# Report of the House Appropriations Subcommittee 

on

# ELementary \& Secondary Education 



House Bill 1400

# REPORT OF THE SUBCOMMITTEE 

# on ELEMENTARY \& SECONDARY EDUCATION 

Mr. Chairman and Members of the Committee:
The Elementary and Secondary Education Subcommittee is pleased to put before you a series of recommendations that provide a two-year net increase of $\$ 209.7$ million above the current adopted FY 2014-2016 public education budget as reflected in Chapter 3. This will increase the state's revised budget for public education to a total of $\$ 14.3$ billion for the biennium.

We believe that our recommendations work in concert with and help support the Classroom Success initiative that was announced at the beginning of this year's General Assembly Session. In addition, there have been a number of very constructive policies that have advanced through the Session impacting public education, such as SOL reforms and teacher professional development and we are recommending funding in support of those initiatives.

Now, Mr. Chairman, I'd like to provide the Committee with the major highlights of our recommendations.

As many of you may know, during an odd-year Session, public education funding is updated through a number of routine technical adjustments. These changes reflect updates for student enrollment numbers and student participation in incentive, categorical and lottery-funded programs. Along with those adjustments, the K-12 budget includes updates for the estimated sales tax forecasts, and revenue proceeds for the Literary and Lottery Funds.

In addition to the technical updates, the Subcommittee's recommendations include a number of other budgetary decisions in support of our school system that continues to be ranked one of the highest in the country.

Mr. Chairman, we have made teachers a priority in the budget, and are recommending $\$ 55.0$ million in funding for the state's share of a $1.5 \%$ teacher and support staff pay increase that is calculated on an effective date of August 1, 2015. In addition, our recommendations include giving flexibility to school divisions on the actual implementation of the effective date of the $1.5 \%$ salary increase. Schools
will be eligible to receive all of the state's funding as long as they provide the pay raise no later than January 1, 2016. As you may recall, the state offered this same flexibility to our school divisions in FY 2014, when we provided incentive funds for a $2.0 \%$ teacher pay raise. Out of the 123 divisions giving a pay raise that year, about $10 \%$ of the school divisions used the flexibility option which helped them give a raise to their hard-working and well-deserving teachers and support staff.

As I mentioned, one of the updates reflect changes within the Literary Fund. The Treasury Department has identified about $\$ 250.0$ million in old unclaimed stocks that they are in the process of selling and the proceeds will be deposited into the Literary Fund. The Subcommittee is recommending that $\$ 190.0$ million of the proceeds be transferred to VRS to pay down the deferred contribution portion of the unfunded liability in the teacher retirement account. This pay-down will lower the teacher retirement rate by 43 basis points, from $14.50 \%$ to $14.07 \%$ and, as a result, generate a savings of $\$ 12.8$ million to the state. I might also note that the lower rate will also have a positive impact on the school divisions' budget and save them money as well.

We also recommend using $\$ 50.0$ million of the additional Literary proceeds to be used for new school construction loans. By using a literary loan, a school division can typically save money because of the lower interest rate offered than what otherwise would not be available in the marketplace.

Finally Mr. Chairman, I want to briefly mention that we have included about $\$ 6.6$ million for a number of other initiatives that are reflected in the Subcommittee's recommendations such as: focused training and professional development for teachers and principals at under-performing and struggling schools, SOL expedited retakes, continuation of the transition for computer adaptive testing into the $7^{\text {th }}$ and $8^{\text {th }}$ grade levels, expansion of the school breakfast program and supplement for decreases in revenues from DMV, and planning grants for the implementation of a systemic High School Program Innovation initiative.

Mr. Chairman, I would like to thank the Committee staff, Susan Hogge, and ask her to explain each of the Subcommittee's recommendations in more detail.

In closing, I hope it will be the pleasure of the full Committee to adopt our recommendations.

Respectfully Submitted by the House Appropriations Subcommittee on Elementary \& Secondary Education:


| Elementary \& Secondard Education | FY 2015 |  | FY 2016 |  | Biennial Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | GF | NGF | 1. GF | NGF | All funds |
| General Assembly |  |  |  |  |  |
| 1 Establish Joint Subcommittee on PreK Reform | Language |  | Language |  | Language |
| Department Of Education-Central Office |  |  |  |  |  |
| 128 High School Innovation Grant | \$0 | \$0 | \$200,000 | \$0 | \$200,000 |
| 128 Training for School Board Members | \$0 | \$0 | \$100,000 | \$0 | \$100,000 |
| 134 Redesign School Performance Report Card | \$0 | \$0 | \$75,000 | \$0 | \$75,000 |
| 128 Professional Development for Teachers | \$0 | \$0 | \$366,000 | \$0 | \$366,000 |
| 134 Eliminates SREB Membership Funding | \$0 | \$0 | (\$14,000) | \$0 | (\$14,000) |
| 130 Clarify Commitment to Standards of Learning | Language |  | Language |  | Language |
| Direct Aid To Public Education |  |  |  |  |  |
| 136 Incentive Pay Increase for Teacher and Support Positions | \$0 | \$0 | \$55,017,912 | \$0 | \$55,017,912 |
| 136 Reduced VRS Rate for Teacher Group | \$0 | \$0 | (\$2,422,087) | \$40,000,000 | \$37,577,913 |
| 136 Redirect Interest Rate Subsidy Grants to VRS | \$0 | \$0 | (\$25,000,000) | \$25,000,000 | \$0 |
| 136 Additional Literary Funds to Teacher Retirement | \$0 | \$0 | (\$25,000,000) | \$25,000,000 | \$0 |
| 136 Expand Virtual Virginia | \$0 | \$0 | \$300,000 | \$0 | \$300,000 |
| 135 Kindergarten Readiness Program | \$0 | \$0 | \$1,000,000 | \$0 | \$1,000,000 |
| 135 Regional Northern Neck Career Technical Center | \$0 | \$0 | \$60,300 | \$0 | \$60,300 |
| 135 Project Discovery | \$0 | \$0 | (\$275,000) | \$0 | $(\$ 275,000)$ |
| 136 Update Kindergarten Enrollment Used in PreK | \$0 | \$0 | (\$2,861,834) | \$0 | (\$2,861,834) |
| 136 Eliminate Hold Harmless Slots in PreK | \$0 | \$0 | (\$3,500,893) | \$0 | (\$3,500,893) |
| 135 Extend Timeframe for Year-round Grant Spending | Language |  | Language |  | Language |
| 135 Local Match for Extended Year or Year Round Grants | Language |  | Language | - | Language |
| 135 Flexibility for Teach For America | Language |  | Language |  | Language |
| 136 Clarifies PreK Eligibility | Language | - | Language | - | Language |
| 136 Expand Device Eligibility for VPSA Educ Technology | Language |  | Language | - | Language |
| 136 Educational Technology Eligible Purchases | Language |  | Language |  | Language |
| 136 Consolidate Breakfast Programs | Language |  | Language |  | Language |
| 137 Clarification for Adjustments in Federal Grants | Language |  | Language |  | Language |
|  | \$0 | \$0 | $(\$ 1,954,602)$ | \$90,000,000 | \$88,045,398 |

## Legislative Department

General Assembly Of Virginia

Language

## Language:

Page 10, after line 22, insert:
"Q.1. The Chairmen of the House Appropriations and Senate Finance Committees shall each appoint up to five members from their respective committees to a Joint Subcommittee to provide recommendations for reforming the Virginia Preschool Initiative. The goals and objectives of the Joint Subcommittee will be to consider increasing accountability, flexibility, innovation, clarification of the state's role and policy relating to providing a preschool for economically disadvantaged children, and to further develop the facilitation of partnerships between school divisions and private providers for the Virginia Preschool Initiative. The Subcommittee will also review and consider possible recommendations regarding the development of a competency-based professional development framework for early childhood teachers in public schools and early learning practitioners in private early learning settings.
2. The staff of the Elementary and Secondary Education subcommittees for the House Appropriations and Senate Finance Committees and the Department of Education will help with the facilitation of the scope of work to be completed by the Joint Subcommittee. The Virginia Early Childhood Foundation will provide support and resources to the members and staff of the Joint Subcommittee. Other stakeholders, such as those from the Virginia Department of Social Services, the Virginia Community College System, local school divisions, private and faith-based child day-care providers, accredited organizations, education associations and businesses may provide additional information if requested.
3. A report of any preliminary findings and recommendations shall be submitted to the Chairmen of House Appropriations and Senate Finance Committees by November 1, 2015."

## Explanation:

(This amendment is self-explanatory.)

Department Of Education, Central

## Language:

Page 105, line 6, strike "\$19,504,005" and insert "\$19,604,005".
Page 106, after line 30, insert:
"I. Out of this appropriation in this item, $\$ 100,000$ the second year from the general fund is provided to the Department of Education, in consultation with the Virginia School Board Association, to establish criteria for the professional development and training of local school board members pursuant to the passage of House Bill 1962."

## Explanation:

(This amendment provides $\$ 100,000$ the second year from the general fund to help offset any costs associated with the passage of House Bill 1962 (Landes) requested by the Secretary of Education.)

Elementary \& Secondary Education Subcommittee
Education: Elementary \& Secondary

Department Of Education, Central
Office Operations

FY 14-15
\$0

Item 128 \#2h

## FY 15-16

$\$ 200,000$ GF

## Language:

Page 105, line 6, strike "\$19,504,005" and insert "\$19,704,005". Page 108, after line 30, insert:
"I. This appropriation includes $\$ 200,000$ the second year from the general fund to support five competitive grants, not to exceed $\$ 40,000$ each, for planning the implementation of systemic High School Program Innovation by either individual school division or consortium of school divisions. The local applicant(s) selected to conduct this systemic approach to high school reform, in consultation with the Department of Education, will develop and plan innovative approaches to engage and to motivate students through personalized learning and instruction leading to demonstrated mastery of content, as well as skills development of career readiness. Essential elements of high school innovation include: (1) student centered learning, with progress based on student demonstrated proficiency; (2) 'real-world' connections which promote alignment with community work-force needs and emphasize transition to college and/or career; and (3) varying models for educator supports and staffing. Individual school divisions or consortiums will be invited to
apply on a competitive basis by submitting a grant application that includes descriptions of key elements of innovations, a detailed budget, expectations for outcomes and student achievement benefits, evaluation methods, and plans for sustainability. The Department of Education will make the final determination of which school divisions or consortiums of divisions will receive the year long planning grant for High School Innovation. Any school division or consortium of divisions which desires to apply for this competitive grant must submit a proposal to the Department of Education by June 1 preceding the school-year in which the planning for systemic high school innovation is to take place."

## Explanation:

(This amendment provides $\$ 200,000$ the second year from the general fund to support five grants of up to $\$ 40,000$ each for planning purposes of a High School Program Innovation.)

Elementary \& Secondary Education Subcommittee
Item $128 \# 3 \mathrm{~h}$
Education: Elementary \&
Secondary
Department Of Education, Central \$0 \$366,000 GF
Office Operations

FY 14-15

FY 15-16

## Language:

Page 105, line 6, strike "\$19,504,005" and insert "\$19,870,005".
Page 106 , after line 30 , insert:
"I. Out of this appropriation in this item, $\$ 366,000$ the second year from the general fund is provided to the Department of Education, to assist local school divisions as needed, to establish criteria for the professional development of teachers and principals on the subject of high-needs student issues."

## Explanation:

(This amendment $\$ 366,000$ the second year from the general fund is provided to the Department of Education, to assist local school divisions as needed, to establish criteria for the professional development of teachers and principals on the subject of high-needs students.)

## Education: Elementary \&

## Secondary

Department Of Education, Central
Language
Office Operations

## Language:

Page 107, after line 37, insert:
"C. The Virginia Board of Education has recognized the significant and positive role that the Standards of Learning initiative has had within the Commonwealth. Furthermore, it unanimously adopted the statement that 'The Board of Education is committed to the Virginia Standards of Learning program and opposed to adoption of the newly developed Common Core State Standards as a prerequisite for participation in federal competitive grant and entitlement programs.' Similarly, it is the intent of the General Assembly to continue its commitment to support the Standards of Learning goals and objectives toward providing the highest educational environment of learning that improves the academic performance of students such that each student can reach their individual education goals."
Page 107, line 38, strike "C." and insert "D."

## Explanation:

(This language amendment affirms the state's support for the Standards of Learning for public education.)

Elementary \& Secondary Education Subcommittee
Item 134 \#1h

## Education: Elementary \&

## Secondary

Department Of Education, Central Office Operations

FY 14-15
\$0

FY 15-16
$(\$ 14,000) \quad$ GF

## Language:

Page 109, line 7, strike "\$17,939,034" and insert "\$17,925,034".
Page 109, line 21, strike "and $\$ 9,000$ the second year".
Page 109 , line 23 , strike "and $\$ 5,000$ the second year".

## Explanation:

(This amendment captures $\$ 14,000$ the second year in the general fund from eliminating the funding allocated for the state's membership to the nationally recognized Southern Regional Educational Board.)

Education: Elementary \&

## Secondary

Department Of Education, Central Office Operations

FY 14-15
$\$ 0 \quad \$ 75,000$

## Language:

Page 109 , line 7 , strike " $\$ 17,939,034$ " and insert " $\$ 18,014,034$ ".
Page 109, after line 51, insert:
"H. Out of this appropriation in this Item, $\$ 75,000$ the second year from the general fund is provided for Board of Education, in consultation with the Standards of Learning Innovation Committee, to redesign the School Performance Report Card so that it is more effective in communicating to parents and the public regarding information about the status and achievements of the schools and school divisions pursuant to the passage of House Bill 1672. Board of Education is directed to submit the new design to the Chairmen of the House Education and the Senate Education and Health for final approval no later than July 1, 2016."

## Explanation:

(This amendment provides $\$ 75,000$ the second year from the general fund to the Board of Education, in consultation with the Standards of Learning Innovation Committee, to redesign the School Performance Report Card so that it is easier for parents and the public to understand the accreditation status and academic achievements of the schools and school divisions. Board of Education has to submit the new design to the Chairmen of the House Education and the Senate Education and Health for final approval no later than July 1, 2016. This funding is contingent on the passage of House Bill 1672.)

Elementary \& Secondary Education Subcommittee

## Education: Elementary \&

## Secondary

Direct Aid To Public Education
Language

## Language:

Page 113, after line 12, insert:
"4. A school division that has been awarded an extended school year start-up grant, a year-round program start-up grant, or an extended year planning grant for the
development of an extended year or a new year-round program may spend the awarded grant over two consecutive fiscal years."
Page 113, line 13, strike "4." and insert "5."

## Explanation:

(This language amendment allows school divisions that have received a grant to spend the funding over a two year period.)

## Elementary \& Secondary Education Subcommittee

Item 135 \#2h

## Education: Elementary \&

## Secondary

Direct Aid To Public Education

FY $\mathbf{1 4 - 1 5}$
\$0

FY 15-16
$\$ 1,000,000 \quad$ GF

## Language:

Page 110, line 17, strike " $\$ 16,828,349$ " and insert " $\$ 17,828,349$ ".
Page 107, after line 37 insert:
"C. Out of this appropriation, $\$ 1,000,000$ the second year from the general fund is provided through the Department of Education to the University of Virginia to begin a statewide implementation of the Virginia Kindergarten Readiness Program." Page 107, line 38, strike "C." and insert "D."

## Explanation:

(This amendment provides $\$ 1.0$ million the second year from the general fund to support the costs associated with the Virginia Kindergarten Readiness Program (VKRP) and will be administered by the University of Virginia. The assessments will focus on assessing kindergarteners in the fall to determine their social skills and self-regulation as well as math and literacy skills which are currently assessed using the existing Phonological Awareness Literacy Screening (PALS) test. The annual costs of the program will total $\$ 1.7$ million until fiscal year 2019, when the expected annual state costs will equal $\$ 1.3$ million.)

Elementary \& Secondary Education Subcommittee
Item 135 \#3h

Education: Elementary \&

## Secondary

Direct Aid To Public Education
Language:

Page 110 , line 17 , strike " $\$ 16,828,349$ " and insert " $\$ 16,888,649$ ".
Page 113, after line 30 , insert:
"W. Out of this appropriation, $\$ 60,300$ the second year from the general fund is provided to the Northern Neck Regional Technical Center to expand the workforce readiness education and industry based skills and certification development efforts supporting that region in the state. These funds support the Center's programs that serve high school students from the counties of Essex, Lancaster, Nuthumberland, Rappahannock, Westmoreland and Colonial Beach."

## Explanation:

(This amendment allocates $\$ 60,300$ the second year from the general fund to provide funding to the Northern Neck Technical Center (NNTC) to hire a full-time Career Counselor. The NNTC provides students opportunities to: 1) gain work experience in businesses and industry; 2) participate in programs that combine academic and technical content, using a hands-on approach that makes learning relevant to the job market; 3) develop academic, computer, technical, leadership, and workplace readiness skills; 4) earn college credit through dual-enrollment courses with two- and four-year colleges and universities that will enable them to earn a degree in a shorter period of time; and 5) earn nationally recognized industry certifications and licensures that will connect them to high-tech, high-paying careers.)

Elementary \& Secondary Education Subcommittee
Item 135 \#4h

## Education: Elementary \&

## Secondary

Direct Aid To Public Education
Language

## Language:

Page 113, line 19, after "Education." insert:
"Any remaining unspent available balance each fiscal year in Teach For America will be carried over to the next fiscal year for the same purposes in supporting this program."

## Explanation:

(This language amendment directs any remaining annual balance to be carried over to the next fiscal year for this program.)

## Education: Elementary \& Secondary

Direct Aid To Public Education

FY 14-15
\$0

FY 15-16
$(\$ 275,000) \quad$ GF

## Language:

Page 110, line 17, strike "\$16,828,349" and insert "\$16,553,349"。
Page 112, line 21, strike " $\$ 700,000$ " and insert " $\$ 425,000$ ".

## Explanation:

(This amendment saves $\$ 275,000$ in the second year from the general fund by funding Project Discovery at the fiscal year 2014 budget amount.)

Elementary \& Secondary Education Subcommittee
Item 135 \#6h

## Education: Elementary \& Secondary

Direct Aid To Public Education

## Language:

Page 113, line 12, strike "may" and insert "shall".
Page 113, after line 12, insert:
"4. Except for school divisions with schools that are in Denied Accreditation status that apply for funds, the school division applying for such a grant shall be required to provide a twenty percent local match to the grant amount received from either an extended year start-up or planning grant in the second year."
Page 113, line 13, strike "4." and insert "5."

## Explanation:

(This amendment is self-explanatory.)

Elementary \& Secondary Education Subcommittee
Item 136\#1h

## Education: Elementary \&

## Secondary

Direct Aid To Public Education
Language

## Language:

Page 133 , line 6 , strike "a tablet computer device" and insert "laptops and tablets".
Page 133, line 39, strike "tablet computer devices" and insert "laptops and tablets".

Page 134, line 6, strike "tablet computer devices" and insert "laptops and tablets".

## Explanation:

(This language amendment expands the type of equipment that school divisions can purchase with their supplemental educational technology funds from just "tablets" to any "laptops and tablets", which shall include purchases such as a Chromebook.)

Elementary \& Secondary Education Subcommittee
Item 136 \#2h

## Education: Elementary \& Secondary

Direct Aid To Public Education

## Language:

Page 137, line 50, strike ", and the".
Page 137, strike line 51.
Page 137, after line 51, insert:
". Eligibility for participation in this program shall be consistent with student eligibility for a free meal in the School Lunch Program."

## Explanation:

(This language amendment clarifies and aligns program's participation eligibility with the program's funding formula.)

Elementary \& Secondary Education Subcommittee
Item 136 \#3h

## Education: Elementary \&

## Secondary

Direct Aid To Public Education
Language

## Language:

Page 135, after line 2, insert:
"1. The Department of Education is authorized to work with local school divisions to provide guidance to school divisions and regional programs in determining eligible capital equipment purchases that are permitted within this initiative and ensure maximum flexibility of such purchases."

## Explanation:

(This language amendment helps to ensure that school divisions are able to
maximize their flexibility for the related purchases made with available funds from the Educational Technology grant initiative.)

Elementary \& Secondary Education Subcommittee
Item 136 \#4h

## Education: Elementary \& Secondary

Direct Aid To Public Education $\$ 0 \quad \$ 55,017,912$ GF

## Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,388,634,238".
Page 115, after line 16 , insert:
"Compensation Supplement \$0 \$55,017,912".
Page 115, line 18 , strike " $\$ 22,103,083$ " and insert " $\$ 77,120,995$ ".
Page 145, after line 5, insert:
"36. Compensation Supplements
a.1) The appropriation in this item includes $\$ 55,017,912$ the second year from the general fund for the state share of a payment equivalent to a 1.5 percent salary incentive increase, effective August 1, 2015, for funded SOQ instructional and support positions. Funded SOQ instructional positions shall include the teacher, guidance counselor, librarian, instructional aide, principal, and assistant principal positions funded through the SOQ staffing standards for each school division in the biennium.
2) It is the intent of the General Assembly that the instructional and support position salaries be improved in school divisions throughout the state by at least 1.5 percent in the second year. Sufficient funds are appropriated in this act to finance, on a statewide basis, the state share of a 1.5 percent salary increase for funded SOQ instructional and support positions, effective August 1, 2015, to school divisions which certify to the Department of Education, by June 15, 2015, that salary increases of a minimum of 1.5 percent have been provided in the second year by January 1 , 2016, to instructional and support personnel. In certifying that the salary increases have been provided, school divisions may not include any salary increases that were provided in the second year solely to offset the cost of required member contributions to the Virginia Retirement System under § 51.1-144, Code of Virginia. b. The state funds for which the division is eligible to receive shall be matched by the local government, based on the composite index of local ability-to-pay, which shall be calculated using an effective date of January 1, 2016, as the basis for the local match requirement for both funded SOQ instructional and support positions. c. This funding is not intended as a mandate to increase salaries.

## Explanation:

(This amendment provides $\$ 55.0$ million the second year from the general fund for instructional and support positions the state's share of a 1.5 percent salary increase for funded SOQ instructional and support positions. Although state funding is calculated based on 1.5 percent with an effective date of August 1,2015, the local required match is based 1.5 percent with an effective date of no later than January 1, 2016, and divisions must certify that a minimum 1.5 percent increase will be provided to employees by this date. The amendment specifies that in meeting the salary increases to be eligible for this incentive funding, school divisions may not include any increases that were provided in fiscal year 2016 to offset the cost of required member contributions to the VRS. )

Elementary \& Secondary Education Subcommittee
Education: Elementary \& Secondary

Direct Aid To Public Education

FY 14-15
$\begin{array}{lrl}\$ 0 & (\$ 25,000,000) & \text { GF } \\ \$ 0 & \$ 25,000,000 & \text { NGF }\end{array}$

## Language:

Page 125, line 35 , strike " $\$ 120,991,825$ " and insert " $\$ 145,991,825$ ".
Page 131, strike lines 8 through 14.
Page 131, line 15 , unstrike "b." and strike "c."
Page 131, line 20, strike "d." and insert "c."

## Explanation:

(This amendment repurposes the $\$ 25.0$ million in the second year from Interest Rate Subsidy grants to teacher retirement costs.)

Elementary \& Secondary Education Subcommittee

## Education: Elementary \&

## Secondary

Direct Aid To Public Education

## FY 14-15



## Language:

Page 125, line 35, strike "\$120,991,825" and insert "\$145,991,825".

## Explanation:

(This amendment provides $\$ 25.0$ million in the second year from additional Literary Fund revenues from the sale of old unclaimed stocks to teacher retirement costs.)

Elementary \& Secondary Education Subcommittee

## Education: Elementary \&

## Secondary

Direct Aid To Public Education

## FY 14-15

$\begin{array}{lll}\$ 0 & (\$ 2,422,087) & \mathrm{GF} \\ \$ 0 & \$ 40,000,000 & \mathrm{NGF}\end{array}$

## Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,371,194,239".
Page 114, line 36, strike " $\$ 373,081,085$ " and insert " $\$ 370,658,998$ ".
PAge 114, line 46, strike "\$5,573,189,875" and insert "\$5,570,767,788".
Page 125, line 21, strike " $\$ 150,000,000$ " and insert " $\$ 190,000,000$ ".

## Explanation:

(This amendment captures $\$ 2.4$ million the second year from the general fund the application of lower teacher retirement fund rates following the one-time transfer of $\$ 40.0$ million in Literary Fund proceeds to the outstanding ten-year deferred contribution balance of $\$ 356.1$ million. The remaining balance of $\$ 316.1$ million is then reamortized over the remaining six-year amortization period to produce the savings amount.)

Elementary \& Secondary Education Subcommittee

## Education: Elementary \& Secondary

Direct Aid To Public Education $\quad \$ 0 \quad(\$ 2,861,834) \quad$ GF

## Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,330,754,492". Page 114, line 43 , strike " $\$ 27,118,392$ " and insert " $\$ 24,256,558$ ".
Page 114, line 46, strike "\$5;573,189,875" and insert "\$5,570,328,041".
Page 115, line 44, strike "\$74,859,964" and insert "\$71,998,130".
Page 116, line 14, strike "\$0" and insert " $\$ 2,861,834$ ".

Page 130, line 1, strike "\$27,118,392" and insert "\$24,256,558".
Page 130, line 1, after "first year" insert "and $\$ 2,861,834$ the second year".
Page 136, line 12. strike " $\$ 74,859,964$ " and insert " $\$ 71,998,130$ ".

## Explanation:

(This amendment captures $\$ 2.8$ million the second year from the general fund as a result of updating the kindergarten enrollment used in the Virginia Preschool Initiative program from September 30, 2013, to the projected September 30, 2015, membership.)

Elementary \& Secondary Education Subcommittee
Item 136 \#9h

Education: Elementary \&

## Secondary

Direct Aid To Public Education

FY 14-15
\$0

FY 15-16
$(\$ 3,500,893) \quad$ GF

## Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,330,115,433".
Page 114, line 43 , strike " $\$ 27,118,392$ " and insert " $\$ 23,617,499$ ".
Page 114, line 46, strike "\$5,573,189,875" and insert "\$5,569,688,982".
Page 115, line 44, strike "\$74,859,964" and insert "\$71,359,071".
Page 116, line 14 , strike " $\$ 0$ " and insert " $\$ 3,500,893$ ".
Page 130, line 1 , strike " $\$ 27,118,392$ " and insert " $\$ 23,617,499$ ".
Page 130, line 1, after "first year" insert "and \$3,500,893 the second year".
Page 136, line 12, strike "\$74,859,964" and insert "\$71,359,071".
Page 136, line 39, strike "For the second year only, in no case".
Page 136, strike lines 42 through 51.
Page 136, after line 51, insert "Programs operating".
Page 137, line 14, strike "The number of eligible children".
Page 137, strike lines 15 and 16.

## Explanation:

(This amendment captures $\$ 3.5$ million the second year from the general fund by eliminating the funding for hold harmless slots in Virginia Preschool Initiative.)

Elementary \& Secondary Education Subcommittee
Education: Elementary \&
Secondary

Item 136 \#10h
Direct Aid To Public Education

## Language:

Page 113, line 32, strike "\$6,333,616,326" and insert "\$6,333,916,326".
Page 115, line 23, strike " $\$ 4,347,808$ " and insert " $\$ 4,647,808$ ".

## Explanation:

(This amendment provides $\$ 300,000$ the second year from the general fund to support the Virtual Virginia program. The Virtual Virginia program offers pre-Advanced Placement (AP), honors and AP classes as well as academic electives and world languages. The program is designed to meet the needs of students who otherwise would not be able to take these courses due to a lack of availability or scheduling conflicts within their school. Eligible students enroll in Virtual Virginia through their local schools.)

Elementary \& Secondary Education Subcommittee Item 136 \#11h

## Education: Elementary \& <br> Secondary

Direct Aid To Public Education
Language

## Language:

Page 143, line 22, after "served to" insert "elementary".
Page 143, line 23, after "day" insert:
"or school divisions may request additional reimbursement for eligible meals served in the existing school breakfast program".
Page 143, line 30, after "meal that" strike "that meets" and insert "meets either of".

## Explanation:

(This language amendment provides flexibility to school divisions such that they can pilot a new 'Breakfast After the Bell' model for their elementary students or they have the option to continue to expand the existing school breakfast program to offer additional meals to all grade level students.)

Elementary \& Secondary Education Subcommittee

## Education: Elementary \& Secondary

Direct Aid To Public Education

## Language:

Page 145, after line 15 , insert:
"c. It is the intent of the General Assembly that in any fiscal year when revenues received or budgeted by the Commonwealth, applicable to any public education program, which were derived from a federally funded grant or program and subsequently realize a decrease in such funding levels, that the Commonwealth will not supplant any of the decreased federal funding received or budgeted with any revenues from the Commonwealth."

## Explanation:

(This language amendment is self-explanatory.)

## Special Budget Review Subcommittee

## Revenues

Revenues
Language

## Language:

Page 1, strike lines 39 through 51.
Page 2, strike lines 1 through 4 and insert:

|  | "First Year | Second Year | Total |
| :--- | ---: | ---: | ---: |
| Unreserved Balance, June 30, 2014 | $405,810,000$ | 0 | $405,810,000$ |
| Additions to Balance | $(215,844,360)$ | $1,900,446$ | $(213,943,914)$ |
| Revenue Stabilization Fund | $470,000,000$ | $235,000,000$ | $705,000,000$ |
| Official Revenue Estimates | $17,115,644,928$ | $17,640,461,373$ | $34,756,106,301$ |
| Transfers | $636,392,182$ | $564,210,596$ | $1,200,602,778$ |
|  |  |  |  |
| Total General Fund Resources <br> $\quad$ Available for Appropriation | $18,412,002,750$ | $18,441,572,415$ | $36,853,575,165 "$. |

Page 2, strike lines 6 through 23 and insert:

|  | "First Year | Second Year | Total |
| :--- | ---: | ---: | ---: |
| Balance, June 30, 2014 | $4,945,503,350$ | 0 | $4,945,503,350$ |
| Official Revenue Estimates | $25,734,786,838$ | $26,256,741,621$ | $51,991,528,459$ |
| Lottery Proceeds Fund | $557,555,450$ | $531,667,925$ | $1,089,223,375$ |
| Internal Service Fund | $1,771,892,976$ | $1,801,509,481$ |  |
| Bond Proceeds | $721,874,586$ | $259,000,000$ | $980,874,586$ |
| Total Nongeneral Fund Revenues |  |  |  |
| Available for Appropriation | $33,731,613,200$ | $28,848,919,027$ | $62,580,532,227$ |
| TOTAL PROJECTED REVENUES | $52,143,615,950$ | $47,290,491,442$ | $99,434,107,392 "$. |

## Explanation:

(This amendment reflects the general fund and nongeneral fund revenue adjustments included in the House Appropriations Committee amendments recommended to House Bill 1400.)

APPENDIX A

> Aid for Public Education $2014-2015$

Proposed Amendments to HB 1400, As Introduced: 2014-2015 Direct Aid to Public Education Estimated Distribution

| School Division | $\begin{aligned} & \text { 2014-2016 } \\ & \text { Comp. Index } \end{aligned}$ | FY 2015 Proj. | Governor's Amended FY 2015 Budget (HB 1400) | Technical Update: Fiscal Agent for Governor's School of Southside Virginia | $\begin{aligned} & \text { Recommended } \\ & \text { House Budget } \\ & \text { FY } 2015 \text { Estimated } \\ & \text { Distribution } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACCOMACK | 0.3555 | 5,013 | \$30,586,938 | \$0 | \$30,586,938 |
| ALBEMARLE | 0.6506 | 13,273 | 46,525,353 | 0 | 46,525,353 |
| ALLEGHANY | 0.2423 | 2,259 | 15,170,805 | 0 | 15,170,805 |
| AMELIA | 0.3309 | 1,751 | 10,327,614 | 0 | 10,327,614 |
| AMHERST | 0.3079 | 4,052 | 25,629,684 | 0 | 25,629,684 |
| APPOMATTOX | 0.3080 | 2,172 | 13,190,286 | 0 | 13,190,286 |
| ARLINGTON | 0.8000 | 23,447 | 58,046,945 | 0 | 58,046,945 |
| AUGUSTA | 0.3545 | 10,168 | 53,840,359 | 0 | 53,840,359 |
| BATH | 0.8000 | 568 | 1,693,402 | 0 | 1,693,402 |
| BEDFORD | 0.3132 | 9,820 | 55,214,532 | 0 | 55,214,532 |
| BLAND | 0.3254 | 826 | 4,832,146 | 0 | 4,832,146 |
| BOTETOURT | 0.3720 | 4,793 | 24,623,165 | 0 | 24,623,165 |
| BRUNSWICK | 0.2985 | 1,787 | 13,589,719 | 0 | 13,589,719 |
| BUCHANAN | 0.3572 | 2,989 | 18,131,680 | 0 | 18,131,680 |
| BUCKINGHAM | 0.3347 | 1,964 | 12,870,009 | 0 | 12,870,009 |
| CAMPBELL | 0.2760 | 7,746 | 45,599,429 | 0 | 45,599,429 |
| CAROLINE | 0.3272 | 4,183 | 24,486,300 | 0 | 24,486,300 |
| CARROLL | 0.2696 | 3,705 | 24,009,082 | 0 | 24,009,082 |
| CHARLES CITY | 0.4432 | 679 | 4,124,629 | 0 | 4,124,629 |
| CHARLOTTE | 0.2505 | 1,857 | 13,502,972 | $(572,327)$ | 12,930,645 |
| CHESTERFIELD | 0.3496 | 59,089 | 301,636,611 | 0 | 301,636,611 |
| CLARKE | 0.5153 | 1,967 | 8,730,022 | 0 | 8,730,022 |
| CRAIG | 0.3157 | 622 | 4,279,461 | 0 | 4,279,461 |
| CULPEPER | 0.3445 | 7,857 | 43,201,393 | 0 | 43,201,393 |
| CUMBERLAND | 0.2781 | 1,328 | 8,899,380 | 572,327 | 9,471,707 |
| DICKENSON | 0.2711 | 2,228 | 14,363,255 | 0 | 14,363,255 |
| DINWIDDIE | 0.2882 | 4,374 | 26,514,366 | 0 | 26,514,366 |
| ESSEX | 0.4023 | 1,486 | 8,716,412 | 0 | 8,716,412 |
| FAIRFAX | 0.6807 | 178,005 | 597,072,436 | 0 | 597,072,436 |
| FAUQUIER | 0.5586 | 10,973 | 45,132,676 | 0 | 45,132,676 |
| FLOYD | 0.3470 | 1,982 | 11,660,379 | 0 | 11,660,379 |
| FLUVANNA | 0.3836 | 3,524 | 19,286,609 | 0 | 19,286,609 |
| FRANKLIN | 0.4138 | 7,103 | 38,170,431 | 0 | 38,170,431 |
| FREDERICK | 0.3719 | 13,013 | 68,766,107 | 0 | 68,766,107 |
| GILES | 0.2867 | 2,413 | 14,995,059 | 0 | 14,995,059 |
| Gloucester | 0.3661 | 5,351 | 27,636,721 | 0 | 27,636,721 |
| GOOCHLAND | 0.8000 | 2,381 | 6,339,164 | 0 | 6,339,164 |
| GRAYSON | 0.3461 | 1,705 | 11,508,234 | 0 | 11,508,234 |
| greene | 0.3568 | 3,042 | 17,533,909 | 0 | 17,533,909 |

Proposed Amendments to HB 1400, As Introduced: 2014-2015 Direct Aid to Public Education Estimated Distribution

| School Division | $\begin{gathered} \text { 2014-2016 } \\ \text { Comp. Index } \end{gathered}$ | FY 2015 Proj. Unadj. ADM | Governor's Amended FY 2015 Budget (HB 1400 ) | Technical Update: Fiscal Agent for Governor's School of Southside Virginia | Recommended House Budget FY 2015 Estimated Distribution |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GREENSVILLE | 0.2259 | 1,359 | 9,790,305 | 0 | 9,790,305 |
| HALIFAX | 0.3011 | 5,175 | 34,505,698 | 0 | 34,505,698 |
| HANOVER | 0.4070 | 17,668 | 85,282,535 | 0 | 85,282,535 |
| HENRICO | 0.4059 | 49,767 | 244,688,350 | 0 | 244,688,350 |
| HENRY | 0.2408 | 7,048 | 47,455,146 | 0 | 47,455,146 |
| HIGHLAND | 0.8000 | 183 | 1,520,296 | 0 | 1,520,296 |
| ISLE OF WIGHT | 0.4195 | 5,421 | 27,441,455 | 0 | 27,441,455 |
| JAMES CITY | 0.5632 | 10,134 | 40,261,971 | 0 | 40,261,971 |
| KING GEORGE | 0.3774 | 4,261 | 21,263,451 | 0 | 21,263,451 |
| KING \& QUEEN | 0.4338 | 844 | 5,171,159 | 0 | 5,171,159 |
| KING WILLIAM | 0.3196 | 2,182 | 13,099,409 | 0 | 13,099,409 |
| LANCASTER | 0.7792 | 1,101 | 3,368,528 | 0 | 3,368,528 |
| LEE | 0.1886 | 3,129 | 24,897,557 | 0 | 24,897,557 |
| LOUDOUN | 0.5618 | 72,654 | 278,354,512 | 0 | 278,354,512 |
| LOUISA | 0.5644 | 4,668 | 19,431,293 | 0 | 19,431,293 |
| LUNENBURG | 0.2502 | 1,522 | 11,008,643 | 0 | 11,008,643 |
| MADISON | 0.4471 | 1,774 | 9,094,983 | 0 | 9,094,983 |
| MATHEWS | 0.5437 | 1,124 | 5,101,159 | 0 | 5,101,159 |
| MECKLENBURG | 0.3609 | 4,342 | 25,570,944 | 0 | 25,570,944 |
| MIDDLESEX | 0.7449 | 1,202 | 4,270,071 | 0 | 4,270,071 |
| MONTGOMERY | 0.3866 | 9,438 | 50,424,642 | 0 | 50,424,642 |
| NELSON | 0.5689 | 1,852 | 8,251,701 | 0 | 8,251,701 |
| NEW KENT | 0.4298 | 2,964 | 13,513,519 | 0 | 13,513,519 |
| NORTHAMPTON | 0.4840 | 1,528 | 8,779,640 | 0 | 8,779,640 |
| NORTHUMBERLAND | 0.7431 | 1,332 | 4,134,105 | 0 | 4,134,105 |
| NOTTOWAY | 0.2478 | 2,134 | 15,188,454 | 0 | 15,188,454 |
| ORANGE | 0.3618 | 5,006 | 26,346,023 | 0 | 26,346,023 |
| PAGE | 0.2985 | 3,317 | 20,404,335 | 0 | 20,404,335 |
| PATRICK | 0.2726 | 2,802 | 18,433,959 | 0 | 18,433,959 |
| PITTSYLVANIA | 0.2507 | 8,902 | 57,481,752 | 0 | 57,481,752 |
| POWHATAN | 0.3913 | 4,145 | 20,986,722 | 0 | 20,986,722 |
| PRINCE EDWARD | 0.3274 | 2,046 | 13,707,073 | 0 | 13,707,073 |
| PRINCE GEORGE | 0.2430 | 6,278 | 38,892,455 | 0 | 38,892,455 |
| PRINCE WILLIAM | 0.3822 | 83,683 | 452,918,052 | 0 | 452,918,052 |
| PULASKI | 0.3113 | 4,285 | 26,298,892 | 0 | 26,298,892 |
| RAPPAHANNOCK | 0.7916 | 877 | 2,726,443 | 0 | 2,726,443 |
| RICHMOND | 0.3364 | 1,211 | 7,610,282 | 0 | 7,610,282 |
| ROANOKE | 0.3704 | 13,926 | 71,529,126 | 0 | 71,529,126 |
| ROCKBRIDGE | 0.4740 | 2,546 | 13,268,998 | 0 | 13,268,998 |

Proposed Amendments to HB 1400, As Introduced: 2014-2015 Direct Aid to Public Education Estimated Distribution

| School Division | 2014-2016 <br> Comp. Index | FY 2015 Proj. Unadj. ADM | Governor's Amended FY 2015 Budget (HB 1400) | Technical Update: Fiscal Agent for Governor's School of Southside Virginia | $\begin{aligned} & \text { Recommended } \\ & \text { House Budget } \\ & \text { FY } 2015 \text { Estimated } \\ & \text { Distribution } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ROCKINGHAM | 0.3702 | 11,280 | 60,318,418 | 0 | 60,318,418 |
| RUSSELL | 0.2486 | 3,936 | 27,112,540 | 0 | 27,112,540 |
| SCOTT | 0.1940 | 3,590 | 25,851,985 | 0 | 25,851,985 |
| SHENANDOAH | 0.3653 | 5,990 | 32,622,812 | 0 | 32,622,812 |
| SMYTH | 0.2252 | 4,498 | 30,332,674 | 0 | 30,332,674 |
| SOUTHAMPTON | 0.2878 | 2,607 | 17,328,607 | 0 | 17,328,607 |
| SPOTSYLVANIA | 0.3555 | 23,309 | 124,870,976 | 0 | 124,870,976 |
| STAFFORD | 0.3412 | 27,150 | 138,258,266 | 0 | 138,258,266 |
| SURRY | 0.8000 | 803 | 2,629,477 | 0 | 2,629,477 |
| SUSSEX | 0.3585 | 1,072 | 7,666,593 | 0 | 7,666,593 |
| TAZEWELL | 0.2756 | 6,031 | 37,071,967 | 0 | 37,071,967 |
| WARREN | 0.3871 | 5,313 | 26,988,713 | 0 | 26,988,713 |
| WASHINGTON | 0.3813 | 7,059 | 37,698,642 | 0 | 37,698,642 |
| WESTMORELAND | 0.4633 | 1,594 | 10,056,077 | 0 | 10,056,077 |
| WISE | 0.2538 | 5,792 | 36,704,922 | 0 | 36,704,922 |
| WYTHE | 0.3183 | 4,149 | 23,757,998 | 0 | 23,757,998 |
| YORK | 0.4026 | 12,547 | 59,266,886 | 0 | 59,266,886 |
| ALEXANDRIA | 0.8000 | 13,721 | 37,689,641 | 0 | 37,689,641 |
| BRISTOL | 0.3085 | 2,181 | 14,762,287 | 0 | 14,762,287 |
| BUENA VISTA | 0.1756 | 1,000 | 7,298,983 | 0 | 7,298,983 |
| CHARLOTTESVILLE | 0.6683 | 4,004 | 18,194,954 | 0 | 18,194,954 |
| COLONIAL HEIGHTS | 0.4323 | 2,800 | 13,313,744 | 0 | 13,313,744 |
| COVINGTON | 0.2818 | 929 | 6,171,991 | 0 | 6,171,991 |
| DANVILLE | 0.2649 | 5,965 | 40,955,824 | 0 | 40,955,824 |
| FALLS CHURCH | 0.8000 | 2,411 | 5,598,996 | 0 | 5,598,996 |
| FREDERICKSBURG | 0.6135 | 3,250 | 13,003,166 | 0 | 13,003,166 |
| GALAX | 0.2738 | 1,312 | 8,430,340 | 0 | 8,430,340 |
| HAMPTON | 0.2878 | 19,896 | 121,196,572 | 0 | 121,196,572 |
| HARRISONBURG | 0.4009 | 5,255 | 30,743,428 | 0 | 30,743,428 |
| HOPEWELL | 0.2298 | 4,005 | 26,853,797 | 0 | 26,853,797 |
| LYNCHBURG | 0.3680 | 8,228 | 49,942,085 | 0 | 49,942,085 |
| MARTINSVILLE | 0.2222 | 2,165 | 15,219,414 | 0 | 15,219,414 |
| NEWPORT NEWS | 0.2908 | 27,553 | 173,655,672 | 0 | 173,655,672 |
| NORFOLK | 0.3123 | 29,692 | 188,085,604 | 0 | 188,085,604 |
| NORTON | 0.3102 | 816 | 4,746,525 | 0 | 4,746,525 |
| PETERSBURG | 0.2475 | 3,913 | 28,227,808 | 0 | 28,227,808 |
| PORTSMOUTH | 0.2678 | 14,175 | 90,841,622 | 0 | 90,841,622 |
| RADFORD | 0.2675 | 1,603 | 9,606,469 | 0 | 9,606,469 |
| RICHMOND CITY | 0.4636 | 22,003 | 133,171,411 | 0 | 133,171,411 |

Proposed Amendments to HB 1400, As Introduced: 2014-2015 Direct Aid to Public Education Estimated Distribution

| School Division | 2014-2016 <br> Comp. Index | FY 2015 Proj. Unadj. ADM | Governor's Amended FY 2015 Budget (HB 1400) | Technical Update: Fiscal Agent for Governor's School of Southside Virginia | $\begin{aligned} & \text { Recommended } \\ & \text { House Budget } \\ & \text { FY } 2015 \text { Estimated } \\ & \text { Distribution } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ROANOKE CITY | 0.3592 | 12,748 | 80,870,239 | 0 | 80,870,239 |
| STAUNTON | 0.3923 | 2,587 | 17,340,320 | 0 | 17,340,320 |
| SUFFOLK | 0.3490 | 13,778 | 77,172,445 | 0 | 77,172,445 |
| VIRGINIA BEACH | 0.4034 | 68,236 | 331,957,804 | 0 | 331,957,804 |
| WAYNESBORO | 0.3493 | 3,076 | 16,528,545 | 0 | 16,528,545 |
| WILLIAMSBURG | 0.8000 | 951 | 4,211,895 | 0 | 4,211,895 |
| WINCHESTER | 0.4376 | 4,128 | 21,549,536 | 0 | 21,549,536 |
| FAIRFAX CITY | 0.8000 | 3,157 | 7,469,941 | 0 | 7,469,941 |
| FRANKLIN CITY | 0.2978 | 1,102 | 8,581,718 | 0 | 8,581,718 |
| CHESAPEAKE | 0.3610 | 38,644 | 212,636,371 | 0 | 212,636,371 |
| LEXINGTON | 0.4510 | 639 | 2,878,925 | 0 | 2,878,925 |
| EMPORIA | 0.2495 | 1,046 | 6,954,128 | 0 | 6,954,128 |
| SALEM | 0.3695 | 3,770 | 19,202,768 | 0 | 19,202,768 |
| POQUOSON | 0.3895 | 2,085 | 10,107,770 | 0 | 10,107,770 |
| MANASSAS CITY | 0.3662 | 7,130 | 44,473,569 | 0 | 44,473,569 |
| MANASSAS PARK | 0.2683 | 3,236 | 22,367,253 | 0 | 22,367,253 |
| COLONIAL BEACH | 0.3520 | 517 | 3,339,005 | 0 | 3,339,005 |
| WEST POINT | 0.2581 | 780 | 4,440,680 | 0 | 4,440,680 |
| TOTAL: |  | 1,236,529 | \$6,181,242,113 | \$0 | \$6,181,242,113 |

Note: This analysis includes state funds for the Standards of Quality, Incentive, Categorical, and School Facilities service areas. Federal funds are not included in this analysis.

# APPENDIX B 

## Aid for Public Education 2015-2016

| School Division | 2014. <br> 2016 <br> Comp. <br> Index | FY 2016 Proj. Unadj. ADM | Governor's Amended FY 2016 Budget (HB 1400) | Technical Update: Fiscal Agent for Governor's School of Southside Virginia | 1.5\% Salary Incentive for All SOQ Instructional and Support Positions ${ }^{1}$ | Update VRS from 14.15\% to $14.07 \%$ | Update KG Fall <br> Membership Projections Used for Virginia Preschool Initiative | Eliminate Virginia Preschool Initiative Hold Harmless | Recommended House Budget <br> FY 2016 Estimated Distribution |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACCOMACK | 0.3555 | 5,054 | \$31,875,829 | \$0 | \$284,351 | (\$11,056) | (\$104,409) | \$0 | \$32,044,715 |
| ALbemarle | 0.6506 | 13,492 | 47,619,594 | 0 | 364,355 | $(14,952)$ | 18,000 | 0 | 47,986,997 |
| ALLEGHANY | 0.2423 | 2,141 | 14,508,576 | 0 | 136,506 | $(8,189)$ | $(22,731)$ | 0 | 14,614,162 |
| AMELIA | 0.3309 | 1,769 | 10,423,350 | 0 | 95,499 | $(4,780)$ | 40,146 | $(4,015)$ | 10,550,200 |
| AMHERST | 0.3079 | 4,000 | 25,348,249 | 0 | 226,805 | $(11,178)$ | $(37,373)$ | 0 | 25,526,503 |
| APPOMATTOX | 0.3080 | 2,140 | 13,043,641 | 0 | 118,989 | $(6,065)$ | $(53,976)$ | 0 | 13,102,589 |
| ARLINGTON | 0.8000 | 24,684 | 61,428,582 | 0 | 427,924 | $(20,927)$ | $(3,000)$ | $(153,000)$ | 61,679,579 |
| Augusta | 0.3545 | 9,934 | 52,813,493 | 0 | 467,751 | $(21,031)$ | $(30,984)$ | 0 | 53,229,229 |
| BATH | 0.8000 | 545 | 1,648,314 | 0 | 10,067 | (470) | 0 | 0 | 1,657,911 |
| BEDFORD | 0.3132 | 9,664 | 55,013,679 | 0 | 501,185 | $(20,557)$ | $(24,725)$ | $(82,416)$ | 55,387,166 |
| BLAND | 0.3254 | 807 | 4,723,752 | 0 | 45,084 | $(1,782)$ | $(8,095)$ | $(4,048)$ | 4,754,911 |
| BOTETOURT | 0.3720 | 4,770 | 24,513,559 | 0 | 230,575 | $(9,004)$ | 33,912 | 0 | 24,769,042 |
| BRUNSWICK | 0.2985 | 1,727 | 13,190,917 | 0 | 123,247 | $(5,447)$ | $(16,836)$ | $(4,209)$ | 13,287,672 |
| BUCHANAN | 0.3572 | 2,877 | 17,554,066 | 0 | 161,101 | $(7,671)$ | $(42,425)$ | 0 | 17,665,071 |
| BUCKINGHAM | 0.3347 | 1,915 | 12,605,689 | 0 | 110,560 | $(5,612)$ | $(15,967)$ | 0 | 12,694,670 |
| CAMPBELL | 0.2760 | 7,552 | 44,583,192 | 0 | 408,432 | $(16,636)$ | $(134,664)$ | 0 | 44,840,324 |
| CAROLINE | 0.3272 | 4,183 | 24,674,987 | 0 | 227,875 | $(8,970)$ | 48,442 | 0 | 24,942,334 |
| CARROLL | 0.2696 | 3,567 | 23,193,910 | 0 | 216,852 | $(8,139)$ | $(43,824)$ | $(26,294)$ | 23,332,505 |
| CHARLES CITY | 0.4432 | 661 | 4,092,228 | 0 | 36,168 | $(1,855)$ | $(3,341)$ | $(66,816)$ | 4,056,384 |
| CHARLOTTE | 0.2505 | 1,825 | 13,346,438 | $(572,080)$ | 120,863 | $(5,568)$ | 22,485 | 0 | 12,912,138 |
| CHESTERFIELD | 0.3496 | 59,919 | 308,975,762 | 0 | 2,871,530 | $(121,926)$ | 144,389 | 0 | 311,869,755 |
| CLARKE | 0.5153 | 1,942 | 8,617,179 | 0 | 76,282 | $(2,832)$ | $(9,000)$ | $(18,000)$ | 8,663,629 |
| CRAIG | 0.3157 | 584 | 4,126,940 | 0 | 36,801 | $(1,198)$ | 36,952 | 0 | 4,199,495 |
| CULPEPER | 0.3445 | 7,908 | 43,641,628 | 0 | 397,192 | $(16,443)$ | $(90,459)$ | - 0 | 43,931,918 |
| CUMBERLAND | 0.2781 | 1,315 | 8,793,859 | 572,080 | 78,864 | $(3,160)$ | $(30,320)$ | $(8,663)$ | 9,402,660 |
| DICKENSON | 0.2711 | 2,236 | 14,433,612 | 0 | 137,050 | $(5,135)$ | 0 | $(52,481)$ | 14,513,046 |
| DINWIDDIE | 0.2882 | 4,357 | 26,636,785 | 0 | 245,367 | $(9,757)$ | 4,271 | 0 | 26,876,666 |
| ESSEX | 0.4023 | 1.462 | 8,618,106 | 0 | 75,282 | $(2,894)$ | $(10,759)$ | 0 | 8,679,735 |
| FAIRFAX | 0.6807 | 179,821 | 608,624,428 | 0 | 4,878,132 | $(184,946)$ | $(411,000)$ | 0 | 612,906,614 |
| FAUQUIER | 0.5586 | 10,950 | 45,285,212 | 0 | 398.453 | $(15,023)$ | $(12,000)$ | 0 | 45,656,642 |
| FLOYD | 0.3470 | 1,950 | 11,509,062 | 0 | 105,559 | $(4,212)$ | $(19,590)$ | - 0 | 11,590,819 |
| Fluvanna | 0.3836 | 3,481 | 19,096,058 | 0 | 172,343 | $(6,679)$ | $(3,699)$ | 0 | 19,258,023 |
| FRANKLIN | 0.4138 | 7,138 | 38,352,827 | 0 | 338,994 | $(17,762)$ | 7,034 | 0 | 38,681,093 |
| FREDERICK | 0.3719 | 13,048 | 69,773,668 | 0 | 639,041 | $(18,162)$ | 56,529 | 0 | 70,451,076 |
| Giles | 0.2867 | 2,395 | 14,907,012 | 0 | 142,839 | $(7,353)$ | 0 | 0 | 15,042,498 |
| GLOUCESTER | 0.3661 | 5,257 | 27,317,237 | 0 | 243,438 | $(14,128)$ | 0 | 0 | 27,546,547 |
| GOOCHLAND | 0.8000 | 2,382 | 6,493,914 | 0 | 38,597 | $(1,435)$ | $(33,000)$ | 0 | 6,498,076 |
| GRAYSON | 0.3461 | 1,670 | 10,468,032 | 0 | 94,947 | $(4,420)$ | $(23,540)$ | 0 | 10,535,019 |
| GREENE | 0.3568 | 3,130 | 18,111,557 | 0 | 161,904 | $(8,134)$ | 3,859 | 0 | 18,269,186 |


| School Division | 2014 - <br> 2016 <br> Comp. <br> Index | FY 2016 Proj. Unadj. ADM | Governor's Amended FY 2016 Budget (HB 1400) | Technical Update: Fiscal Agent for Governor's School of Southside Virginia | 1.5\% Salary Incentive for All SOQ Instructional and Support Positions ${ }^{1}$ | Update VRS from 14.15\% to $14.07 \%$ | Update KG Fall <br> Membership Projections Used for Virginia Preschool Initiative | Eliminate Virginia Preschool Initiative Hold Harmless | Recommended House Budget FY 2016 Estimated Distribution |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GREENSVILLE | 0.2259 | 1,331 | 9,609,511 | 0 | 83,524 | $(4,528)$ | $(83,602)$ | 0 | 9,604,905 |
| HALIFAX | 0.3011 | 5,165 | 34,387,798 | 0 | 320,238 | $(15,460)$ | 0 | 0 | 34,692,576 |
| HANOVER | 0.4070 | 17,507 | 84,760,970 | 0 | 797,411 | $(31,279)$ | $(21,348)$ | 0 | 85,505,754 |
| HENRICO | 0.4059 | 50,254 | 249,532,479 | 0 | 2,255,322 | $(124,701)$ | $(106,938)$ | 0 | 251,556,162 |
| HENRY | 0.2408 | 7,077 | 47,854,967 | 0 | 425,036 | $(17,730)$ | $(9,110)$ | 0 | 48,253,163 |
| HIGHLAND | 0.8000 | 178 | 1,497,575 | 0 | 5,194 | (213) | 0 | $(6,000)$ | 1,496,556 |
| ISLE OF WIGHT | 0.4195 | 5,483 | 27,895,025 | 0 | 248,889 | $(13,376)$ | 38,313 | 0 | 28,168,851 |
| JAMES CITY | 0.5632 | 10,287 | 41,393,750 | 0 | 354,301 | $(14,033)$ | $(15,000)$ | 0 | 41,719,018 |
| KING GEORGE | 0.3774 | 4,323 | 21,887,523 | 0 | 205,469 | $(11,122)$ | $(41,092)$ | 0 | 22,040,778 |
| KING \& QUEEN | 0.4338 | 875 | 5,368,162 | 0 | 46,800 | $(2,007)$ | $(10,191)$ | 0 | 5,402,764 |
| KING WILLIAM | 0.3196 | 2,169 | 13,081,010 | 0 | 127,831 | $(3,749)$ | $(40,824)$ | 0 | 13,164,268 |
| LANCASTER | 0.7792 | 1,005 | 3,185,349 | 0 | 18,893 | (729) | $(3,000)$ | 0 | 3,200,513 |
| LEE | 0.1886 | 3,068 | 24,520,026 | 0 | 237,807 | $(8,146)$ | $(24,342)$ | 0 | 24,725,345 |
| LOUDOUN | 0.5618 | 75,400 | 291,481,750 | 0 | 2,626,406 | $(102,223)$ | $(126,000)$ | 0 | 293,879,933 |
| LOUISA | 0.5644 | 4,714 | 19,809,098 | 0 | 165,805 | $(6,708)$ | $(12,000)$ | 0 | 19,956,195 |
| LUNENBURG | 0.2502 | 1,585 | 11,402,418 | 0 | 104,168 | $(5,030)$ | $(17,995)$ | 0 | 11,483,561 |
| MADISON | 0.4471 | 1,718 | 8,856,615 | 0 | 77,952 | $(2,180)$ | $(19,905)$ | 0 | 8,912,482 |
| MATHEWS | 0.5437 | 1,113 | 5,087,884 | 0 | 44,165 | $(2,042)$ | $(12,000)$ | 0 | 5,118,007 |
| MECKLENBURG | 0.3609 | 4,274 | 25,353,768 | 0 | 227,394 | $(11,561)$ | 11,503 | 0 | 25,581,104 |
| MIDDLESEX | 0.7449 | 1,252 | 4,720,723 | 0 | 27,132 | $(1,287)$ | 18,000 | 0 | 4,764,568 |
| MONTGOMERY | 0.3866 | 9,326 | 50,033,610 | 0 | 460,380 | $(18,534)$ | $(14,722)$ | $(77,288)$ | 50,383,446 |
| NELSON | 0.5689 | 1,810 | 8,142,417 | 0 | 65,496 | $(3,282)$ | $(12,000)$ | $(12,000)$ | 8,180,631 |
| NEW KENT | 0.4298 | 3,010 | 13,842,087 | 0 | 127,828 | $(3,438)$ | 17,106 | 0 | 13,983,583 |
| NORTHAMPTON | 0.4840 | 1,487 | 8,708,321 | 0 | 72,386 | $(2,575)$ | $(210,528)$ | 0 | 8,567,604 |
| NORTHUMBERLAND | 0.7431 | 1,315 | 4,149,324 | 0 | 28,421 | $(1,367)$ | 12,000 | 0 | 4,188,378 |
| NOTTOWAY | 0.2478 | 2,124 | 15,147,011 | 0 | 143,268 | $(5,650)$ | 4,514 | 0 | 15,289,143 |
| ORANGE | 0.3618 | 5,101 | 26,843,504 | 0 | 244,748 | $(10,028)$ | 26,804 | 0 | 27,105,028 |
| PAGE | 0.2985 | 3,278 | 20,216,529 | 0 | 179,836 | $(5,271)$ | 71,553 | $(54,717)$ | 20,407,930 |
| PATRICK | 0.2726 | 2,908 | 19,072,022 | 0 | 181,565 | $(8,864)$ | 4,365 | 0 | 19,249,088 |
| PITtSYLVANIA | 0.2507 | 8,854 | 57,199,284 | 0 | 541,472 | $(34,314)$ | $(53,950)$ | 0 | 57,652,492 |
| POWHATAN | 0.3913 | 4,132 | 20,832,933 | 0 | 198,816 | $(5,187)$ | 0 | 0 | 21,026,562 |
| PRINCE EDWARD | 0.3274 | 1,972 | 13,345,271 | 0 | 113,081 | $(4,395)$ | $(60,534)$ | $(112,997)$ | 13,280,426 |
| PRINCE GEORGE | 0.2430 | 6,317 | 39,246,131 | 0 | 371,308 | $(15,354)$ | $(18,168)$ | 0 | 39,583,917 |
| PRINCE WILLIAM | 0.3822 | 84,814 | 466,705,204 | 0 | 4,132,154 | $(223,818)$ | $(33,361)$ | 0 | 470,580,179 |
| PULASKI | 0.3113 | 4,260 | 26,202,110 | 0 | 240,510 | $(9,461)$ | $(41,322)$ | $(74,380)$ | 26,317,457 |
| RAPPAHANNOCK | 0.7916 | 865 | 2,766,451 | 0 | 15,665 | (543) | $(12,000)$ | 0 | 2,769,573 |
| RICHMOND | 0.3364 | 1,216 | 7,681,291 | 0 | 69,934 | $(2,449)$ | $(39,816)$ | 0 | 7,708,960 |
| ROANOKE | 0.3704 | 13,917 | 71,621,690 | 0 | 682,671 | $(27,123)$ | $(26,443)$ | 0 | 72,250,795 |
| ROCKBRIDGE | 0.4740 | 2,547 | 13,336,015 | 0 | 117,510 | $(5,610)$ | $(41,028)$ | 0 | 13,406,887 |

Proposed Amendments to HB1400, As Introduced: 2015-2016 Direct Aid to Public Eduction Estimated Distribution

| School Division | $\begin{gathered} 2014- \\ 2016 \end{gathered}$ <br> Comp. Index | FY 2016 Proj. Unadj. ADM | Governor's Amended FY 2016 Budget (HB 1400) | Technical Update: Fiscal Agent for Governor's School of Southside Virginia | 1.5\% Salary Incentive for All SOQ Instructional and Support Positions ${ }^{\text { }}$ | Update VRS from 14.15\% to $14.07 \%$ | Update KG Fall <br> Membership <br> Projections Used for Virginia Preschool Initiative | Eliminate Virginia Preschool Initiative Hold Harmless | Recommended House Budget <br> FY 2016 Estimated Distribution |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ROCKINGHAM | 0.3702 | 11,271 | 60,490,125 | 0 | 528,542 | $(21,705)$ | 22,673 | 0 | 61,019,635 |
| RUSSELL | 0.2486 | 3,889 | 26,768,727 | 0 | 263,213 | $(9,637)$ | $(54,101)$ | 0 | 26,968,202 |
| SCOTT | 0.1940 | 3,533 | 25,508,150 | 0 | 252,919 | $(11,929)$ | 62,868 | $(135,408)$ | 25,676,600 |
| SHENANDOAH | 0.3653 | 5,963 | 32,718,484 | 0 | 283,819 | $(12,396)$ | $(68,548)$ | 0 | 32,921,359 |
| SMYTH | 0.2252 | 4,398 | 29,722,311 | 0 | 278,288 | $(10,526)$ | $(69,732)$ | $(51,137)$ | 29,869,204 |
| SOUTHAMPTON | 0.2878 | 2,537 | 17,044,398 | 0 | 146,516 | $(3,857)$ | $(102,557)$ | 0 | 17,084,500 |
| SPOTSYLVANIA | 0.3555 | 23,328 | 126,320,871 | 0 | 1,156,293 | $(62,249)$ | $(150,813)$ | 0 | 127,264,102 |
| STAFFORD | 0.3412 | 27,340 | 139,900,302 | 0 | 1,326,577 | $(73,862)$ | 15,811 | 0 | 141,168,828 |
| SURRY | 0.8000 | 768 | 2,569,399 | 0 | 15,496 | (660) | $(15,000)$ | $(15,000)$ | 2,554,235 |
| SUSSEX | 0.3585 | 1,053 | 7,548,689 | 0 | 66,450 | $(2,968)$ | 0 | 0 | 7,612,171 |
| TAZEWELL | 0.2756 | 5,882 | 36,220,353 | 0 | 344,319 | $(12,938)$ | $(121,700)$ | 0 | 36,430,034 |
| WARREN | 0.3871 | 5,160 | 26,626,527 | 0 | 240,913 | $(6,825)$ | $(58,838)$ | 0 | 26,801,777 |
| WASHINGTON | 0.3813 | 7,004 | 37,652,508 | 0 | 333,055 | $(18,218)$ | 3,712 | 0 | 37,971,057 |
| WESTMORELAND | 0.4633 | 1,617 | 10,244,738 | 0 | 88,872 | $(2,869)$ | $(3,220)$ | 0 | 10,327,521 |
| WISE | 0.2538 | 5.719 | 36,266,056 | 0 | 336,406 | $(9,561)$ | $(71,635)$ | 0 | 36,521,266 |
| WYTHE | 0.3183 | 4,122 | 23,642,591 | 0 | 217,716 | $(11,994)$ | $(20,451)$ | $(44,992)$ | 23,782,870 |
| YORK | 0.4026 | 12,580 | 59,591,250 | 0 | 555,965 | $(22,907)$ | $(3,585)$ | 0 | 60,120,723 |
| ALEXANDRIA | 0.8000 | 14,324 | 40,010,378 | 0 | 245,089 | $(12,673)$ | $(78,000)$ | 0 | 40,164,794 |
| BRISTOL | 0.3085 | 2,151 | 14,774,860 | 0 | 124,040 | $(6,613)$ | $(20,745)$ | 0 | 14,871,542 |
| BUENA VISTA | 0.1756 | 997 | 7,320,014 | 0 | 72,571 | $(2,604)$ | 0 | $(79,142)$ | 7,310,839 |
| CHARLOTTESVILLE | 0.6683 | 4,042 | 18,609,157 | 0 | 110,416 | $(4,266)$ | $(66,000)$ | 0 | 18,649,307 |
| COLONIAL HEIGHTS | 0.4323 | 2,860 | 13,689,759 | 0 | 127,765 | $(6,807)$ | 37,468 | 0 | 13,848,185 |
| COVINGTON | 0.2818 | 940 | 6,256,870 | 0 | 57,219 | $(2,728)$ | $(21,546)$ | 0 | 6,289,815 |
| danville | 0.2649 | 5,961. | 40,878,323 | 0 | 353,796 | $(19,336)$ | $(26,464)$ | 0 | 41,186,319 |
| FALLS CHURCH | 0.8000 | 2,474 | 5,827,164 | 0 | 40,106 | $(1,501)$ | $(12,000)$ | 0 | 5,853,769 |
| FREDERICKSBURG | 0.6135 | 3,300 | 13,391,222 | 0 | - 108,306 | $(3,991)$ | $(81,000)$ | 0 | 13,414,537 |
| GALAX | 0.2738 | 1,368 | 8,873,821 | 0 | 80,613 | $(4,455)$ | 95,858 | 0 | 9,045,837 |
| HAMPTON | 0.2878 | 19,571 | 119,454,999 | 0 | 1,081,385 | $(45,105)$ | 98,284 | $(29,912)$ | 120,559,651 |
| HARRISONBURG | 0.4009 | 5,462 | 32,012,641 | 0 | 266,957 | $(14,845)$ | $(39,540)$ | 0 | 32,225,213 |
| HOPEWELL | 0.2298 | 4,042 | 27,236,909 | 0 | 244,918 | $(13,821)$ | $(87,802)$ | 0 | 27,380,204 |
| LYNCHBURG | 0.3680 | 8,310 | 50,662,210 | 0 | 425,259 | $(12,136)$ | 0 | $(216,144)$ | 50,859,189 |
| MARTINSVILLE | 0.2222 | 2,257 | 15,824,952 | 0 | 142,160 | $(5,642)$ | 65,335 | $(14,000)$ | 16,012,805 |
| NEWPORT NEWS | 0.2908 | 27,474 | 173,830,489 | 0 | 1,546,809 | $(64,616)$ | $(327,651)$ | $(285,098)$ | 174,699,933 |
| NORFOLK | 0.3123 | 29,836 | 190,047,685 | 0 | 1,595,197 | $(70,480)$ | 144,417 | (1,035,676) | 190,681,143 |
| NORTON | 0.3102 | 802 | 4,710,213 | 0 | 44,406 | $(1,661)$ | 0 | $(37,249)$ | 4,715,709 |
| PETERSBURG | 0.2475 | 3,804 | 27,519,183 | 0 | 240,788 | $(13,086)$ | 9,030 | $(99,330)$ | 27,656,585 |
| PORTSMOUTH | 0.2678 | 14,211 | 91,268,891 | 0 | 799,116 | $(34,576)$ | $(61,505)$ | $(426,140)$ | 91,546,786 |
| RADFORD | 0.2675 | 1,631 | 9,759,975 | 0 | 92,110 | $(3,949)$ | 4,395 | 0 | 9,852,531 |
| RICHMOND CITY | 0.4636 | 22,239 | 137,495,191 | 0 | 1,079,690 | $(40,939)$ | $(212,414)$ | 0 | 138,321,528 |

Proposed Amendments to HB1400, As Introduced: 2015-2016 Direct Aid to Public Eduction Estimated Distribution

| School Division | 2014- <br> 2016 <br> Comp. <br> Index | $\begin{gathered} \text { FY } 2016 \\ \text { Proj. Unadj. } \\ \text { ADM } \end{gathered}$ | Governor's Amended FY 2016 Budget (HB 1400) | Technical <br> Update: Fiscal Agent for Governor's School of Southside Virginia | 1.5\% Salary incentive for All SOQ Instructional and Support Positions ${ }^{1}$ | Update VRS from 14.15\% to $14.07 \%$ | Update KG Fall <br> Membership Projections Used for Virginia Preschool Initiative | Eliminate Virginia Preschool Initiative Hold Harmless | Recommended <br> House Budget <br> FY 2016 <br> Estimated <br> Distribution |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ROANOKE CITY | 0.3592 | 12,880 | 82,170,710 | 0 | 666,267 | $(36,739)$ | $(372,946)$ | 0 | 82,427,292 |
| StAUNTON | 0.3923 | 2,622 | 17,725,908 | 0 | 132,471 | $(5,490)$ | $(61,985)$ | 0 | 17,790,904 |
| SUFFOLK | 0.3490 | 13,747 | 77,439,921 | 0 | 684,524 | $(28,830)$ | $(70,308)$ | $(214,830)$ | 77,810,477 |
| VIRGINIA BEACH | 0.4034 | 67,949 | 332,858,040 | 0 | 2,978,460 | $(127,268)$ | $(225,514)$ | 0 | 335,483,718 |
| WAYNESBORO | 0.3493 | 3,111 | 16,750,653 | 0 | 148,582 | $(6,742)$ | $(19,521)$ | $(54,659)$ | 16,818,313 |
| WILLIAMSBURG | 0.8000 | 917 | 4,188,860 | 0 | 14,283 | (382) | $(15,000)$ | 0 | 4,187,761 |
| WINCHESTER | 0.4376 | 4,162 | 22,227,062 | 0 | 186,680 | $(8,122)$ | $(80,985)$ | 0 | 22,324,635 |
| FAIRFAX CITY | 0.8000 | 3,238 | 8,001,973 | 0 | 55,607 | $(2,029)$ | $(24,000)$ | 0 | 8,031,551 |
| FRANKLIN CITY | 0.2978 | 1,063 | 8,332,515 | 0 | 67,727 | $(2,551)$ | $(42,132)$ | 0 | 8,355,559 |
| CHESAPEAKE | 0.3610 | 38,555 | 214,273,768 | 0 | 1,937,738 | $(76,881)$ | $(34,506)$ | 0 | 216,100,119 |
| LEXINGTON | 0.4510 | 615 | 2,806,251 | 0 | 26,734 | $(1,360)$ | 0 | 0 | 2,831,625 |
| EMPORIA | 0.2495 | 1,048 | 7,046,350 | 0 | 64,067 | $(3,206)$ | $(72,048)$ | 0 | 7,035,163 |
| SALEM | 0.3695 | 3,822 | 19,628,341 | 0 | 179,320 | $(7,264)$ | 60,528 | 0 | 19,860,925 |
| POQUOSON | 0.3895 | 2,068 | 10,081,848 | 0 | 95,092 | $(3,794)$ | $(7,326)$ | 0 | 10,165,820 |
| MANASSAS CITY | 0.3662 | 7,270 | 45,902,271 | 0 | 395,854 | $(20,691)$ | $(26,620)$ | 0 | 46,250,814 |
| MANASSAS PARK | 0.2683 | 3,378 | 23,625,440 | 0 | 207,027 | $(10,553)$ | 43,902 | 0 | 23,865,816 |
| COLONIAL BEACH | 0.3520 | 491 | 3,207,969 | 0 | 30,598 | $(1,284)$ | $(3,888)$ | 0 | 3,233,395 |
| WEST POINT | 0.2581 | 785 | 4,478,532 | 0 | 44,393 | $(2,340)$ | 0 | $(8,903)$ | 4,511,682 |
| TOTAL: |  | 1,244,215 | \$6,255,799,326 | (\$0) | \$55,063,089 | $(\$ 2,427,312)$ | $(\$ 3,840,104)$ | (\$3,504,944) | \$6,301,090,055 |

${ }^{1}$ Effective date of the state's share of the incentive salary increase is August $1,2015$.

Note: This analysis includes state funds for the Standards of Quality, Incentive, Categoncal, and School Facilities service areas. Federal funds are not included in this analysis.

