

Public Education

Governor's Proposed Amendments				
(\$ in millions)				
	FY 2021 Proposed		FY 2022 Proposed	
	<u>GF</u>	<u>NGF</u>	<u>GF</u>	<u>NGF</u>
2020-22 Current Budget	\$7,024.9	\$2,060.0	\$7,306.9	\$2,054.8
(Ch. 56, 2020 Special Session I)				
Proposed Increases	400.8	27.1	396.7	26.0
Proposed Decreases	(442.8)	(95.2)	(494.2)	0.0
\$ Net Change	<u>(41.9)</u>	<u>(68.2)</u>	<u>(97.5)</u>	<u>26.0</u>
HB 1800/SB 1100, as Introduced	\$6,983.0	\$1,991.9	\$7,209.4	\$2,080.8
% Change	(0.6%)	(3.3%)	(1.3%)	1.3%
FTEs	341.50	185.50	345.70	335.80
# Change	0.00	0.00	1.70	0.30
<i>(Note: These amounts include the Office of the Secretary of Education, Department of Education, Direct Aid to Public Education, and the Virginia School for the Deaf and Blind. See the Appendix for detailed actions by agency.)</i>				

- **Direct Aid to Public Education**

- *Listings by locality of the estimated funding for FY 2021 and FY 2022 Direct Aid to Public Education are included as Appendix A and B, respectively.*

Summary of Proposed Amendments for Direct Aid to Public Education
(GF \$ in millions)

	<u>FY 2021</u>	<u>FY 2022</u>	<u>Total</u>
<u>Technical Adjustments</u>			
Central Appropriations Reductions to Direct Aid in Ch. 56	(\$175.2)	(\$228.4)	(\$403.6)
Reconcile State Cost of Direct Aid to Ch. 56	<u>(0.1)</u>	<u>(0.4)</u>	<u>(1.5)</u>
Subtotal for All Technical Adjustments	(\$176.3)	(\$228.8)	(\$405.1)
<u>Routine (Technical Updates and Forecast) Changes:</u>			
Update Net Sales Tax Revenue Reforecast & School-Aged Pop.	\$42.4	\$47.3	\$89.7
Supplant GF with Lottery NGF Revenue & Reforecast Estimate	(27.1)	(24.8)	(51.9)
Update Student Enrollment Projections (FM & ADM)	(201.2)	(202.9)	(404.1)
Update Lottery-Funded Programs	(18.7)	(8.6)	(27.3)
Update Remedial Summer School & ESL Student Enrollments	(16.5)	(19.0)	(35.5)
Update Incentive, Categorical & Supplemental Programs	<u>(1.9)</u>	<u>(2.0)</u>	<u>(3.9)</u>
Subtotal for All Technical Updates and Forecast Changes	(\$223.0)	(\$210.0)	(\$433.0)
<u>Policy Changes:</u>			
Provide No Loss Funding to Divisions	\$299.4	\$214.2	\$513.6
2% Bonus for SOQ-funded instructional and support positions	0.0	80.1	80.1
Supplant State COVID-19 Relief Funds ("Gray Machine") with GF	52.9	0.0	52.9
Fund School Counselors at 1:325 in FY 22	0.0	26.6	26.6
Restore VPI PPA Increase from \$6,959 to \$7,655 in FY 22	0.0	11.1	11.1
Utilize Presumptive English Learner designation in ESL Program	4.2	6.5	10.7
Provide COCA to Accomack and Northampton	0.0	2.7	2.7
Early Childhood Educator Incentive Program	0.0	5.0	5.0
Jobs for Virginia Graduates	0.0	1.7	1.7
Power Scholars Academy - YMCA BELL	<u>0.0</u>	<u>0.5</u>	<u>0.5</u>
Subtotal for All Policy Changes	\$356.5	\$348.4	\$704.9
Total for All Proposed GF Changes	(\$42.8)	(\$90.4)	(\$133.2)

Summary of Proposed Revenues for Direct Aid to Education
(\$ in millions)

	<u>FY 2021</u>	<u>FY 2022</u>	<u>Biennium</u>
General Fund	\$6,895.7	\$7,125.4	\$14,021.1
Special Fund	0.9	0.9	1.8
Commonwealth Transportation	2.1	1.5	3.6
Trust & Agency (Lottery & Literary)	847.0	773.9	1,620.9
Lottery Fund	685.0	690.9	1,375.9
Literary Fund	162.0	83.0	245.0
Federal Trust	<u>1,083.1</u>	<u>1,066.5</u>	<u>2,149.6</u>
Grand Total for all Revenue Sources	\$8,828.8	\$8,968.2	\$17,797.0

In HB 1800/SB 1100: see Item 144 for the Appropriation Detail of Supplemental Education Assistance Programs; see Item 145 for the Appropriation Detail for Standards of Quality, Incentive, Categorical, and Lottery-Funded Programs; and see Item 146 for Details of Federal Education Assistance Program Awards. Additionally, each Item is summarized in a table at the end of the Direct Aid to Public Education section in this document.

Technical Updates and Forecast Changes

- **Distribute Budget Reductions from Central Appropriations to Direct Aid.** Reduces \$175.2 million GF in FY 2021 and \$228.4 million GF in FY 2022 in Direct Aid to reflect approved budget reductions in Chapter 56 of the 2020 Acts of Assembly, Special Session I (HB 5005). These reductions were originally unallotted in Chapter 1289 of the 2020 Acts of Assembly (HB 30) and subsequently converted to budget reductions in the 2020 Special Session I. In FY 2022, \$18.2 million GF of these reductions are proposed for restoration in HB 1800/SB 1100, as discussed in the proposed policy changes below.
- **Reconcile the State Cost of Direct Aid to Chapter 56.** Reconciles the state cost for Direct Aid, as calculated by the Virginia Department of Education to Chapter 56 of the 2020 Acts of Assembly, Special Session I (HB 5005) by decreasing \$1.1 million GF in FY 2021 and \$0.4 million GF in FY 2022.
- **Update Sales Tax.** Proposes increasing net distributions to school divisions by \$42.3 million GF in FY 2021 and \$46.6 million GF in FY 2022 reflecting the revised sales

tax estimates. The revenue from the one and one-eighth cent portion of the sales tax that is dedicated for public education is distributed to school divisions based on school-aged population and is allocated to the total SOQ cost prior to apportioning the remaining SOQ cost between the state and local shares based on the Composite Index of local ability-to-pay.

These amounts represent the net change in state funding, as required by the Basic Aid funding formula. The revised estimates for the education component of sales tax equal \$1,422.1 million in FY 2021 and \$1,459.8 million in FY 2022. *(See below for a separate action that updates the sales tax distribution based on the latest yearly estimate of school aged population.)*

The revised sales tax estimate also results in a decrease of \$42.3 million NGF in FY 2021 from the State COVID-19 Local Relief Payments (derived from the Gray Machine revenues) required in Chapter 56 of the 2020 Acts of Assembly, Special Session I (HB 5005). These relief payments cover the increase in local SOQ costs from the downward revision of the sales tax estimate adopted during the Special Session. *(See below for a separate action on the COVID-19 Local Relief Payments.)*

Net Impact of Sales Tax Revenue Estimates

(\$ in millions)

	<u>FY 2021</u>	<u>FY 2022</u>	<u>Biennium</u>
Chapter 56 Sales Tax Estimate	\$1,326.4	\$1,354.6	\$2,681.0
Forecast Change from Ch.56	<u>95.7</u>	<u>105.2</u>	<u>200.9</u>
HB 1800/SB 1100 Sales Tax Estimate	\$1,422.1	\$1,459.8	\$2,881.9
Basic Aid Offset Adjustment	<u>(53.4)</u>	<u>(58.6)</u>	<u>(112.0)</u>
Net Impact of Sales Tax Changes	\$42.3	\$46.6	\$88.9
COVID-19 Local Relief Payments, Chapter 56	\$95.2	\$0.0	\$95.2
Reduction due to Net Impact of Sales Tax Changes	<u>(42.3)</u>	<u>0.0</u>	<u>(42.3)</u>
COVID-19 Local Relief Payments, HB 1800/SB 1100*	\$52.9	\$0.0	\$52.9
Total Net Impact of Sales Tax Changes & COVID-19 Relief Payment Reduction	\$0.0	\$46.6	\$46.6

**See below for a separate action on the COVID-19 Local Relief Payments.*

- **Update Sales Tax Distribution Based on Latest School Age Population Estimate.** Proposes adding \$742,335 GF in FY 2022 in SOQ Basic Aid payments, based on updated estimates of school-age population, provided by the Weldon Cooper Center for Public Service at the University of Virginia.

The FY 2021 school-age population estimates remain the same as in Chapter 56 of the 2020 Acts of Assembly, Special Session I (HB 5005), and continue to use the July 1, 2018, estimate to distribute sales tax revenue in FY 2021. The FY 2022 sales tax distribution is amended to reflect the July 1, 2019, school-age population estimates. This action does not change the total amount of sales tax distributed to school divisions in FY 2022, just the distribution to individual divisions. These changes in sales tax revenue distributions impact SOQ Basic Aid payments, because sales tax distributions are applied to the total SOQ cost prior to apportioning the remaining SOQ cost between the state and local shares based on the Composite Index of local ability-to-pay.

- **Recognize Increases in Lottery Proceeds NGF Forecast.** Proposes to adjust funding to reflect an increase in the estimate of Lottery proceeds by \$27.1 million NGF in FY 2021 and \$24.8 million NGF in FY 2022 and supplant a like amount of GF for the At-Risk Program. The first year increase is from a combination of the \$8.8 million residual FY 2020 profit and \$18.3 million from the routine update of the Lottery revenue forecast. The second year increase of \$24.8 million is solely attributable to the routine forecast update. The introduced budget reflects a new total lottery revenue forecast of \$685.0 million in FY 2021 and \$690.9 million in FY 2022.

Revisions to Lottery Proceeds Fund			
(\$ in millions)			
	<u>FY 2021</u>	<u>FY 2022</u>	<u>Biennium</u>
Total Lottery Proceeds in Ch. 56	\$658.0	\$666.1	\$1,324.1
Residual FY 2020 Profit	8.8	0.0	8.8
Lottery Revenue Forecast Update	<u>18.3</u>	<u>24.8</u>	<u>43.1</u>
Proposed Lottery Proceed Fund Totals	\$685.0	\$690.9	\$1,375.9
Net Increases to Lottery Proceeds Fund	\$27.1	\$24.8	\$51.9

- **Update Enrollments, Incentive, Categorical, Lottery-Funded Programs, and Other Technical Updates.** Updates enrollment projections to Standards of Quality

accounts resulting in savings of \$201.2 million GF in FY 2021 and \$202.9 million in FY 2022. The decline in student enrollment is related to the COVID-19 pandemic disrupting in-person instruction. September 30, 2020 fall membership counts declined 3 percent, or 38,151 students, compared to the 2019 fall membership. On a statewide basis, the revised March 31st ADM projections are 44,096 students lower the first year and 44,296 lower the second year, compared to the projections included in Chapter 56 of the 2020 Acts of Assembly, Special Session I (HB 5005), for revised totals of 1,213,093 students the first year and 1,218,331 the second year. *(See below for a separate action that provides no loss funding to ensure divisions do not receive less funding from updating enrollment or participation data.)*

In addition, the proposed budget reflects savings of \$4.6 million GF in FY 2021 for Remedial Summer School from updated actual enrollment data and savings of \$11.8 million GF in FY 2021 and \$19.0 million GF in FY 2022 for English as a Second Language based on fall 2020 enrollment data. *(See below for a separate action that updates English as a Second Language funding to include presumptive English Learners in the program enrollment eligibility.)*

The biennial costs for Incentive, Categorical, and Lottery-Funded program accounts reflect net savings due to technical updates for student enrollment, program participation or PALS assessment data:

- **Incentive Programs.** Updates Governor’s Schools enrollment saving \$99,055 GF in FY 2021 and \$74,354 GF in FY 2022. VPSA Education Technology Grants also decrease by \$1.4 million NGF in FY 2021 and \$0.5 million NGF in FY 2022, based on updates for fall membership for FY 2021, and for 2020-2021 accreditation status for use in calculating grants under the e-Learning Backpack Initiative.
- **Categorical Programs.** Updates to Special Education Homebound student participation costs reflect a savings of \$1.8 million GF in FY 2021 and \$1.9 million in FY 2022, based on the actual state share of local program costs; and updates to the American Indian Treaty Commitment reflect a net increase of \$10,649 over the biennium.
- **Lottery Funded Programs.** Updates Lottery-funded programs based on participation factors as submitted by school divisions reducing Special Education Regional Tuition program funding by \$3.0 million in FY 2021 based on actual participation in spring 2020; Regional Alternative Education funding decreases by \$13,260 in FY 2021; School Breakfast decreases by \$5.8 million in FY 2021 based on actual meals served in the truncated 2019-2020 school year; reduces K-3 Primary Class Size funding by \$12.5 million in FY 2021 and \$8.8 million in FY 2022 due to the reductions in grades K-3 fall

membership; Foster Care funding increases by \$2.4 million in FY 2021; and, Infrastructure and Operations Per Pupil Funds increase by \$200,000 in both fiscal years.

- ***National Board Certification.*** Proposes an increase of \$50,891 GF in FY 2021 and a decrease of \$33,672 GF in FY 2022 from updates to the cost of bonus payments under the National Board Certification Program based on the actual number of classroom teachers in Virginia's public schools who hold certification from the National Board of Professional Teaching Standards in FY 2021 and the updated projection in FY 2022.

Proposed Policy Changes

- ***Funding for No Loss Payments.*** Proposes \$299.4 million GF in FY 2021 and \$214.2 million GF in FY 2022 to ensure that no school division receives less funding in the 2020-22 biennium as compared to the division's calculated distributions in both fiscal years in Chapter 56 of the 2020 Acts of Assembly, Special Session I (HB 5005). These payments account for the declines in September 30, 2020 fall membership and projected March 31st Average Daily Membership as well as declines in enrollment or participation data in other Direct Aid programs during the 2020 calendar year due to the COVID-19 pandemic. These funds support the operational costs of the Standards of Quality, Categorical, Incentive, and Lottery Funded programs provided in Direct Aid.
- ***Funding for the State's Share of an Additional 2 Percent Salary Bonus.*** Proposes adding \$80.1 million GF the second year for the state's share of a 2 percent salary bonus for funded Standards of Quality instructional and support positions, effective September 1, 2021, and the Academic Year Governor's School and Regional Alternative Education programs' instructional and support positions.

Language requires the bonus to be unallotted if general fund revenues do not meet or exceed the forecast in FY 2021. Although school divisions must certify that they will provide a 2 percent bonus in FY 2021, there is no budget language that specifically requires school divisions to provide a local match in order to receive the state's share of funding.

- ***Fund Statutory School Counselor Staffing Ratio.*** Proposes \$26.6 million GF the second year to fund school counselors at a ratio of 1:325 in all public schools. This funding represents the state's share of costs to fund the current statutory ratio of school guidance counselors in the second year (§ 22.1-253.13:2, H.4., of the *Code of Virginia*). In FY 2021, the funded student to school counselor staffing ratios are 1:455 in elementary schools, 1:370 in middle schools, and, 1:325 in high schools.

Chapters 953 and 952 of the 2020 Acts of Assembly (HB 1508/SB 880) increased staffing standards for school counselors in both years. In response to the financial difficulties anticipated from the COVID19 pandemic, during the 2020 Reconvened Session, the General Assembly adopted the Governor’s recommendation to supersede the ratios in Chapters 953 and 952 of the 2020 Acts of Assembly (HB 1508/SB 880), holding the ratios at the same levels required during FY 2020.

- ***Supplant NGF COVID-19 Relief Funds for GF.*** Recommends supplanting NGF COVID-19 Relief Funds, or “gray machine revenue”, with \$52.9 million GF the first year to support the COVID-19 Local Relief Payments. A separate technical update reduces the COVID-19 Local Relief Payments by \$42.3 million, the net increase in funding from the revised sales tax estimate in FY 2021. The combined actions result in \$52.9 million GF the first year being disbursed to divisions as COVID-19 Local Relief Payments, which eliminates the net reduction of state funds apportioned to school divisions in Chapter 56 of the 2020 Acts of Assembly, Special Session I (HB 5005) from those apportioned in Chapter 1289 of the 2020 Acts of Assembly (HB 30). *(See table below detailing the updates to the COVID-19 Local Relief Payments).*

Chapter 56 of the 2020 Acts of Assembly, Special Session I (HB 5005) provided \$95.2 million NGF the first year from the COVID-19 Relief Fund, established in § 2.2-115.1 of the *Code of Virginia* from “gray machine” revenue as COVID-19 Relief Funds payments. These funds were included to eliminate the increase in the locality’s share of SOQ costs resulting from the net reduction of sales tax revenue in FY 2021.

COVID-19 Local Relief Payments			
(\$ in millions)			
FY 2021	NGF	GF	
COVID-19 Local Relief Payments, Ch. 56	\$95.2	\$0.0	
Reduction due to Net Impact of Sales Tax Changes, HB 1800/SB 1100	<u>(42.3)</u>	<u>0.0</u>	
Net Impact	\$52.9	\$0.0	
Supplant NGF for GF	<u>(52.9)</u>	<u>\$52.9</u>	
COVID-19 Local Relief Payments, HB 1800/SB 1100	\$0.0	\$52.9	

- ***Include Presumptive English Learners in FY 2021 ESL Program Enrollment.*** Proposes \$4.3 million GF in FY 2021 and \$6.5 million in FY 2022 to include presumptive English language learners, as submitted by school divisions in the fall,

in the English as Second Language program enrollment data. Due to the COVID-19 pandemic, the diagnostic test normally used by school divisions to identify new English language learners was not performed and the English language learner enrollment declined. The decline in enrollments resulted in a routine update to the program decreasing funds by \$11.8 million GF in FY 2021 and \$19.0 million GF in FY 2022, and adding these funds, based on presumptive English language learners, results in a net decrease of \$7.6 million in FY 2021 and \$12.6 million in FY 2022 to divisions.

- ***Add Accomack County and Northampton County as Full Cost-of-Competing Adjustment School Divisions.*** Proposes \$2.7 million GF in FY 2022 to provide the full cost-of-competing adjustment (COCA) to Accomack and Northampton counties. This increases their funded salaries by 10.6 percent for SOQ-funded support positions and 9.83 percent for SOQ-instructional positions.
- ***Restore: VPI PPA Increase.*** Proposes restoring \$11.1 million GF in FY 2022 to increase the Virginia Preschool Initiative per pupil amount from \$6,959 to \$7,655 in the second year. Chapter 56 of the 2020 Acts of Assembly, Special Session I (HB 5005), restored only one 10 percent increase to the per pupil amount in the second year, increasing the per pupil amount from \$6,326 in FY 2021 to \$6,959 in FY 2022.

Chapter 1289 of the 2020 Acts of Assembly (HB 30) included two 10 percent increases, one each year, to raise the per pupil amount from \$6,326 in FY 2020 to \$6,959 in FY 2021 and \$7,655 in FY 2022, but these funds were subsequently unallotted in April 2020 due to the pandemic. This funding restores the per pupil amount in FY 2022 to the amount included in Chapter 1289; therefore, restoring all funding associated with early childhood education initiatives contained in Chapter 1289.

- ***Restore: Early Childhood Education Incentive Payments.*** Recommends restoring \$5.0 million GF the second year to provide incentive payments supporting recruitment and retention of early childhood educators. Chapter 56 of the 2020 Acts of Assembly, Special Session I (HB 5005) restored \$3.0 million GF the first year for this initiative.
- ***Restore: Jobs for Virginia Graduates.*** Proposes restoring \$1.7 million GF in FY 2022 to support the Jobs for Virginia’s Graduates program. Chapter 56 of the 2020 Acts of Assembly, Special Session I (HB 5005), restored \$1.7 million GF the first year.
- ***Restore: Power Scholars Academy.*** Recommends restoring \$450,000 GF the second year to increase support of the Power Scholars Academy YMCA BELL program, bringing total funding to \$1.0 million GF the second year. This funding will expand

student participation opportunities in existing summer Power Scholars Academies in partnered school divisions.

Proposed Language Changes

- ***Improve Market Competitiveness of Literary Fund Loans for School Construction Projects.*** Proposes language requiring the Department of Education and Department of Treasury to develop recommendations to make Literary Fund loans a more competitive and attractive option for school construction projects. The recommendations will focus on making loans valuable to both the Literary Fund and the borrowing localities with a goal of increasing localities' use of loans and thus increasing the overall health of the Literary Fund. The agencies will consider changes to the Literary Fund loan program and Board of Education regulations that reflect market-favorable interest rates and provide competitive alternatives to the Virginia Public School Authority financing programs. The report will be submitted to the Governor, the Senate Finance & Appropriations Committee, and the House Appropriations Committee by July 31, 2021.
- ***Establish Special Education Inclusion Targets for VPI Programs.*** Recommends language requiring local Virginia Preschool Initiative (VPI) programs to enroll special education students (defined as students with an Individualized Education Plan) at 10 percent of total enrollment or higher. VPI programs unable to meet this target will be required to provide the reasons that the target was not met, and actions to be implemented to meet the target in the following school year.
- ***Expand Eligibility for Provisionally Licensed Preschool Teachers.*** Recommends expanding eligibility in the Provisionally Licensed Preschool Teacher Grants program to include provisionally licensed teachers in other publicly-funded preschool programs operated by a school division. Current, language only allows the \$306,100 GF each year to be used for teachers in Virginia Preschool Initiative classrooms. Divisions can apply for grants up to \$30,000 to support provisionally licensed teachers actively engaged in coursework and professional development towards earning a degree or license that will satisfy teacher licensure requirements.
- ***Flexibility for Early Childhood Funds.*** Proposes language to allow, within a fiscal year, any funds appropriated for Virginia Preschool Initiative Payments that are not awarded may be used as flexible funding to supplement any other early childhood initiatives contained in Item 145.C.14. This additional flexibility is intended to maximize the expansion of early childhood programming based on the needs of the localities.
- ***COVID-19 Data Correction: Early Reading Intervention.*** Recommends using 2018-2019 reading diagnostic tests to calculate the Early Reading Intervention payments

in FY 2021, which is the most recent data available. Existing language requires these payments to be calculated based on the reading diagnostic administered in the previous year; however, due to COVID-19 closing schools in March 2020, the spring Phonological Awareness Literacy Screening (PALS) assessments were not conducted and the 2019-20 school year data does not exist.

- ***Amend Eligibility for Foster Care Payments.*** Recommends language amending eligibility for Foster Care Education Payments to include any student who was in foster care upon reaching 18 years of age but who has not yet reached 22 years of age. This change is consistent with Chapter 474 of the 2020 Acts of Assembly (HB 368), and is intended to ease the administrative burden of enrollment for students who no longer are supported by the foster care system but are continuing their education.
- ***Clarify Math/Reading Specialist Initiative.*** Proposes language clarifying that school divisions using state funding from the Math/Reading Specialist Initiative program to support college tuition costs for instructional personnel are required to provide documentation of such costs to the Department of Education. State funding will be provided based on the lesser of the actual cost of tuition or the state’s share of a math or reading specialist position. The language also indicates that school divisions may seek prorated funding for positions filled after the beginning of the school year.
- ***Remove Outdated Language Referencing Eliminated SOL Assessments.*** Recommends removing outdated language referencing SOL assessments in third grade science or history or social sciences, which the General Assembly eliminated in the 2014 session.
- ***COVID-19 Reporting Extension Child Care Market Rates.*** Recommends language extending the submission date for the Department of Education’s plan to determine the gap between child care market rates and the Virginia Preschool Initiative per pupil amount. The unique child care conditions during the COVID-19 pandemic made it difficult to assess accurate market rates and to project accurate values for add-on grants. The report will be submitted to House Appropriations and Senate Finance & Appropriations Committees by September 30, 2021.

Appropriation Summary of Education Assistance Programs
(\$ in millions)

	<u>FY 2021</u>	<u>FY 2022</u>
Standards of Quality		
Basic Aid	\$3,517.5	\$3,535.6
Sales Tax	1,422.1	1,459.8
Textbooks	72.9	73.1
Vocational Education	60.5	60.5
Gifted Education	36.4	36.5
Special Education	418.6	420.1
Prevention, Intervention, and Remediation	118.0	118.3
English as a Second Language	74.6	82.7
VRS Retirement (includes RHCC)	484.6	489.7
Social Security	207.9	210.1
Group Life	14.6	14.9
Remedial Summer School	<u>18.0</u>	<u>22.6</u>
Total	\$6,445.7	\$6,523.7
Incentive Programs		
Bonus Payment	\$0.0	\$79.5
Governor's Schools	19.0	19.6
At-Risk Add-On (<i>split funded</i>)	70.9	133.1
Clinical Faculty	0.3	0.3
Career Switcher Mentoring Grants	0.3	0.3
Special Education - Endorsement Program	0.4	0.4
Special Education – Vocational Education	0.2	0.2
Virginia Workplace Readiness Skills Assessment	0.3	0.3
Math/Reading Instructional Specialists Initiative	1.8	1.8
Early Reading Specialists Initiative	1.5	1.5
Breakfast After the Bell Incentive	1.1	1.1
School Meals Expansion	2.5	4.1
Virginia Preschool Initiative - Per Pupil Amount	88.3	107.1
Early Childhood Expansion	0.0	26.3
VPI - Provisional Teacher Licensure	0.3	0.3
No Loss Funding	299.4	214.2
COVID-19 Local Relief Payments	<u>52.9</u>	<u>0.0</u>
Total	\$539.2	\$590.0

Appropriation Summary of Education Assistance Programs

(\$ in millions)

	<u>FY 2021</u>	<u>FY 2022</u>
Categorical Programs		
Adult Education	\$1.1	\$1.1
Adult Literacy	2.5	2.5
American Indian Treaty Commitment	0.0	0.1
School Lunch Program	5.8	5.8
Special Education – Homebound	3.1	3.1
Special Education – Jails	3.6	4.0
Special Education - State Operated Programs	<u>36.6</u>	<u>37.5</u>
Total	\$52.7	\$54.0
Lottery Funded Programs		
At-Risk Add-On (<i>split funded</i>)	\$106.2	\$97.3
Foster Care	13.1	11.5
Special Education - Regional Tuition	98.2	101.2
Early Reading Intervention	27.1	27.2
Mentor Teacher	1.0	1.0
K-3 Primary Class Size Reduction	129.2	133.0
School Breakfast Program	1.4	7.9
SOL Algebra Readiness	15.2	15.3
Infrastructure and Operations Per Pupil Funds	263.2	266.4
Regional Alternative Education	9.2	9.5
Individualized Student Alternative Ed. Program (ISAEP)	2.2	2.2
Career and Technical Education – Categorical	12.4	11.7
Project Graduation	1.4	1.4
Race to GED	2.4	2.4
Path to Industry Certification	1.8	1.8
Supplemental Basic Aid	<u>1.0</u>	<u>1.0</u>
Total	\$685.0	\$690.9
TOTAL FUNDS	\$7,722.6	\$7,858.9
Literary Fund Programs		
Technology – VPSA	\$56.1	\$57.3
Security Equipment – VPSA	\$12.0	\$12.0

**Appropriation Summary of Educational, Cultural, Community,
and Artistic Affairs**

	<u>FY 2021</u>	<u>FY 2022</u>
Supplemental Assistance Programs		
Achievable Dream	\$500,000	\$500,000
American Civil War Museum	1,000,000	0
Black History Museum and Cultural Center of Virginia	1,300,000	0
Blue Ridge PBS	350,000	0
Career and Technical Education Regional Centers	660,000	660,000
Career and Technical Education Resource Center	298,021	298,021
Career and Technical Education Student Organizations	0	718,957
Career Council at Northern Neck Career & Technical Center	60,300	60,300
College Partnership Laboratory School	50,000	50,000
Communities in Schools (CIS)	1,244,400	1,244,400
Computer Science Teacher Training	550,000	550,000
Early Childhood Educator Incentive	3,000,000	5,000,000
Emil and Grace Shihadeh Innovation Center	250,000	0
Great Aspirations Scholarship Program (GRASP)	500,000	500,000
Jobs for Virginia Graduates (JVG)	2,243,776	2,243,776
Literacy Lab - VPI Minority Educator Fellowship	0	300,000
National Board Certification Program	5,072,500	4,975,524
Newport News Aviation Academy - STEM Program	100,000	0
Petersburg Executive Leadership Recruitment Incentives	350,000	350,000
Positive Behavioral Interventions & Support (PBIS)	1,598,000	1,598,000
Power Scholars Academy - YMCA BELL	550,000	1,000,000
Praxis and Virginia Communication and Literacy Assessment Assistance for Provisionally Licensed Minority Teachers	50,000	50,000
Project Discovery	962,500	962,500
School Program Innovation	500,000	500,000
Small School Division Assistance	145,896	145,896
Southside Virginia Regional Technology Consortium	108,905	108,905
Southwest Virginia Public Education Consortium	124,011	124,011
STEM Program / Research Study (VA Air & Space Center)	681,975	681,975
STEM Competition Team Grants	200,000	200,000
Targeted Extended/Enriched Sch. Year & Year-round Sch. Grants	7,763,312	7,763,312
Teach for America	500,000	500,000
Teacher Improvement Funding Initiative	15,000	15,000
Teacher Recruitment & Retention Grant Programs	2,181,000	2,181,000
Teacher Residency Program	1,750,000	1,750,000
Van Gogh Outreach Program	71,849	71,849

**Appropriation Summary of Educational, Cultural, Community,
and Artistic Affairs**

	<u>FY 2021</u>	<u>FY 2022</u>
Virginia Early Childhood Foundation (VECF)	2,750,000	6,250,000
Virginia Reading Corps	600,000	600,000
Virginia Student Training and Refurbishment (VA STAR) Program	300,000	300,000
Vision Screening Grants	391,000	391,000
Vocational Lab Pilot	175,000	0
Wolf Trap Model STEM Program	<u>725,000</u>	<u>725,000</u>
Total	\$39,672,445	\$43,369,426

- **Department of Education**

- ***Distribute Budget Reductions from Central Appropriations to Agency Budgets.*** Reduces \$ 921,514 GF in FY 2021 and \$8.1 million GF in FY 2022 from the agency’s budget to reflect approved budget reductions in Chapter 56 of the 2020 Acts of Assembly, Special Session I (HB 5005). These reductions were originally unallotted in Chapter 1289 of the 2020 Acts of Assembly (HB 30) and subsequently converted to budget reductions in the 2020 Special Session.
- ***Repayment of Treasury Loan.*** Proposes \$1.9 million GF in FY 2021 to repay a Treasury Loan used to reimburse subgrantees for services originally intended to be funded through a federal Substance Abuse and Mental Health Services Administration (SAMHSA) grant. To date, SAMHSA has denied reimbursement for these costs.
- ***Cultural Proficiency Initiatives.*** Proposes \$365,300 GF and 1.00 FTE in FY 2022 to help school divisions develop processes and procedures advancing equity outcomes and alignment with the agency’s EdEquityVA framework. The proposed funding also would support professional development aimed at addressing implicit bias, cultural competency, and culturally responsive instruction and curriculum.
- ***Expand Virginia Kindergarten Readiness Program (VKRP).*** Proposes \$300,000 GF in FY 2022 to implement a pre-kindergarten version of the VKRP assessment to be administered to four-year olds enrolled in publicly-funded pre-kindergarten programs.
- ***Deputy Superintendent of Early Childhood Position.*** Proposes adding \$161,174 GF and 1.00 FTE in FY 2022 to continue oversight of the early childhood care and

education transition and consolidation and ongoing program coordination. This position would be partially supported by existing federal Child Care Development Funds.

- ***State Match for Head Start Collaboration Grant.*** Proposes adding \$43,750 GF each year for state matching funds for the federal Head Start Collaboration Grant, which transferred to the Department of Education from the Department of Social Services on July 1, 2020.
- ***Increase Virtual Virginia NGF Appropriation.*** Proposes \$1.2 million NGF in FY 2022 to support Virtual Virginia, reflecting increased NGF revenues and expenses resulting from greater program utilization during the COVID-19 pandemic.
- ***Transfer Licensure System Automation Appropriation.*** Recommends transferring \$100,000 GF from the first year to the second year to support the teacher licensure automation project based on the projected actual expenditure of these funds.
- ***Review Family Life Education.*** Proposes language directing the department to conduct a review of Family Life Education, including best practice recommendations for teacher training and parent and community involvement. The review would include data collection from school divisions about local practices, and examination of Youth Risk Behavior Survey data for correlation between student behaviors and local practices.
- ***Expand Scope of Early Childhood Classroom Observations and Professional Development.*** Proposes language expanding the scope of the Early Childhood Classroom Assessment Scoring System (CLASS) observations and professional development to include all publicly-funded early childhood programs. Currently, funds for this program are restricted to school-based preschool programs, such as the Virginia Preschool Initiative.
- ***Clarify Responsibility for Virginia Initiative for Employment and Work (VIEW) Child Care Forecast.*** Proposes language clarifying the Department of Education’s and Department of Social Services’ responsibilities for forecasting and administering mandated funding for child care through VIEW following the transfer of the federal Child Care Development Fund (CCDF) to the Department of Education in FY 2022.
- ***Authorize Emergency Child Care Development Fund (CCDF) Plan Changes.*** Proposes language authorizing the department to change the CCDF state plan, including adjustments to the Child Care Subsidy Program in response to the COVID-19 pandemic.