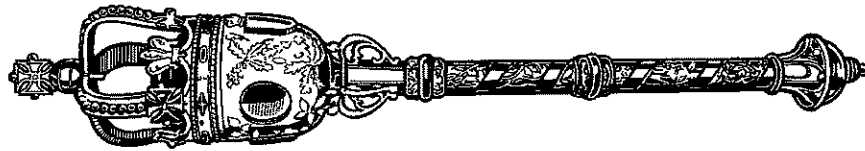


*Report of the  
House Appropriations  
Subcommittee*

*on*

*Higher Education*



*House Bill 29  
&  
House Bill 30*

February 20, 2022

# REPORT OF THE SUBCOMMITTEE

on

## HIGHER EDUCATION

Mr. Chairman and Members of the Committee:

Mr. Chairman, many things are changing in the nation, in the Commonwealth and in the General Assembly. However, when it comes to the recommendations for the Higher Education Subcommittee, to borrow from the Bob Seger song lyric, "Some things never change. Baby, we're still the same." The Subcommittee's recommendations today continue to reflect this Committee's consistent goals of increasing access for Virginia students, holding down costs for Virginia families, enhancing the quality of their education, and improving their job opportunities.

With that in mind, the Subcommittee recommends \$240.3 million in new funding for our public colleges and universities coupled with the expectation that those same institutions limit their in-state tuition increases for the next fiscal year to no more than three percent. When you combine these funds with the \$40.0 million continuation of base funding from last session, funding for salaries, and financial aid, we would submit there is no reason that our colleges should not be able to meet, or in some cases exceed, this expectation of limited tuition increases.

In financial aid, the Subcommittee recommends \$61.8 million for new undergraduate aid. In addition, there is \$16.0 million in the State Council of Higher Education for Virginia for students engaged in internships with private sector partners. This could significantly increase college affordability for these students.

Mr. Chairman, the Subcommittee also recommends \$25.8 million for the Tuition Assistance Grant (TAG) program to increase the awards from \$4,000 to \$4,500 in fiscal year 2023 and \$5,000 in fiscal year 2024. These recommendations would apply to graduate students as well. And the Subcommittee would recommend that students taking classes online have their awards benchmarked to be 50 percent of the full award. Lastly in this program, Mr. Chairman, the Subcommittee recommends a supplemental award equal to 50 percent of the full award for all TAG eligible students attending Virginia Union and Hampton Universities. This supplement is in addition to the full TAG award.

Mr. Chairman, the Subcommittee was presented with a unique opportunity that has the potential to make Virginia a leader in biotechnology. The Subcommittee recommends \$36.0 million plus an additional \$15.0 million in allocations from the Higher Education Equipment Trust Fund to partner with the University of Virginia in establishing an Institute for Biotechnology. The Commonwealth's investment will assist in the recruitment of research scientists and will allow the Institute to serve as an engine for research, development, commercialization, manufacturing, and patient care of new, innovative cellular, gene, and immuno-therapies.

Mr. Chairman, our recommendations also include \$57.7 million in institution-specific initiatives, \$39.2 million in increased cancer research and a total of \$25.2 million at VIMS, Extension, EVMS and higher education centers.


Finally, Mr. Chairman, the Subcommittee would like to thank you and Delegate Brewer for your leadership and support in providing a faculty salary increases for the next two years. Higher education remains a labor intensive enterprise and these funds along with our other recommendations will provide our institutions with the ability to attract and retain talented faculty.

Mr. Chairman, details of our Subcommittee recommendations are attached. Committee staff will review our report and the attached listing of our recommendations in greater detail and I hope that it will be the pleasure of the Committee to adopt them.

Respectfully Submitted by the House Appropriations Subcommittee on Higher Education:


  
James W. Morefield, Chair

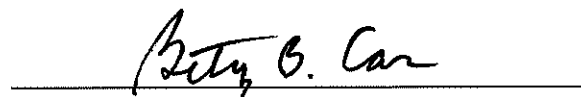
  
Terry L. Austin

  
Glenn R. Davis, Jr.

  
Robert S. Bloxom, Jr.

  
Carrie E. Coyner

  
Luke E. Torian

  
Betsy B. Carr

  
C.E. Cliff Hayes, Jr.

**House Bill 30**  
**HIGHER EDUCATION**  
**Amendments**

<b>General Fund</b>	<b>Nongeneral Fund</b>	<b>FTE</b>
-------------------------	----------------------------	------------

**Secretary of Education**

Debt Collection Policies

Language

**State Council of Higher Education for Virginia**

JCOTS Aviation and Aerospace Portal

\$580,000

JCOTS Pathways Flight Academies

\$400,000

Tuition Assistant Grant (TAG) Award

\$404,000

Tuition Assistant Grant (TAG) Award HBCU Supplement

\$4,000,000

Language

Adjust Proposed Financial Aid for Revised Estimates

(\$31,600,000)

Language

Diverse Educator Program

Language

New Economy Workforce Credential Grant (ARPA)

(\$13,500,000)

Innovative Internships

\$16,000,000

Language

Repurpose New Initiatives

(\$3,457,628)

Students Right to Know Dashboard

Language

Operating Support

\$600,000

**Christopher Newport University**

Repurpose New Initiative

(\$711,500)

(3.00)

Affordable Access

\$5,000,000

Repurpose Proposed Financial Aid

(\$858,000)

**The College of William and Mary in Virginia**

Move Restore and Relocate Bray School to DHR

(\$2,500,000)

Affordable Access

\$2,400,000

Repurpose Proposed Financial Aid

(\$804,400)

**Richard Bland College**

Higher Education Innovation Model

Language

Ground Lease Authorization

Language

Affordable Access

\$2,000,000

Repurpose Proposed Financial Aid

(\$466,650)

**Virginia Institute of Marine Science**

O & M New Facilities

\$100,000

Repurpose Proposed Financial Aid

(\$152,500)

**George Mason University**

Affordable Access

\$5,000,000

Repurpose Proposed Financial Aid

(\$22,061,900)

**James Madison University**

Repurpose New Youth Justice Initiative

(\$300,000)

(1.84)

Information Technology Bachelor of Science

\$1,200,000

4.00

Expand the Doctor of Nursing Practice

\$1,200,000

Affordable Access

\$9,200,000

Base Operating Support

\$12,000,000

Repurpose Proposed Financial Aid

(\$5,191,000)

Financial Aid Initiative

\$1,600,000

**House Bill 30  
HIGHER EDUCATION  
Amendments**

<b>General <u>Fund</u></b>	<b>Nongeneral <u>Fund</u></b>	<b><u>FTE</u></b>
--------------------------------	-----------------------------------	-------------------

**Longwood University**

Affordable Access	\$4,800,000
Repurpose Proposed Financial Aid	(\$1,412,350)

**Norfolk State University**

Affordable Access	\$2,000,000
Repurpose Proposed Financial Aid	(\$5,463,700)
Use Financial Aid for High-Demand Fields	Language

**Old Dominion University**

ODU / EVMS Academic Health Partnership	\$250,000
Affordable Access	\$7,600,000
Repurpose Proposed Financial Aid	(\$17,348,550)
Maritime Center and Repurpose Research	(\$2,013,584)
Coastal Resilience Authority	\$5,000,000
Potomac Aquifer Recharge Monitoring Laboratory	\$1,000,000

**Radford University**

Affordable Access	\$2,800,000
Repurpose Proposed Financial Aid	(\$7,954,150)

**University of Mary Washington**

Affordable Access	\$4,200,000
Correct Introduced Budget Allocation Error (Technical)	\$6,600,000
Repurpose Proposed Financial Aid	(\$1,409,850)
Correct Introduced Budget Allocation Error (Technical)	(\$6,600,000)

**University of Virginia**

Foundation for Humanities	\$300,000
Affordable Access	\$5,000,000
Repurpose Proposed Financial Aid	(\$3,452,750)
Repurpose Research	(\$2,000,000)

**University of Virginia's College at Wise**

Authorize Graduate Programs	Language
Affordable Access	\$2,000,000
Repurpose Proposed Financial Aid	(\$1,601,200)

**Virginia Commonwealth University**

Affordable Access	\$15,600,000
Repurpose Proposed Financial Aid	(\$11,028,350)
Massey Cancer Research Funding	\$7,500,000

**House Bill 30  
HIGHER EDUCATION  
Amendments**

<u>General Fund</u>	<u>Nongeneral Fund</u>	<u>FTE</u>
-------------------------	----------------------------	------------

**Virginia Community College System**

Repurpose New G-3 and Cyber Initiatives	(\$43,000,000)		
Danville CC Aviation Maintenance Technology Program	\$1,800,000		
Advising Capacity	\$6,000,000		30.00
Affordable Access	\$7,800,000		
Repurpose Proposed Financial Aid	(\$20,000,000)		
Restore G3 Language (Technical)		Language	
Repurpose New Workforce Initiatives	(\$13,579,934)		
GENEDGE / A.L. Philpott Manufacturing Extension Partnership	\$1,000,000		
Sonographer Education Pilot Program	\$950,000		

**Virginia Military Institute**

Repurpose Portion of One Corps Initiative	(\$2,256,600)		
Affordable Access	\$3,600,000		
Repurpose Proposed Financial Aid	(\$210,250)		

**Virginia Polytechnic Institute and State University**

Micronics Technology	\$2,000,000		
Affordable Access	\$11,000,000		
Repurpose Proposed Financial Aid	(\$7,501,800)		
Repurpose Research	(\$2,000,000)		
Potomac Aquifer Recharge Monitoring Laboratory	\$1,000,000		
Smart Road	\$5,000,000		

**Virginia Cooperative Extension and Agricultural Experiment Station**

Building Resilience (Technical)		Language	
---------------------------------	--	----------	--

**Virginia State University**

Affordable Access	\$2,000,000		
Repurpose Proposed Financial Aid	(\$3,482,600)		
Use Financial Aid for High-Demand Fields		Language	

**Frontier Culture Museum of Virginia**

Defer Proposed Salary Alignment Initiative	(\$261,696)		
Report on Foundation and NGF Revenues		Language	

**Gunston Hall**

Defer New Curriculum Initiative	(\$500,000)		(2.00)
---------------------------------	-------------	--	--------

**Jamestown-Yorktown Foundation**

Establish Curator / Historian Positions	\$560,000		2.00
American Revolution 250 Commission	\$3,500,000		

**The Library Of Virginia**

Defer New Archive Management Initiative	(\$318,537)		
Restoration of Court Records		Language	
Defer New Library Services Initiative	(\$578,730)		



**House Bill 30  
HIGHER EDUCATION  
Amendments**

<b>General Fund</b>	<b>Nongeneral Fund</b>	<b>FTE</b>
-------------------------	----------------------------	------------

<b>Virginia Museum of Natural History</b>		
Defer New Early Childhood Center Initiative	(\$108,958)	
<b>Virginia Commission for the Arts</b>		
Defer Increase in Grants	(\$5,200,000)	
<b>Eastern Virginia Medical School</b>		
ODU / EVMS Academic Health Partnership	\$250,000	
<b>New College Institute</b>		
Defer New Broadband Initiative	(\$6,800,000)	
Base Operating Support	\$1,200,000	
<b>Southern Virginia Higher Education Center</b>		
Information Technology Academy	\$485,460	3.00
Directors Salary (Technical)	\$15,248	
<b>Southwest Virginia Higher Education Center</b>		
Directors Salary (Technical)	\$16,074	
<b>Jefferson Labs (SURA)</b>		
High Performance Data Facility	\$3,000,000	
<b>Virginia College Building Authority</b>		
HEETF - UVA Institute of Biotechnology		Language
<b>Central Appropriations</b>		
ARPA - 21st Century Workforce Credential Grants		\$13,500,000
ARPA - JYF COVID Impacts		\$253,000
ARPA - UVA COVID-19 Expenses		\$21,127,974
Advanced Manufacturing Talent Investment Program	\$2,500,000	Language
UVA Institute of Biotechnology	\$36,000,000	Language
<b>Part 4</b>		
Access to University Housing		Language
Higher Education Center Salary Correction (Technical)		Language

**Higher Education**

Secretary of Education

Language

**Language:**

Page 118, after line 24, insert:

"C. The Secretary of Education, in collaboration with the Office of Attorney General, Debt Collection Division, and with the cooperation and assistance of the State Council of Higher Education for Virginia and public institutions of higher education and their affiliated entities, shall evaluate and submit to the General Assembly no later than December 1, 2022, a report on student debt collection practices and policies at public institutions of higher education in the Commonwealth. Such report shall include, but not be limited to, (i) the age of the debt, (ii) the institutional practices or policies governing student debt and the ability of the student to receive a transcript, (iii) student demographic factors of the student such as race, age, domicile, income, and whether or not the student is a first generation college student, (iv) the unique circumstances that led to the student's debt in the first place, (v) similar practices and policies in neighboring states, (vi) financial counseling students receive upon entering the institution, and (vii) financial counseling students receive when preparing to leave the institution."

**Explanation:**

(This amendment provides for an evaluation of student debt policies and practices at public institutions of higher education.)

**Higher Education**

**FY22-23**

**FY23-24**

State Council of Higher Education  
for Virginia

\$302,000

\$102,000 GF

**Language:**

Page 180, line 36, strike "\$136,015,951" and insert "\$136,317,951".

Page 180, line 36, strike "\$146,328,512" and insert "\$146,430,512".

Page 181, line 27, strike "\$2,450" and insert "\$4,500".

Page 181, line 28, strike "\$2,700" and insert "\$5,000".

Page 182, line 19, after "11.", insert "a."

Page 182, line 20, strike, "\$2,000" and insert:

"\$2,250 the first year and \$2,500 the second year".

Page 182, after line 26, insert:

"b. It is the intent of the General Assembly that awards under this paragraph related to new incoming students shall be calculated and granted at 50 percent of the

*Committee Approved Amendments to House Bill 30, as Introduced*

undergraduate residential level."

**Explanation:**

(This amendment provides for increases of the tuition assistance grant for online students and benchmarks that award to remain at 50 percent of the undergraduate residential award level. In addition, the graduate award is set at the same level as the undergraduate award.)

---

	Item 142 #4h	
<b>Higher Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
State Council of Higher Education for Virginia	\$1,900,000	\$2,100,000 GF

**Language:**

Page 180, line 36, strike "\$136,015,951" and insert "\$137,915,951".

Page 180, line 36, strike "\$146,328,512" and insert "\$148,428,512".

Page 182, after line 26, insert:

"12. All students eligible for awards under this program attending Hampton University and Virginia Union University shall receive an additional award of up to \$2,250 the first year and up to \$2,500 the second year."

**Explanation:**

(This amendment provides for an additional TAG award for students attending Hampton University and Virginia Union University.)

---

	Item 144 #1h	
<b>Higher Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
State Council of Higher Education for Virginia	\$8,000,000	\$8,000,000 GF

**Language:**

Page 185, line 29, strike "\$23,410,355" and insert "\$31,410,355".

Page 185, line 29, strike "\$24,405,355" and insert "\$32,405,355".

Page 187, strike lines 14 through 20 and insert:

"L. 1. Out of this appropriation, \$10,000,000 the first year and \$10,000,000 the second year from the general fund is designated for the Innovative Internship Fund and Program, § 23.1-903.4, Code of Virginia. The funding is designed to expand paid or credit-bearing student internship and other work-based learning opportunities in collaboration with Virginia employers so that over time every Virginia undergraduate student who wants such an opportunity can access it without extending time for completion of undergraduate study. The Program comprises

*Committee Approved Amendments to House Bill 30, as Introduced*

institutional grants and a collaborative public-private statewide initiative to facilitate the readiness of students, employers, and institutions of higher education to participate in internship and other work-based learning opportunities and to increase participation in such opportunities by smaller employers and by students with limited resources who traditionally have participated at lower rates."

Page 187, after line 38, insert:

"4. To scale up internships and work-based learning opportunities statewide, regionally, and by industry sector or cluster, the Council may take actions to facilitate increased participation in such opportunities by smaller employers and by students with limited resources including, but not limited to: (i) procuring staffing assistance to serve as a clearinghouse for matching students to internships with smaller employers; (ii) providing institutional grants for pilot programs to transform the use of Federal Work-Study resources to support and expand student access to internships and other work-based learning opportunities; (iii) determining the mechanism to be used to award stipends to qualifying students conditioned upon a Virginia-based employer providing matching compensation and supporting specified learning activities and outcomes. The Council shall allocate up to \$3,000,000 each year for such stipends. The Council shall, in consultation with institutional and business partners, develop guidelines governing eligibility for such stipends and corresponding employer participation, and shall place particular emphasis on expanding internships and other work-based learning opportunities that align with talent pathway development initiatives undertaken pursuant to Item 115."

**Explanation:**

(This amendment requests funding to increase the annual appropriations to the innovative internship Fund and Program - known externally as the Virginia Talent + Opportunity Partnership (V-TOP) in order to (1) expand and scale the Commonwealth's support for institutions, employers and students in their work-based learning endeavors and (2) implement a new matching fund programs to match students with limited resources to small employers. Activities will include: (a) expanded and more intensive services to small employers; (b) acceleration and scaling of current plans (using only current funding, SCHEV is implementing a four-year plan to roll-out and maintain regional support for employers, among other efforts, SCHEV would accelerate implementation of all current efforts and increase the scale over two years); (c) transformation of Federal Work-Study jobs into structured internships using grants to institutions for pilot projects; (d) up to \$3.0 million in each fiscal year to match wages paid by small employers to interns.)

---

Item 144 #3h

**Higher Education**

State Council of Higher Education for Virginia

Language

**Language:**

Page 188, after line 35, insert:

*Committee Approved Amendments to House Bill 30, as Introduced*

"U. The State Council of Higher Education for Virginia, in cooperation with the Virginia Department of Education, shall publish on a public facing dashboard and distribute to the General Assembly and high school students a Students Right To Know report. The report shall include, but is not limited to, the following data: i) the fifty (50) most in-demand jobs in the state, including starting salary and education level required; ii) the average cost for all major colleges and vocational schools in the state; iii) the average monthly student loan payment for individuals attending major colleges and vocational schools in the state, by institution; iv) the average three-year student loan default rate for all major colleges and vocational schools in the state; v) the average total student loan debt for graduates of major colleges, both for four-year degrees and graduate programs; vi) the average graduation rate for all major colleges and vocational schools in the state; vii) the completion rates for apprenticeship programs, high school credential programs, career and technical education programs; viii) the share of college graduates working in an occupation that does not require a college degree, by major; ix) the average starting salary for individuals graduating from a major college; x) the average starting salary for individuals who have completed an apprenticeship program, high school credential program, or career and technical education program; xi) the average starting salary for individuals graduating from a vocational school in the state."

**Explanation:**

(This amendment requires the State Council of Higher Education for Virginia, in cooperation with the Virginia Department of Education, to publish a Students Right To Know report.)

---

Item 156 #1h

**Higher Education**

Richard Bland College

Language

**Language:**

Page 195, after line 14, insert:

"E. Richard Bland College shall provide a plan to the Chairs of the House Appropriations and the Senate Finance and Appropriations Committees by November 1, 2022 on the steps necessary to transition to an innovative model for higher education that prepares citizens for jobs in high-demand fields and in industries critical to the economic development of the Petersburg area, Virginia Gateway Region and Commonwealth of Virginia, to begin implementation in the 2024-25 academic year. Richard Bland College shall work in consultation with the Virginia Secretary of Education, the State Council of Higher Education for Virginia, the College William and Mary, and regional post-secondary and secondary education institutions in the development of this plan."

**Explanation:**

(This amendment requires Richard Bland College to provide a plan to the Chairs of the House Appropriations and the Senate Finance and Appropriations Committees by November 1, 2022

*Committee Approved Amendments to House Bill 30, as Introduced*

on the steps necessary to transition to an innovative model for higher education that prepares citizens for jobs in high-demand fields and in industries critical to the economic development of the Petersburg area, Virginia Gateway Region and Commonwealth of Virginia, to begin implementation in the 2024-25 academic year. Richard Bland College shall work in consultation with the Virginia Secretary of Education, the State Council of Higher Education for Virginia, William and Mary, and regional post-secondary and secondary education institutions in the development of this plan).

---

Item 156 #2h

**Higher Education**

Richard Bland College

Language

**Language:**

Page 195, after line 14, insert:

"E.1. Subject to the provisions of this act, the General Assembly authorizes Richard Bland College to enter into a ground lease, of 186 acres adjacent to the main campus, with a Foundation of the College, which may include the Richard Bland College Foundation, for the purpose of economic development or the development of campus-needed facilities, including but not limited to office, student services, auxiliary activities, athletics, and residential housing.

2. Richard Bland College is further authorized to enter into written agreements with a Foundation of the College to support facilities development. The support may include agreements to: (i) manage the operation and maintenance of the developed facilities, including collection of rental fees for occupied College-owned real estate; (ii) restrict construction of competing projects; (iii) seek to obtain police power over the facilities as provided by law; and (iv) otherwise support the facilities consistent with law, provided that the College shall not be required to take any action that would constitute a breach of the College's obligations under any documents or other instruments constituting or securing bonds or other indebtedness of the College or the Commonwealth of Virginia."

**Explanation:**

(This amendment authorizes Richard Bland College to enter into a ground lease and other written agreements with a Foundation of the College to support facilities development and expand the size of the main campus.)

---

Item 176 #2h

**Higher Education**

Norfolk State University

Language

**Language:**

*Committee Approved Amendments to House Bill 30, as Introduced*

Page 208, after line 4, insert:

"C.1. Out of the amounts appropriated in this item, Norfolk State University may provide financial assistance to low- and middle-income Virginia residents who are eligible for in-state tuition pursuant to § 23.1, Code of Virginia, and who are enrolled in an associate degree or certificate program that leads to an occupation in a high-demand field. A high-demand field means a discipline or field in which there is a shortage of skilled workers to fill current and anticipated additional job vacancies.

2. In order to be eligible for financial assistance under this paragraph, an applicant shall:

- a. Receive a total household income less than or equal to four hundred percent of the Federal Poverty Level;
- b. Be enrolled or accepted for enrollment as a full-time or part-time student in an approved program specific to a high-demand field and shall be enrolled in a minimum of six credit hours per semester, or in an eligible non-credit program;
- c. Have submitted complete applications for federal and state student financial aid programs for which they may be eligible.

3. In order to remain eligible for financial assistance under this paragraph, a participating student shall:

- a. Meet standards for Satisfactory Academic Progress and maintain the required grade point average established by federal Higher Education Act of 1965 Title IV requirements;
- b. Demonstrate reasonable progress to complete their specific program of study to earn an associate degree in no more than three years;
- c. Not exceed 150 percent of required credits of certificate or degree.

4. For purposes of this paragraph eligible programs are defined as identical to those found under Item 213 D.1. of this act."

**Explanation:**

(This amendment provides for financial assistance eligibility for associate degree or certificate program that leads to an occupation in a high-demand field.)

---

Item 202 #1h

**Higher Education**

University of Virginia's College at Wise

Language

**Language:**

Page 222, after line 38, insert:

*Committee Approved Amendments to House Bill 30, as Introduced*

"F. Notwithstanding § 23.1-203(3) of the Code of Virginia, the escalation of the University of Virginia's College at Wise (the College) to offer master's level degree programs is approved. Any new master's degree program proposed by the College shall be reviewed and approved or disapproved by the State Council of Higher Education for Virginia consistent with the Council's duties per § 23.1-203(5) of the Code of Virginia."

**Explanation:**

(This amendment authorizes UVA Wise to offer graduate programs.)

---

Item 212 #2h

**Higher Education**

**FY22-23**

**FY23-24**

Virginia Community College System

\$300,000

\$1,500,000 GF

**Language:**

Page 228, line 34, strike "\$1,046,522,208" and insert "\$1,046,822,208".

Page 228, line 34, strike "\$1,034,522,208" and insert "\$1,036,022,208".

Page 231, after line 29, insert:

"Z. Out of this appropriation, \$300,000 and one position the first year and \$1,500,000 and two positions the second year from the general fund is designated for Danville Community College to establish an aviation maintenance technology program. Danville Community College shall develop a comprehensive work plan which includes an implementation plan, projected expenditures, performance benchmarks and partnership responsibilities. Danville Community College shall initiate the program and accreditation approval through federal and state entities and complete partnership agreements with Danville Regional Airport, Averett University, other higher education partners, participating K-12 school divisions, businesses and any public bodies necessary for program."

**Explanation:**

(This amendment provides funding for Danville Community College to establish an aviation maintenance technology program.)

---

Item 213 #2h

**Higher Education**

Virginia Community College System

Language

**Language:**

Page 232, line 1, after "D.", insert "I."

Page 235, after line 29, insert:

"2. a. By December 1 of each year, the Office of Education and Labor Market Alignment within



*Committee Approved Amendments to House Bill 30, as Introduced*

the Virginia Economic Development Partnership Authority System shall evaluate the skills and training including those provided through high school career and technical education, credentials, certifications, apprenticeships, internships, and other degree and non-degree programs needed for Virginians to fill jobs available in certified regional council areas.

b. Based on this evaluation, the Office of Education and Labor Market Alignment within the Virginia Economic Development Partnership Authority System shall make recommendations to the Governor and General Assembly what programs should be offered in each region that qualify for financial assistance under the G3 Program.

c. All additions and changes to the eligible high-demand fields for which programs may be offered pursuant to this item shall be approved by the General Assembly prior to implementation.

3. In order to be eligible for financial assistance under this program at a qualified public institution, an applicant shall:

a. Receive a total household income less than or equal to four hundred percent of the Federal Poverty Level;

b. Be enrolled or accepted for enrollment as a full-time or part-time student at an approved institution in an approved program specific to a high-demand field, as specified in paragraph D.1., and shall be enrolled in a minimum of six credit hours per semester, or in an eligible non-credit program;

c. Have submitted complete applications for federal and state student financial aid programs for which they may be eligible.

d. In addition, healthcare workers, first responders and other essential workers as defined under Phase 1a and 1b of the Center for Disease Control (CDC) and Virginia Department of Health (VDH) and that are serving in the frontline of the COVID-19 pandemic shall, subject to the provisions of paragraph D.1. of this item, be eligible for programs offered under the G-3 initiative that enhance or upgrade their skills at no cost during the period that is covered under the state of emergency and for two years thereafter.

4. In order to remain eligible for financial assistance under this program at an approved institution, a participating student shall:

a. Meet standards for Satisfactory Academic Progress and maintain the required grade point average established by federal Higher Education Act of 1965 Title IV requirements;

b. Demonstrate reasonable progress to complete their specific program of study to earn an associate degree in no more than three years;

c. Not exceed 150 percent of required credits of certificate or degree.

5. a. Payments out of this appropriation shall provide (i) grants up to the amount necessary to pay for the last-dollar cost of the enrolled institution's tuition, mandatory fees, and textbook stipend for eligible students after all other qualified federal and state financial aid, and (ii) a

*Committee Approved Amendments to House Bill 30, as Introduced*

Student Support Incentive Grant up to \$2,250 per year for eligible students who are enrolled full-time and receive full Federal Pell Grants.

b. Each Student Support Incentive Grant shall be distributed to the eligible students in two equal payments, with the first disbursement after the census date for the enrollment period is reached, and the final disbursement at the end of the term of which the students qualified. Students who withdraw or stop attending during the term shall not receive additional payments and shall be subject to repayment of the funds already received. An eligible student may receive up to \$900 per semester and up to \$450 per Summer Term.

6. a. Funds for marketing and public awareness efforts to increase participation in the program are contained in Item 212 V. of this act.

b. The governing boards of Virginia's public associate degree-granting institutions shall ensure that program participation does not exceed budget appropriation.

7. a. No later than September 1 of each year, each Virginia public associate degree-granting institution shall submit to the State Council of Higher Education for Virginia and the Virginia Community College System a report with data from the previous fiscal year on program participation and completion, including data on what high-demand fields are supported by students at each institution.

b. The Council and System shall work collaboratively to compile the data provided by each public associate degree-granting institution and report such data, in aggregate and by institution annually, to the Governor, the Chairs of the House Appropriations and Senate Finance and Appropriations Committees, the Senate Education and Health Committee, and the House Education Committee. The report must include student enrollment, retention rates between terms and academic years, wage data including median wages prior to enrollment and one year after completion of a credential or degree, wage rates of students who have not enrolled in over a year and did not complete a credential, and a comparison of demand of jobs and completion rates. The report must disaggregate the information above by program of study, college, and student income level at start of program."

**Explanation:**

(This amendment restores language related to program eligibility, student award eligibility, and reporting requirements regarding the G-3 program that was inadvertently left out of the introduced budget.)

---

	Item 228 #1h	
<b>Higher Education</b>	<b>FY22-23</b>	<b>FY23-24</b>
Virginia Cooperative Extension and Agricultural Experiment Station	\$209,000	(\$209,000) GF

**Language:**

*Committee Approved Amendments to House Bill 30, as Introduced*

Page 244, line 31, strike "\$102,255,286" and insert "\$102,464,286".

Page 244, line 31, strike "\$101,809,286" and insert "\$101,600,286".

Page 245, after line 12, insert:

"F. Out of this appropriation, \$2,818,000 the first and \$1,856,000 the second year from the general fund is designated to support extension programs to complete the funding for the Building Resilience in Virginia Communities through Cooperative Extension and Agricultural Research initiative. This includes \$1,615,000 the first year for the equipment at the Agricultural Research and Extension Centers."

**Explanation:**

(This amendment is technical and clarifies that funding for the Building Resilience in Virginia Communities through Cooperative Extension and Agricultural Research initiative is completed.)

---

Item 230 #2h

**Higher Education**

Virginia State University

Language

**Language:**

Page 247, after line 42, insert:

"C.1. Out of the amounts appropriated in this item, Norfolk State University may provide financial assistance to low- and middle-income Virginia residents who are eligible for in-state tuition pursuant to § 23.1, Code of Virginia, and who are enrolled in an associate degree or certificate program that leads to an occupation in a high-demand field. A high-demand field means a discipline or field in which there is a shortage of skilled workers to fill current and anticipated additional job vacancies.

2. In order to be eligible for financial assistance under this paragraph, an applicant shall:

a. Receive a total household income less than or equal to four hundred percent of the Federal Poverty Level;

b. Be enrolled or accepted for enrollment as a full-time or part-time student in an approved program specific to a high-demand field and shall be enrolled in a minimum of six credit hours per semester, or in an eligible non-credit program;

c. Have submitted complete applications for federal and state student financial aid programs for which they may be eligible.

3. In order to remain eligible for financial assistance under this paragraph, a participating student shall:

a. Meet standards for Satisfactory Academic Progress and maintain the required grade point average established by federal Higher Education Act of 1965 Title IV requirements;

*Committee Approved Amendments to House Bill 30, as Introduced*

- b. Demonstrate reasonable progress to complete their specific program of study to earn an associate degree in no more than three years;
  - c. Not exceed 150 percent of required credits of certificate or degree.
4. For purposes of this paragraph eligible programs are defined as identical to those found under Item 213 D.1. of this act."

**Explanation:**

(This amendment provides for financial assistance eligibility for associate degree or certificate program that leads to an occupation in a high-demand field.)

---

Item 238 #2h

**Other Education**

The Library Of Virginia

Language

**Language:**

Page 252, after line 25, insert:

"C. The Library of Virginia shall partner with the Offices of the Clerks of the Circuit Court to identify the challenges in restoring the many volumes of historical records treated with cellulose acetate lamination between the 1930s and the 1980s that are housed within the Circuit Court Clerks' offices across the Commonwealth. The Library will work to identify the number and current condition of these volumes and provide an estimate of costs to stabilize and preserve these volumes. The Library and the Clerks of the Circuit Court will submit a report of these findings and a proposed preservation plan by December 1, 2022, to the Governor and the General Assembly."

**Explanation:**

(This amendment allows the Library of Virginia to devote staff to review and identify the challenges in restoring the many volumes of historical records preserved in the cellulose acetate format in the Offices of the Clerks of Circuit Court across the Commonwealth and establishes a process by which the Office of the Clerks of Circuit Court can determine costs needed to preserve records. Through this report, the Office and the Library will provide recommendations to the Governor and the General Assembly on costs associated with the preservation for a later amendment to cover the costs.)

---

Item 256 #1h

**Higher Education**

Virginia College Building Authority

Language

*Committee Approved Amendments to House Bill 30, as Introduced*

**Language:**

Page 260, line 38, strike "\$84,150,000" and "\$84,150,000" and insert: "\$91,650,000" and "\$91,650,000".

Page 260, line 48, strike "\$5,189,341" and "\$5,189,341" and insert: "\$12,689,341" and "\$12,689,341".

Page 262, after line 4, insert:

"E. Out of the research allocations for the University of Virginia, \$7,500,000 each year is designated to support equipment needs for the Institute for Biotechnology under Item 487.10 of this act as well as any other research equipment needs for the University of Virginia."

**Explanation:**

(This amendment provides additional allocations under the Higher Education Equipment Trust Fund for the UVA Institute for Biotechnology

---

	Item 487.10 #1h	
<b>Central Appropriations</b>	<b>FY22-23</b>	<b>FY23-24</b>
Central Appropriations	\$2,500,000	\$0 GF

**Language:**

Page 512, after line 53, insert:

"487.10 Advanced Manufacturing Talent Investment Program	\$2,500,000	\$0
Fund Sources:                      General	\$2,500,000	\$0 "

Page 512, after line 53, insert:

"Out of this appropriation, \$2,500,000 the first year from the general fund is designated for the Advanced Manufacturing Talent Investment Fund. These funds shall be allocated in accordance with provisions established in § 23.1-1244 through § 23.1-1248, Code of Virginia, and shall be used to support the efforts of qualified institutions to increase by fiscal year 2042 the number of new eligible credentials by at least 25,000 more credentials than the number of such credentials awarded in 2021. Moneys in the Fund shall be used to support this effort and to improve the readiness of graduates to be employed in advanced manufacturing fields and fields that align with advanced manufacturing growth opportunities identified by the Virginia Economic Development Partnership. Funds may be used to support admissions and advising programs designed to convey labor market information to students to guide decisions to enroll in eligible credential programs and academic programs and to fund facility construction, renovation, and enhancement and equipment purchases related to the initiative to increase the number of eligible credentials awarded.

B. Prior to an allocation from the Fund, institutions must enter into a Memorandum of Understanding (MOU) through a negotiation process between the institution and the

*Committee Approved Amendments to House Bill 30, as Introduced*

Commonwealth. Each memorandum of understanding shall contain criteria for eligible credentials, eligible expenses, and credential production goals for the institution to reach by 2042. Such criteria and requirements shall include:

1. The submission of an enrollment plan by the qualified institution detailing the number of eligible credentials produced between July 1, 2016, and June 30, 2021;
2. A detailed plan of (i) how the qualified institution proposes to materially increase the enrollment, retention, and completion of students pursuing eligible credentials, (ii) the resources necessary to accomplish such increase in enrollment, retention, and completion, and (iii) how the qualified institution plans to track new enrollment;
3. An accounting of the anticipated number of students enrolling in eligible credential programs;
4. The existing capacity of current eligible credential programs, and an estimate of the amount of funding necessary to grow the qualified institution's enrollment capacity pursuant to the plan submitted pursuant to subdivision 2;
5. Where applicable, proposed plans to partner with other qualified institutions to provide courses or programs that will lead to the completion of an eligible credential;
6. A proposed reallocation of existing funds held by or appropriated to the qualified institution to meet increased enrollment, retention, and completion goals in eligible credential programs; and
7. Any other information deemed relevant.

C. Failure of an institution to meet the goals, metrics, and requirements set forth in its memorandum of understanding shall result in the adjustment of any future allocations from the Fund to the institution to reflect such discrepancy."

**Explanation:**

(This amendment provides funding for the Advanced Manufacturing Talent Investment Program.)

---

		Item 487.10 #2h	
<b>Central Appropriations</b>		<b>FY22-23</b>	<b>FY23-24</b>
Central Appropriations		\$18,000,000	\$18,000,000   GF

**Language:**

Page 512, after line 53, insert:

"487.10 UVA Institute of Biotechnology		\$18,000,000	\$18,000,000
Fund Sources:	General	\$18,000,000	\$18,000,000 "

*Committee Approved Amendments to House Bill 30, as Introduced*

Page 512, after line 53, insert:

"A. 1. Out of this appropriation, \$18,000,000 each year from the general fund is provided to begin support for incentive packages to attract and recruit 150 high performing research scientists over the next five fiscal years.

2. Out of the amounts authorized in Item 256, the Higher Education Equipment Trust Fund, \$7,500,000 each year is allocated to the University of Virginia in support of the recruitment efforts identified in Paragraph A.1.

B. By no later than July 1, 2023, the University of Virginia shall develop, in consultation with the Secretary of Finance, the Secretary of Education, the Director of the Department of Planning and Budget, the President of the Virginia Economic Development Partnership, and the staff directors of the House Committee on Appropriations and the Senate Committee on Finance and Appropriations, or their designees, a Memorandum of Understanding which will set forth the conditions for continued allocations from this item beginning July 1, 2024."

**Explanation:**

(This amendment provides funding for the University of Virginia Institute of Biotechnology.)

---

Item 4-0.01 #1h

**Operating Policies**

Operating Policies

Language

**Language:**

Page 566, after line 4, insert:

"i. To the extent that a public institution of higher education maintains and operates university housing during scheduled intercessions, the institution shall provide access to housing for students eligible under § 23.1-601, Code of Virginia at no cost to the student provided that the student (i) is a registered student for the immediate following term and (ii) meets the definitions and conditions of the federal McKinney-Vento Homeless Assistance Act."

**Explanation:**

(This amendment provides language to require institutions to provide for access to housing for eligible foster students to the degree that the institution maintains operation of its university housing during scheduled breaks in the academic year.)

---

Item 4-6.01 #1h

**Positions and Employment**

*Committee Approved Amendments to House Bill 30, as Introduced*

Employee Compensation

Language

**Language:**

Page 604, line 53, strike "\$148,125" and "\$148,125" and insert: "\$155,749" and "\$155,749".

Page 605, line 5, strike "\$147,712" and "\$147,712" and insert: "\$155,749" and "\$155,749".

**Explanation:**

(This amendment requests a correction to the salary table to equalize the salaries for the directors of the three regional higher education centers. Two companion amendments provide the funding in Item 252 and Item 253.)

---