Chief Patron: Albo

Item 139 #5h

Co-Patron(s): Bulova, Comstock, Englin, Keam, Plum, Rust, Scott, James, Surovell

| Education: Elementary & | FY 12-13 | FY 13-14 | |
|--------------------------------|--------------|--------------|----|
| Secondary | | | |
| Direct Aid To Public Education | \$30,121,867 | \$30,650,019 | GF |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,736,841,746". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,785,506,491". Page 107, line 21, after "instructional", insert "and support".

Explanation:

(This amendment provides \$30.1 million the first year and \$30.7 million the second year from the general fund to fully restore funding for the additional supplement for the Cost of Competing Adjustment (COCA) for school divisions in Planning District 8 (City of Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park and the counties of Arlington, Fairfax, Loudoun, Prince William) and and the counties of Clarke, Culpeper, Facquier, Frederick, Spotsylvania, Stafford, Warren, and the cities of of Fredericksburg and Winchester. These are estimated costs based on House Bill 30 and, if adopted, will be updated to reflect the possible financial impact of other amendment actions in Direct Aid that are included in the adopted budget.)

| Chief Patron: BaCote | | Item 13 | 9 #21h |
|---|--------------------|---------------|--------------|
| Co-Patron(s): Brink, Carr, Hope, McClellar Tyler, Watts | n, Toscano, | | |
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 | |
| Direct Aid To Public Education | \$36,300,000 | \$36,300,000 | GF |
| Language: Page 97, line 15, strike "\$5,706,719,879 Page 97, line 15, strike "\$5,754,856,472 Page 123, after line 15, insert: "35. Elementary Reading Specialists This appropriation includes \$36,300,00 | " and insert "\$5, | 791,156,472". |) the second |

year from the general fund to pay the state's share of the cost of proving one full-time reading specialist at each elementary school."

Explanation:

(This amendment provides \$36.3 million the first year and \$36.3 million the second year from the general fund to pay the state's share of the cost of proving one full-time reading specialist at each elementary school. This is a recommendation from the 2011 JLARC Report "Strategies to Promote Third Grade Reading Performances in Virginia".)

| Chief Patron: BaCote | | Item 13 | 89 #22h |
|--|----------------|-------------|---------|
| Co-Patron(s): Brink, Carr, Hope, McCle Tyler, Watts | llan, Toscano, | | |
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 | |
| Direct Aid To Public Education | \$5,000,000 | \$5,000,000 | GF |
| T | | | |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,711,719,879".

Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,759,856,472".

Page 123, after line 15, insert:

"35. Elementary Reading Specialists

This appropriation includes \$5,000,000 the first year and \$5,000,000 the second year from the general fund to pay the state's share of the cost of proving one full-time reading specialist at selected elementary schools that have the lowest reading scores."

Explanation:

(This amendment provides \$5.0 million the first year and \$5.0 million the second year from the general fund to pay the state's share of the cost of proving one full-time reading specialist at selected elementary schools that have the lowest reading scores. This is a recommendation from the 2011 JLARC Report "Strategies to Promote Third Grade Reading Performances in Virginia".)

| Chief Patron: BaCote | | Item 139 #23h |
|--|----------|---------------|
| Co-Patron(s): Brink, Carr, Hope, McClellan, Toscano, Tyler, Ward, Watts | McQuinn, | |
| Education: Elementary & | FY 12-13 | FY 13-14 |

Secondary

Direct Aid To Public Education

\$34,500,000

\$34,500,000 GF

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,741,219,879".

Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,789,356,472".

Page 123, after line 15, insert:

"35. Elementary Literacy Coaches

This appropriation includes \$34,500,000 the first year and \$34,500,000 the second year from the general fund to pay the state's share of the cost of proving Literacy Coaches at each elementary school."

Explanation:

(This amendment provides \$36.3 million the first year and \$36.3 million the second year from the general fund to pay the state's share of the cost of proving one full-time Literacy Coach at each elementary school. The cost is based on providing one coach for a typically-sized school, two coaches for very large schools that have twice or more the median K-3 fall membership and a part-time coach for small schools with half of the median fall membership or less. This is a recommendation from the 2011 JLARC Report "Strategies to Promote Third Grade Reading Performances in Virginia".)

| Chief Patron: BaCote | | Item 13 | 9 #24h |
|--|--------------------------------|--------------------------------|--------|
| Co-Patron(s): Brink, Carr, Hope, McCle Toscano, Tyler, Ward, Watts | ellan, McQuinn, | | |
| Education: Elementary & Secondary Direct Aid To Public Education | FY 12-13 \$5,000,000 | FY 13-14 \$5,000,000 | GF |
| Language: | | | |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,711,719,879". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,759,856,472". Page 123, after line 15, insert: "35. Elementary Literacy Coach Pilot Program This appropriation includes \$5,000,000 the first year and \$5,000,000 the second year from the general fund to pay the state's share of the cost of proving Literacy Coaches at selected elementary schools that have the lowest reading scores."

Explanation:

(This amendment provides \$5.0 million the first year and \$5.0 million the second year from the general fund to pay the state's share of the cost of proving Literacy Coaches at selected elementary schools that have the lowest reading scores in the state. The pilot program's annual cost is based on providing one coach for a typically-sized school, two coaches for very large schools that have twice or more the median K-3 fall membership and a part-time coach for small schools with half of the median fall membership or less. This is a recommendation from the 2011 JLARC Report "Strategies to Promote Third Grade Reading Performances in Virginia".)

| Chief Patron: Bell, Richard | | Item 138 #1h |
|---|-----------|--------------|
| Education: Elementary & | FY 12-13 | FY 13-14 |
| Secondary Direct Aid To Public Education | \$150,000 | \$150,000 GF |

Language:

Page 95, line 3, strike "\$9,456,858" and insert "\$9,606,858". Page 95, line 3, strike "\$9,076,858" and insert "\$9,226,858". Page 95, line 25, "\$248,021" and "\$248,021" and insert: "\$398,021" and "\$398,021".

Explanation:

(This amendment provides \$150,000 the first year and \$150,000 the second year from the general fund to the Career and Technical Education Resource Center located in Henrico County, Virginia. The center has played a vital role in CTE course creation and revision to meet the ever-changing needs of Virginia's employers and workplace.)

Chief Patron: Bell, Robert

Co-Patron(s): Landes

Education: Elementary & Secondary

Direct Aid To Public Education

Language:

Page 106, after line 36, insert:

"27. Notwithstanding any other provision in statute or in this item, the Department of Education is directed to adjust the true property value reported for the purposes of

Item 139 #13h

Language

calculating the composite index updates for Albemarle County down by the percent value as prescribed in the local revenue sharing agreement between Albemarle County and the City of Charlottesville. For the purposes of the composite index updates for the 2012-2014 biennium, Albemarle's true property value shall be reduced by 10 percent. The City of Charlottesville shall have its Standards of Quality Basic Aid payment reduced by an equivalent amount as provided to Albemarle pursuant to the local composite index adjustment. All other localities shall be held harmless from this adjustment."

Explanation:

(This amendment adjusts the state funding between Albemarle County and the City of Charlottesville school divisions to reflect the Revenue Sharing Agreement payment that Albemarle County local government pays annually to the City of Charlottesville local government. As a result of the adjustment, an additional \$2.6 million each year will be allocated to Albemarle County school division and a like amount each year will be reduced from the City of Charlottesville school division's allocation. All other school divisions are held harmless by this adjustment.)

| Chief Patron: Brink | | Item 13 | 9 #1h |
|--|-------------|-------------|-------|
| Co-Patron(s): Bulova, Cole, Lingamfelte William | er, Howell, | | |
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 | |
| Direct Aid To Public Education | \$5,100,000 | \$5,100,000 | GF |
| Language: | | | |

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,711,819,879". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,759,956,472". Page 109, after line 29, insert:

"c. The Department for the Blind and Vision Impaired financial responsibilities for reimbursing school divisions for the services of special education teachers who provide services to the visually impaired students shall be transferred into the Department of Education. Appropriations in this item are included for the state's share of funding the number of teacher positions needed to provide one teacher for every eight visually impaired students, an instructional aide for caseloads of 10:1, and a resource teacher for every 24 students who are visually impaired."

Explanation:

(This amendment provides \$5.1 million the first year and \$5.1 million the second

year from the general fund to pay for the state's share of the cost of adding the needed teaching positions to visually impaired students at a 8:1 ratio, 10:1 with an instructional aide, and a resource teacher for every 24 students who are visually impaired. This amendment also transfers the responsibility of reimbursement to school divisions for the services of special education teachers who provide services to visually impaired students from the Department for the Blind and Vision Impaired to the Department of Education. There is a companion amendment in Item 351 that removes the allocation from the Department for the Blind and Vision Impaired.)

| Chief Patron: Englin | | Item 13 | 89 #10h |
|--|---------------------|----------------|------------|
| Education: Elementary & | FY 12-13 | FY 13-14 | |
| Secondary Direct Aid To Public Education | \$17,500,000 | \$18,400,000 | GF |
| | + - 1,0 00,000 | +10,100,000 | |
| Language: | | | |
| Page 97, line 15, strike "\$5,706,719,879 | 9" and insert "\$5, | 724,219,879". | |
| Page 97, line 15, strike "\$5,754,856,472 | | | |
| Page 116, line 7, after "at", insert: | | | |
| "\$17,500,000 the first year from the general fund and". | | | |
| Page 116, line 8, after the first occurrent | ice of "year", inse | rt: | |
| "from the Lottery Proceeds Fund". | • | | |
| Page 116, line 8, after "and", insert: | | | |
| "\$18,400,000 the second year from the | general fund and' | '. | |
| Page 116, line 31, after "full-day progra | am." strike the rer | naining line. | |
| Page 116, strike lines 32 through 36. | | | |
| Page 116, line 37, strike "utilized in fise | cal year 2012." | | |
| Explanation: | | | |
| (This amondment provides \$175 | million the first | waan and \$10/ | million th |

(This amendment provides \$17.5 million the first year and \$18.4 million the second year from the general fund to fund the funding methodology used in Chapter 890, 2011 Virginia Acts of Assembly for the PreK Initiative. The intent of this amendment is to redirect any available eligible unspent balances from the PreK initiative into a new Fund, 'Virginia Preschool Initiative Local Grant Program', pursuant to legislation contained in House Bill 144 and Senate Bill 261.)

Chief Patron: Englin

Item 139 #11h

FY 13-14

Education: Elementary & FY 12-13

Secondary

Direct Aid To Public Education

\$27,300,000

\$27,600,000 GF

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,734,019,879". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,782,456,472". Page 116, line 7, after "at", insert: "\$27,300,000 the first year from the general fund and". Page 116, line 8, after the first occurrence of "year", insert: "from the Lottery Proceeds Fund". Page 116, line 8, after "and", insert: "\$27,600,000 the second year from the general fund and".

Explanation:

(This amendment provides \$27.3 million the first year and \$27.6 million the second year from the general fund to restore funding to the PreK Initiative. The introduced budget, House Bill 30, captured the same respective amounts each year from nonparticipation rates in the PreK Initiative. The intent of this amendment is to redirect any available eligible unspent balances from the PreK Initiative into a new Fund, 'Virginia Preschool Initiative Local Grant Program', pursuant to legislation contained in House Bill 144 and Senate Bill 261.)

| Chief Patron: Farrell | | Item 139 #19h | |
|---|-------------|----------------|--|
| Education: Elementary & | FY 12-13 | FY 13-14 | |
| Secondary Direct Aid To Public Education | \$1,161,459 | \$1,023,082 GF | |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,707,881,338". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,755,879,554". Page 123, after line 15, insert:

"35. Supplemental Support to Assist Certain Locality

Due to the earthquake in August of 2011, Louisa County has had many unexpected additional educational financial costs. This state supplement would provide an offset to the increased required local costs realized by the school division due to rebenchmarking updates for fiscal years 2013 and 2014 relative to the required local match amount from fiscal year 2012."

Explanation:

(This amendment provides \$1.2 million the first year and \$1.0 million the second year from the general fund to Louisa County school division to help pay for unanticipated educational expenses caused by the earthquake in August 2011.)

| Chief Patron: Governor McDonnell | | Item 131 #2g |
|---|-------------|----------------|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 |
| Department Of Education, Central Office Operations | \$1,500,000 | \$1,500,000 GF |

Language:

Page 91, line 3, strike "\$18,782,491" and insert "\$20,282,491". Page 91, line 3, strike "\$18,782,491" and insert "\$20,282,491".

Page 91, after line 36, insert:

"F. Out of the amounts for Public Education Instructional Services, \$1,500,000 the first year and \$1,500,000 the second year from the general fund is provided to support students and teachers pursuing information technology industry certifications."

Explanation:

(This amendment provides funding for previous contractual obligations for an Information Technology Academy, which consists of a formal online curriculum that prepares students to pass Industry Certification Exams. Through a statewide agreement, this curriculum has been made available to every high school student, their parents and all high school faculty and staff. In addition, this appropriation will cover the cost of a statewide license with a third party provider to provide the certification examinations. This is a workforce development initiative to help prepare students to be career-ready or college-ready when they graduate from high school.)

| Chief Patron: Governor McDonnell | Item 138 #4g | |
|---|-----------------------------|--------------|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 |
| Direct Aid To Public Education | \$475,279 | \$475,279 GF |
| Language: Page 95, line 3, strike "\$9,456,858" and in | sert "\$9,932,137" . | |

Page 95, line 3, strike "\$9,076,858" and insert "\$9,552,137".

Page 96, line 43, strike "\$67,897" and "\$67,897" insert "\$543,176" and "\$543,176". Page 96, line 45, strike "applicant" and insert "and applicants".

Page 96, line 49, strike "be invited to apply to host the pilot academy" and insert: "host a pilot academy".

Page 96, line 50, strike "region" and insert:

"division or divisions in the case of a joint application, in each of the eight regions". Page 96, line 50, strike the second "the" and insert "a".

Explanation:

(This amendment provides additional funding to expand the Youth Development Academies to all eight superintendents' planning regions.)

| Chief Patron: Governor McDonnell | | Item 139 #25g | |
|--------------------------------------|--------------|-----------------|--|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 | |
| Direct Aid To Public Education | \$23,529,519 | \$23,570,806 GF | |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,730,249,398". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,778,427,278". Page 97, line 49, strike "\$25,616,358" and insert "\$49,145,877". Page 97, line 49, strike "\$29,443,006" and insert "\$53,013,812". Page 98, line 2, strike "\$5,183,934,509" and insert "\$5,207,464,028". Page 98, line 2, strike "\$5,224,539,194" and insert "\$5,248,110,000". Page 98, line 34, strike "\$81,525,356" and insert "\$105,054,875". Page 98, line 34, strike "\$81,604,206" and insert "\$105,175,012". Page 98, line 48, strike "\$35,760,285" and insert "\$12,230,766". Page 98, line 48, strike "\$32,168,960" and insert "\$8,598,154". Page 108, line 8, strike "\$25,616,358" and insert "\$49,145,877". Page 108, line 8, strike "\$29,443,006" and insert "\$53,013,812". Page 108, line 9, strike "\$35,760,285" and insert "\$12,230,766". Page 108, line 9, strike "\$32,168,960" and insert "\$8,598,154". Page 111, line 33, strike "\$81,525,356" and insert "\$105,054,875". Page 111, line 33, strike "\$81,604,206" and insert "\$105,175,012".

Explanation:

(This amendment updates the free lunch eligibility rate data used in the K-3 Primary Class Size Reduction program. The data is updated from base year 2008 to base year 2010.)

| Chief Patron: Governor McDonnell | | Item 13 | 39 #26g |
|--|---|--|---------|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 | |
| Direct Aid To Public Education | \$4,116,378 | \$4,121,676 | GF |
| Language: Page 97, line 15, strike "\$5,706,719,87 Page 97, line 15, strike "\$5,754,856,47 Page 97, line 49, strike "\$25,616,358" Page 97, line 49, strike "\$29,443,006" Page 98, line 2, strike "\$5,183,934,509 Page 98, line 2, strike "\$5,224,539,194 Page 98, line 32, strike "\$14,193,219" Page 98, line 32, strike "\$14,257,738" Page 98, line 48, strike "\$35,760,285" Page 98, line 48, strike "\$32,168,960" Page 108, line 8, strike "\$29,443,006" | 72" and insert "\$5,7 and insert "\$29,732 and insert "\$33,564 9" and insert "\$5,18 4" and insert "\$5,22 and insert "\$18,309 and insert "\$18,379 and insert "\$18,379 and insert "\$18,379 and insert "\$28,047 and insert "\$28,047 and insert "\$28,047 and insert "\$28,047 and insert "\$28,047 | 58,978,148". 2,736". 4,682". 8,050,887". 8,660,870". 9,597". 9,414". 3,907". 7,284". 2,736". 4,682". | |
| Page 108, line 9, strike "\$35,760,285" Page 108, line 9, strike "\$32,168,960" Page 117, line 52, strike "\$14,193,219 Page 117, line 52, strike "\$14,257,738 Page 118, line 22, strike the first "25% Page 118, line 22, strike the second "2 | and insert "\$28,047 " and insert "\$18,30 " and insert "\$18,37 o" and insert "100% | 7,284".)9,597". 79,414". ". | |
| Explanation: | | | |

Explanation:

(This amendment expands the Early Intervention Reading Initiative to include 100 percent of eligible third grade students.)

| Chief Patron: Kilgore | | Item 138 #3h | |
|--|------------------------------|---------------------------------|--|
| Co-Patron(s): Johnson | | | |
| Education: Elementary & Secondary Direct Aid To Public Education | FY 12-13 \$688,500 | FY 13-14 \$688,500 GF | |
| Language: | | | |

Page 95, line 3, strike "\$9,456,858" and insert "\$10,145,358". Page 95, line 3, strike "\$9,076,858" and insert "\$9,765,358". Page 97, after line 14, insert:

"P.1. Out of this appropriation, the Department of Education shall provide \$688,500 the first year and \$688,500 the second year from the general fund for Project Discovery. These funds are to fund approximately one-half of the cost of the program in Abingdon, Accomack/Northampton, Alexandria, Amherst, Appomattox, Arlington, Bedford, Bland, Campbell, Charlottesville, Cumberland, Danville/Pittsylvania, Fairfax, Franklin/Patrick, Goochland/Powhatan, Lynchburg, Newport News, Norfolk, Richmond City, Roanoke City, Smyth, Surry/Sussex, Tazewell, Williamsburg/James City, and Wythe and the salary of a fiscal officer for Project Discovery.

2. The Department of Education shall determine the Project Discovery funding distributions to each community action agency. The contract with Project Discovery, Inc. should specify the allocations to each local Project Discovery program. Allocations shall be on a per pupil basis for students enrolled in the program."

Explanation:

(This amendment provides \$688,500 the first year and \$688,500 the second year from the general fund to restore funding to Project Discovery.)

| Chief Patron: Kory | | Item 13 | 33 #2h |
|---|--------------|--------------|--------|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 | |
| Department Of Education, Central Office Operations | \$32,100,000 | \$32,100,000 | GF |

Language:

Page 92, line 25, strike "\$37,862,844" and insert "\$69,962,844". Page 92, line 25, strike "\$37,862,844" and insert "\$69,962,844". Page 92, after line 36, insert: C. Out of this appropriation, \$32,100,000 the first year and \$32,100,000 the second

year from general fund is provided to support grant allocations for the purposes of supporting the expansion of on-line SOL testing at the elementary level."

Explanation:

(This amendment provides \$32.1 million the first year and \$32.1 million the second year from the general fund to provide grant allocations for the support of SOL

on-line testing. Additional technology support personnel will be required to successfully expand on-line testing to all elementary schools and to continue successful on-line testing at the middle and high schools. Estimated statewide costs total \$32.1 million each year for staffing needs.)

| Chief Patron: LeMunyon | | Item 139 | #2h |
|---|--------------|--------------|-----|
| Education: Elementary & | FY 12-13 | FY 13-14 | |
| Secondary Direct Aid To Public Education | \$30,121,867 | \$30,650,019 | GF |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,736,841,746". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,785,506,491". Page 107, line 21, after "instructional", insert "and support".

Explanation:

(This amendment provides \$30.1 million the first year and \$30.7 million the second year from the general fund to fully restore funding for the additional supplement for the Cost of Competing Adjustment (COCA) for school divisions in Planning District 8 (City of Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park and the counties of Arlington, Fairfax, Loudoun, Prince William) and the counties of Clarke, Culpeper, Facquier, Frederick, Spotsylvania, Stafford, Warren, and the cities of of Fredericksburg and Winchester. These are estimated costs based on House Bill 30 and, if adopted, will be updated to reflect the possible financial impact of other amendment actions in Direct Aid that are included in the adopted budget.)

| Chief Patron: Lingamfelter | Item 139 #4h | | |
|---|---------------------|---------------|----|
| Education: Elementary & | FY 12-13 | FY 13-14 | |
| Secondary | | | |
| Direct Aid To Public Education | \$30,121,867 | \$30,650,019 | GF |
| Language: | | | |
| Page 97, line 15, strike "\$5,706,719,879 | " and insert "\$5,7 | 36,841,746". | |
| Page 97, line 15, strike "\$5,754,856,472 | " and insert "\$5,7 | /85,506,491". | |
| Page 107, line 21, after "instructional", i | nsert "and suppor | rt". | |

Explanation:

(This amendment provides \$30.1 million the first year and \$30.7 million the second year from the general fund to fully restore funding for the additional supplement for the Cost of Competing Adjustment (COCA) for school divisions in Planning District 8 (City of Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park and the counties of Arlington, Fairfax, Loudoun, Prince William) and and the counties of Clarke, Culpeper, Facquier, Frederick, Spotsylvania, Stafford, Warren, and the cities of of Fredericksburg and Winchester. These are estimated costs based on House Bill 30 and, if adopted, will be updated to reflect the possible financial impact of other amendment actions in Direct Aid that are included in the adopted budget.)

| Chief Patron: Lingamfelter | | Item 139 #12h | |
|--------------------------------------|-------------|----------------|--|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 | |
| Direct Aid To Public Education | \$1,000,000 | \$1,000,000 GF | |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,707,719,879". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,755,856,472". Page 98, line 19, strike "\$3,347,808" and "\$3,347,808", and insert: "\$4,347,808" and "\$4,347,808".

Explanation:

(This amendment provides \$1.0 million the first year and \$1.0 million the second year from the general fund to the Virtual Virginia. The current program has reached capacity and only a limited number of students statewide are able to access the program. Students are having increasing difficulty taking advantage of these on-line AP and other courses because of the limited enrollment. Also, none of the 13 vendors approved to provide on-line course work under the new Virtual Schools program has proposed to offer any AP, Honors, or advanced courses. Providing additional resources for eligible students to take AP and Honors courses, for which they can receive college credit, is consistent with the Governor's initiatives to have more college degrees awarded and students complete college at a faster pace.)

| Chief Patron: Lingamfelter | | Item 139 #15h |
|--------------------------------------|----------|---------------|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 |

Direct Aid To Public Education

\$425,000

\$425,000 GF

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,707,144,879". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,755,281,472".

Page 106, after line 36, insert:

"27. This appropriation includes \$425,000 the first year and \$425,000 the second year from the general fund for the expansion of the Virginia Student Training and Refurbishment program (VA STAR)."

Explanation:

(This amendment provides \$425,000 the first year and \$425,000 the second year from the general fund for the VA STAR program which is a collaborative effort between the Secretaries of Education and Technology along with the Departments of Education and General Services to introduce the students of Virginia to the field of Information Technology (IT). The ultimate goal of VA STAR, which is administered by Prince William County school division, is to create a sustainable educational program that takes surplus hardware from state agencies or private companies in order to offer students IT repair certification. Once refurbished, the computers are available for school use or distribution to students' families and community foundations needing them. In its first two years, VA STAR already has eight participating school divisions ranging from rural King William to urban Fairfax, and has clearly demonstrated that it is an excellent teaching tool that also results in savings to school divisions, and has established itself as a program that can be beneficial to school divisions across the state.)

| Chief Patron: Lopez | | Item 13 | 30.10 #1h |
|--|----------------------|--------------|----------------|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 | |
| Secretary Of Education | \$957,871 | \$957,871 | GF |
| Language: Page 90, after line 49, insert: "130.10. Financial Assistance for Educational, Cultural, Community, and Artistic Affairs (14300) | \$957,87 | 1 | \$957,871 |
| Fund Sources: General "Authority: Title 2.2, Chapter 24, Code of | \$957,87 Virginia | 1 | \$957,871." |
| A. Grants to public television stations shall | U | lop, acquire | e, produce and |

deliver programs and services which support preschool and adult education, disseminate information on governmental and public affairs issues, promote tourism and economic development within the Commonwealth, and inform, educate, and entertain families with program content which offers alternatives to commercialized television programming.

B. Out of this appropriation, \$10,000 the first year and \$10,000 the second year shall be set aside from the general fund for the expenses of the Virginia Public Broadcasting Board, with 75 percent of this amount to be taken from community service grants for public television and 25 percent of this amount to be taken from community service grants for public radio.

C. The funds herein appropriated are to be administered by the Secretary of Education in accordance with such rules and regulations prescribed, provided that: (1) the Secretary of Education shall certify that recipients of the community service grants provided for in paragraph A of this item are noncommercial radio and television stations that are owned and operated by entities which qualified to receive community service grants from the Corporation for Public Broadcasting, and whose offices and studios are located in the Commonwealth and (2) the Secretary of Education shall carry out purposes and functions and engage in activities in ways that will most effectively assure the maximum freedom of the aforesaid noncommercial radio and television entities and systems from interference with, or control of, program content or other activities.

D. Not withstanding the provisions of paragraph C, of this item, out of the amounts for community service grants to public radio shall be paid \$39,000 the first year and \$39,000 the second year from the general fund to Allegheny Mountain Radio.

E. Community service grants to public television and public radio stations shall be paid in equal quarterly installments."

Explanation:

(This amendment provides \$957,871 each year from the general fund to restore and provide supplemental funding to Public Radio and Public Television.)

| Chief Patron: May | | Item 139 #8h |
|--------------------------------|----------|--------------|
| Co-Patron(s): Greason, Minchew | | |
| Education: Elementary & | FY 12-13 | FY 13-14 |

Secondary

Direct Aid To Public Education \$6,511,375 \$6,734,594 GF

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,713,231,254". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,761,591,066". Page 107, line 21, after "instructional", insert "and support".

Explanation:

(This amendment provides \$6.5 million the first year and \$6.7 million the second year from the general fund to fully restore funding for the additional supplement for the Cost of Competing Adjustment (COCA) for Clarke, Frederick and Loudoun school divisions. These are estimated costs based on House Bill 30 and, if adopted, will be updated to reflect the possible financial impact of other amendment actions in Direct Aid that are included in the adopted budget.)

| Chief Patron: McClellan | | Item 13 | 39 #9h |
|---|--|-------------------------|--------------------------------|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 | |
| Direct Aid To Public Education | \$13,000,000 | \$7,000,000 | GF |
| Language: Page 97, line 15, strike "\$5,706,719,879 Page 97, line 15, strike "\$5,754,856,472 Page 123, after line 15, insert: "35. Enrollment Loss | | | |
| An additional state payment of up to \$1 the second year from the general fund is per pupil of Basic Aid for each localit | s included in this i y, for a percentag | tem to fund the enrollr | state's share nent loss (as |

determined below) in March 31 ADM from the prior year. If the allotted funds are not sufficient to fully fund the entire additional payment to these school divisions, then the enrollment loss additional payment will be pro rated in accordance with the available funding.

| Composite Index | Percentage |
|-----------------|------------|
| 0.0000 - 0.1999 | 85% |
| 0.2000 - 0.3499 | 70% |
| 0.3500 - 0.4999 | 45% |
| 0.5000 or more | 30%". |

Explanation:

(This amendment provides \$13.0 million the first year and \$7.0 million the second year from the general fund for an additional payment to school divisions based on a percentage of the decline in student average daily membership from the prior school year.)

| Chief Patron: O'Bannon | | Item | 130.10 #2h |
|---|-------------------------|-----------------|---------------|
| Education: Elementary & | FY 12-13 | FY 13- 1 | 14 |
| Secondary Secretary Of Education | \$2,645,337 | \$2,645,33 | 37 GF |
| Language: Page 90, after line 49, insert: | | | |
| "130.10. Financial Assistance for Public Education (Categorical) (17100) | \$2,645, | ,337 | \$2,645,337 |
| Fund Sources: General "Authority: Title 2.2, Chapter 24, Code of | \$2,645, f Virginia. | ,337 | \$2,645,337." |

Payments out of this appropriation for educational telecommunications shall be authorized by the Secretary of Education. The Department of Education shall participate in the negotiations and be a signatory to contracts for elementary and secondary educational telecommunications."

Explanation:

(This amendment provides \$2.6 million the first year and \$2.6 million the second year from the general fund to restore funding to Educational Telecommunications.)

| Chief Patron: O'Bannon | Item 138 #2h | | |
|--------------------------------------|--------------|----------|--|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 | |
| Direct Aid To Public Education | \$200,000 | \$0 GF | |

Language:

Page 95, line 3, strike "\$9,456,858" and insert "\$9,656,858".

Page 97, after line 14, insert:

"P. Out of this appropriation, \$200,000 the first year from the general fund is provided for the purchase of one EpiPen per public school in the state."

Explanation:

(This amendment provides \$200,000 the first year from the general fund to purchase one EpiPen per public school in Virginia.)

Chief Patron: Plum

Item 139 #16h

Co-Patron(s): BaCote, Brink, Bulova, Carr, Englin, Filler-Corn, Herring, Hope, James, Johnson, Keam, Kory, Lewis, Lopez, McClellan, McQuinn, Scott, James, Sickles, Surovell, Torian, Toscano, Tyler, Watts

| Education: Elementary & | FY 12-13 | FY 13-14 | |
|--------------------------------|--------------|---------------|----|
| Secondary | | | |
| Direct Aid To Public Education | \$99,200,000 | \$100,500,000 | GF |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,805,919,879".

Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,855,356,472".

Page 101, after line 50, insert:

"17. Not withstanding any other provision in statue or in this item, the Department of Education is directed to calculate the 2012-2014 rebenchmarking costs without including the American Recovery and Reinvestment Act allocation of State Fiscal Stabilization Funds in the federal revenue reduction calculation and to calculate the cost of competing adjustment in the same manner as used in the 2010-2012 rebenchmarking update and to calculate the cost for the Virginia Preschool Initiative utilizing the estimated number of four-year-olds from the Virginia Employment Commission."

Explanation:

(This amendment provides \$99.2 million the first year and \$100.5 million the second year from the general fund to restore funding into the federal revenue deduction calculation. The introduced budget included the federal revenues received from the American Recovery and Reinvestment Act's State Fiscal Stabilization Fund (SFSF) which decreased state funding to school divisions. This amendment removes the SFSF revenues and consequently increases state funding to divisions.)

Chief Patron: Pogge

Item 139 #17h

Education: Elementary &

Secondary

Direct Aid To Public Education

\$54,000,000 \$5

\$54,100,000 GF

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,760,719,879". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,808,956,472". Page 101, after line 50, insert:

"17. Not withstanding any other provision in statue or in this item, the Department of Education is directed to calculate the 2012-2014 rebenchmarking costs without including the American Recovery and Reinvestment Act allocation of State Fiscal Stabilization Funds in the federal revenue reduction calculation."

Explanation:

(This amendment provides \$54.0 million the first year and \$54.1 million the second year from the general fund to eliminate the American Recovery and Recovery Act (ARRA) State Fiscal Stabilization Fund revenues from the 2012-2014 rebenchmarking calculation of the federal revenue deduction.)

| Chief Patron: Pogge | Item 139 #18h | | |
|---|---------------|--------------|----|
| Education: Elementary & | FY 12-13 | FY 13-14 | |
| Secondary Direct Aid To Public Education | \$54,400,000 | \$54,600,000 | GF |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,761,119,879". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,809,456,472".

Page 101, after line 50, insert:

"17. Not withstanding any other provision in statue or in this item, the Department of Education is directed to calculate the 2012-2014 rebenchmarking costs to include the use of a 3.96% inflation factor adjustment for calculating the non-personal support costs."

Explanation:

(This amendment provides \$54.4 million the first year and \$54.6 million the second year from the general fund to include the use of a 3.96 percent inflation factor adjustment for the non-personal cost update for the 2012-2014 rebenchmarking calculation.)

Chief Patron: Scott, James

Item 139 #27h

| Education: Elementary & | FY 12-13 | FY 13-14 | |
|---|--------------|--------------|----|
| Secondary Direct Aid To Public Education | \$54,428,805 | \$54,616,505 | GF |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,761,148,684". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,809,472,977".

Explanation:

(This amendment provides \$54.4 million the first year and \$54.6 million the second year from the general fund restoring funding for the inflation factors cost relative to the 2012-14 rebenchmarking updates. There is a companion amendment in Item 447 that removes the additional portion of the general sales and use tax deposited into the Highway Maintenance and Operating Fund in House Bill 30 as introduced pursuant to legislation to be offered to the 2012 Session of the General Assembly. House Bill 983, which shifts the taxation of gasoline from a cents per gallon to a percentage basis provides an alternate method to increase funding for transportation in the long-term, thus eliminating the need to shift what currently are general fund resources to transportation.)

| Chief Patron: Sherwood | | Item 139 #3h |
|---|-----------|--------------|
| Education: Elementary & | FY 12-13 | FY 13-14 |
| Secondary Direct Aid To Public Education | \$677,112 | \$681,616 GF |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,707,396,991". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,755,538,088". Page 107, line 21, after "instructional", insert "and support".

Explanation:

(This amendment provides \$0.7 million the first year and \$0.7 million the second year from the general fund to fully restore funding for the additional supplement for the Cost of Competing Adjustment (COCA) for Frederick, Warren and Winchester school divisions. These are estimated costs based on House Bill 30 and, if adopted, will be updated to reflect the possible financial impact of other amendment actions in

| Chief Patron: Sickles | | Item 139 |) #7h |
|--|-------------------|--------------|-------|
| Co-Patron(s): Brink, Englin, Filler-Cor Keam, Kory, Lopez, Surovell | m, Herring, Hope, | | |
| Education: Elementary & | FY 12-13 | FY 13-14 | |
| Secondary Direct Aid To Public Education | \$30,121,867 | \$30,650,019 | GF |

Direct Aid that are included in the adopted budget.)

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,736,841,746". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,785,506,491". Page 107, line 21, after "instructional", insert "and support".

Explanation:

(This amendment provides \$30.1 million the first year and \$30.7 million the second year from the general fund to fully restore funding for the additional supplement for the Cost of Competing Adjustment (COCA) for school divisions in Planning District 8 (City of Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park and the counties of Arlington, Fairfax, Loudoun, Prince William) and the counties of Clarke, Culpeper, Facquier, Frederick, Spotsylvania, Stafford, Warren, and the cities of of Fredericksburg and Winchester. These are estimated costs based on House Bill 30 and, if adopted, will be updated to reflect the possible financial impact of other amendment actions in Direct Aid that are included in the adopted budget.)

| Chief Patron: Tata | | Item 13 | 30.10 #3h |
|---|-----------------------|-----------|-------------|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 | |
| Secretary Of Education | \$120,163 | \$120,163 | GF |
| Language: | | | |
| Page 90, after line 49, insert: "130.10. Financial Assistance for Public | \$120,10 | 53 | \$120,163 |
| Education (Categorical) (17100) | | | |
| Fund Sources: General "Authority: Title 2.2, Chapter 24, Code of | \$120,16 Virginia. | 53 | \$120,163." |

Out of this appropriation, \$120,163 each year from the general fund is designated to support radio reading services for the blind and visually impaired. The Secretary of Education is authorized to allocate and disburse these state funds to public broadcasting stations and private nonprofit organizations to provide radio reading services for the benefit of print-disabled individuals. "Radio reading services" means the acquisition, production, and distribution by nonprofit organizations or by public broadcasting stations of noncommercial educational, instructional, informational, or cultural audio programs which may be transmitted by means of electronic communication for the benefit of print-disabled individuals, and any related equipment, materials, and services provided for the benefit of such individuals."

Explanation:

(This amendment transfers existing funds for radio reading services back to the Office of the Secretary of Education from the Department for the Blind and Vision Impaired. There is a companion amendment in Item 350 removing the funds.)

| Chief Patron: Tata | Item 133 #1h | | |
|---|---------------------|---------------|----|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 | |
| Department Of Education, Central Office Operations | (\$2,000,000) | (\$2,000,000) | GF |
| Language: | | | |
| Page 92, line 25, strike "\$37,862,844" | and insert "\$35,86 | 52,844". | |
| Page 92, line 25, strike "\$37,862,844" | and insert "\$35,86 | 52,844". | |
| Page 92, line 31, strike "\$28,080,678" | and "\$28,080,678 | " and insert: | |
| "\$26,080,678" and "\$26,080,678". | | | |

Explanation:

(This amendment captures \$2.0 million the first year and \$2.0 million the second year from the general fund by postponing the history and science SOL testing until the fifth grade in order to focus on improving reading skills in the third grade. This amendment is based on a recommendation from a JLARC report.)

| Chief Patron: Tata | | Item 137 #1h |
|--------------------------------------|----------|--------------|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 |

| Department Of Education, Central | \$200,000 | \$0 | GF |
|----------------------------------|-----------|-----|----|
| Office Operations | | | |

Language:

Page 93, line 41, strike "\$17,565,986" and insert "\$17,765,986". Page 94, after line 38, insert:

"G. This appropriation includes \$200,000 the first year from the general fund to study the feasibility of establishing the Virginia STEAM Academy."

Explanation:

(This amendment provides \$200,000 the first year from the general fund to fund a feasibility study to consider establishing the Virginia STEAM Academy. The Virginia STEAM Academy would be a residential facility designed to foster the educational development of high school students who are academically talented in the areas of science, technology, engineering and applied mathematics. It would also serve all schools in the Commonwealth through research and outreach activities.)

| Chief Patron: Tata | Item 139 #20h | | |
|---|---------------|-----------------|---|
| Education: Elementary & | FY 12-13 | FY 13-14 | |
| Secondary Direct Aid To Public Education | \$36,300,000 | \$36,300,000 GF | 7 |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,743,019,879".

Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,791,156,472".

Page 123, after line 15, insert:

"35. Elementary Reading Specialists

This appropriation includes \$36,300,000 the first year and \$36,300,000 the second year from the general fund to pay the state's share of the cost of proving one full-time reading specialist at each elementary school."

Explanation:

(This amendment provides \$36.3 million the first year and \$36.3 million the second year from the general fund to pay the state's share of the cost of proving one full-time reading specialist at each elementary school. This is a recommendation from the 2011 JLARC Report "Strategies to Promote Third Grade Reading Performances in Virginia".)

Chief Patron: Ware, Onzlee

Item 139 #14h

| Education: Elementary & | FY 12-13 | FY 13-14 | |
|--------------------------------|-------------|-------------|----|
| Secondary | | | |
| Direct Aid To Public Education | \$2,000,000 | \$2,000,000 | GF |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,708,719,879". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,756,856,472". Page 116, line 7, after "at", insert: "\$2,000,000 the first year from the general fund and". Page 116, line 8, after the first occurrence of "year", insert: "from the Lottery Proceeds Fund". Page 116, line 8, after "and", insert: "\$2,000,000 the second year from the general fund and".

Explanation:

(This amendment provides \$2.0 million the first year and \$2.0 million the second year from the general fund to increase funding to the PreK Initiative by about 3 percent. The per pupil amount would increase from \$6,000 to approximately \$6,176 each year.)

| Chief Patron: Webert | Item 139 #6h | |
|--------------------------------------|--------------|--------------|
| Education: Elementary & Secondary | FY 12-13 | FY 13-14 |
| Direct Aid To Public Education | \$660,259 | \$671,407 GF |

Language:

Page 97, line 15, strike "\$5,706,719,879" and insert "\$5,707,380,138". Page 97, line 15, strike "\$5,754,856,472" and insert "\$5,755,527,879". Page 107, line 21, after "instructional", insert "and support".

Explanation:

(This amendment provides \$0.7 million the first year and \$0.7 million the second year from the general fund to fully restore funding for the additional supplement for the Cost of Competing Adjustment (COCA) for Culpeper, Facquier, and Warren school divisions. These are estimated costs based on House Bill 30 and, if adopted, will be updated to reflect the possible financial impact of other amendment actions in Direct Aid that are included in the adopted budget.)

| Chief Patron: Yost | | Item 131 #1h |
|---|------------------------------|---------------------------------|
| Co-Patron(s): Habeeb, Rush | | |
| Education: Elementary & Secondary Department Of Education, Central Office Operations | FY 12-13 \$296,000 | FY 13-14 \$296,000 GF |

Language:

Page 91, line 3, strike "\$18,782,491" and insert "\$19,078,491". Page 91, line 3, strike "\$18,782,491" and insert "\$19,078,491". Page 91, after line 36, insert:

"F. Out of the amounts for Public Education Instructional Services, \$296,000 the first year and \$296,000 the second year from the general fund is provided for the Virginia Vital Information for Education and Work (VIEW) Program."

Explanation:

(This amendment provides \$296,000 the first year and \$296,000 the second year for the VIEW Program. VIEWS is an interactive, hands-on, career exploration and educational planning system for grades K-8, administered through Virginia Tech. The highly effective and nationally recognized program provides all students, parents, counselors, and teachers with free unlimited access to resources for career exploration, college and work force readiness, and STEM career preparation.)