

Request to Amend House Bill 30, as Introduced

	<u>Item #</u>		<u>Short Title</u>
Elementary & Secondary Education			
Albo	136	6 h	Restore COCA Funding for Support Positions
Anderson	135	12 h	Va Student Training & Refurbishment Program
BaCote	133	1 h	Develop Material & Guidelines for Human Trafficking
	135	13 h	Communities in Schools
Bell, Richard	135	6 h	Project Discovery
Bell, Robert	136	9 h	Adjust Local Composite Index Funding for Albemarle
Bulova	136	22 h	Bridge to Kindergarten Initiative
Chafin	136	11 h	Salary Supplement for Instructional and Support Positions
Cline	135	15 h	Child Safety Test
	135	16 h	Development of Screening for Dyslexia
	477	1 h	Reduce Lottery Department
Cox, Kirk	130	3 h	SOL Test Consolidations
Dance	135	18 h	Year-round Program at Petersburg
	135	19 h	Year-Round School Grants
Davis	136	15 h	Direct Retirement Payments to VRS
Filler-Corn	130	4 h	Funding Related to Expedited SOL Retakes
	135	17 h	Jobs for Virginia Graduates
Greason	104	8 h	Eliminate Funding for Birthplace of Country Music Museum
	130	2 h	SOL Test Consolidations
	135	3 h	Wolf Trap STEM Program for PreK Students
	136	1 h	Governor's School Funding Formula Change
	136	5 h	Restore COCA Funding for Support Positions
Habeeb	135	8 h	Project Discovery
Head	135	5 h	Project Discovery
Helsel	135	25 h	STEAM Academy
Kilgore			

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	<u>Item #</u>		<u>Short Title</u>
	135	9 h	Project Discovery
Kory			
	136	20 h	Additional English as a Second Language Teachers
	136	21 h	Virginia Preschool Initiative - Additional Slots
Krupicka			
	134	2 h	Data Analyst Positions
	135	14 h	Teach For America
	135	22 h	Virginia Initiative for Science Teaching and Achievement
	136	12 h	Virginia Preschool Initiative
	136	13 h	Virginia Preschool Initiative - PPA Increase
	138	1 h	Opportunity Educational Institution Reduction
	138	2 h	Eliminate Opportunity Educational Institution
	138	4 h	Opportunity Educational Institution (OEI) Reduction
Landes			
	130	1 h	Programme for International Student Assessment (PISA)
	135	23 h	Supplemental Education Assistance Programs
Lingamfelter			
	135	21 h	STEM Education
Lopez			
	135	10 h	Project Discovery
McClellan			
	136	14 h	Inflation and Compensation Funding
	136	16 h	Reading Specialists
	136	17 h	Additional Reading/Math Specialists
Morrissey			
	135	11 h	Project Discovery
O'Bannon			
	135	2 h	Virginia Mentoring Partnership
O'Quinn			
	135	1 h	Extended Day Study Grant
	136	2 h	English as a Second Language
	136	4 h	Expand Device Eligibility for VPSA Educ Technology
Peace			
	136	19 h	Career and Technical Education Governor School
Pogge			
	135	4 h	Project Discovery
	136	7 h	Non-personal Costs for Inflation
Ramadan			
	136	10 h	Restore COCA Funding for Support Positions
Ransone			
	136	8 h	Career Counselor for Northern Neck CTE
Rasoul			
	136	3 h	Virginia Preschool Initiative - PPA Increase

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	<u>Item #</u>		<u>Short Title</u>
Stolle	130	6 h	SOL Test Consolidations Savings
	135	20 h	Achievable Dream
Surovell	134	1 h	Annual Report of Broadband Access, Services, & PC Ownership
Ward	135	7 h	Project Discovery
Watts	136	18 h	Reduce SOQ Division-wide Ratios of Teachers
Yost	135	24 h	Western Virginia Public Education Consortium

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Chief Patron: Albo

Item 136 #6h

Co-Patron(s): Brink, Bulova, Comstock, Filler-Corn,
Hugo, Keam, Kory, Krupicka, LeMunyon, Lopez, Plum,
Rust, Sickles, Surovell, Watts

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$36,057,920	\$36,843,845	GF

Language:

Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,204,104,880".

Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,253,881,014".

Page 119, after line 5, insert:

"3) This appropriation includes funding for the Standards of Quality salary payments for support positions in school divisions of the localities set out below and has been adjusted for the equivalent portion of the Cost of Competing Adjustment (COCA) rates that are paid to the local school divisions in Planning District 8 for SOQ Basic Aid support positions which, are 24.61 percent in the first year and 24.61 percent in the second year. For the counties of Stafford, Fauquier, Spotsylvania, Clarke, Warren, Frederick, and Culpeper and the Cities of Fredericksburg and Winchester, the SOQ payments have been increased each year by 25 percent of the COCA rates paid to school divisions in Planning District 8."

Explanation:

(This amendment provides \$36.1 million the first year and \$36.8 million the second year to fund the Cost of Competing Adjustment (COCA) rate for the SOQ Basic Aid support positions at 24.61 percent in both fiscal year 2015 and fiscal year 2016 for school divisions in Planning District 8 (City of Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park and the Counties of Arlington, Fairfax, Loudoun, Prince William). The COCA rate for the SOQ Basic Aid support positions for the counties of Clarke, Culpeper, Fauquier, Frederick, Spotsylvania, Stafford, and Warren and the Cities of Fredericksburg and Winchester will be funded at 6.15 percent in fiscal year 2015 and fiscal year 2016.)

Chief Patron: Anderson

Item 135 #12h

Co-Patron(s): Futrell, Lingamfelter, Miller, Ramadan,
Torian, Marshall, Robert

Education: Elementary &	FY 14-15	FY 15-16	
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Request to Amend House Bill 30, as Introduced

Secondary

Direct Aid To Public Education	\$25,000	\$25,000	GF
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Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$13,128,349".

Page 104, line 45, strike "\$13,103,349" and insert "\$13,128,349".

Page 107, line 3, strike "\$425,000" and insert "\$450,000".

Page 107, line 4, strike "\$425,000" and insert "\$450,000".

Explanation:

(This amendment provides \$25,000 the first year and \$25,000 the second year from the general fund to fund the Virginia Student Training and Refurbishment Program (VA STAR) which is the result of a collaborative effort of the Secretaries of Education and Technology and the Department of Education and General Services to introduce students to the field of Information Technology. The program's goal is to create a sustainable educational program that takes surplus hardware from state agencies or private companies in order to offer students IT repair certification. Prince William County School Division administers and coordinates the program in ten surrounding school divisions (diversity of divisions ranges from rural King William to urban Fairfax County). The refurbished computers are available for school use, distribution to students' families, or community foundations needing them.)

Chief Patron: BaCote

Item 133 #1h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Department Of Education, Central Office Operations	\$100,000	\$0	GF
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Language:

Page 103, line 25, strike "\$2,056,986" and insert "\$2,156,986".

Page 103, after line 41, insert:

"C. Out of this appropriation, \$100,000 the first year from the general fund is provided to support the development of curriculum guidelines and training materials needed for the study of human trafficking, which would subsequently be made accessible to teachers and those holding licenses."

Explanation:

(This amendment provides \$100,000 the first year from the general fund to support the development of curriculum guidelines and training materials needed for

Request to Amend House Bill 30, as Introduced

the study of human trafficking, pursuant to the passage of House Bill 993, which would require all teachers to have studied human trafficking as a condition of their licensure. There is an offsetting companion amendment: 135.14h.)

Chief Patron: BaCote

Item 135 #13h

Education: Elementary & Secondary

FY 14-15

FY 15-16

Direct Aid To Public Education

(\$100,000)

\$0 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$13,003,349".

Page 106, line 15, strike "\$794,400" and insert "\$694,400".

Explanation:

(This amendment decreases by S\$100,000 the first year from the general fund revenue allocated to the Communities in Schools initiative, and serves as the offsetting companion amendment to 133.1h.)

Chief Patron: Bell, Richard

Item 135 #6h

Education: Elementary & Secondary

FY 14-15

FY 15-16

Direct Aid To Public Education

\$1,600,000

\$1,600,000 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 106, line 46, strike "\$425,000" and insert "\$2,025,000".

Page 106, line 47, strike "\$425,000" and insert "\$2,025,000".

Explanation:

(This amendment provides \$1.6 million in the first year and \$1.6 million the second year from the general fund for Project Discovery. The current budget includes \$425,000 each year that is allocated for some of the related program costs that serve Abingdon, Accomack/Northampton, Alexandria, Amherst, Appomattox, Arlington, Bedford, Bland, Campbell, Charlottesville, Cumberland, Danville/Pittsylvania, Fairfax, Franklin/Patrick, Goochland/Powhatan, Lynchburg, Newport News, Norfolk, Richmond City, Roanoke City, Smyth, Surry/Sussex, Tazewell, Williamsburg/James City, and Wythe school divisions.)

Chief Patron: Bell, Robert

Item 136 #9h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 118, after line 11, insert:

"28. In recognition of Albemarle County and the City of Charlottesville being in an active annexation and revenue sharing agreement that requires a revenue transfer from Albemarle to Charlottesville, with a maximum transfer amount capped at 10 percent of the applicable real estate tax base year for Albemarle, Albemarle shall have an equal percentage amount excluded from the local true property value total amount used in calculating Albemarle's composite index for the 2014-2016 biennium. For the purposes of the composite index updates for the 2014-2016 biennium, Albemarle's true property value shall be reduced by ten percent. The City of Charlottesville shall have its direct aid payment reduced by an amount equal to the increase provided to Albemarle pursuant to the local composite index adjustment."

Explanation:

(This amendment provides an estimated \$2.9 million the first year and \$2.9 million the second year from the general fund by adjusting the composite index funding formula methodology for Albemarle County. The proposed methodology change incorporates the annexation and revenue sharing agreement that currently require revenues to be transferred from Albemarle to Charlottesville. The agreement, approved by voter referendum in 1982, resulted in Albemarle transferring a calculated amount to Charlottesville each year that is based on a composite of both localities' population, tax rates, and real estate values. In exchange of the payment, the City of Charlottesville agreed not to annex any additional land from Albemarle County. This amendment provides a state revenue increase to Albemarle equal to an estimated \$2.9 million the first year and \$2.9 million the second year from the general fund and reduces the direct aid payment to Charlottesville by an equivalent amount, to reflect the impact of the revenue sharing agreement on the local ability to pay for each locality. For the purposes of the composite index updates for the 2014-2016 biennium, Albemarle's true property value has been reduced by 10 percent from \$17,711,562,194 to \$15,940,405,975. All other localities will be held harmless.)

Chief Patron: Bulova

Request to Amend House Bill 30, as Introduced

Item 136 #22h

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$1,800,000	\$1,800,000	GF

Language:

- Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,169,846,960".
- Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,218,837,169".
- Page 109, after line 2, insert:
"At-Risk Add-On (split-funded) \$1,800,000 \$1,800,000".
- Page 109, line 3, strike "\$28,460,518" and insert "\$30,260,518".
- Page 109, line 3, strike "\$28,669,511" and insert "\$30,469,511".
- Page 109, line 20, strike "\$89,644,726" and insert "\$87,844,726".
- Page 109, line 20, strike "\$89,657,040" and insert "\$87,857,040".
- Page 109, line 21, strike "\$70,960,134" and insert "\$72,760,134".
- Page 109, line 21, strike "\$71,276,113" and insert "\$73,076,113".
- Page 121, line 36, after "estimated at", insert:
"\$1,800,000 the first year and \$1,800,000 the second year from the general fund and".
- Page 121, line 36, strike "\$89,644,726" and insert "\$87,844,726".
- Page 121, line 36, strike "\$89,657,040" and insert "\$87,857,040".
- Page 128, line 50, strike "\$70,960,134" and insert "\$72,760,134".
- Page 128, line 51, strike "\$71,276,113" and insert "\$73,076,113".

Explanation:

(This amendment provides \$1.8 million each year from the general fund to support the Bridge to Kindergarten initiative, which is a new pilot program in Fairfax County school division. The proposed funding is the estimated portion of Fairfax County's nonparticipation Preschool allocation that is not used by the school division for at-risk student slots. Instead, the division's unused PreK balance would fund the Bridge to Kindergarten initiative. The program is a three-week summer program that offers students games and movement activities that are designed to support the development of executive function skills (e.g., planning, organization, initiation, time management, working memory, flexibility, cognition, memory, attention, reasoning, abstract thinking, judgment, and problem-solving).)

Chief Patron: Chafin

Item 136 #11h

Co-Patron(s): Campbell, Kilgore

Request to Amend House Bill 30, as Introduced

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$241,300,000	\$242,300,000	GF

Language:

Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,409,346,960".

Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,459,337,169".

Page 109, after line 2, insert:

"Compensation Supplement \$241,300,000 \$242,300,000".

Page 138, after line 4, insert:

37. Compensation Supplements

a.1) The appropriation in this item includes \$241,300,000 the first year and \$242,300,000 the second year from the general fund for the state share of a payment equivalent to a 6.0 percent salary incentive increase, effective July 1, 2014, for funded SOQ instructional and support positions.

2) It is the intent of the General Assembly that the instructional and support position salaries be improved in school divisions throughout the state by at least 6.0 percent in the first year. Sufficient funds are appropriated in this act to finance, on a statewide basis, the state share of a 6.0 percent salary increase for funded SOQ instructional and support positions, effective July 1, 2014, to school divisions which certify to the Department of Education, by June 15, 2014, that salary increases of a minimum of 6.0 percent have been provided in the first year by July 1, 2014, to instructional and support personnel. In certifying that the salary increases have been provided, school divisions may not include any salary increases that were provided in the first or second year solely to offset the cost of required member contributions to the Virginia Retirement System under § 51.1-144, Code of Virginia.

b. The state funds that the division is eligible to receive shall be matched by the local government, based on the composite index of local ability-to-pay, which shall be calculated using an effective date of July 1, 2014, as the basis for the local match requirement for both funded SOQ instructional and support positions.

c. This funding is not intended as a mandate to increase salaries."

Explanation:

(This amendment provides \$241.3 million the first year and \$242.3 million the second year from the general fund to provide the state's share of a six percent increase in salary for all funded instructional and support positions throughout the state during the first year of the biennium and would be effective July 1, 2014. The school divisions must certify to the Department of Education that salary increases of at least six percent would be provided in the first year. In certifying that the salary increases

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have been provided, school divisions may not include any salary increases that were provided solely to offset the cost of required member contributions to the Virginia Retirement System under 51.1-144, Code of Virginia.)

Chief Patron: Cline

Item 135 #15h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$124,721

\$124,721 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$13,228,070".

Page 104, line 45, strike "\$13,103,349" and insert "\$13,228,070".

Explanation:

(This amendment provides \$124,721 the first year and \$124,721 the second year from the general fund to support curriculum changes pursuant to the passage of House Bill 965, which permits each local school board to include as part of its program of physical fitness, a program of instruction, referred to as the Governor's Child Safety Test, that will consist of at least eight hours of instruction per year on how to recognize, avoid, resist, and escape physical, sexual, and online threats. Students would receive a certificate signed by the Governor upon successful completion of this program.)

Chief Patron: Cline

Item 135 #16h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$1,000,000

\$0 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$14,103,349".

Explanation:

(This amendment provides \$1.0 million the first year to support the development of a screening process for dyslexia in elementary school-age students. There is an offsetting companion amendment: 477.1h.)

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Chief Patron: Cline

Item 477 #1h

Independent Agencies

State Lottery Department

FY 14-15

(\$1,000,000)

FY 15-16

\$0 NGF

Language:

Page 414, line 27, strike "\$85,982,947" and insert "\$84,982,947".

Explanation:

(This amendment decreases funding by \$1.0 million the first year from the nongeneral fund from the State Lottery Department, and serves as the offsetting companion amendment to 135.17h. The Lottery Department revenues are funded 100 percent from lottery sales, which are classified an enterprise fund revenue source. The remaining proceeds are earmarked for public education and are used to support a number of programs in the Direct Aid to Public Education budget.)

Chief Patron: Cox, Kirk

Item 130 #3h

**Education: Elementary &
Secondary**

Department Of Education, Central
Office Operations

FY 14-15

(\$6,600,000)

FY 15-16

(\$6,600,000) GF

Language:

Page 102, line 16, strike "\$40,029,088" and insert "\$33,429,088".

Page 102, line 16, strike "\$40,029,088" and insert "\$33,429,088".

Page 102, line 22, strike "\$28,080,678" and insert "\$21,480,678".

Page 102, line 22, strike "\$28,080,678" and insert "\$21,480,678".

Explanation:

(This amendment realizes the total estimated projected savings of \$6.6 million the first year and \$6.6 million the second year from the general fund revenue allocated for costs of contracts for test development, administration, scoring, reporting and other program-related costs of the Standards of Learning (SOL) testing program, pursuant to the passage of House Bill 930 which would reduce the total number of SOL tests administered from 34 to 26. Currently, there is a total of \$28.0 million budgeted each year, and the reduction of eight SOL tests, as proposed in House Bill 930, will generate an estimated savings of about \$825,900 per test.)

Request to Amend House Bill 30, as Introduced

Chief Patron: Dance

Item 135 #18h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$500,000

\$0 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$13,603,349".

Page 107, line 23, after "R.", insert "1)"

Page 107, after line 43, insert:

"2) This appropriation provides \$500,000 the first year from the general fund to support Petersburg City Public School system to develop and implement a year-round program for certain schools within the district."

Explanation:

(This amendment provides \$500,000 the first year from the general fund to support Petersburg school division to implement a year-round program at two schools: Peabody Middle and A. P. Hill Elementary schools. The funding will be used for teacher pay, student transportation, fuel, and materials and supplies. This allocation would not require any local match. Currently, these two schools are among the six that will be transferred under the administration of the Opportunity Educational Institution as of July 2014.)

Chief Patron: Dance

Item 135 #19h

Co-Patron(s): Hodges, Yost

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$2,400,000

\$2,400,000 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$15,503,349".

Page 104, line 45, strike "\$13,103,349" and insert "\$15,503,349".

Page 107, line 23, strike the first "\$613,312" and insert "\$3,013,312".

Page 107, line 23, strike the second "\$613,312" and insert "\$3,013,312".

Page 107, line 33, strike "\$25,000" and insert "\$50,000".

Page 107, line 37, after "grant amounts provided" insert "up to \$300,000".

Explanation:

(This amendment increases funding by \$2.4 million each year from the general

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fund to support the planning or start-up grants provided for extended learning time models developed within school divisions. In addition, this amendment increases the available amount for planning grants from \$25,000 to \$50,000 and provides for a maximum of up to \$300,000 for the implementation of a start-up grant. This amendment increases total funding from \$613,000 to \$3.0 million each year.)

Chief Patron: Davis

Item 136 #15h

Education: Elementary & Secondary

Direct Aid To Public Education

Language

Language:

Page 118, after line 17 insert:

"a. This item provides funds for the state share of the employer's retirement cost incurred by it, on behalf of instructional personnel, to be transferred directly to the retirement allowance account as provided by Title 51.1, Code of Virginia."

Page 118, strike lines 18 through 20.

Explanation:

(This language amendment changes the flow of dollars for the state's share of teacher retirement costs. Instead of the state making payments of their portion of teacher retirement costs to the local school divisions, who in turn make the full payments to VRS, the state would now make its share of payments directly to VRS. This is intended to result in the allocation to the state of its share of unfunded liability for teacher retirement rather than the full liability being borne solely by localities. This does not change the amount paid by the state for teacher retirement; it only takes out the locality as the "middle man" between the state and VRS with regard to state VRS payments.)

Chief Patron: Filler-Corn

Item 130 #4h

Co-Patron(s): Bulova, Hope, Lopez, McQuinn, Plum, Rasoul, Sickles, Spruill, Toscano, Ware, Lee, Watts

Education: Elementary & Secondary

FY 14-15

FY 15-16

Department Of Education, Central Office Operations

\$300,000

\$300,000 GF

Request to Amend House Bill 30, as Introduced

Language:

Page 102, line 16, strike "\$40,029,088" and insert "\$40,329,088".

Page 102, line 16, strike "\$40,029,088" and insert "\$40,329,088".

Page 102, after line 27, insert:

"C. This appropriation includes \$300,000 the first year and \$300,000 the second year from the general fund to pay for the related costs associated with the Department of Education promulgating regulations that provide the same criteria for eligibility for an expedited retake of any Standards of Learning (SOL) test to all students regardless of grade level or course."

Explanation:

(This amendment provides \$300,000 each year from the general fund to offset the costs incurred by the Department of Education for distributing revised regulations regarding the changes that would allow any student, regardless of their grade level, to have an expedited retake of their SOL tests, pursuant to the passage of House Bill 548.)

Chief Patron: Filler-Corn

Item 135 #17h

Co-Patron(s): Bulova, Hope, Ingram, Lopez, McQuinn,
O'Quinn, Plum, Rasoul, Robinson, Sickles, Spruill,
Watts

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$726,224	\$1,826,224	GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$13,829,573".

Page 104, line 45, strike "\$13,103,349" and insert "\$14,929,573".

Page 104, line 50, strike "\$373,776" and insert "\$1,100,000".

Page 104, line 51, strike "\$373,776" and insert "\$2,200,000".

Explanation:

(This amendment provides \$726,224 the first year and \$1.8 million the second year from the general fund to support the Jobs for Virginia Graduates initiative (JVG). The program currently serves over 1,250 high school students each year and also has helped over 10,000 students graduate and find jobs. JVG has achieved all five of Jobs for America Graduates' performance goals for 14 consecutive years and has been recognized as a Top 3 High Performing State Organization. The program is targeted for at-risk and disadvantaged students, ages 15-21.)

Request to Amend House Bill 30, as Introduced

Chief Patron: Greason

Item 104 #8h

Commerce and Trade

FY 14-15

FY 15-16

Department Of Housing And
Community Development

(\$500,000)

\$0 GF

Language:

Page 84, line 35, strike "\$41,025,438" and insert "\$40,525,438".

Page 86, strike lines 38 through 40.

Page 86, line 41, strike "L." and insert "K."

Explanation:

(This amendment eliminates \$500,000 in the first year from the general fund revenue allocated to the Birthplace of Country Music Museum, and serves as the offsetting companion amendment to 135.4h.)

Chief Patron: Greason

Item 130 #2h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Department Of Education, Central
Office Operations

(\$2,918,154)

(\$2,923,645) GF

Language:

Page 102, line 16, strike "\$40,029,088" and insert "\$37,110,934".

Page 102, line 16, strike "\$40,029,088" and insert "\$37,105,443".

Page 102, line 22, strike "\$28,080,678" and insert "\$25,162,524".

Page 102, line 22, strike "\$28,080,678" and insert "\$25,157,033".

Explanation:

(This amendment realizes savings of \$2.9 million the first year and \$2.9 million the second year from the general fund revenue allocated for costs of contracts for test development, administration, scoring, reporting, and other program-related costs of the Standards of Learning (SOL) testing program, pursuant to the passage of House Bill 930 which would reduce the total number of SOL tests administered from 34 to 26. Currently, there is a total of \$28.1 million budgeted each year, and the reduction in the number of SOL tests as proposed in House Bill 930 will generate savings. This amendment also serves as the offsetting companion amendment to 136.2h.)

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Chief Patron: Greason

Item 135 #3h

Co-Patron(s): Brink, Dance

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$500,000

\$0 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$13,603,349".

Page 107, after line 49, insert:

"T. Out of this appropriation, \$500,000 the first year from the general fund is provided for the Fairfax, Loudoun, Petersburg, Wythe, and Accomack school divisions to support the development and implementation of a STEM model program for pre-kindergarten and kindergarten students. Each developed model will focus on enhancing the children's learning experiences through the arts."

Explanation:

(This amendment provides \$500,000 the first year from the general fund to support the development and implementation of a STEM model education program for pre-kindergarten and kindergarten students in the Fairfax, Loudoun, Petersburg, Wythe and Accomack school divisions. There is an offsetting companion amendment: 104.8.)

Chief Patron: Greason

Item 136 #1h

Co-Patron(s): Carr, Dance, Farrell, Ingram, Loupassi,
McClellan, O'Bannon, Ware, Lee

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$2,918,154

\$2,923,645 GF

Language:

Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,170,965,114".

Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,219,960,814".

Page 108, lines 43, strike "\$15,841,713" and insert "\$18,759,867".

Page 108, line 43, strike "\$16,050,706" and insert "\$18,974,351".

Page 109, line 3, strike "\$28,460,518" and insert "\$31,378,672".

Page 109, line 3, strike "\$28,669,511" and insert "\$31,593,156".

Page 134, after line 55, insert:

Request to Amend House Bill 30, as Introduced

"4) The state share of funding for the regular school year Governor's Schools shall be based on 3/6 of the per pupil amount for half-day programs, 5/6 of the per pupil amount for part-day programs, 6/6 of the per pupil amount for full-day programs, and 9/6 of the per pupil amount for full-day, high school diploma programs, which currently include Appomattox Regional Governor's School for the Arts and Technology, Maggie L. Walker Governor's School for Government and International Studies, and Thomas Jefferson High School for Science and Technology. The receipt of incremental funding above 6/6 of the per pupil amount is contingent upon the submission of a memorandum of understanding signed by the governing boards of each program certifying that the local share of per pupil funding for the respective Governor's Schools is greater than the prior year's amount."

Explanation:

(This amendment provides \$2.9 million each year from the general fund to expand the funding formula methodology to address the funding issue between part-day and full-day Governor's Schools by funding full-day and high school diploma programs at 9/6, rather than the current amount of 6/6 of the per pupil amount as long as local per pupil funding is not reduced. Currently, part-day programs are funded at 5/6 of the per pupil amount. This amendment provides a 50 percent increase in the per pupil amount for the full-day regular school year Governor's Schools that provide high school diploma programs. There is an offsetting companion amendment: 130.2h)

Chief Patron: Greason

Item 136 #5h

Co-Patron(s): Minchew

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$36,057,920	\$36,843,845	GF

Language:

Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,204,104,880".

Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,253,881,014".

Page 119, after line 5, insert:

"3) This appropriation includes funding for the Standards of Quality salary payments for support positions in school divisions of the localities set out below and have been adjusted for the equivalent portion of the Cost of Competing Adjustment (COCA) rates that are paid to the local school divisions in Planning District 8 for SOQ Basic Aid support positions, which are 24.61 percent in the first year and 24.61 percent in the second year. For the counties of Stafford, Fauquier, Spotsylvania, Clarke,

Request to Amend House Bill 30, as Introduced

Warren, Frederick, and Culpeper and the Cities of Fredericksburg and Winchester, the SOQ payments have been increased each year by 25 percent of the COCA rates paid to school divisions in Planning District 8."

Explanation:

(This amendment provides \$36.1 million the first year and \$36.8 million the second year to fund the Cost of Competing Adjustment (COCA) rate for the SOQ Basic Aid support positions at 24.61 percent in both fiscal year 2015 and fiscal year 2016 for school divisions in Planning District 8 (City of Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park and the counties of Arlington, Fairfax, Loudoun, Prince William). The COCA rate for the SOQ Basic Aid support positions for the counties of Clarke, Culpeper, Fauquier, Frederick, Spotsylvania, Stafford, and Warren and the Cities of Fredericksburg and Winchester will be funded at 6.15 percent in fiscal year 2015 and fiscal year 2016.)

Chief Patron: Habeeb

Item 135 #8h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$1,600,000

\$1,600,000 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 106, line 46, strike "\$425,000" and insert "\$2,025,000".

Page 106, line 47, strike "\$425,000" and insert "\$2,025,000".

Explanation:

(This amendment provides \$1.6 million in the first year and \$1.6 million the second year from the general fund for Project Discovery. The current budget includes \$425,000 each year that is allocated for some of the related program costs that serve Abingdon, Accomack/Northampton, Alexandria, Amherst, Appomattox, Arlington, Bedford, Bland, Campbell, Charlottesville, Cumberland, Danville/Pittsylvania, Fairfax, Franklin/Patrick, Goochland/Powhatan, Lynchburg, Newport News, Norfolk, Richmond City, Roanoke City, Smyth, Surry/Sussex, Tazewell, Williamsburg/James City, and Wythe school divisions.)

Chief Patron: Head

Item 135 #5h

Request to Amend House Bill 30, as Introduced

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$1,600,000	\$1,600,000	GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 106, line 46, strike "\$425,000" and insert "\$2,025,000".

Page 106, line 47, strike "\$425,000" and insert "\$2,025,000".

Explanation:

(This amendment provides \$1.6 million in the first year and \$1.6 million the second year from the general fund for Project Discovery. The current budget includes \$425,000 each year that is allocated for some of the related program costs that serve Abingdon, Accomack/Northampton, Alexandria, Amherst, Appomattox, Arlington, Bedford, Bland, Campbell, Charlottesville, Cumberland, Danville/Pittsylvania, Fairfax, Franklin/Patrick, Goochland/Powhatan, Lynchburg, Newport News, Norfolk, Richmond City, Roanoke City, Smyth, Surry/Sussex, Tazewell, Williamsburg/James City, and Wythe school divisions.)

Chief Patron: Helsel

Item 135 #25h

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$642,500	\$642,500	GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$13,745,849".

Page 104, line 45, strike "\$13,103,349" and insert "\$13,745,849".

Page 107, after line 49, insert:

"T. This appropriation includes \$642,500 the first year and \$642,500 the second year from the general fund to support the feasibility of establishing the Virginia Science, Technology, Engineering, and Applied Mathematics (STEAM) Academy."

Explanation:

(This amendment provides \$642,500 the first year and \$642,500 the second year from the general fund to support the feasibility of establishing the Virginia Science, Technology, Engineering, and Applied Mathematics (STEAM) Academy.)

Request to Amend House Bill 30, as Introduced

Chief Patron: Kilgore

Item 135 #9h

Co-Patron(s): Fariss, Krupicka

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$1,600,000	\$1,600,000	GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 106, line 46, strike "\$425,000" and insert "\$2,025,000".

Page 106, line 47, strike "\$425,000" and insert "\$2,025,000".

Explanation:

(This amendment provides \$1.6 million in the first year and \$1.6 million the second year from the general fund for Project Discovery. The current budget includes \$425,000 each year that is allocated for some of the related program costs that serve Abingdon, Accomack/Northampton, Alexandria, Amherst, Appomattox, Arlington, Bedford, Bland, Campbell, Charlottesville, Cumberland, Danville/Pittsylvania, Fairfax, Franklin/Patrick, Goochland/Powhatan, Lynchburg, Newport News, Norfolk, Richmond City, Roanoke City, Smyth, Surry/Sussex, Tazewell, Williamsburg/James City, and Wythe school divisions.)

Chief Patron: Kory

Item 136 #20h

Co-Patron(s): Surovell

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$37,214,939	\$38,018,300	GF

Language:

Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,205,261,899".

Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,255,055,469".

Page 109, after line 2, insert:

"At-Risk Add-On (split-funded) \$37,214,939 \$38,018,300".

Page 109, line 3, strike "\$28,460,518" and insert "\$65,675,457".

Page 109, line 3, strike "\$28,669,511" and insert "\$66,687,811".

Page 109, line 20, strike "\$89,644,726" and insert "\$52,429,787".

Page 109, line 20, strike "\$89,657,040" and insert "\$51,638,740".

Page 109, line 41, strike "\$48,679,110" and insert "\$85,894,049".

Request to Amend House Bill 30, as Introduced

Page 109, line 41, strike "\$49,724,940" and insert "\$87,743,240".

Page 121, line 36, after "estimated at", insert:

"\$37,214,939 the first year and \$38,018,300 the second year from the general fund and"

Page 121, line 36, strike "\$89,644,726" and insert "\$52,429,787".

Page 121, line 36, strike "\$89,657,040" and insert "\$51,638,740".

Page 132, line 6, strike "\$48,679,110" and insert "\$85,894,049".

Page 132, line 6, strike "\$49,724,940" and insert "\$87,743,240".

Page 132, line 8, strike "17" and insert "30".

Explanation:

(This amendment provides \$37.2 million the first year and \$38.0 million the second year from the general fund to increase the ratio from 17 to 30 teachers for every 1,000 students for whom English is a second language, pursuant to the passage of House Bill 362.)

Chief Patron: Kory

Item 136 #21h

Co-Patron(s): Sickles, Surovell

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$32,042,000

\$69,835,000

GF

Language:

Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,200,088,960".

Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,286,872,169".

Page 109, after line 2, insert:

"At-Risk Add-On (split-funded) \$32,042,000 \$69,835,000".

Page 109, line 3, strike "\$28,460,518" and insert "\$60,502,518".

Page 109, line 3, strike "\$28,669,511" and insert "\$98,504,511".

Page 109, line 20, strike "\$89,644,726" and insert "\$57,602,726".

Page 109, line 20, strike "\$89,657,040" and insert "\$19,822,040".

Page 109, line 21, strike "\$70,960,134" and insert "\$103,002,134".

Page 109, line 21, strike "\$71,276,113" and insert "\$141,111,113".

Page 121, line 36, after "estimated at", insert:

"\$32,042,000 the first year and \$69,835,000 the second year from the general fund and".

Page 121, line 36, strike "\$89,644,726" and insert "\$57,602,726".

Page 121, line 36, strike "\$89,657,040" and insert "\$19,822,040".

Request to Amend House Bill 30, as Introduced

Page 128, line 50, strike "\$70,960,134" and insert "\$103,002,134".

Page 128, line 51, strike "\$71,276,113" and insert "\$141,111,113".

Explanation:

(This amendment provides \$32.0 million the first year and \$69.8 million the second year from the general fund to support a like amount of At-Risk Add-On being transferred from the Lottery-funded account. The freed-up Lottery revenues will be allocated to eliminate the nonparticipation rate of about 25.4 percent statewide and fully fund the Virginia Preschool Initiative. For the second year, additional funding is provided for approximately 17,000 more student slots that would be available for any four-year-old. Furthermore, this amendment supports House Joint Resolution 10.)

Chief Patron: Krupicka

Item 134 #2h

Co-Patron(s): Kory, McClellan

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Department Of Education, Central
Office Operations

\$180,000
2.00

\$180,000 GF
2.00 FTE

Language:

Page 103, line 42, strike "\$17,607,457" and insert "\$17,787,457".

Page 103, line 42, strike "\$17,725,266" and insert "\$17,905,266".

Explanation:

(This amendment provides \$180,000 the first year and \$180,000 the second year from the general fund to support the Department of Education in being able to increase data collection and research capacity. These positions would also provide assistance to the data coordinators in the schools to help facilitate a better utilization of student testing results which would help teachers tailor instruction to their students' needs and improve their academic success. There is an offsetting companion amendment: 138.1h.)

Chief Patron: Krupicka

Item 135 #14h

**Education: Elementary &
Secondary**

Request to Amend House Bill 30, as Introduced

Direct Aid To Public Education

Language

Language:

Page 107, line 47, strike "Opportunity Education".

Page 107, line 48, strike "Institution" and insert "Department of Education".

Explanation:

(This language amendment replaces the Opportunity Educational Institution Board members with the Department of Education as the entity to evaluate and determine which school divisions would receive any grant funds used to offset fees associated with hiring teachers through Teach For America. This would be consistent with existing practice for school division applications, evaluations, and allocation of state funds such as the Strategic Compensation grants.)

Chief Patron: Krupicka

Item 135 #22h

Co-Patron(s): Hope, Kory, McQuinn, Watts

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$435,000

\$435,000 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$13,538,349".

Page 104, line 45, strike "\$13,103,349" and insert "\$13,538,349".

Page 107, after line 49, insert:

"T. Out of this appropriation, \$435,000 the first year and \$435,000 the second year from the general fund is provided to the Virginia Initiative for Science Teaching and Achievement."

Explanation:

(This amendment provides \$435,000 each year from the general fund for the Virginia Initiative for Science Teaching and Achievement (VISTA), which is a statewide partnership among a number of Virginia school divisions, universities, and the Department of Education, and is hosted by George Mason University's Center for Restructuring Education in Science and Technology. Its goal is to translate research-based best practices into improved science teaching and student learning for all students. VISTA provides professional development programs for elementary, middle, and high school teachers, science coordinators, and science-related university faculty. Currently, VISTA is funded with a five-year \$28.4 million federal grant that began in 2010. There is an offsetting companion amendment: 138.5h.)

Chief Patron: Krupicka

Item 136 #12h

Co-Patron(s): Hope, Kory, McQuinn, Watts

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 129, line 5, strike "It shall be the policy of the Commonwealth".

Page 129, line 30, strike "that state funds and required local matching funds for the Virginia Preschool Initiative not be".

Page 129, line 30, strike "used for capital outlay."

Page 130, line 34, after "authorized to expend" insert "50 percent".

Page 130, line 36, strike "other than capital,".

Explanation:

(This language amendment eliminates the current state policy that does not permit PreK funds to be used for capital outlay. It also allows the Department of Education to use 50 percent of the unobligated balances as capital grants for schools to create new classroom space with the requirement that it be used for PreK expansion.)

Chief Patron: Krupicka

Item 136 #13h

Co-Patron(s): Hope, Kory, McClellan, Watts

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$23,300,000

\$23,400,000 GF

Language:

Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,191,346,960".

Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,240,437,169".

Page 109, after line 2, insert:

"At-Risk Add-On (split-funded) \$23,300,000 \$23,400,000".

Page 109, line 3, strike "\$28,460,518" and insert "\$51,760,518".

Page 109, line 3, strike "\$28,669,511" and insert "\$52,069,511".

Page 109, line 20, strike "\$89,644,726" and insert "\$66,344,726".

Page 109, line 20, strike "\$89,657,040" and insert "\$66,257,040".

Page 109, line 21, strike "\$70,960,134" and insert "\$94,260,134".

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Page 109, line 21, strike "\$71,276,113" and insert "\$94,676,113".

Page 121, line 36, after "estimated at", insert:

"\$23,300,000 the first year and \$23,400,000 the second year from the general fund and"

Page 121, line 36, strike "\$89,644,726" and insert "\$66,344,726".

Page 121, line 36, strike "\$89,657,040" and insert "\$66,257,040".

Page 128, line 50, strike "\$70,960,134" and insert "\$94,260,134".

Page 128, line 51, strike "\$71,276,113" and insert "\$94,676,113".

Page 129, line 20, strike "\$6,000" and insert "\$7,972".

Page 129, line 27, strike "\$3,000" and insert "\$3,986".

Page 130, after line 7, insert:

"4) Beginning with the 2016-2018 biennium, the Department of Education is directed to rebenchmark the cost of the Virginia Preschool Initiative program using the Head Start program's base year amounts for that period of time. Furthermore, local school divisions may elect to use the fiscal year 2014-2016 per pupil amount of \$6,000 as the basis for their associated funding calculations for both the state and local shares of cost for this program."

Explanation:

(This amendment provides \$23.3 million the first year and \$23.4 million the second year from the general fund to support a like amount of At-Risk Add-On being transferred from the Lottery-funded account. The freed-up Lottery revenues will be allocated to fund the increase in the per pupil amount from \$6,000 to \$7,972 used in the Virginia Preschool Initiative.)

Chief Patron: Krupicka

Item 138 #1h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Opportunity Educational Institution

(\$180,000)

(\$180,000) GF

Language:

Page 138, line 32, strike "\$600,059" and insert "\$420,059".

Page 138, line 32, strike "\$600,059" and insert "\$420,059".

Explanation:

(This amendment decreases funding by \$180,000 the first year and \$180,000 the second year from the general fund revenue allocated to the Opportunity Educational Institution and serves as the offsetting companion amendment to 134.2h.)

Request to Amend House Bill 30, as Introduced

Chief Patron: Krupicka

Item 138 #2h

Co-Patron(s): BaCote, Brink, Bulova, Filler-Corn, Futrell, Herring, Hope, Keam, Kory, Lewis, Lopez, Mason, McClellan, McQuinn, Plum, Sickles, Spruill, Surovell, Toscano, Tyler, Ward, Watts

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Opportunity Educational Institution	(\$600,059)	(\$600,059)	GF
	-7.00	-7.00	FTE

Language:

- Page 138, line 32, strike "\$600,059" and insert "\$0".
- Page 138, line 32, strike "\$600,059" and insert "\$0".
- Page 138, strike lines 31 through 47.
- Page 139, strike lines 1 through 57.
- Page 140, strike lines 1 through 14.

Explanation:

(This amendment decreases \$600,059 the first year and \$600,0259 the second year from the general fund and eliminates the seven associated full-time positions for the Opportunity Educational Institution.)

Chief Patron: Krupicka

Item 138 #4h

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Opportunity Educational Institution	(\$435,000)	(\$435,000)	GF

Language:

- Page 138, line 32, strike "\$600,059" and insert "\$165,059".
- Page 138, line 32, strike "\$600,059" and insert "\$165,059".

Explanation:

(This amendment decreases funding by \$435,000 the first year and \$435,000 the second year from the general fund revenue allocated to the Opportunity Educational Institution and serves as the offsetting companion amendment to 135.23h.)

Request to Amend House Bill 30, as Introduced

Chief Patron: Landes

Item 130 #1h

Co-Patron(s): Peace

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Department Of Education, Central Office Operations	\$300,000	\$300,000	GF

Language:

Page 102, line 16, strike "\$40,029,088" and insert "\$40,329,088".

Page 102, line 16, strike "\$40,029,088" and insert "\$40,329,088".

Page 102, after line 27, insert:

"C. Out of this appropriation, \$300,000 the first year and \$300,000 the second year from the general fund is provided to support the costs related to the Department of Education's obtaining the state-level results from the Programme for International Student Assessment tests."

Explanation:

(This amendment provides \$300,000 the first year and \$300,000 the second year from the general fund to support the costs related to Department of Education's obtaining state-level results from the Programme for International Student Assessment (PISA) tests. The current state accountability system lacks sufficient data to benchmark the performance of its students on international tests such as the PISA and the Trends in International Mathematics and Science Study (TIMSS). High school graduates compete today in a global economy and Virginia must be able to measure the academic achievement of the state's students against those of other leading countries on recognized international benchmarks such as PISA.)

Chief Patron: Landes

Item 135 #23h

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	(\$1,691,249)	(\$1,691,249)	GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$11,412,100".

Page 104, line 45, strike "\$13,103,349" and insert "\$11,412,100".

Page 105, line 4, strike "An additional \$71,849".

Page 105, strike lines 5 through 7.

Request to Amend House Bill 30, as Introduced

Page 106, strike lines 11 through 16.

Page 106, strike lines 46 through 56.

Page 107, strike lines 1 through 2.

Explanation:

(This amendment captures \$1.7 million in saving each year from the general fund as a result of eliminating several supplemental education programs: Van Gogh Outreach (\$71,849), Great Aspirations Scholarship program (\$400,000), Communities in Schools (\$794,400), and Project Discovery (\$425,000). There will still be \$11.4 million each year allocated for the remaining 15 supplemental education programs.)

Chief Patron: Lingamfelter

Item 135 #21h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$250,000

\$250,000 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$13,353,349".

Page 104, line 45, strike "\$13,103,349" and insert "\$13,353,349".

Page 107, after line 49, insert:

"T. Out of this appropriation, \$250,000 the first year and \$250,000 the second year from the general fund is provided to design and implement a STEM program for high school students that is based on the Wright Brothers' development of the first free flight aircraft. The Secretary of Education shall select an appropriate school division that will serve as the pilot location."

Explanation:

(This amendment allocates \$250,000 each year from the general fund to provide support to a selected school division to design and implement a STEM program that is based on the Wright Brothers' development of the first free flight aircraft. The program's design will provide another means to educate secondary students on math, physics, and related science areas in the curriculum.)

Chief Patron: Lopez

Item 135 #10h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Request to Amend House Bill 30, as Introduced

Direct Aid To Public Education \$1,600,000 \$1,600,000 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".
Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".
Page 106, line 46, strike "\$425,000" and insert "\$2,025,000".
Page 106, line 47, strike "\$425,000" and insert "\$2,025,000".

Explanation:

(This amendment provides \$1.6 million in the first year and \$1.6 million the second year from the general fund for Project Discovery. The current budget includes \$425,000 each year that is allocated for some of the related program costs that serve Abingdon, Accomack/Northampton, Alexandria, Amherst, Appomattox, Arlington, Bedford, Bland, Campbell, Charlottesville, Cumberland, Danville/Pittsylvania, Fairfax, Franklin/Patrick, Goochland/Powhatan, Lynchburg, Newport News, Norfolk, Richmond City, Roanoke City, Smyth, Surry/Sussex, Tazewell, Williamsburg/James City, and Wythe school divisions.)

Chief Patron: McClellan

Item 136 #14h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education \$70,425,859 \$70,425,859 GF

Language:

Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,238,472,819".
Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,287,463,028".

Explanation:

(This amendment increases funding by \$70.4 million each year from the general fund to provide funding for the rebenchmarking step that removed the costs related to the inflation and compensation supplements.)

Chief Patron: McClellan

Item 136 #16h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education \$1,000,000 \$1,000,000 GF

Request to Amend House Bill 30, as Introduced

Language:

Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,169,046,960".
Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,218,037,169".
Page 108, line 58, strike the first "\$1,476,790" and insert "\$2,476,790".
Page 108, line 58, strike the second "\$1,476,790" and insert "\$2,476,790".
Page 109, line 3, strike "\$28,460,518" and insert "\$29,460,518".
Page 109, line 3, strike "\$28,669,511" and insert "\$29,669,511".
Page 137, line 12, strike the first "\$1,476,790" and insert "\$2,476,790".
Page 137, line 12, strike the second "\$1,476,790" and insert "\$2,476,790".
Page 137, line 15, strike "75" and insert "80".

Explanation:

(This amendment allocates \$1.0 million each year from the general fund to provide a reading specialist to any school that has a third grade school-wide SOL pass rate of less than 80 percent. This amendment changes the provisions included in the introduced budget for the eligibility criteria for the Reading Specialist Initiative from 75 percent to 80 percent.)

Chief Patron: McClellan

Item 136 #17h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 108, line 56, strike the first "\$1,834,538" and insert "\$34,234,538".
Page 108, line 56, strike the second "\$1,834,538" and insert "\$34,234,538".
Page 109, line 3, strike "\$28,460,518" and insert "\$60,860,518".
Page 109, line 3, strike "\$28,669,511" and insert "\$61,069,511".
Page 137, line 38, strike the first "\$1,834,538" and insert "\$34,234,538".
Page 137, line 38, strike the second "\$1,834,538" and insert "\$34,234,538".
Page 138, after line 1, insert:

"c. In addition to the schools receiving state funding for a reading or math specialist in subparagraphs 37.a. and 37.b., any other school that is required to implement a plan to narrow achievement gaps under the Virginia No Child Left Behind waiver is also eligible to receive funding to hire a reading or math instructional specialist."

Page 138, line 2, strike "c." and insert "d."

Explanation:

(This amendment adds \$32.4 million each year from the general fund to expand

Request to Amend House Bill 30, as Introduced

the Math/Reading Instructional Specialist Initiative included in the introduced budget. This amendment provides the state's share of the cost for a Math/Reading Instructional Specialist position for all schools that are required to implement a plan to narrow the achievement gap under the Virginia NCLB waiver. The introduced budget provided \$1.8 million each year for the schools that have been denied accreditation (6) or were accredited with warning for the third consecutive year (19) based on school accreditation ratings for the 2013-2014 school year, along with 20 other schools selected by DOE to receive such funding.)

Chief Patron: Morrissey

Item 135 #11h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$1,600,000

\$1,600,000 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 106, line 46, strike "\$425,000" and insert "\$2,025,000".

Page 106, line 47, strike "\$425,000" and insert "\$2,025,000".

Explanation:

(This amendment provides \$1.6 million in the first year and \$1.6 million the second year from the general fund for Project Discovery. The current budget includes \$425,000 each year that is allocated for some of the related program costs that serve Abingdon, Accomack/Northampton, Alexandria, Amherst, Appomattox, Arlington, Bedford, Bland, Campbell, Charlottesville, Cumberland, Danville/Pittsylvania, Fairfax, Franklin/Patrick, Goochland/Powhatan, Lynchburg, Newport News, Norfolk, Richmond City, Roanoke City, Smyth, Surry/Sussex, Tazewell, Williamsburg/James City, and Wythe school divisions.)

Chief Patron: O'Bannon

Item 135 #2h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$350,000

\$0 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$13,453,349".

Request to Amend House Bill 30, as Introduced

Page 106, after line 16, insert:

"K. Out of this appropriation is provided \$350,000 the first year from the general fund to support the Virginia Mentoring Partnership."

Page 106, line 17, strike "K" and insert "L".

Page 106, line 20, strike "L" and insert "M".

Page 106, line 23, strike "M" and insert "N".

Page 106, line 46, strike "N" and insert "O".

Page 107, line 3, strike "O" and insert "P".

Page 107, line 6, strike "P" and insert "Q".

Page 107, line 10, strike "Q" and insert "R".

Page 107, line 23, strike "R" and insert "S".

Page 107, line 44, strike "S" and insert "T".

Explanation:

(This amendment provides \$350,000 the first year from the general fund to support the Virginia Mentoring Partnership (VMP). The VMP helps to improve and support the mentoring programs, such as Communities in Schools, across the state. It assists in the establishment of mentoring programs and promotes best practices to organizations and individual mentors, in order that mentoring relationships might increase and be successful. VMP also gathers and analyzes data received from its mentoring program affiliates to refine its training, assist other and new programs, and support expansion of mentoring throughout the state. Currently there are seven school divisions that receive services from VMP. In addition, there are 15 programs, such as Big Brothers, Big Sister,s and Computers\$Kids, that serve students across the state.)

Chief Patron: O'Quinn

Item 135 #1h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$470,675

\$470,675 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$13,574,024".

Page 104, line 45, strike "\$13,103,349" and insert "\$13,574,024".

Page 107, line 23, after "R." insert "1."

Page 107, after line 43, insert:

"2. Out of this appropriation, \$470,675 the first year and \$470,675 the second year from the general fund is provided for planning of an extended school year for the

Request to Amend House Bill 30, as Introduced

City of Bristol Public School Division. The funds will be specifically used to enroll economically disadvantaged students in kindergarten through grade five in an extended school year to improve learning and decrease retention rates."

Explanation:

(This amendment provides \$470,675 the first year and \$470,675 the second year from general fund to support the planning and development of a K-5 extended school year calendar that is focused on economically disadvantaged students enrolled in the Bristol Public School Division. There is an offsetting companion amendment: 136.3h.)

Chief Patron: O'Quinn

Item 136 #2h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

(\$470,675)

(\$470,675) GF

Language:

Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,167,576,285".

Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,216,566,494".

Page 108, line 29, strike "\$53,203,694" and insert "\$53,674,369".

Page 108, line 29, strike "\$60,804,331" and insert "\$61,275,006".

Page 108, line 40, strike "\$5,582,642,932" and insert "\$5,582,172,257".

Page 108, line 40, strike "\$5,630,768,185" and insert "\$5,630,297,510".

Page 109, line 41, strike "\$48,679,110" and insert "\$48,208,435".

Page 109, line 41, strike "\$49,724,940" and insert "\$49,254,265".

Page 109, line 42, strike "\$13,457,013" and insert "\$13,927,688".

Page 109, line 42, strike "\$6,139,049" and insert "\$6,609,724".

Page 119, line 40, strike "\$53,203,694" and insert "\$53,674,369".

Page 119, line 40, strike "\$60,804,331" and insert "\$61,275,006".

Page 119, line 41, strike "\$13,457,013" and insert "\$13,927,688".

Page 119, line 41, strike "\$6,139,049" and insert "\$6,609,724".

Page 132, line 6, strike "\$48,679,110" and insert "\$48,208,435".

Page 132, line 6, strike "\$49,724,940" and insert "\$49,254,265".

Explanation:

(This amendment decreases \$470,675 the first year and decreases \$470,675 the second year from general fund revenue allocated to the English as a Second Language program, and serves as the offsetting companion amendment to 135.1h.)

Request to Amend House Bill 30, as Introduced

Chief Patron: O'Quinn

Item 136 #4h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 125, line 48, strike "tablet computer" and insert "hand held computing".

Page 126, line 22, strike "tablet computer" and insert "hand held computing".

Page 126, line 45, strike "tablet computer" and insert "hand held computing".

Explanation:

(This language amendment expands the type of equipment that school divisions can purchase with their supplemental educational technology funds from just "tablets" to any "handheld computing device".)

Chief Patron: Peace

Item 136 #19h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 108, line 43, strike the first "\$100,000" and insert "\$0".

Page 108, after line 43, insert:

"Governor's School Planning Grant-Career and Technical Education \$100,000 \$0".

Page 109, line 3, strike "\$28,460,518" and insert "\$28,560,518"

Page 135, line 2, strike "first" and insert "second".

Page 135, line 5, strike "Up to \$100,000 the second year is provided as one-time start-up".

Page 135, strike line 6.

Page 135, after line 6, insert:

"h. Out of this appropriation, \$100,000 the first year from the general fund is available for the Department of Education to develop a model proposal that establishes a Governor's School that focuses on Career and Technical Education.)

Explanation:

(This amendment reprograms \$100,000 the first year from the general fund from the Governor's School Planning and Start-up/ Expansion Grant allocation in order to support the development of a model proposal for establishing a joint school for a

Request to Amend House Bill 30, as Introduced

Career and Technical Education theme-based Governor's School by the Department of Education, pursuant to the passage of House Bill 887.)

Chief Patron: Pogge

Item 135 #4h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$1,600,000

\$1,600,000 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 106, line 46, strike "\$425,000" and insert "\$2,025,000".

Page 106, line 47, strike "\$425,000" and insert "\$2,025,000".

Explanation:

(This amendment provides \$1.6 million in the first year and \$1.6 million the second year from the general fund for Project Discovery. The current budget includes \$425,000 each year that is allocated for some of the related program costs that serve Abingdon, Accomack/Northampton, Alexandria, Amherst, Appomattox, Arlington, Bedford, Bland, Campbell, Charlottesville, Cumberland, Danville/Pittsylvania, Fairfax, Franklin/Patrick, Goochland/Powhatan, Lynchburg, Newport News, Norfolk, Richmond City, Roanoke City, Smyth, Surry/Sussex, Tazewell, Williamsburg/James City, and Wythe school divisions.)

Chief Patron: Pogge

Item 136 #7h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$38,200,000

\$38,400,000 GF

Language:

Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,206,246,960".

Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,255,437,169".

Page 118, after line 11, insert:

"28. Notwithstanding any other provision in statute or in this item, the Department of Education is directed to calculate the 2014-2016 rebenchmarking costs to include the use of an average of 3.36% inflation factor adjustment for calculating the non-personal support costs."

Request to Amend House Bill 30, as Introduced

Explanation:

(This amendment provides \$38.2 million the first year and \$38.4 million the second year from the general fund to include the use of an average of 3.36 percent inflation factor adjustment for the non-personal cost update for the 2014-2016 rebenchmarking calculation.)

Chief Patron: Ramadan

Item 136 #10h

Co-Patron(s): Anderson, Futrell, Lingamfelter,
Marshall, Robert, Miller, Torian

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$36,057,920	\$36,843,845	GF

Language:

Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,204,104,880".

Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,253,881,014".

Page 119, after line 5, insert:

"3) This appropriation includes funding for the Standards of Quality salary payments for support positions in school divisions of the localities set out below and have been adjusted for the equivalent portion of the Cost of Competing Adjustment (COCA) rates that are paid to the local school divisions in Planning District 8 for SOQ Basic Aid support positions, which are 24.61 percent in the first year and 24.61 percent in the second year. For the counties of Stafford, Fauquier, Spotsylvania, Clarke, Warren, Frederick, and Culpeper and the Cities of Fredericksburg and Winchester, the SOQ payments have been increased each year by 25 percent of the COCA rates paid to school divisions in Planning District 8."

Explanation:

(This amendment provides \$36.1 million the first year and \$36.8 million the second year to fund the Cost of Competing Adjustment (COCA) rate for the SOQ Basic Aid support positions at 24.61 percent in both fiscal year 2015 and fiscal year 2016 for school divisions in Planning District 8 (City of Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park and the Counties of Arlington, Fairfax, Loudoun, Prince William). The COCA rate for the SOQ Basic Aid support positions for the Counties of Clarke, Culpeper, Fauquier, Frederick, Spotsylvania, Stafford, and Warren and the Cities of Fredericksburg and Winchester will be funded at 6.15 percent in fiscal year 2015 and fiscal year 2016.)

Request to Amend House Bill 30, as Introduced

Chief Patron: Ransone

Item 136 #8h

Co-Patron(s): Hodges

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$60,000	\$60,000	GF

Language:

- Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,168,106,960".
- Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,217,097,169".
- Page 108, line 30, strike "\$51,036,025" and insert "\$51,096,025".
- Page 108, line 30, strike "\$51,057,777" and insert "\$51,117,777".
- Page 108, line 40, strike "\$5,582,642,932" and insert "\$5,582,702,932".
- Page 108, line 40, strike "\$5,630,768,185" and insert "\$5,630,828,185".

Explanation:

(This amendment allocates \$60,000 the first year and \$60,000 the second year from the general fund to provide funding to the Northern Neck Career and Technical Center to hire a full-time Career Counselor. This position will oversee and implement workforce readiness education and certification programs during the high school years, the NNTC Cooperative Education program, organizing and maintaining the NNTC advisory board. This counselor will benefit six counties and four towns in the Northern Neck, Middle Peninsula Region and prepare high school students for the workforce.)

Chief Patron: Rasoul

Item 136 #3h

Education: Elementary & Secondary	FY 14-15	FY 15-16	
Direct Aid To Public Education	\$54,400,000	\$54,600,000	GF

Language:

- Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,222,446,960".
- Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,271,637,169".
- Page 109, after line 2, insert:
"At-Risk Add-On (split-funded) \$54,400,000 \$54,600,000".
- Page 109, line 3, strike "\$28,460,518" and insert "\$82,860,518".
- Page 109, line 3, strike "\$28,669,511" and insert "\$83,269,511".
- Page 109, line 20, strike "\$89,644,726" and insert "\$35,244,726".
- Page 109, line 20, strike "\$89,657,040" and insert "\$35,257,040".

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Page 109, line 21, strike "\$70,960,134" and insert "\$125,360,134".

Page 109, line 21, strike "\$71,276,113" and insert "\$125,876,113".

Page 121, line 36, after "estimated at", insert:

"\$54,400,000 the first year and \$54,600,000 the second year from the general fund and"

Page 121, line 36, strike "\$89,644,726" and insert "\$35,244,726".

Page 121, line 36, strike "\$89,657,040" and insert "\$35,257,040".

Page 128, line 50, strike "\$70,960,134" and insert "\$125,360,134".

Page 128, line 51, strike "\$71,276,113" and insert "\$125,876,113".

Page 129, line 20, strike "\$6,000" and insert "\$7,902".

Page 129, line 27, strike "\$3,000" and insert "\$3,951".

Explanation:

(This amendment provides \$54.4 million the first year and \$54.6 million the second year from the general fund to support a like amount of At-Risk Add-On being transferred from the Lottery-funded account. The freed-up Lottery revenues will be allocated to fund the increase in the per pupil amount from \$6,000 to \$7,902 used in the Virginia Preschool Initiative. The amendment also funds 100 percent participation and permits any unused student slots to be used by other school divisions at the state's share of funding originally budgeted for the initial school division.)

Chief Patron: Stolle

Item 130 #6h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Department Of Education, Central Office Operations	(\$1,500,000)	(\$1,500,000)	GF
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Language:

Page 102, line 16, strike "\$40,029,088" and insert "\$38,529,088".

Page 102, line 16, strike "\$40,029,088" and insert "\$38,529,088".

Page 102, line 22, strike "\$28,080,678" and insert "\$26,580,678".

Page 102, line 22, strike "\$28,080,678" and insert "\$26,580,678".

Explanation:

(This amendment realizes savings of \$1.5 million the first year and \$1.5 million the second year from the general fund revenue allocated for costs of contracts for test development, administration, scoring, reporting, and other program-related costs of the Standards of Learning (SOL) testing program, pursuant to the passage of House

Request to Amend House Bill 30, as Introduced

Bill 930 which would reduce the total number of SOL tests administered from 34 to 26. Currently, there is a total of \$28.1 million budgeted each year, and the reduction in the number of SOL tests as proposed in House Bill 930 will generate savings. This amendment also serves as the offsetting companion amendment to 135.21h.)

Chief Patron: Stolle

Item 135 #20h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$1,500,000

\$1,500,000 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$14,603,349".

Page 104, line 45, strike "\$13,103,349" and insert "\$14,603,349".

Page 107, after line 49, insert:

"T. Out of this appropriation \$1,500,000 the first year and \$1,500,000 the second year from the general fund is provided to support the development and implementation of a new Achievable Dream program."

Explanation:

(This amendment provides \$1.5 million each year from the general fund to be allocated for another Achievable Dream location. Achievable Dream, Inc., operates academy schools through a public/private partnership which includes the public school system, military, local corporate partners, and others within an academy community. Newport News has had a successful program for over 20 years. The requested funding will enable Virginia Beach Public Schools to partner with the Achievable Dream, Inc., to start an academy in September 2014, within the school division. There is an offsetting companion amendment: 130.7h.)

Chief Patron: Surovell

Item 134 #1h

**Education: Elementary &
Secondary**

Department Of Education, Central
Office Operations

Language

Language:

Page 104, after line 32, insert:

"F. The Center for Innovative Technology in conjunction with the Department of

Request to Amend House Bill 30, as Introduced

Education shall annually report to the General Assembly on the level of broadband connectivity of each local school division as well as the level of computer ownership and access to broadband services for each secondary education level student. The data shall be, in the aggregate, made available through the Commonwealth's broadband availability map for use in local broadband deployment."

Explanation:

(This amendment requires the Center for Innovative Technology, with support from the Department of Education, to annually report to the General Assembly on the level of broadband connectivity of each local school division as well as the level of computer ownership and access to broadband services for each secondary education level student. This is the companion amendment to House Bill 936 which prohibits school boards from making electronic textbooks available for use by students in their residence or residences unless the school board adopts a plan to ensure that by July 1, 2017, every student in the local school division will have access to a personal computing device approved by the Board and access to Internet service in his residence or residences.)

Chief Patron: Ward

Item 135 #7h

Co-Patron(s): BaCote

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education

\$1,600,000

\$1,600,000 GF

Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 104, line 45, strike "\$13,103,349" and insert "\$14,703,349".

Page 106, line 46, strike "\$425,000" and insert "\$2,025,000".

Page 106, line 47, strike "\$425,000" and insert "\$2,025,000".

Explanation:

(This amendment provides \$1.6 million in the first year and \$1.6 million the second year from the general fund for Project Discovery. The current budget includes \$425,000 each year that is allocated for some of the related program costs that serve Abingdon, Accomack/Northampton, Alexandria, Amherst, Appomattox, Arlington, Bedford, Bland, Campbell, Charlottesville, Cumberland, Danville/Pittsylvania, Fairfax, Franklin/Patrick, Goochland/Powhatan, Lynchburg, Newport News, Norfolk, Richmond City, Roanoke City, Smyth, Surry/Sussex, Tazewell, Williamsburg/James City, and Wythe school divisions.)

Request to Amend House Bill 30, as Introduced

Chief Patron: Watts

Item 136 #18h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education	\$54,941,375	\$55,473,344	GF
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Language:

Page 107, line 50, strike "\$6,168,046,960" and insert "\$6,222,988,335".

Page 107, line 50, strike "\$6,217,037,169" and insert "\$6,272,510,513".

Page 108, line 27, strike "\$3,098,579,321" and insert "\$3,153,520,696".

Page 108, line 27, strike "\$3,089,341,857" and insert "\$3,144,815,501".

Page 108, line 40, strike "\$5,582,642,932" and insert "\$5,637,584,307".

Page 108, line 40, strike "\$5,630,768,185" and insert "\$5,686,241,529".

Explanation:

(This amendment provides \$54.9 million the first year and \$55.5 million the second year from the general fund to reduce the number of teachers to students ratio in kindergarten through grade three as required by the Standards of Quality. The funding would reduce the current average daily membership pupil-teacher ratio in the Standards of Quality, § 22.1-253.13.2(c), for kindergarten through grade three to 21:1, with no class larger than 26 students, and provide a full-time aide if a kindergarten class is larger than 21. Also, this amendment serves as the budget support for House Bill 1186.)

Chief Patron: Yost

Item 135 #24h

**Education: Elementary &
Secondary**

FY 14-15

FY 15-16

Direct Aid To Public Education	\$50,000	\$0	GF
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Language:

Page 104, line 45, strike "\$13,103,349" and insert "\$13,153,349".

Page 105, after line 10, insert:

"D. This appropriation includes \$50,000 the first year from the general fund for the Western Virginia Public Education Consortium (WVPEC) to partner with school divisions in southwestern Virginia (Counties of Alleghany, Bath, Bland, Botetourt, Carroll, Craig, Floyd, Franklin, Giles, Henry, Montgomery, Patrick, Pulaski, Roanoke and Wythe, and the Cities of Covington, Martinsville, Radford, Roanoke

Request to Amend House Bill 30, as Introduced

and Salem) to support educational programming of student success in each of its school division and throughout the region."

Page 105, line 11, strike "D." and insert "E."

Page 105, line 16, strike "E." and insert "F."

Page 105, line 20, strike "F." and insert "G."

Page 105, line 28, strike "G." and insert "H."

Page 106, line 9, strike "H." and insert "I."

Page 106, line 11, strike "I." and insert "J."

Page 106, line 15, strike "J." and insert "K."

Page 106, line 17, strike "K." and insert "L."

Page 106, line 20, strike "L." and insert "M."

Page 106, line 23, strike "M." and insert "N."

Page 106, line 46, strike "N." and insert "O."

Page 107, line 3, strike "O." and insert "P."

Page 107, line 6, strike "P." and insert "Q."

Page 107, line 10, strike "Q." and insert "R."

Page 107, line 23, strike "R." and insert "S."

Page 107, line 44, strike "S." and insert "T."

Explanation:

(This amendment provides \$50,000 the first year from the general fund for the Western Virginia Public Education Consortium (WVPEC) to partner with 20 school divisions in southwestern Virginia. In addition, WVPEC collaborates with Virginia Tech and Radford University to provide workshops for school administrators and aspiring superintendents as well as professional development for school personnel and students. The WVPEC was codified in 2000, § 22.1-354.1, and its governing board consists of 34 members that include the superintendents from participating school divisions and 15 legislative members as follows: 11 members of the House of Delegates and four members of the Senate.)
