

Request to Amend House Bill 1500, as Introduced

Chief Patron: Albo

Item 139 #9h

Co-Patron(s): Brink, Bulova, Comstock, Filler-Corn,
Greason, Hugo, James, Keam, Kory, Krupicka,
LeMunyon, Lopez, Plum, Rust, Sickles, Surovell, Watts,
Scott

Education: Elementary & Secondary	FY 12-13	FY 13-14	
Direct Aid To Public Education	\$0	\$33,013,446	GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,952,259,714".

Explanation:

(This amendment provides \$33.0 million the second year from the general fund to fund the funded support positions at 24.61 percent for Planning District Eight (PD8) and certain adjacent school divisions. The proposed amended budget, House Bill 1500, eliminated funding for these positions in the second year, which are funded at 9.83 percent in the adopted budget (Chapter 3) for PD8 divisions and at 25 percent of the fully funded divisions, or roughly 2.46 percent.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Anderson

Item 138 #8h

Co-Patron(s): Dudenhefer, Ramadan, Torian

Education: Elementary & Secondary	FY 12-13	FY 13-14	
Direct Aid To Public Education	\$0	\$225,000	GF

Language:

Page 110, line 4, strike "\$9,693,177" and insert "\$9,918,177".

Page 112, line 37, after "year" insert "and \$225,000 the second year".

Explanation:

(This amendment provides \$225,000 the second year from the general fund to fund the Virginia Student Training and Refurbishment Program (VA STAR) which is the result of a collaborative effort of the Secretaries of Education and Technology and the Department of Education and General Services to introduce students to the field of Information Technology. The program's goal is to create a sustainable educational program that takes surplus hardware from state agencies or private companies in order to offer students IT repair certification. The refurbished computers are available for school use, distribution to students' families, or community foundations needing them.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: BaCote

Item 138 #3h

Co-Patron(s): Tyler

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$688,500 GF

Language:

Page 110, line 4, strike "\$9,693,177" and insert "\$10,381,677".

Page 112, line 19, strike "each year" and insert:

"the first year and \$1,038,500 the second year".

Explanation:

(This amendment provides \$688,500 the second year from the general fund to increase state funding for Project Discovery from \$350,000 to \$1,038,500 in fiscal year 2014.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Carr

Item 139 #5h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$316,423 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,919,562,691".

Page 114, line 2, strike "\$15,131,875" and insert "\$15,448,298".

Page 114, line 22, strike "\$146,913,760" and insert "\$147,230,183".

Explanation:

(This amendment provides \$316,423 the second year from the general fund to increase the per pupil amount (PPA) per semester tuition for the Academic Governor's Schools. The current amount equals \$2,184 per semester, and this amendment would increase the PPA to \$2,240.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Cole

Item 139 #10h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 143, line 22, after "increase" insert:

"or 2.0 percent one-time bonus".

Page 143, line 37, after "salaries" insert:

"or to provide a one-time bonus".

Explanation:

(This language amendment permits school divisions to provide an equivalent 2.0 percent one-time bonus instead of the proposed 2.0 salary increase for funded instructional positions.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Cox, Kirk

Item 139 #11h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 116, line 4, strike "For the 2012-2014 biennium,".

Page 116, line 4, after "biennium," unstrike "The".

Page 116, line 4, strike the second "the".

Page 116, line 6, strike "shall" and insert "may".

Page 116, line 8, after "services" strike remaining line.

Page 116, strike line 9 through 14.

Explanation:

(This amendment provides all school divisions with flexibility to spend health services funding as best fits the needs of students. In addition, this amendment conforms the spending of health services funding with all other state funded programs in direct aid, which do not mandate that 100 percent of allocated funding be spent in a specific initiative regardless of actual need.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Dance

Item 139 #27h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$750,000 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,919,996,268".

Page 128, after line 42, insert:

"h. Year-Round School Planning Grants

1) This appropriation includes an estimated \$750,000 the second year from the general fund and shall be used for grants, awarded on a competitive basis, to school divisions interested in a year-round school program for the district or individual schools to improve student achievement."

Explanation:

(This amendment provides \$750,000 the second year from the general fund for planning grants for local school divisions interested in year-round school programs for the district or individual schools to improve achievement.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Governor McDonnell

Item 139 #18g

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

(\$452,327)

\$0 GF

Language:

Page 112, line 47, strike "\$5,805,289,686" and insert "\$5,804,837,359".

Page 114, line 17, strike "\$1,050,000" and insert "\$597,673".

Page 114, line 22, strike "\$72,540,113" and insert "\$72,087,786".

Page 140, line 40, strike "\$1,050,000" and insert "\$597,673".

Explanation:

(This amendment captures anticipated savings in the performance pay pilot initiative based on final awards to qualifying teachers.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Governor McDonnell

Item 139 #19g

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education	(\$7,000,000)	\$0	GF
	\$7,000,000	\$0	NGF

Language:

Page 112, line 50, strike "\$5,184,805,944" and insert "\$5,177,805,944".
Page 113, line 3, strike "\$492,460,000" and insert "\$499,460,000".
Page 113, line 5, strike "\$5,169,275,258" and insert "\$5,162,275,258".
Page 113, line 9, strike "\$632,946,428" and insert "\$639,946,428".
Page 113, line 35, strike "(split funded)".
Page 113, line 36, strike "\$136,545" and insert "\$0".
Page 113, line 46, after "Remedial Summer School" insert "(split funded)".
Page 113, line 47, strike "\$21,821,525" and insert "\$14,958,070".
Page 113, line 56, strike "\$5,184,805,944" and insert "\$5,177,805,944".
Page 115, line 11, strike "\$61,126,121" and insert "\$61,262,666".
Page 115, after line 11, insert:
"Remedial Summer School (split funded) \$6,863,455 \$0"
Page 115, line 13, strike "\$492,460,000" and insert "\$499,460,000".
Page 123, line 1, strike "\$492,460,000" and insert "\$499,460,000".
Page 125, line 16, strike "\$136,545 the first year and".
Page 125, line 17, strike "\$61,126,121" and insert "\$61,262,666".
Page 128, line 30, strike "\$21,821,525" and insert "\$14,958,070".
Page 128, line 31, after "fund" insert:
"and \$6,863,455 the first year from the Lottery Proceeds Fund".
Page 478, line 30, strike "\$480,300,000" and insert "\$487,300,000".

Explanation:

(This amendment increases the appropriation for the Lottery Proceeds Fund in the first year and uses the additional funding to supplant general fund support for existing costs.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Greason

Item 131 #1h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Department Of Education, Central
Office Operations

\$1,300,000

\$200,000 GF

Language:

Page 104, line 21, strike "\$18,235,009" and insert "\$19,535,009".

Page 104, line 21, strike "\$18,559,953" and insert "\$18,759,953".

Page 105, after line 32, insert:

"G. Out of this appropriation, \$1,300,000 the first year and \$200,000 the second year from the general fund is provided to establish a statewide Special Education Gesture Based Technology Resource Program. The first year funding would be allocated on a competitive basis to school divisions to purchase related equipment, software, and professional services required to operate and manage the program. The second year funding will be used for the account access fees, new software and technology support services to those school divisions awarded grants in the first year. The Department of Education would establish the application guidelines, evaluate submitted applications and distribute awards."

Page 105, line 33, strike "G." and insert "H."

Explanation:

(This amendment provides \$1.3 million the first year and \$200,000 the second year from the general fund to expand on a statewide basis, the Loudoun County Schools' Special Education Gesture Based Technology Resource program. The first year amount will be directed to the purchase of the gesture based computer devices, software, services and project manager. The second year funding is for the account access fees, new software and technology support services.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Greason

Item 139 #25h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$12,159,763 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,931,406,031".

Explanation:

(This amendment provides \$12.2 million the second year from the general fund to fund the funded support positions at 9.83 percent for Planning District Eight (PD8) and certain adjacent school divisions. The proposed amended budget, House Bill 1500, eliminated funding for these positions in the second year, which are funded at 9.83 percent in the adopted budget (Chapter 3) for PD8 divisions and at 25 percent of the fully funded divisions, or roughly 2.46 percent. This amendment will restore funding to the level in the current adopted budget.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Howell, Algie

Item 139 #14h

Co-Patron(s): BaCote, Dance, Hester, James, McQuinn,
Spruill, Torian, Toscano, Tyler, Ward

Education: Elementary & Secondary	FY 12-13	FY 13-14	
Direct Aid To Public Education	\$0	\$1,379,293	GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,920,625,561".

Page 113, line 36, strike "\$45,756,853" and insert "47,136,146".

Page 113, line 56, strike "\$5,252,011,378" and insert "\$5,253,390,671".

Page 114, line 46, strike "\$68,569,714" and insert "\$69,949,007".

Page 115, line 11, strike "\$15,798,815" and insert "\$14,419,522".

Page 125, line 17, strike "\$45,756,853" and insert "47,136,146".

Page 125, line 18, strike "\$15,798,815" and insert "\$14,419,522".

Page 133, line 25, strike "\$68,569,714" and insert "\$69,949,007".

Page 133, line 47, after "\$6,000 grant" insert:

"the first year and a \$6,090 grant the second year".

Page 134, line 2, after "\$3,000" insert "the first year and \$3,045 the second year".

Page 135, after line 14, insert:

"f. It is the intent of the General Assembly is to increase the Virginia Preschool Initiative Program's per pupil amount by the Consumer Price Index (CPI) every year thereafter."

Explanation:

(This amendment provides \$1.4 million in the second year from the general fund to increase the Virginia Preschool Initiative Program (PreK) per pupil amount (PPA) from \$6,000 to \$6,090. The new language also states that it is the intent of the General Assembly to increase the PreK PPA by the Consumer Price Index (CPI) every year thereafter. This estimated cost does not reflect nonparticipation savings.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Ingram

Item 138 #6h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$688,500 GF

Language:

Page 110, line 4, strike "\$9,693,177" and insert "\$10,381,677".

Page 112, line 19, strike " each year" and insert:

"the first year and \$1,038,500 the second year".

Explanation:

(This amendment provides \$688,500 the second year from the general fund to increase state funding for Project Discovery from \$350,000 to \$1,038,500 in fiscal year 2014.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Kilgore

Item 138 #5h

Co-Patron(s): Habeeb

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$688,500 GF

Language:

Page 110, line 4, strike "\$9,693,177" and insert "\$10,381,677".

Page 112, line 19, strike "each year" and insert:

"the first year and \$1,038,500 the second year".

Explanation:

(This amendment provides \$688,500 the second year from the general fund to increase state funding for Project Discovery from \$350,000 to \$1,038,500 in fiscal year 2014.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Kory

Item 138 #7h

Co-Patron(s): Dance, Pogge, Robinson, Tata, Ware,
Onzlee

Education: Elementary & Secondary	FY 12-13	FY 13-14	
Direct Aid To Public Education	\$0	\$100,000	GF

Language:

Page 110, line 4, strike "\$9,693,177" and insert "\$9,793,177".

Page 111, line 35, strike the second "\$100,000" and insert "\$200,000".

Explanation:

(This amendment provides \$100,000 the second year from the general fund to expand the supplemental grants to Charter school applicants. The proposed amended budget added \$100,000 in the second year.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Kory

Item 139 #6h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$200,000 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,919,446,268".

Page 114, line 14, strike "\$0" and insert "\$200,000".

Page 114, line 21, strike "\$146,913,760" and insert "\$147,113,760".

Explanation:

(This amendment provides \$200,000 the second year from the general fund to fund EpiPen Grants to school divisions. Each school would receive about \$100 that would be used toward the purchase of EpiPens.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Krupicka

Item 138 #13h

Co-Patron(s): Kory

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 112, line 2, strike "N." and insert "N. 1."

Page 112, after line 15, insert:

"2. The Department of Education may provide up to \$50,000 in start-up funds to a local school division that elects to establish a Commonwealth Teaching Fellows Program, pursuant to the passage of House Bill 1504, for the purpose of hiring STEM educators. In addition, any Fellow hired to teach in a STEM field may be eligible to receive an incentive award of up to \$5,000 upon the successful completion of their eight week pre-service training."

Explanation:

(This amendment redirects a portion of the STEM pilot initiative that was established to attract, recruit, and retain high-quality teachers, who after one year of successful teaching in a STEM area, would be eligible to receive a \$5,000 bonus and an additional \$1,000 each year for up to three more years thereafter.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Krupicka

Item 138 #14h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$2,500,000 GF

Language:

Page 110, line 4, strike "\$9,693,177" and insert "\$12,193,177".

Page 111, line 35, strike "and \$100,000 the second year".

Page 112, after line 45, insert:

"U. Out of this appropriation, \$2,500,000 the second year from the general fund is provided for the Unified Innovation Fund, pursuant to the passage of House Bill 1651, to provide competitive grant awards of up to \$500,000. Any entity or individual applying for funds from the Unified Innovation Fund shall include in its proposal, (i) a commitment to raising the achievement of students and (ii) a commitment to establish an accountability system designed to monitor and report annually to the Board of Education on such increases in student achievement.

Funding shall be disbursed solely for the purposes of awarding grants on a competitive basis to any local school division, institution of higher education, or other individual or entity to fund education innovation projects, including (i) charter schools, (ii) virtual school programs, (iii) college partnership laboratory schools, (iv) plans to lengthen the school day or the school year, (v) new or enhanced information systems to support individualized instruction, (vi) new or enhanced pre-kindergarten programs, (vii) new or enhanced programs in science, technology, engineering, and mathematics (STEM), (viii) new or enhanced Academic Year Governor's Schools, and (ix) any other innovative education projects that are focused on improving student achievement."

Explanation:

(This amendment is self-explanatory.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Krupicka

Item 139 #13h

Co-Patron(s): Kory

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$15,381,412 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,934,627,680".

Page 114, after line 20, insert:

" Math Specialist Initiative \$0 \$15,381,412".

Page 114, line 21, strike "\$146,913,760" and insert "\$162,295,172".

Explanation:

(This amendment provides \$15.4 million the second year from the general fund to fund one math specialist per elementary school that score below 57 percent on Math third grade SOL test.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Krupicka

Item 139 #17h

Co-Patron(s): Bulova, Filler-Corn, Kory, Plum,
Surovell, Watts

Education: Elementary & Secondary	FY 12-13	FY 13-14	
Direct Aid To Public Education	\$0	\$14,773,200	GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,934,019,468".

Page 113, line 36, strike "\$45,756,853" and insert "\$60,530,053".

Page 113, line 56, strike "\$5,252,011,378" and insert "\$5,266,784,578".

Page 114, line 46, strike "\$68,569,714" and insert "\$83,342,914".

Page 115, line 11, strike "\$15,798,815" and insert "\$1,025,615".

Page 125, line 17, strike "\$45,756,853" and insert "\$60,530,053".

Page 125, line 18, strike "\$15,798,815" and insert "\$1,025,615".

Page 133, line 25, strike "\$68,569,714" and insert "\$83,342,914".

Page 134, line 7, after "0.5000" insert:

"the first year and 0.4000 the second year. Any school division not impacted by the cap will have the local composite index lowered by 0.1000 the second year for the purposes of the local funding match requirement."

Explanation:

(This amendment provides \$14.8 million in the second year from the general fund to lower the Virginia Preschool Initiative Program (PreK) Local Composite Index (LCI) funding cap from 0.5000 to 0.4000. It also lowers the LCI for all school divisions not impacted by the revised lower funding cap will have their LCI lowered by 0.1000. This estimated cost does not reflect nonparticipation savings.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Landes

Item 130 #1h

**Education: Elementary &
Secondary**

Secretary Of Education

Language

Language:

Page 104, after line 12, insert:

"H. The Secretary of Education, in consultation with the Virginia Community College System and the Board of Education, is authorized to coordinate with other stakeholders from school divisions, higher education institutions, and the private business sector to consider and review potential planning steps necessary to develop and implement a conceptual model for an Integrated School of the Future. Elements of the new blended model for a school campus would include, but not be limited to, a cohesive approach to learning that infuses engineering and mathematical principles across all curriculum areas and a focus on providing state-of-the-art technology learning opportunities that ensure both secondary and post-secondary students will be equipped for the demands of the current workplace."

Explanation:

(This amendment is self-explanatory.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Landes

Item 139 #26h

**Education: Elementary &
Secondary**

Direct Aid To Public Education

Language

Language:

Page 123, after line 37, insert:

"28. By August 30, 2013, each school superintendent is requested to submit to the Department of Education a brief description of the division's interest in pursuing the development and implementation of year-round school to improve academic performance for those students who are at high risk of educational failure, minority, ESL or economically disadvantaged. Superintendents are encouraged to describe which students would benefit from year-round school and potential costs. The Department of Education shall take into consideration those submissions when developing the Direct Aid to Public Education proposed budget for the 2014 General Assembly Session."

Explanation:

(This amendment is self-explanatory.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Lingamfelter

Item 138 #9h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$500,000 GF

Language:

Page 110, line 4, strike "\$9,693,177" and insert "\$10,193,177".

Page 112, after line 45 insert:

"U. Out of this appropriation, \$500,000 the second year from the general fund is provided to fund a pilot program in cooperation with Discovery Flight Foundation and other private-public partnerships to advance elementary school participation in aviation-related science to stimulate STEM education in students."

Explanation:

(This amendment is self-explanatory.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: McClellan

Item 139 #16h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$51,457,302 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,970,703,570".

Page 114, after line 20, insert:

" Reading Specialist Initiative \$0 \$51,457,302".

Page 114, line 21, strike "146,913,760" and insert "\$198,371,062".

Explanation:

(This amendment provides \$51.5 million the second year from the general fund to fund one reading specialist per 1,000 students in membership.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Ramadan

Item 139 #8h

Co-Patron(s): Anderson, Dudenhefer, Torian

Education: Elementary & Secondary	FY 12-13	FY 13-14	
Direct Aid To Public Education	\$0	\$33,013,446	GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,952,259,714".

Explanation:

(This amendment provides \$33.0 million the second year from the general fund to fund the funded support positions at 24.61 percent for Planning District Eight (PD8) and certain adjacent school divisions. The proposed amended budget, House Bill 1500, eliminated funding for these positions in the second year, which are funded at 9.83 percent in the adopted budget (Chapter 3) for PD8 divisions and at 25 percent of the fully funded divisions, or roughly 2.46 percent.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Rust

Item 139 #4h

Education: Elementary & Secondary	FY 12-13	FY 13-14	
Direct Aid To Public Education	\$305,659	\$316,423	GF

Language:

Page 112, line 47, strike "\$5,805,289,686" and insert "\$5,805,595,345".

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,919,562,691".

Page 114, line 2, strike "\$14,382,635 \$15,131,875", and insert:
"\$14,688,294 \$15,448,298".

Page 114, line 22, strike "\$72,540,113 \$146,913,760", and insert:
"\$72,845,772 \$147,230,183".

Explanation:

(This amendment provides \$305,659 the first year and \$316,423 the second year from the general fund to increase the per pupil amount (PPA) per semester tuition for the Academic Governor's Schools. The current amount equals \$2,184 per semester, and this amendment would increase the PPA to \$2,240.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Scott, James

Item 135 #1h

**Education: Elementary &
Secondary**

Department Of Education, Central
Office Operations

Language

Language:

Page 107, line 48, before "This appropriation" insert "A."

Page 108, line 3, before "In developing" insert "B."

Page 108, after line 7, insert:

"C. The Department of Education in conjunction with the Center for Innovative Technology shall annually report to the General Assembly on the level of broadband connectivity of each local school division as well as the level of computer ownership and access to broadband services for each secondary education level student. The data shall be, in the aggregate, made available through the Commonwealth's broadband availability map for use in local broadband deployment."

Explanation:

(This language amendment requires that the Department of Education and the Center for Innovative Technology to annually report to the General Assembly on the level of broadband connectivity of each local school division as well as the level of computer ownership and access to broadband services for each secondary education level student. This is the companion amendment to House Bill 1915 that will require the Board of Education to only approve electronic textbooks for use in grades six through twelve if the "e-books" are equally accessible to all students at school and in their residence. Further, each student's residential access to an appropriate computer shall not be shared with another student.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Sherwood

Item 139 #1h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$151,404 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,919,397,672".

Explanation:

(This amendment provides \$151,404 from the general fund the second year to restore funding for funded support positions in Frederick County school division. This estimated amount is based on House Bill 1500.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Sherwood

Item 139 #2h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$60,535 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,919,306,803".

Explanation:

(This amendment provides \$60,535 from the general fund the second year to restore funding for funded support positions in Warren County school division. This estimated amount is based on House Bill 1500.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Sherwood

Item 139 #3h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$39,779 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,919,286,047".

Explanation:

(This amendment provides \$39,779 from the general fund the second year to restore funding for funded support positions in the City of Winchester's school division. This estimated amount is based on House Bill 1500.)

Chief Patron: Surovell

Item 135 #2h

**Education: Elementary &
Secondary**

Department Of Education, Central
Office Operations

Language

Language:

Page 107, line 48, before "This appropriation" insert "A."

Page 108, line 3, before "In developing" insert "B."

Page 108, after line 7, insert:

"C. The Department of Education in conjunction with the Center for Innovative Technology shall annually report to the General Assembly on the level of broadband connectivity of each local school division as well as the level of computer ownership and access to broadband services for each secondary education level student. The data shall be, in the aggregate, made available through the Commonwealth's broadband availability map for use in local broadband deployment."

Explanation:

(This language amendment requires that the Department of Education and the Center for Innovative Technology to annually report to the General Assembly on the level of broadband connectivity of each local school division as well as the level of computer ownership and access to broadband services for each secondary education level student. This is the companion amendment to House Bill 1915 that will require the Board of Education to only approve electronic textbooks for use in grades six through twelve if the "e-books" are equally accessible to all students at school and in their residence. Further, each student's residential access to an appropriate computer shall not be shared with another student.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Tata

Item 139 #12h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$200,000 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,919,446,268".

Page 113, line 36, strike "\$45,756,853" and insert "\$45,956,853".

Page 113, line 57, strike "\$5,252,011,378" and insert "\$5,252,211,378".

Page 114, line 56, strike "\$11,352,196" and insert "\$11,552,196".

Page 115, line 11, strike "\$15,798,815" and insert "\$15,598,815".

Page 136, line 8, strike "\$11,352,196" and insert "\$11,552,196".

Explanation:

(This amendment provides \$200,000 the second year from the general fund to expand the SOL Algebra Readiness initiative.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Tyler

Item 138 #1h

Co-Patron(s): BaCote, Howell, Algie, James, McQuinn,
Morrissey, Ward

Education: Elementary & Secondary	FY 12-13	FY 13-14	
Direct Aid To Public Education	\$0	\$688,500	GF

Language:

Page 110, line 4, strike "\$9,693,177" and insert "\$10,381,677".

Page 112, line 19, strike "each year" and insert:
"the first year and \$1,038,500 the second year".

Explanation:

(This amendment provides \$688,500 the second year from the general fund to increase state funding for Project Discovery from \$350,000 to \$1,038,500 in fiscal year 2014.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Ware, Onzlee

Item 138 #4h

Co-Patron(s): Habeeb, Kory, Ward

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$688,500 GF

Language:

Page 110, line 4, strike "\$9,693,177" and insert "\$10,381,677".

Page 112, line 19, strike "each year" and insert:

"the first year and \$1,038,500 the second year".

Explanation:

(This amendment provides \$688,500 the second year from the general fund to increase state funding for Project Discovery from \$350,000 to \$1,038,500 in fiscal year 2014.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Webert

Item 139 #7h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$90,969 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,919,337,237".

Explanation:

(This amendment provides \$90,969 from the general fund the second year to restore funding for funded support positions in the Fauquier County school division. This estimated amount is based on House Bill 1500.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Yancey

Item 138 #2h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$200,000 GF

Language:

Page 110, line 4, strike "\$9,693,177" and insert "\$9,893,177".

Page 112, after line 1, insert:

"N. Out of this appropriation, \$200,000 the second year from the general fund is provided to fund a STEM Academy in each of the eight superintendent regions in the Commonwealth. Each Regional STEM Academy will receive a \$25,000 allocation in the second year. School divisions that elect to participate, within each of the superintendent regions, will collaborate to determine the most appropriate location for the Regional STEM Academy. Each Academy will establish goals that include boosting the graduation rate, reducing the dropout rates, increasing post-secondary studies and/or entry into high-skill, high-wage and high-demand careers of its' students."

Page 112, line 2, strike "N." and insert "O."

Page 112, line 2, strike "O." and insert "P."

Page 112, line 2, strike "P." and insert "Q."

Page 112, line 2, strike "Q." and insert "R."

Page 112, line 2, strike "R." and insert "S."

Page 112, line 2, strike "S." and insert "T."

Page 112, line 2, strike "T." and insert "U."

Explanation:

(This amendment provides \$200,000 the second year from the general fund to establish a STEM Academy in each of the eight superintendent regions in the state.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Yancey

Item 139 #15h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$1,379,293 GF

Language:

Page 112, line 47, strike "\$5,919,246,268" and insert "\$5,920,625,561".

Page 113, line 36, strike \$45,756,853" and insert "\$47,136,146".

Page 113, line 56, strike "\$5,252,011,378" and insert "\$5,253,390,671".

Page 114, line 46, strike "\$68,569,714" and insert "\$69,949,007".

Page 115, line 11, strike "\$15,798,815" and insert "\$14,419,522".

Page 125, line 17, strike \$45,756,853" and insert "\$47,136,146".

Page 125, line 18, strike "\$15,798,815" and insert "\$14,419,522".

Page 133, line 25, strike "\$68,569,714" and insert "\$69,949,007".

Page 133, line 47, after "\$6,000 grant" insert:

"the first year and a \$6,090 grant the second year".

Page 134, line 2, after "\$3,000" insert:

"the first year and \$3,045 the second year".

Page 135, after line 14, insert:

"f. It is the intent of the General Assembly is to increase the Virginia Preschool Initiative Program's per pupil amount by the Consumer Price Index (CPI) every year thereafter."

Explanation:

(This amendment provides \$1.4 million in the second year from the general fund to increase the Virginia Preschool Initiative Program (PreK) per pupil amount (PPA) from \$6,000 to \$6,090. The new language also states that it is the intent of the General Assembly to increase the PreK PPA by the Consumer Price Index (CPI) every year thereafter. This estimated cost does not reflect nonparticipation savings.)

Request to Amend House Bill 1500, as Introduced

Chief Patron: Yost

Item 138 #10h

**Education: Elementary &
Secondary**

FY 12-13

FY 13-14

Direct Aid To Public Education

\$0

\$50,000 GF

Language:

Page 110, line 4, strike "\$9,693,177" and insert "\$9,743,177".

Page 110, after line 19 insert:

"C. Out of this appropriation, the Department of Education shall provide \$50,000 the second year from the general fund for the Western Virginia Public Education Consortium to support educational programming and student success throughout the region."

Page 110, line 20, strike "C." and insert "D."

Page 110, line 23, strike "D." and insert "E."

Page 110, line 28, strike "E." and insert "F."

Page 110, line 32, strike "F." and insert "G."

Page 110, line 41, strike "G." and insert "H."

Page 111, line 27, strike "H." and insert "I."

Page 111, line 29, strike "I." and insert "J."

Page 111, line 33, strike "J." and insert "K."

Page 111, line 35, strike "K." and insert "L."

Page 111, line 38, strike "L." and insert "M."

Page 111, line 47, strike "M." and insert "N."

Page 112, line 2, strike "N." and insert "O."

Page 112, line 16, strike "O." and insert "P."

Page 112, line 19, strike "P." and insert "Q."

Page 112, line 30, strike "Q." and insert "R."

Page 112, line 37, strike "R." and insert "S."

Page 112, line 39, strike "S." and insert "T."

Page 112, line 43, strike "T." and insert "U."

Explanation:

(This amendment provides \$50,000 the second year from the general fund for the Western Virginia Public Education Consortium (WVPEC), which consists of 20 school divisions. WVPEC's goal is to support educational programming and student success throughout the region. It has also help promote and support the Career Switcher Program, The Virginia School Leaders Institute, Regional Teacher Recruitment Job Fair and professional development for teachers and administrators.)

Request to Amend House Bill 1500, as Introduced
