school division. The Board of Education shall establish composite index equal to the composite index of the contracting school division with the lowest number of pupils in ADM less the lesser of 0.0500 or the difference between the highest composite index of the contracting school divisions and the lowest composite index of the contracting school divisions. This additional payment shall be authorized until termination of such contract."

Explanation:

(This language amendment directs the DOE to provide incentive funding to those school divisions that currently have an active contract with another school division to receive or to provide all educational services beginning with the next biennium fiscal year 2016-2018. The additional payment would be based on the local composite index of each of the participating contracted school divisions. At this time, it is not possible to determine the future cost to the state for such an additional payment. Currently, there are three such contracts that could receive these additional funds: Fairfax County and Fairfax City, Emporia and Greensville, and Williamsburg and James City County.)

Chief Patron: Carr

Item 135 #9h

Co-Patron(s): McClellan

Education: Elementary & Secondary

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0

\$2,500,000 GF

Language:

Page 110, line 17, strike "\$16,828,349" and insert "\$19,328,349".

Page 113, after line 30 insert:

“W. Out of this appropriation, \$2,500,000 in the second year from the general fund is provided for grants to school divisions to assist in providing pay incentives that are

designed to attract and retain teachers with needed expertise in hard-to-staff or low-performing schools. The Department of Education, in consultation with the superintendents of those divisions with the highest number of low performing schools, shall develop guidelines for implementation of this program.”

Explanation:

(This amendment provides \$2.5 million the second year from the general fund to establish a grant program to assist school divisions in providing pay incentives that are designed to attract and retain teachers with needed expertise in hard-to-staff or low-performing schools. The language also requires that implementation guidelines be developed in conjunction with affected local division superintendents to ensure that the program is effective. Companion amendments generate \$2.6 million through the elimination of proposed general funds to replace diminished Commonwealth Transportation Funds for drivers education and \$7.4 million in general funds through appropriation actions in the Department of Alcoholic Control. The total generated by these actions provides funding in an amount greater than that required.)

Chief Patron: Carr

Item 135 #10h

Co-Patron(s): McClellan

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0

\$6,500,000 GF

Language:

Page 110, line 17, strike "\$16,828,349" and insert "\$23,328,349".

Page 112, line 53, strike "\$2,400,000" and insert "\$8,900,000".

Explanation:

(This amendment provides an additional \$6.5 million the second year from general funds to requests for planning grants and start-up funds for those school divisions that adopt an extended year or extended school day models. Year-round schools with additional instruction during intercessions improve student performance, especially among minority students. There has been a tremendous amount of interest by school divisions in adopting extended year school schedules. The amount of available funding is not enough to meet the demand for implementing extended school years. There are up to 15 school divisions with 31 schools that have shown an interest in extended school year schedules. At least 2 school divisions rejected the state start up grants for fiscal year 2015 due to inadequate funding to be able to implement an extended school year schedule and because it was far below the

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authorized \$300,000 per school. Requests for state extended school year planning grants and start-up funding have been greater than expected. Implementation grant requests for at least 17 schools in fiscal year 2016 will likely exceed the existing appropriation of \$2.4 million, leading to a proration of implementation grants based on prioritizing school systems demonstrating the greatest need. A companion amendment generate \$2.6 million through the elimination of proposed general funds to replace diminished Commonwealth Transportation Funds for drivers education and \$7.4 million in general funds through appropriation actions in the Department of Alcoholic Control. The total generated by these actions provides funding in an amount greater than that required.)

Chief Patron: Carr

Item 135 #11h

Co-Patron(s): McClellan

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0

\$1,000,000 GF

Language:

Page 110, line 17, strike "\$16,828,349" and insert "\$17,828,349".

Page 110, after line 50, insert:

“G. It is the intent of the General Assembly that the Department of Education provide bonuses from state funds to building level school administrators or principals who attain a 'Principal of Distinction (Level II) Administration and Supervision' endorsement from the Virginia State Board of Education. Such bonuses shall be \$5,000 the first year of the endorsement and \$2,500 annually thereafter for the life of the endorsement. This appropriation includes \$1,000,000 the second year from the general fund for the purpose of paying these bonuses. By October 15 of each year, school divisions shall notify the Department of Education of the number of principals under contract for that school year that hold such endorsement. In the event the funds appropriated for this purpose are insufficient, the Department shall pay such bonuses on a prorated basis.”

Page 110, line 51, strike "G." and insert "H."

Page 111, line 39, strike "H." and insert "I."

Page 111, line 41, strike "I." and insert "J."

Page 111, line 45, strike "J." and insert "K."

Page 111, line 47, strike "K." and insert "L."

Page 111, line 50, strike "L." and insert "M."

Page 111, line 53, strike "M." and insert "N."

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Page 112, line 20, strike "N." and insert "O."
Page 112, line 33, strike "O." and insert "P."
Page 112, line 36, strike "P." and insert "Q."
Page 112, line 40, strike "Q." and insert "R."
Page 112, line 53, strike "R." and insert "S."
Page 113, line 16, strike "S." and insert "T."
Page 113, line 20, strike "T." and insert "U."
Page 113, line 23, strike "U." and insert "V."
Page 113, line 27, strike "V." and insert "W."

Explanation:

(This amendment provides \$1.0 million the second year from the general fund to establish a bonus program for school principals who receive the “Principal of Distinction” endorsement. This is an optional endorsement reflecting distinguished performance by school principals. Criteria for attaining the endorsement include: 1) evidence of improved student achievement; 2) evidence of effective instructional leadership; 3) evidence of a positive effect on school climate or culture; 4) earned doctorate in educational leadership or evidence of formal professional development in the areas of school law, school finance, human resource management, and instructional leadership; or 5) evidence of a high quality professional development project designed by the division superintendent. The bonus program is modeled after the state program for paying bonuses to teachers who hold certification from the National Board of Professional Teaching Standards. Two other companion amendments generate \$2.6 million through the elimination of proposed general funds to replace diminished Commonwealth Transportation Funds from the DMV earmarked for drivers education and \$7.4 million in general funds through appropriation actions in the Department of Alcoholic Control. The total generated by these actions provides funding in an amount greater than that required.)

Chief Patron: Carr

Item 136 #22h

Co-Patron(s): McClellan

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

(\$1,317,973)

(\$1,369,222) GF

Language:

Page 113, line 32, strike "\$6,133,459,380" and insert "\$6,132,141,407".

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,332,247,104".

Explanation:

(This amendment eliminates the \$1.3 million each year in the general fund that was added in the introduced budget to backfill the loss of revenues from the Department of Motor Vehicles as a result of extending the driver license renewals from five to eight years. This is a companion amendment to two other amendments that increase funding for extended school year grants by \$6.5 million and provide \$2.5 million for incentive pay for teachers in hard-to-staff schools.)

Chief Patron: Cole

Item 134 #1h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Department Of Education, Central
Office Operations

\$0

(\$14,000) GF

Language:

Page 109, line 7, strike "\$17,939,034" and insert "\$17,925,034".

Page 109, strike lines 21 through 25.

Page 109, line 26, strike "B." and insert "A."

Page 109, line 30, strike "D." and insert "B."

Page 109, line 33, strike "E." and insert "C."

Page 109, line 43, strike "F." and insert "D."

Page 109, line 48, strike "G." and insert "E."

Explanation:

(This amendment captures \$14,000 the second year in the general fund from eliminating the funding allocated for the state's membership to the nationally recognized Southern Regional Educational Board.)

Chief Patron: Cole

Item 136 #26h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 125, after line 6, insert:

"29. From such available federal revenues received, pursuant to the passage of House

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Bill 1328, the Department of Education shall distribute the available federal revenues received, on a per pupil basis, to those eligible school divisions that reported alien students to the Department of Education who have been determined to be unlawfully present in the United States."

Explanation:

(This language amendment directs the Department of Education to distribute the available federal revenues received, pursuant to the passage of House Bill 1328, to those school divisions that reported to the DOE, alien students unlawfully present in the United States.)

Chief Patron: Davis

Item 135 #4h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$100,000

\$100,000 GF

Language:

Page 110, line 17, strike "\$14,290,849" and insert "\$14,390,849".

Page 110, line 17, strike "\$16,828,349" and insert "\$16,928,349".

Page 113, line 20, strike "T." and insert "T. 1."

Page 113, after line 22, insert:

"2. Out of this appropriation, \$100,000 the first year and \$100,000 the second year from the general fund is provided to the STEAM Academy to expand its summer enrichment academies."

Explanation:

(This amendment provides \$100,000 the first year and \$100,000 the second year from the general fund to the STEAM Academy to expand its summer enrichment academies. The state funding will be used to help leverage private sector investment to meet the full cost of the summer academies. The current budget includes \$100,000 the first year for STEAM planning.)

Chief Patron: Garrett

Item 136 #1h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 133, line 6, strike "a tablet computer device" and insert "laptops and tablets".

Page 133, line 39, strike "tablet computer devices" and insert "laptops and tablets".

Page 134, line 6, strike "tablet computer devices" and insert "laptops and tablets".

Explanation:

(This language amendment expands the type of equipment that school divisions can purchase with their supplemental educational technology funds from just "tablets" to any "laptops and tablets", which shall include purchases such as a Chromebook.)

Chief Patron: Greason

Item 1 #2h

Legislative Department

General Assembly Of Virginia

Language

Language:

Page 10, after line 22, insert:

"Q. 1. The Chairmen of the House Appropriations and Senate Finance Committees shall each appoint up to five members from their respective committees to a Joint Subcommittee to provide recommendations for reforming the Virginia Preschool Initiative. The goals and objectives of the Joint Subcommittee will be to consider increasing accountability, flexibility, innovation, clarification of the state's role and policy relating to providing a preschool for economically disadvantaged children, and to further develop the facilitation of partnerships between school divisions and private providers for the Virginia Preschool Initiative. The Subcommittee will also review and consider possible recommendations regarding the development of a competency-based professional development framework for early childhood teachers in public schools and early learning practitioners in private early learning settings.

2. The staff of the Elementary and Secondary Education subcommittees for the House Appropriations and Senate Finance Committees and the Department of Education will help with the facilitation of the scope of work to be completed by the Joint Subcommittee. Other stakeholders, such as those from the Virginia Department of Social Services, the Virginia Community College System, local school divisions, private and faith-based child day-care providers, accredited organizations, education associations and businesses may provide additional information if requested.

3. A report of any preliminary findings and recommendations shall be submitted to the Chairmen of House Appropriations and Senate Finance Committees by November 1, 2015."

Explanation:

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(This amendment is self-explanatory.)

Chief Patron: Greason

Item 130 #2h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Department Of Education, Central
Office Operations

\$0

\$800,000 GF

Language:

Page 107, line 22, strike "\$38,061,088" and insert "\$38,861,088".

Page 107, after line 37 insert:

"C. Out of this appropriation, \$800,000 the second year from the general fund is provided through grants to school divisions for the cost of fees associated with providing full-time literacy intervention tutors through The Literacy Lab's Virginia Reading Corps program. School divisions may apply for these funds through application submission to the Department of Education. The grants are aimed to leverage federal and private funding to support the costs associated with the training and placement of Virginia Reading Corps tutors for early childhood literacy. School division applications that include a local contribution (in dollars or equivalent staff time or other program delivery related costs) will receive priority in determining award allocations."

Page 107, line 38, strike "C." and insert "D."

Explanation:

(This amendment provides \$800,000 the second year from the general fund to support the costs associated with the Virginia Reading Corps for school divisions in need of additional reading support. Language also authorizes the Department of Education to evaluate each application and subsequently grant allocations. Applications that include a local contribution (cash or in-kind services) will receive priority in the final awarded grant allocations.)

Chief Patron: Greason

Item 130 #3h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Department Of Education, Central
Office Operations

\$0

\$1,700,000 GF

Language:

Page 107, line 22, strike "\$38,061,088" and insert "\$39,761,088".

Page 107, after line 37 insert:

"C. Out of this appropriation, \$1,700,000 the second year from the general fund is provided through the Department of Education to the University of Virginia to begin a statewide implementation of the Virginia Kindergarten Readiness Program."

Page 107, line 38, strike "C." and insert "D."

Explanation:

(This amendment provides \$1.7 million the second year from the general fund to support the costs associated with the Virginia Kindergarten Readiness Program (VKRP) and will be administered by the University of Virginia. The assessments will focus on assessing kindergarteners in the fall to determine their social skills and self-regulation as well as math and literacy skills which are currently assessed using the existing Phonological Awareness Literacy Screening (PALS) test. The annual costs of the program will total \$1.7 million until fiscal year 2019, when the expected annual state costs will equal \$1.3 million.)

Chief Patron: Greason

Item 131 #2h

Education: Elementary & Secondary

FY 14-15

FY 15-16

Department Of Education, Central Office Operations

\$0

\$200,000 GF

Language:

Page 107, line 41, strike "\$3,660,090" and insert "\$3,860,090".

Page 108, after line 17, insert:

"C. This appropriation includes \$200,000 the second year from the general fund to support five competitive grants, not to exceed \$40,000 each, for planning the implementation of systemic High School Program Innovation by either individual school division or consortium of school divisions. The local applicant(s) selected to conduct this systemic approach to high school reform, in consultation with the Department of Education, will develop and plan innovative approaches to engage and to motivate students through personalized learning and instruction leading to demonstrated mastery of content, as well as skills development of career readiness. Essential elements of high school innovation include: (1) student centered learning, with progress based on student demonstrated proficiency; (2) 'real-world' connections which promote alignment with community work-force needs and emphasize

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transition to college and/or career; and (3) varying models for educator supports and staffing. Individual school divisions or consortiums will be invited to apply on a competitive basis by submitting a grant application that includes descriptions of key elements of innovations, a detailed budget, expectations for outcomes and student achievement benefits, evaluation methods, and plans for sustainability. The Department of Education will make the final determination of which school divisions or consortiums of divisions will receive the year long planning grant for High School Innovation. Any school division or consortium of divisions which desires to apply for this competitive grant must submit a proposal to the Department of Education by June 1 preceding the school-year in which the planning for systemic high school innovation is to take place."

Explanation:

(This amendment provides \$200,000 the second year from the general fund to support five grants of up to \$40,000 each for planning of a High School Program Innovation.)

Chief Patron: Greason

Item 135 #14h

Education: Elementary & Secondary

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0

\$250,000 GF

Language:

Page 110, line 17, strike "\$16,828,349" and insert "\$17,078,349".

Page 113, after line 30, insert:

"W. Out of this appropriation, \$250,000 the second year from the general fund is provided to the Virginia Early Childhood Foundation."

Explanation:

(This amendment provides \$250,000 the second year from the general fund to the Virginia Early Childhood Foundation.)

Chief Patron: Greason

Item 136 #10h

Education: Elementary & Secondary

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0

\$33,289,408 GF

Language:

Request to Amend House Bill 1400, as Introduced

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,366,905,734".

Page 126, after line 5, insert:

"3) This appropriation includes funding for the Standards of Quality salary payments for support positions in school divisions of the localities set out below and has been adjusted for the equivalent portion of the Cost of Competing Adjustment (COCA) rates that are paid to the local school divisions in Planning District 8 for SOQ Basic Aid support positions which is 24.61 percent in the second year."

Explanation:

(This amendment provides \$33.3 million the second year to fund the Cost of Competing Adjustment (COCA) rate for the SOQ Basic Aid support positions at 24.61 percent in fiscal year 2016 for school divisions in Planning District 8, which include: the cities of Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park and the Counties of Arlington, Fairfax, Loudoun, Prince William.)

Chief Patron: Hester

Item 135 #13h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0

\$6,900,000 GF

Language:

Page 110, line 17, strike "\$16,828,349" and insert "\$23,728,349".

Page 112, line 53, strike "\$2,400,000" and insert "\$9,300,000".

Explanation:

(This amendment provides an additional \$6.9 million the second year from general funds to requests for planning grants and start-up funds for those school divisions that adopt an extended year or extended school day models. Year-round schools with additional instruction during intercessions improve student performance, especially among minority students. There has been a tremendous amount of interest by school divisions in adopting extended year school schedules. The amount of available funding is not enough to meet the demand for implementing extended school years. There are up to 15 school divisions with 31 schools that have shown an interest in extended school year schedules. At least 2 school divisions rejected the state start up grants for fiscal year 2015 due to inadequate funding to be able to implement an extended school year schedule and because it was far below the authorized \$300,000 per school. Requests for state extended school year planning grants and start-up funding have been greater than expected. Implementation grant requests for at least 17 schools in fiscal year 2016 will likely exceed the existing

Request to Amend House Bill 1400, as Introduced

appropriation of \$2.4 million, leading to a proration of implementation grants based on prioritizing school systems demonstrating the greatest need.)

Chief Patron: Hester

Item 136 #24h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0

\$1,500,000 GF

Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,335,116,326".

Page 115, after line 16, insert:

"Virginia Preschool Initiative (split funded) \$0 \$1,500,000".

Page 115, line 18, strike "\$22,103,083" and insert "\$23,603,083".

Page 136, line 13, after "Proceeds Fund", insert:

"and \$1,500,000 from the general fund".

Page 136, line 34, strike "\$6,000" and insert "\$6,120".

Page 136, line 55, strike "\$3,000" and insert "\$3,060".

Explanation:

(This amendment provides \$1.5 million the second year from the general fund to support additional funding to the PreK initiative and increase the per pupil amount from \$6,000 to \$6,120 for a full-day student and from \$3,000 to \$3,060 for a half-day student. Currently, the program costs about \$74.9 million in the second year that reflects an applied nonparticipation rate of 25.6% in the budgeted amount.)

Chief Patron: Hugo

Item 136 #11h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$100,000

\$100,000 GF

Language:

Page 113, line 32, strike "\$6,133,459,380" and insert "\$6,133,559,380".

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,333,716,326".

Page 114, line 50, strike "\$15,563,818" and insert "\$15,663,818".

Page 114, line 50, strike "\$15,846,981" and insert "\$15,946,981".

Page 115, line 18, strike \$20,975,777" and insert "\$21,075,777".

Page 115, line 18, strike \$22,103,083" and insert "\$22,203,083".

Request to Amend House Bill 1400, as Introduced

Page 141, line 48, strike "c." and insert "c.1."

Page 142, after line 1, insert:

"2.) Out of this appropriation, \$100,000 the first year and \$100,000 the second year from the general fund is provided to support the addition of a course dealing with 'Economics' to the list of academic classes offered during the Governor's Summer School Residential program."

Explanation:

(This amendment provides \$100,000 the first year and \$100,000 the second year from the general fund to support the addition of a course dealing with 'Economics' to the list of academic classes offered during the Governor's Summer School Residential program.)

Chief Patron: Kilgore

Item 135 #3h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0

\$480,000 GF

Language:

Page 110, line 17, strike "\$16,828,349" and insert "\$17,308,349".

Page 112, line 21, strike "\$700,000" and insert "\$1,180,000".

Explanation:

(This amendment provides \$480,000 the second year from the general fund for Project Discovery. The current budget includes \$700,000 each year that is allocated for some of the related program costs that serve Abingdon, Accomack/Northampton, Alexandria, Amherst, Appomattox, Arlington, Bedford, Bland, Campbell, Charlottesville, Cumberland, Danville/Pittsylvania, Fairfax, Franklin/Patrick, Goochland/Powhatan, Lynchburg, Newport News, Norfolk, Richmond City, Roanoke City, Smyth, Surry/Sussex, Tazewell, Williamsburg/James City, and Wythe school divisions. The new funding will be allocated to programs in Madison, York, Stafford, Page and Shenandoah, and Fredericksburg. The new funding would allow for college access services for an additional 800 students per year.)

Chief Patron: Knight

Item 129 #1h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Request to Amend House Bill 1400, as Introduced

Department Of Education, Central Office Operations \$200,000 \$200,000 GF

Language:

Page 106, line 31, strike "\$13,225,359" and insert "\$13,425,359".

Page 106, line 31, strike "\$13,225,359" and insert "\$13,425,359".

Page 107, after line 12, insert:

"D. Out of this appropriation, \$200,000 the first year and \$200,000 the second year from the general fund is provided to support the evaluation of each visually impaired student by a certified teacher of the visually impaired and for the visually impaired students to receive Braille instruction."

Page 107, line 13, strike "D." and insert "E."

Explanation:

(This amendment provides \$200,000 the first year and \$200,000 the second year from the general fund to help support some of the associated costs for the evaluation of visually impaired students and Braille instruction. The requested funding will help offset a portion of the costs related to House Bill 1325 if adopted. Currently, there are 116 school divisions that reported 1,296 visually impaired (VI) students on the DOE's December 1, 2013, Special Education Student Count report, all who would be required to receive an evaluation by a certified teacher and receive Braille instruction.)

Chief Patron: Kory

Item 136 #21h

Co-Patron(s): Filler-Corn, Keam, LeMunyon, Lopez,
Plum, Sickles, Simon, Surovell

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0

\$475,000 GF

Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,334,091,326".

Page 115, after line 16, insert:

"EpiPen Grants \$0 \$475,000".

Page 115, line 18, strike "\$22,103,083" and insert "\$22,578,083".

Page 145, after line 5, insert:

"36. Out of this appropriation, \$475,000 the second year from the general fund is allocated to support the purchase of auto-injectable epinephrine (EpiPens) in the public schools in the Commonwealth."

Explanation:

(This amendment provides \$475,000 the second year from the general fund to support the purchase of EpiPens in the public schools. The allocation is intended to provide help to offset approximately half of the estimated annual local cost currently incurred by school divisions in compliance with the requirements in § 22.1-274.2.)

Chief Patron: Krupicka

Item 128 #1h

Education: Elementary & Secondary

FY 14-15

FY 15-16

Department Of Education, Central Office Operations

\$200,000

\$200,000 GF

Language:

Page 105, line 5, strike "\$18,805,946" and insert "\$19,005,946".

Page 105, line 6, strike "\$19,504,005" and insert "\$19,704,005".

Page 106, after line 30 insert:

"I. Out of this appropriation, \$200,000 the first year and \$200,000 the second year from the general fund is provided for the Department of Education to issue a request for proposal to develop professional development available statewide that specifically addresses unique issues of high needs students."

Explanation:

(This amendment provides \$200,000 the first year and \$200,000 the second year from the general fund is provided for DOE to issue a request for proposal to develop professional development available statewide that specifically addresses unique issues of high needs students. The curriculum of the professional development research-based training will be determined by DOE.)

Chief Patron: Krupicka

Item 136 #6h

Education: Elementary & Secondary

Direct Aid To Public Education

Language

Language:

Page 138, line 10, strike "e." and insert "e.1."

Page 138, after line 12, insert:

"2. Further, if there are any remaining unobligated balances in this program's adopted

budget after all Department of Education grants are awarded for one-time expenses, other than capital, related to start-up or expansion of the Virginia Preschool Initiative program, the Department of Education is authorized to expend any such balances for Virginia Preschool Initiative scholarships to Virginia Preschool Initiative eligible families for parents to use at any private or non-profit provider that meets state quality standards."

Explanation:

(This language amendment authorizes DOE to use any available PreK balances to issue a scholarship to eligible families for parents, based on family income as verified by annual state tax returns, to use to pay for any day care costs of their four-year-old children. The scholarship would be available for the parents to use at any private or non-profit provider that meets state quality day care standards.)

Chief Patron: Krupicka

Item 136 #15h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 137, line 26, after "contribution." insert:

"All private providers that have partnered with a local school division to provide a preschool program may use and count a pro-rata share of their overhead and facility costs as part of the in-kind match by the participating school division."

Explanation:

(This language amendment allows any private provider that has partnered with a local school division to use overhead and facility costs as a part of the partnered school division's maximum 25 percent in-kind match for the PreK program.)

Chief Patron: Krupicka

Item 136 #16h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 137, line 10, after "each year", insert:

"Local school divisions shall be allowed to wait until January 1 each school year

before finalizing the division's level of participation commitment in the program for funding purposes."

Explanation:

(This amendment is self-explanatory.)

Chief Patron: Krupicka

Item 136 #17h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$250,000

\$250,000 GF

Language:

Page 113, line 32, strike "\$6,133,459,380" and insert "\$6,133,709,380".

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,333,866,326".

Page 144, line 6, before "Appropriations" insert "a."

Page 144, after line 9, insert:

"b. Included in this appropriation is \$250,000 the first year and \$250,000 the second year from the general fund in additional funding for the Department of Education to provide an incentivized payment to acknowledge the graduation of certain students that have earned a Virginia Board of Education approved industry certificate prior to graduation."

Explanation:

(This amendment provides \$250,000 each year from the general fund for DOE to allocate to those school divisions that have students graduate with an industry-based CTE credit diploma.)

Chief Patron: Landes

Item 130 #1h

**Education: Elementary &
Secondary**

Department Of Education, Central
Office Operations

Language

Language:

Page 107, after line 37, insert:

"C. The Virginia Board of Education has recognized the significant and positive role that the Standards of Learning initiative has had within the Commonwealth. Furthermore, it unanimously adopted the statement that "The Board of Education is

Request to Amend House Bill 1400, as Introduced

committed to the Virginia Standards of Learning program and opposed to adoption of the newly developed Common Core State Standards as a prerequisite for participation in federal competitive grant and entitlement programs.' Similarly, it is the intent of the General Assembly to continue its commitment to support the Standards of Learning goals and objectives toward providing the highest educational environment of learning that improves the academic performance of students such that each student can reach their individual education goals."

Page 107, line 38, strike "C." and insert "D."

Explanation:

(This language amendment affirms the state's support for the Standards of Learning for public education.)

Chief Patron: Landes

Item 131 #1h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Department Of Education, Central
Office Operations

\$100,000

\$100,000 GF

Language:

Page 107, line 40, strike "\$3,209,082" and insert "\$3,309,082".

Page 107, line 41, strike "\$3,660,090" and insert "\$3,760,090".

Page 108, after line 17, insert:

"C. Out of this appropriation, \$100,000 the first year and \$100,000 the second year from the general fund is provided to support the prescribed required training of school board members pursuant to the passage of House Bill 1962."

Explanation:

(This amendment provides \$100,000 each year from the general fund to help offset any costs associated with the passage of House Bill 1962 (Landes) requested by the Secretary of Education.)

Chief Patron: Landes

Item 136 #8h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 135, after line 2, insert:

"1. The Department of Education is authorized to work with local school divisions to provide guidance to school divisions and regional programs in determining eligible capitol equipment purchases that are permitted within this initiative and ensure maximum flexibility of such purchases."

Explanation:

(This language amendment helps to ensure that school divisions are able to maximize their flexibility for the related purchases made with available funds from the Educational Technology grant initiative.)

Chief Patron: LaRock

Item 136 #25h

Education: Elementary & Secondary

Direct Aid To Public Education

Language

Language:

Page 145, after line 5, insert:

"36. Directs the Department of Education to redirect a portion of the State's per-pupil Direct Aid funding of any school division from which a parent of an eligible PK-12 student has applied and been approved for an education savings account equal to the amount of the reduction pursuant to the passage of House Bill 2238. The Department, along with Department of the Treasury shall be required to manage the direct payments to parents and audit annual reimbursement requests submitted by such parents. Based on the legislation, if adopted, such parents receiving the state funds will be allowed to use the funds to meet specific educational expenses defined in House Bill 2238 in exchange for educating the qualifying student."

Explanation:

(This amendment is self-explanatory.)

Chief Patron: LeMunyon

Item 136 #14h

Education: Elementary & Secondary

Direct Aid To Public Education

FY 14-15

FY 15-16

\$9,000,000

\$9,000,000

GF

Language:

Page 113, line 32, strike "\$6,133,459,380" and insert "\$6,142,459,380".

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,342,616,326".

Page 145, after line 5, insert:

"36. Supplemental Grant Funding

a. Out of this appropriation, \$9,000,000 the first year and \$9,000,000 the second year from the general fund shall be disbursed by the Department of Education only to eligible local school divisions that have students enrolled in kindergarten through grade twelve. The annual grant shall be distributed on a per pupil basis as determined by the certified reported March 31 ADM total for kindergarten through grade twelve by such eligible local school divisions each year and has the local composite index applied for the purposes of determining a school division's share of the initial statewide calculated per pupil amount.

b. No local match is required."

Explanation:

(This amendment provides \$9.0 million each year from the general fund and distributed by the Department of Education to local school divisions that have students enrolled in kindergarten through grade twelve. The grant will be distributed on a per pupil basis as determined by the March ADM reported each year and has the LCI applied for the purposes of determining a school division's share of the initial statewide per pupil amount. There is no local match requirement. There is also a companion amendment in Commerce and Trade that creates a \$9.0 million savings each year.)

Chief Patron: Massie

Item 136 #5h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 137, line 50, strike ", and the".

Page 137, strike line 51.

Page 137, after line 51, insert:

"Eligibility for participation in this program shall be consistent with student eligibility for a free meal in the School Lunch Program."

Explanation:

(This language amendment clarifies and aligns program's participation eligibility with the program's funding formula.)

Chief Patron: O'Quinn

Item 135 #1h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 113, after line 12, insert:

"4. A school division that has been awarded an extended school year start-up grant, a year-round program start-up grant, or an extended year planning grant for the development of an extended year or a new year-round program may spend the awarded grant over two consecutive fiscal years."

Page 113, line 13, strike "4." and insert "5."

Explanation:

(This language amendment allows school divisions that have received a grant to spend the funding over a two year period.)

Chief Patron: O'Quinn

Item 136 #2h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 133, line 6, strike "tablet computer" and insert "hand held computing".

Page 133, line 39, strike "tablet computer" and insert "hand held computing".

Page 134, line 6, strike "tablet computer" and insert "hand held computing".

Explanation:

(This language amendment expands the type of equipment that school divisions can purchase with their supplemental educational technology funds from just "tablets" to any "handheld computing device", which shall include items such as a Chromebook, but would exclude items such as a calculator or any type of smart phone device.)

Chief Patron: O'Quinn

Item 136 #3h

Co-Patron(s): Pillion

Education: Elementary &

FY 14-15

FY 15-16

Request to Amend House Bill 1400, as Introduced

Secondary

Direct Aid To Public Education \$1,300,000 \$0 GF

Language:

Page 113, line 32, strike "\$6,133,459,380" and insert "\$6,134,759,380".

Page 145, after line 5, insert:
"36. Hold Harmless Payment to Washington
Appropriations in this item include \$1,300,000 the first year from the general fund to provide a one-time payment to Washington County Public School Division as a hold harmless adjustment relating to the change in the local composite index calculation from 2012-2014 to 2014-2016."

Explanation:

(This amendment provides \$1.3 million the first year from the general fund to Washington County Public School Division as a one-time hold harmless payment.)

Chief Patron: Plum

Item 136 #28h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education \$0 \$241,114,576 GF

Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,574,730,902".

Page 115, after line 16, insert:

"Compensation Supplement \$0 \$241,114,576".

Page 115, line 18, strike "\$22,103,083" and insert "\$263,217,659".

Page 145, after line 5, insert:

"36. Compensation Supplement

- a. The appropriation in this item includes \$241,114,576 the second year from the general fund for the state share of a payment equivalent to a 6.0 percent salary incentive increase, effective July 1, 2015, for funded SOQ instructional and support positions. Funded SOQ instructional positions shall include the teacher, guidance counselor, librarian, instructional aide, principal, and assistant principal positions funded through the SOQ staffing standards for each school division in the biennium.
- b. The state funds which the division is eligible to receive shall be matched by the local government, based on the composite index of local ability-to-pay, which shall be calculated using an effective date of July 1, 2015, as the basis for the local match requirement for both funded SOQ instructional and support positions.

c. This funding is not intended as a mandate to increase salaries.

Explanation:

(This amendment provides \$241.1 million the second year to provide the state's share of funding for a 6% pay increase for all teachers and support staff.)

Chief Patron: Pogge

Item 135 #2h

Education: Elementary & Secondary

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0

\$480,000 GF

Language:

Page 110, line 17, strike "\$16,828,349" and insert "\$17,308,349".

Page 112, line 21, strike "\$700,000" and insert "\$1,180,000".

Explanation:

(This amendment provides \$480,000 the second year from the general fund for Project Discovery. The current budget includes \$700,000 each year that is allocated for some of the related program costs that serve Abingdon, Accomack/Northampton, Alexandria, Amherst, Appomattox, Arlington, Bedford, Bland, Campbell, Charlottesville, Cumberland, Danville/Pittsylvania, Fairfax, Franklin/Patrick, Goochland/Powhatan, Lynchburg, Newport News, Norfolk, Richmond City, Roanoke City, Smyth, Surry/Sussex, Tazewell, Williamsburg/James City, and Wythe school divisions. The new funding will be allocated to programs in Madison, York, Stafford, Page and Shenandoah, and Fredericksburg. The new funding would allow for college access services for an additional 800 students per year.)

Chief Patron: Ramadan

Item 136 #20h

Co-Patron(s): Anderson, Futrell, Lingamfelter, Marshall, Robert, Miller, Torian

Education: Elementary & Secondary

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0

\$36,800,000 GF

Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,370,416,326".

Page 126, after line 5, insert:

"3) This appropriation includes funding for the Standards of Quality salary payments for support positions in school divisions of the localities set out below and has been adjusted for the equivalent portion of the Cost of Competing Adjustment (COCA) rates that are paid to the local school divisions in Planning District 8 for SOQ Basic Aid support positions which, is 24.61 percent in the second year. For the counties of Stafford, Fauquier, Spotsylvania, Clarke, Warren, Frederick, and Culpeper and the Cities of Fredericksburg and Winchester, the SOQ payments have been increased the second year by 25 percent of the COCA rates paid to school divisions in Planning District 8."

Explanation:

(This amendment provides \$36.8 million the second year to fund the Cost of Competing Adjustment (COCA) rate for the SOQ Basic Aid support positions at 24.61 percent in fiscal year 2016 for school divisions in Planning District 8, which include the cities of Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park and the counties of Arlington, Fairfax, Loudoun, Prince William. The COCA rate for the SOQ Basic Aid support positions for the counties of Clarke, Culpeper, Fauquier, Frederick, Spotsylvania, Stafford, and Warren and the Cities of Fredericksburg and Winchester will be funded at 6.15 percent in fiscal year 2016.)

Chief Patron: Ransone

Item 136 #27h

Education: Elementary & Secondary

FY 14-15

FY 15-16

Direct Aid To Public Education	\$0	\$60,300	GF
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Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,333,676,626".

Page 114, line 25, strike "\$50,846,321" and insert "\$50,906,621".

Page 114, line 46, strike "\$5,573,189,875" and insert "\$5,573,250,175".

Page 128, after line 2, insert:

"c. Out of this appropriation, \$60,300 the second year from the general fund is provided to the Northern Neck Regional Technical Center to expand the workforce readiness education and industry based skills and certification development efforts supporting that region in the state."

Explanation:

(This amendment allocates \$60,300 the second year from the general fund to provide funding to the Northern Neck Career and Technical Center (NNCTC) to hire a full-time Career Counselor. This position will oversee and implement workforce

Request to Amend House Bill 1400, as Introduced

readiness education and certification programs during the high school years, the NNCTC Cooperative Education program, organizing and maintaining the NNCTC advisory board along with working with participating high school counselors on home school workforce needs. This counselor will benefit six counties and four towns in the Northern Neck, Middle Peninsula Region and prepare high school students for the workforce.)

Chief Patron: Rust

Item 471.10 #12h

Central Appropriations

FY 14-15

FY 15-16

Central Appropriations

\$0

\$220,191 GF

Language:

Page 441, line 19, strike "\$90,459,489" and insert "\$90,239,298".

Page 445, strike lines 49 and 50.

Page 445, line 55, strike "\$1,185,825" and insert "\$965,634".

Explanation:

(This amendment restores \$220,191 in the second year from the general fund for the Virginia Center for Excellence in Teaching that had been eliminated in the introduced budget as a part of the budget reductions for the Department of Education in Item 128.)

Chief Patron: Sickles

Item 135 #5h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 113, after line 30, insert:

"W. 1. It is the intent of the General Assembly that each student receiving a diploma from a Virginia high school has received instruction in the principles of the American economic system to promote economics education and financial literacy, a requirement that is currently met by a student earning a standard unit of credit in economics education and financial literacy prior to graduation.

2. Furthermore, in light of the recommendations of the Standards of Learning Innovation Committee to identify alternative ways for students to accrue standard credits outside of traditional seat time requirements, the State Board of Education is

Request to Amend House Bill 1400, as Introduced

requested to review its requirements for economics education and financial literacy and consider options to expand the number of ways that a student may fulfill this requirement, such as middle school financial literacy instruction or by allowing students to fulfill the requirement by demonstrating subject matter competency."

Explanation:

(This language amendment is self-explanatory.)

Chief Patron: Sickles

Item 135 #6h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0

\$5,000,000 GF

Language:

Page 110, line 17, strike "\$16,828,349" and insert "\$21,828,349".

Page 113, after line 30, insert:

"W. Out of this appropriation, \$5,000,000 the second year from the general fund is provided for parents as \$2,500 self-directed grants to be used at (i) early childhood education programs accredited by the National Association for the Education of Young Children, (ii) preschool programs designed for child development and kindergarten preparation that comply with nonpublic school accreditation requirements administered by the Virginia Council for Private Education, (iii) programs participating in Virginia's Quality Rating and Improvement System with a rating of at least three stars under such rating system, and (iv) programs participating in the Virginia Preschool Initiative."

Explanation:

(This amendment provides \$5.0 million the second year from the general fund for parents to utilize as self-directed \$2,500 grants to subsidize either state funded or privately operated early childhood education programs. This funding is intended to support a portion of the costs associated with the passage of a piece of legislation that may be introduced during the 2015 session.)

Chief Patron: Sickles

Item 136 #4h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 137, line 2, strike "In determining the state and local shares of funding, the".
Page 137, strike line 3.
Page 137, strike lines 21 through 37.

Explanation:

(This language amendment eliminates the required local match of funding for the Virginia Preschool Initiative.)

Chief Patron: Torian

Item 136 #18h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0 (\$10,416,446) GF

Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,323,199,880".

Explanation:

(This amendment saves \$10.4 million the second year from the general fund to provide the state's share of funding to fund one school nurse per 750 students in ADM.)

Chief Patron: Torian

Item 136 #19h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$0 \$241,114,576 GF

Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,574,730,902".

Page 115, after line 16, insert:

"Compensation Supplement \$0 \$241,114,576".

Page 115, line 18, strike "\$22,103,083" and insert "\$263,217,659".

Page 145, after line 5, insert:

"36. Compensation Supplement

a. The appropriation in this item includes \$241,114,576 the second year from the general fund for the state share of a payment equivalent to a 6.0 percent salary incentive increase, effective July 1, 2015, for funded SOQ instructional and support

positions. Funded SOQ instructional positions shall include the teacher, guidance counselor, librarian, instructional aide, principal, and assistant principal positions funded through the SOQ staffing standards for each school division in the biennium.

b. The state funds which the division is eligible to receive shall be matched by the local government, based on the composite index of local ability-to-pay, which shall be calculated using an effective date of July 1, 2015, as the basis for the local match requirement for both funded SOQ instructional and support positions.

c. This funding is not intended as a mandate to increase salaries.

Explanation:

(This amendment provides \$241.1 million the second year to provide the state's share of funding for a 6% pay increase for all teachers and support staff.)

Chief Patron: Watts

Item 30 #1h

Legislative Department

Joint Legislative Audit And
Review Commission

Language

Language:

Page 21, after line 24, insert:

"J. As a component of the review for efficiency and effectiveness of public education spending in Virginia, pursuant to Senate Joint Resolution 328 from the 2013 Session of the General Assembly, JLARC shall examine and include an update of its findings on the methodology for measuring the local ability-to-pay for education from their 2002 'Review of Elementary and Secondary School Funding' report."

Explanation:

(This amendment is self-explanatory.)
