

## House Appropriations Elementary & Secondary Education Subcommittee

### Budget Amendment Request to House Bill 29

<u>Patron</u>	<u>Amendment #</u>	<u>Short Title</u>
Kilgore	135 #1h	Norton City Census Population Technical Correction

### Budget Amendment Requests to House Bill 30

<u>Patron</u>	<u>Amendment #</u>	<u>Short Title</u>
Aird	138 #26h	Year Round Schools for Petersburg
Albo	139 #20h	COCA for Support Positions
Anderson	138 #1h	Virginia Student Training and Refurbishment Program
Bell, J.	139 #7h	COCA for Support Positions
Bell, R.B.	139 #4h	Dual Enrollment for Home-school Students
Bell, R.P.	132 #1h 137 #1h 139 #16h	Interagency Workgroup for Special Education Virginia Virtual School Virginia Virtual School - Transfer Based on Statewide SOQ PPA
Bloxom	138 #8h	Jobs for Virginia Graduates - Restore Funding
Bulova	139 #1h	Incentive Funding for Contracted Partnerships
Carr	138 #24h 139 #2h	Supplemental Funding for Richmond City School Division due to an Increased LCI Additional Assistant Principals
Cole	132 #2h	Braille Instruction and Materials
Cox	138 #4h 139 #12h	Project Discovery Funding Adjustment Work Group to Review Use of Chromebooks
Davis	135 #1h	CAT Matching Funds
Dudenhefer	138 #27h	AED Bulk Purchase
Greason	131 #2h 131 #3h 134 #2h 135 #2h 138 #6h 138 #11h	DOE Transfer to Local Public Libraries Information Technology Industry Certification Advanced Growth Model for School Accreditation eMediaVA Funding Increase Children's Science Center for Elementary Schools Mixed Delivery for PreK - Increase Funding

# House Appropriations Elementary & Secondary Education Subcommittee

## Budget Amendment Requests to House Bill 30

<u>Patron</u>	<u>Amendment #</u>	<u>Short Title</u>
	138 #15h	The Literacy Lab
	139 #9h	Dedicate Portion of At-Risk Add-on
	139 #10h	Increase Governor's School Funding Cap
	139 #13h	Academic Year Governor's School
<b>Head</b>	137 #2h	Eliminate One Year Funding for New Pilot
	139 #23h	Regional CTE Center Planning Start-up Funding
<b>Hester</b>	138 #21h	Supplemental Funding for Hard-to-Staff Schools
	139 #11h	Increase VPI Per Pupil Funding
	139 #17h	New Prevailing SOQ for Instructional Aides
<b>Kilgore</b>	138 #19h	Supplemental Funding for Concussions Related Expense in Rural and Low-Income Schools
<b>Kory</b>	139 #8h	Increase ESL Teachers
<b>Landes</b>	138 #9h	Virginia Textbook Marketplace & Resource Center
	138 #28h	Positive Behavioral Intervention & Support
	138 #29h	Pre-K STEM Thru the Arts - Wolf Trap Model
	138 #30h	Project Discovery - Level Funding
	138 #31h	JASON - New Initiative
<b>LaRock</b>	139 #15h	Parental Choice Education Saving Account - Transfer from Divisions
<b>Leftwich</b>	131 #1h	Develop Materials and Guidelines for Human Trafficking
<b>LeMunyon</b>	139 #21h	Reduce VRS Rates
<b>Lindsey</b>	138 #13h	School Construction
	138 #22h	Hard-to-Staff Schools - Supplemental Funding
<b>Lingamfelter</b>	130.10 #1h	Virginia Board of Education
	138 #2h	Virginia Student Training and Refurbishment (VA STAR)
	138 #3h	Supplemental Funding for Classroom Space and Teachers
<b>Marshall, Robert</b>	139 #22h	Provision for Certain School Personnel to Exercise Concealed Carry Permit on School Grounds
<b>McClellan</b>	138 #23h	Supplemental Funding for Certain Divisions with Increased LCI
<b>Peace</b>	132 #3h	Non-Educational Placements in Day or Residential Facilities
	138 #7h	Reduce Computer Science Training
	139 #14h	Survey School Divisions for Education Technology Grant Funds Use
	139 #18h	Bridging Communities Governor's STEM Academy

## House Appropriations Elementary & Secondary Education Subcommittee

### Budget Amendment Requests to House Bill 30

---

<u>Patron</u>	<u>Amendment #</u>	<u>Short Title</u>
<b>Plum</b>	139 #19h	SOQ Funding Formula Model Change
<b>Pogge</b>	138 #5h	Project Discovery
<b>Price</b>	138 #12h	SPARK Program
<b>Robinson</b>	137 #3h	School Performance Redesign Reduction
	138 #14h	Targeted Extended School Year & Workforce Education
	138 #20h	Communities In Schools Reduction
	138 #25h	Targeted Extended School Year Decrease
	139 #5h	Supplemental Funding for Purchase of EpiPens
<b>Rush</b>	138 #17h	AP Start-up Expansion Grants
<b>Sickles</b>	138 #10h	Critical National Security Language Grants
	138 #18h	Increase Funding for Pre-K Mixed Delivery
<b>Taylor</b>	134 #1h	Revised School Building Construction Requirements
<b>Watts</b>	139 #3h	Local Composite Index Formula Change
<b>Yancey</b>	138 #16h	Newport News Aviation Academy
<b>Yost</b>	139 #6h	First Year 2% Teacher Salary Incentive

*Request to Amend House Bill 29, as Introduced*

Chief Patron: Kilgore

Item 135 #1h

**Norton City Census Population Technical Correction**

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 28, line 38, after "year", insert "and \$123,000 the second year."

**Explanation:**

(This amendment provides \$123,000 the second year from the general fund to Norton City Public School Division to address a technical adjustment needed relative to the school-aged population estimate reported by Weldon Cooper Center but was inadvertently overlooked.)

---

*Request to Amend House Bill 30, as Introduced*

Chief Patron: Aird

Item 138 #26h

**Year Round Schools for Petersburg**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$2,000,000	\$0 GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$29,391,970".

Page 109, after line 7, insert:"b. An additional \$2,000,000 the first year from the general fund is provided to expand the Year Round School program to the remaining Petersburg City elementary schools."

**Explanation:**

(This amendment is self-explanatory.)

---

Chief Patron: Albo

Item 139 #20h

**COCA for Support Positions**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$40,612,935	\$0 GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,554,222,522".

**Explanation:**

(This amendment provides \$40.6 million the first year from the general fund for the state's share of costs for a 24.61 percent salary add-on for the SOQ funded support positions. The introduced budget includes \$40.3 million in the second year.)

---

Chief Patron: Anderson

Item 138 #1h

Co-Patron(s): Dudenhefer, Hodges, Lingamfelter, Peace, Torian

**Virginia Student Training and Refurbishment Program**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$50,000	\$50,000 GF

**Language:**

*Request to Amend House Bill 30, as Introduced*

Page 106, line 5, strike "\$27,391,970" and insert "\$27,441,970".

Page 106, line 5, strike "\$28,091,970" and insert "\$28,141,970".

Page 108, line 35, strike "\$250,000" and insert "\$300,000".

Page 108, line 36, strike "\$250,000" and insert "\$300,000".

**Explanation:**

(This amendment provides \$50,000 each year from the general fund to support the Virginia Student Training and Refurbishment (VA STAR) Program. The program provides hands-on learning for students to repair donated computers and, once repaired, use in the classroom or at home for schoolwork.)

---

Chief Patron: Bell J.

Item 139 #7h

Co-Patron(s): Anderson, Dudenhefer, Lingamfelter, Torian

**COCA for Support Positions**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$32,800,000	\$40,612,900	GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,546,409,587".

Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,834,026,630".

**Explanation:**

(This amendment provides \$32.8 million the first year and also adds an additional \$40.6 million the second year to the proposed \$40.6 million from the general fund for a Cost of Competing Adjustment (COCA) supplement for SOQ funded support positions.)

---

Chief Patron: Bell R.B.

Item 139 #4h

**Dual Enrollment for Home-school Students**

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 121, after line 33, insert:

"28. The Department of Education, in collaboration with the Virginia Community College System, will ensure that the same policy regarding dual enrollment tuition payment options shall be administered in the same manner for students enrolled in the public education

*Request to Amend House Bill 30, as Introduced*

system and students that are home-schooled."

**Explanation:**

(This language amendment is self-explanatory.)

Chief Patron: Bell R.P.

Item 132 #1h

**Interagency Workgroup for Special Education**

**Education**

Department of Education, Central Office Operations

Language

**Language:**

Page 103, after line 5, insert:

"E. The Department of Education is directed to convene an interagency workgroup to assess the barriers to serving students with disabilities in their local public schools. The workgroup shall assess existing policies and funding formulas including the school division's program requirements, localities' composite indices, local Children Services Act (CSA) match rate allocations, local CSA rate setting practices, the impact of caps on support positions, policies for transitioning students back to the public school, and funding for local educational programming based on models which are collaborative and create savings for both local and state government while providing youth an educational option within their communities. Membership shall include a balance of local and state representatives, all impacted state agencies, local education agency (LEA) representatives, local CSA representatives, local government officials, local special education administrators, stakeholder organizations, parent representatives, the ARC of Virginia, the Coalition for Students with Disabilities, and members of the General Assembly. The workgroup shall make recommendations to the Virginia Commission on Youth prior to the 2017 General Assembly Session."

**Explanation:**

(This language amendment directs the Department of Education to convene a workgroup consisting of members from a number of interagency groups to review possible barriers impacting special education students. The workgroup is directed to report any recommendations to the Commission on Youth and the General Assembly before the 2017 Session.)

Chief Patron: Bell R.P.

Item 137 #1h

**Virginia Virtual School**

**Education**

**FY16-17**

**FY17-18**

*Request to Amend House Bill 30, as Introduced*

Department of Education, Central Office	\$275,000	\$0	GF
Operations	\$0	\$550,000	NGF

**Language:**

Page 104, line 45, strike "\$18,953,680" and insert "\$19,228,680".

Page 104, line 45, strike "\$19,005,311" and insert "\$19,555,311".

Page 105, after line 46, insert:

"J. Out of this appropriation, \$275,000 the first year from the general fund for a one-time start-up payment and \$550,000 from the non-general fund is provided to the Virginia Virtual School for personnel costs pursuant to the passage of House Bill 8."

**Explanation:**

(This amendment provides \$275,000 the first year from the general fund for a one-time start-up payment and \$550,000 the second year from non-general funds, which would be generated from payments from the multidivision on-line providers to DOE, for the Virginia Virtual School. The \$275,000 would cover the cost of the 4 full-time employees employed by the Virginia Virtual School and Virginia Virtual Board members costs during the first year start-up. Staff should be hired by January 1, 2017, in order to be ready for the opening of the School for the 2017-18 school year. Once students have enrolled in the Virginia Virtual School in the fall of 2017, the costs of the administration of the School will be provided for by the multidivision online providers that contract to provide full-time virtual school programs with the School. There is a companion amendment in Item 139. This funding is contingent on the passage of House Bill 8.)

---

Chief Patron: Bell R.P.

Item 139 #16h

**Virginia Virtual School - Transfer Based on Statewide SOQ PPA**

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 144, after line 6, insert:

"40. Virginia Virtual School Transfer Payments

Based on the enrollment in the Virginia Virtual School, the Department of Education shall direct the average state share of Standards of Quality per pupil funding and the state's sales tax per pupil funding to the Virginia Virtual School. Funds shall be transferred based on the number of actual students enrolled with a limit of 5,000 student per school year. The Department of Education shall pay these funds to the Virginia Virtual School semimonthly."

**Explanation:**

(This language amendment is self-explanatory and continent on the passage of House Bill 8.)

---

*Request to Amend House Bill 30, as Introduced*

Chief Patron: Bloxom

Item 138 #8h

**Jobs for Virginia Graduates - Restore Funding**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$200,000	\$200,000 GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$27,591,970".

Page 106, line 5, strike "\$28,091,970" and insert "\$28,291,970".

Page 106, line 11, strike "\$373,776" and insert "\$573,776".

Page 106, line 12, strike "\$373,776" and insert "\$573,776".

**Explanation:**

(This amendment restores \$200,000 each year from the general fund to provide the Jobs for Virginia Graduates initiative with the amount funded in fiscal year 2016.)

---

Chief Patron: Bulova

Item 139 #1h

**Incentive Funding for Contracted Partnerships**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$3,927,286	\$4,071,215 GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,517,536,873".

Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,797,484,945".

Page 121, after line 33, insert:

"28. Beginning with the fiscal year that starts on July 1, 2016, if a school division with a number of pupils in ADM is equal to or less than the average number of pupils in ADM for a Virginia school division contracts for all of its education services with another school division, the Board of Education shall approve an additional payment from this item for each contracting school division. The amount of such additional state payment shall be determined based on the Basic School Aid account for the contracting school division with the lowest number of pupils in ADM, using a composite index that the Board of Education establishes, less the current Basic School Aid entitled for such contracting school division. The Board of Education shall use a composite index equal to the composite index of the contracting school division with the lowest number of pupils in ADM less the lesser of 0.0500 or the differences between the highest composite index of the contracting school divisions and the lowest composite index of the contracting school divisions. This additional payment shall be divided among and paid in equal shares to each contracting school division. Such additional payment shall be authorized until termination of the contract. Those school divisions currently

*Request to Amend House Bill 30, as Introduced*

contracting to receive or to provide all educational services are eligible for this payment."

**Explanation:**

(This amendment provides about \$4.0 million each year from the general fund to the existing three school division partnerships that have active contracts to receive or provide all education services. The proposed language would allow any division to potentially participate in this contractual arrangement. However, based on the uncertainty of which divisions may participate, it is not possible to determine the full cost potential to the state.)

---

Chief Patron: Carr

Item 138 #24h

Co-Patron(s): McQuinn

**Supplemental Funding for Richmond City School Division due to an Increased LCI**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$1,500,000	\$1,500,000	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$28,891,970".

Page 106, line 5, strike "\$28,091,970" and insert "\$29,591,970".

Page 111, after line 11, insert:

"Y. Out of this appropriation, \$1,500,000 the first year and \$1,500,000 the second year from the general fund is allocated to Richmond City school division as supplemental funding to offset any loss in state funds as a result of realizing an increase in the local composite index due to the 2016-18 rebenchmarking update process."

**Explanation:**

(This amendment provides \$1.5 million each year to Richmond City school division as supplemental funding due to the increase in the local composite index as a result of the 2016-18 rebenchmarking update process.)

---

Chief Patron: Carr

Item 139 #2h

**Additional Assistant Principals**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$69,327,515	\$71,630,308	GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,582,937,102".

Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,865,044,038".

*Request to Amend House Bill 30, as Introduced*

**Explanation:**

(This amendment provides \$69.3 million the first year and \$71.6 million the second year from the general fund to increase the number of assistant principals such that the funding ratio is 1 assistant principal per 400 students in membership.)

---

Chief Patron: Cole

Item 132 #2h

**Braille Instruction and Materials**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Department of Education, Central Office Operations	\$200,000	\$200,000 GF

**Language:**

Page 102, line 13, strike "\$13,568,424" and insert "\$13,768,424".

Page 102, line 13, strike "\$13,568,513" and insert "\$13,768,513".

Page 103, after line 5, insert:

"E. Out of this appropriation, \$200,000 the first year and \$200,000 the second year from the general fund is provided for additional training and to redesign and print guidance materials that would be related to Braille instruction pursuant to the adoption of House Bill 166."

**Explanation:**

(This amendment provides \$200,000 each year from the general fund to help support some of the associated costs for the additional training of existing staff and redesign and printing of guidance materials related to Braille instruction.)

---

Chief Patron: Cox

Item 138 #4h

**Project Discovery Funding Adjustment**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	(\$250,000)	(\$250,000) GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$27,141,970".

Page 106, line 5, strike "\$28,091,970" and insert "\$27,841,970".

Page 108, line 22, strike "\$675,000" and insert "\$425,000".

Page 108, line 23, strike "\$675,000" and insert "\$425,000".

**Explanation:**

(This amendment decreases \$250,000 each year from the increases proposed in the

*Request to Amend House Bill 30, as Introduced*

introduced budget for Project Discovery.)

Chief Patron: Cox

Item 139 #12h

**Work Group to Review Use of Chromebooks**

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 131, after line 43, insert:

"1. The Department of Education is directed to convene a workgroup to review the current utilization of separate computer labs in schools for instruction and testing requirements and consider a transition to the usage of Chromebooks and similar other types of tablets or laptop computers in the classroom for students to use as an integrated part of instruction and Standards of Learning testing using the TestNav 8 software system upgrades. The workgroup shall review the Department's Virginia Digital Textbook Marketplace contract and guidelines for the implementation of the pilot projects established in eight school divisions in the 2015-2016 school year and review the effectiveness of the pilots at the end of the year for improving academic success. Further, the workgroup shall consider repurposing new issuances for educational technology grants to be used to purchase or lease Chromebooks or similar laptop devices. The workgroup shall consist of the Superintendent of Instruction, or his designee, key staff from the Department, superintendents from each of the eight superintendent regions, selected legislative and staff members from the General Assembly and other stakeholders. "

**Explanation:**

(This language amendment establishes a workgroup to review the transition from the use of computer labs in schools to the use of Chromebook tablets and similar laptop devices in classrooms.)

Chief Patron: Davis

Item 135 #1h

**CAT Matching Funds**

**Education**

**FY16-17**

**FY17-18**

Department of Education, Central Office  
Operations

\$150,000

\$150,000 GF

**Language:**

Page 104, line 5, strike "\$1,592,931" and insert "\$1,742,931".

Page 104, line 5, strike "\$1,592,946" and insert "\$1,742,946".

*Request to Amend House Bill 30, as Introduced*

Page 104, after line 35, insert:

"The Department of Education shall award up to a total of \$150,000 the first year and \$150,000 the second year from the general fund to provide grants on a competitive basis to school divisions that demonstrate the effective use of adaptive learning tools, pursuant to the passage of House Bill 365."

**Explanation:**

(This amendment provides \$150,000 each year from the general fund to provide grants on a competitive basis to school divisions that demonstrate the effective use of adaptive learning tools, pursuant to the passage of House Bill 365.)

Chief Patron: Dudenhefer

Item 138 #27h

**AED Bulk Purchase**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$100,000	\$0 GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$27,491,970".

Page 111, after line 11, insert:

"Y. Out of this appropriation, \$100,000 the first year from the general fund is available to the Department of Education to purchase a one-time order of Automated External Defibrillators (AED). The AED devices would be purchased after written request from the school divisions and when the total amount purchasable with this appropriation is reached. The AED devices would be distributed to those school divisions with a Cardiac Emergency Response Plan to allow for the placement, care, and use, and funding of an AED. No more than 5 AED devices will be made available to any individual school division. In addition, school divisions may provide local funds to DOE to procure additional AED devices."

**Explanation:**

(This amendment provides \$100,000 the first year to DOE to purchase AEDs and distribute to eligible schools divisions. The AED devices would be purchased after written request from the school divisions and when the total amount purchasable with this appropriation is reached. The AED devices would be distributed to those school divisions with a Cardiac Emergency Response Plan to allow for the placement, care, and use, and funding of an AED. No more than 5 AED devices will be made available to any individual school division. In addition, school divisions may provide local funds to DOE to procure additional AED devices.)

Chief Patron: Greason

Item 131 #2h

**DOE Transfer to Local Public Libraries**

*Request to Amend House Bill 30, as Introduced*

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Department of Education, Central Office Operations	(\$1,500,000)	(\$1,500,000) GF

**Language:**

Page 100, line 49, strike "\$22,273,413" and insert "\$20,773,413".  
Page 100, line 49, strike "\$22,273,579" and insert "\$20,773,579".

**Explanation:**

(This amendment cuts \$1.5 million each year from the Department of Education budget and redirects the funding to Item 241 for State Aid to Local Public Libraries. There is a companion amendment in Item 241.)

---

Chief Patron: Greason

Item 131 #3h

**Information Technology Industry Certification**

**Education**

Department of Education, Central Office Operations Language

**Language:**

Page 101, line 36, after "certifications" strike: ". The funding" and insert:  
"through an information technology academy model. The funding is provided for the information technology academy model and".  
Page 101, line 43, after "instruction in" insert "the".  
Page 101, line 43, after " technology" insert "academy program".  
Page 101, line 47, strike "information technology curricula" and insert:  
" the information technology academy model".  
Page 101, line 50, strike "information technology" and insert:  
" the information technology academy program".  
Page 101, line 52, strike "information technology curricula" and insert:  
" the information technology academy program".

**Explanation:**

(This language amendment restores the original language set out for the information technology academies. The revised language will clarify the usage of funding for the local school divisions.)

---

Chief Patron: Greason

Item 134 #2h

**Advanced Growth Model for School Accreditation**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Department of Education, Central Office Operations	\$2,500,000	\$2,500,000	GF

**Language:**

Page 103, line 24, strike "\$4,061,592" and insert "\$6,561,592".

Page 103, line 24, strike "\$4,061,611" and insert "\$6,561,611".

Page 103, after line 39, insert:

"B.1. Out of this appropriation, up to \$2,500,000 in the first year and \$2,500,000 in the second year from the general fund shall be used to develop an advanced analytical model to measure student growth in schools. Such model shall be incorporated in the Department of Education's school accreditation process and School Performance Report Card wherever student growth is utilized as a metric. It is the intent of the General Assembly that the model adopted by the Department utilizes existing assessments and any future assessments that are suitable for measuring growth. At a minimum, the model shall: (i) recognize the growth of all tested students, even those who have missing assessment data; (ii) include all available prior standardized assessment data that meet inclusion criteria across grades, subjects, state and local assessments; (iii) demonstrate prior success with Virginia Standards of Learning assessments; (iv) use, whenever possible, a multiyear average students' growth to ensure reliable aggregation of growth; (v) use the measures of uncertainty, or standard error, when determining performance levels for schools; (vi) allow for the disaggregation of student growth results; and (vii) provide individual student projections to the probability of reaching performance levels on future assessments.

2. The Department of Education shall provide web-based electronic student growth and projection reporting based on the adopted state model to educators at the school, division, and state levels. Role-based permissions shall allow educators to access information about the performance of the students within their immediate responsibility in accordance with Commonwealth data privacy laws.

3. The Department of Education shall implement the analytical model and present preliminary results based on any suitable assessments to the House Appropriations and Senate Finance Committees by December 15, 2016."

Page 103, line 40, strike "B." and insert "C."

Page 103, line 45, strike "C." and insert "D."

**Explanation:**

(This amendment provides \$2.5 million each year for the Department of Education to develop an Advanced Growth Model for School Accreditation.)

**eMediaVA Funding Increase**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Department of Education, Central Office Operations	\$350,000	\$800,000	GF

**Language:**

Page 104, line 5, strike "\$1,592,931" and insert "\$1,942,931".  
Page 104, line 5, strike "\$1,592,946" and insert "\$2,392,946".  
Page 104, line 16, strike "\$400,000" and "\$400,000" and insert: "\$750,000" and "\$1,200,000".

**Explanation:**

(This amendment provides \$350,000 the first year and \$800,000 the second year from the general fund to *eMediaVA*, which is a digital content online learning option for school divisions. *eMediaVA* has emerged as a pivotal mechanism that enables competency-based, personalized learning.)

---

Chief Patron: Greason

Item 138 #6h

**Children's Science Center for Elementary Schools**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$100,000	\$100,000	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$27,491,970".  
Page 106, line 5, strike "\$28,091,970" and insert "\$28,191,970".  
Page 111, after line 11, insert:  
"Y. Out of this appropriation, \$100,000 the first year and \$100,000 the second year from the general fund is provided to the Children's Science Center to offer to elementary school students opportunities to engage and learn through hands-on STEM related learning experiences."

**Explanation:**

(This amendment provides \$100,000 each year from the general fund to the Children's Science Center. The Center will offer elementary school students with opportunities to learn STEM related academia through class visits to the Children's Science Center Lab and with the delivery of community outreach programs to students on school premises, with free programs for Title I school students and discounted programs for others. The funds will be matched by private fundraising and will support over 10,000 students annually in five school divisions in Northern Virginia, with 60% being Title I schools. Funds cover program design,

*Request to Amend House Bill 30, as Introduced*

coordination, delivery, and evaluation.)

---

Chief Patron: Greason

Item 138 #11h

**Mixed Delivery for PreK - Increase Funding**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$1,500,000	\$1,500,000	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$28,891,970".

Page 106, line 5, strike "\$28,091,970" and insert "\$29,591,970".

Page 110, line 31, strike "\$1,500,000" and "\$1,500,000" and insert: "\$3,000,000" and "\$3,000,000".

**Explanation:**

(This amendment provides \$1.5 million each year from the general fund to double the new funding proposed for the Virginia Early Childhood Foundation to use to promote the public-private delivery of pre-kindergarten services to high-risk children and communities. This funding is contingent on the passage on House Bill 47.)

---

Chief Patron: Greason

Item 138 #15h

**The Literacy Lab**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$800,000	\$800,000	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$28,191,970".

Page 106, line 5, strike "\$28,091,970" and insert "\$28,891,970".

Page 111, after line 11, insert:

"Y. Out of this appropriation, \$800,000 the first year and \$800,000 the second year from the general fund is provided through grants to school divisions for the cost of fees associated with providing full-time literacy intervention tutors through The Literacy Lab's Virginia Reading Corps program. School divisions may apply for these funds through application submission to the Department of Education. The grants are aimed to leverage federal and private funding to support the costs associated with the training and placement of Virginia Reading Corps tutors for early childhood literacy."

**Explanation:**

(This amendment provides \$800,000 each year from the general fund to the Literacy Lab for

the Virginia Reading Corps tutors.)

---

Chief Patron: Greason

Item 139 #9h

**Dedicate Portion of At-Risk Add-on**

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 125, after line 41, insert:

"c. The additional payment from the Lottery Proceeds Fund for students who are educationally at-risk includes \$6,582,400 the first year and \$6,582,400 the second year for school divisions to acquire language and literacy technology for students in grades Pre-K through 3. Such funds may only be used for language and literacy technology available through statewide optional use contract administered by the Department of Education. The Department of Education shall initiate a request for proposal to select at least three language and literacy development and teaching software programs to be made available to all divisions for students in grades Pre-K through 3 identified as educationally at-risk. The resultant contracts shall be made available for use by all school divisions and include statewide volume discount based pricing."

**Explanation:**

(This language amendment directs \$6.6 million each year of the new funding proposed in the introduced budget for the At-Risk Add-on and dedicates it specifically for language and literary technology for grades Pre-K through 3. Such technology has proven effective in substantially improving literacy and language skills among educationally at-risk students. To achieve the lowest price possible, the amendment also directs the Department of Education to procure the technology and make the resultant contract available on an optional use basis to all school divisions. The Department of Education is further instructed to leverage the combined purchasing power of all school divisions by securing statewide volume discount based pricing.)

---

Chief Patron: Greason

Item 139 #10h

**Increase Governor's School Funding Cap**

**Education**

**FY16-17**

**FY17-18**

Direct Aid to Public Education

\$234,883

\$317,014 GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,513,844,470".

***Request to Amend House Bill 30, as Introduced***

Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,793,730,744".

Page 112, line 8, strike "\$18,680,108" and insert "\$18,914,991".

Page 112, line 8, strike "\$20,998,982" and insert "\$21,315,996".

Page 112, line 21, strike "\$69,478,352" and insert "\$69,713,235".

Page 112, line 21, strike "\$214,867,359" and insert "\$215,184,373".

Page 139, line 26, after "School" insert "."

Page 139, line 26, strike "up to a cap of 1,725 students per Governor's School in the".

Page 139, line 27, strike "first year and a cap of 1,725 students per Governor's School in the second year."

**Explanation:**

(This amendment provides \$234,883 the first year and \$317,014 the second year from the general fund to the Academic Year's Governor's School (AYGS) as a result of removing the funding cap of 1,725 students. Currently, the Thomas Jefferson Governor's School, located in the Fairfax County school division, is the only one out of the 19 AYGS schools that exceed the cap. )

---

Chief Patron: Greason

Item 139 #13h

**Academic Year Governor's School**

**Education**

**FY16-17**

**FY17-18**

Direct Aid to Public Education

(\$246,780)

(\$394,092) GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,513,362,807".

Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,793,019,638".

Page 112, line 8, strike "\$18,680,108" and insert "\$18,433,328".

Page 112, line 8, strike "\$20,998,982" and insert "\$20,604,890".

Page 112, line 21, strike "\$69,478,352" and insert "\$69,231,572".

Page 112, line 21, strike "\$214,867,359" and insert "\$214,473,267".

Page 139, line 53, strike "\$1,859,883 the first year and \$3,727,061" and insert: "\$1,613,103 the first year and \$3,332,969".

Page 139, line 55, after "programs" insert:

". The state share of the incremental per pupil funding for full day Academic Year Governor's Schools shall include an additional amount equal to 30 percent of the base per pupil amount and then adjusted by each participating locality's composite index of local ability-to-pay. Any remaining funding shall be distributed to all Academic Year Governor's Schools on a per pupil basis adjusted for the composite index of local ability-to-pay. In the first year, the full-day Governor's School Add-on is capped at \$750 per pupil."

Page 139, line 55, after "programs" strike the remaining line and insert "."

Page 139, strike line 56.

Page 140, strike line 1.

*Request to Amend House Bill 30, as Introduced*

**Explanation:**

(This amendment saves \$246,780 the first year and \$394,092 the second year from the general fund by replacing the proposed new funding formula for the Academic Year Governor's Schools (AYGS) with another calculation formula. This formula would provide an additional 30 percent add-on amount to the regular tuition amount calculated to the existing full-day AYGS programs.)

---

Chief Patron: Head

Item 137 #2h

**Eliminate One Year Funding for New Pilot**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Department of Education, Central Office Operations	(\$150,000)	\$0 GF

**Language:**

Page 104, line 45, strike "\$18,953,680" and insert "\$18,803,680".  
Page 105, strike lines 43 through 46.

**Explanation:**

(This amendment captures \$150,000 the first year from the general fund by eliminating the proposed new funding for a one-year pilot in the Department of Education's Central Office budget for academic planning and system improvements. This is a companion reduction amendment for an amendment in Item 139 for planning a regional CTE center in the Roanoke valley.)

---

Chief Patron: Head

Item 139 #23h

**Regional CTE Center Planning Start-up Funding**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$100,000	\$0 GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,513,709,587".  
Page 140, after line 10, insert:

"i. Out of this appropriation, \$100,000 the first year from the general fund is available for the Department of Education to develop, in collaboration with the schools divisions and community colleges in the Roanoke Valley region, a model proposal that establishes a Regional Career and Technical Governor's School Center."

*Request to Amend House Bill 30, as Introduced*

**Explanation:**

(This amendment provides a one-time allocation of \$100,000 in the first year from the general fund to develop a regional Career and Technical Governor's School Center in the Roanoke Valley area. The surrounding school divisions and local community college will offer dual enrollment to high school students that focus on regional industry needs such as coding/games/App design, cyber security, and automotive ASE certified technicians. There is a companion amendment in Item 137 for an offsetting savings.)

---

Chief Patron: Hester

Item 138 #21h

**Supplemental Funding for Hard-to-Staff Schools**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$2,000,000	\$50,000,000	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$29,391,970".

Page 106, line 5, strike "\$28,091,970" and insert "\$78,091,970".

Page 111, after line 11, insert:

"Y. Out of this appropriation, \$2,000,000 the first year and \$50,000,000 the second year from the general fund is provided establish a fund that would will be used to support efforts to attract, train, and retain quality teachers in hard-to-staff schools. The competitive grant program combines improving professional teacher development with performance-based teacher and principal compensation systems in high-need schools. The fund is modeled after the competitive federal Teacher Improvement Fund established in 2006."

**Explanation:**

(This amendment provides \$2.0 million the first year and \$50.0 million the second year from the general fund to establish a fund that would pay grants to teachers and principals in hard-to-staff schools.)

---

Chief Patron: Hester

Item 139 #11h

**Increase VPI Per Pupil Funding**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$1,384,811	\$2,802,775	GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,514,994,398".

Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,796,216,505".

*Request to Amend House Bill 30, as Introduced*

Page 112, line 10, strike "\$2,029,506" and insert "\$3,414,317".  
Page 112, line 10, strike "\$8,038,783" and insert "\$10,841,558".  
Page 112, line 21, strike "\$69,478,352" and insert "\$70,863,163".  
Page 112, line 21, strike "\$214,867,359" and insert "\$217,670,134".  
Page 112, line 35, strike "\$121,475,611" and insert "\$120,090,800".  
Page 112, line 35, strike "\$116,433,736" and insert "\$113,630,961".  
Page 112, line 36, strike "\$69,240,317" and insert "\$70,625,128".  
Page 112, line 36, strike "\$69,490,265" and insert "\$72,293,040".  
Page 125, line 10, strike "\$2,029,506" and insert "\$3,414,317".  
Page 125, line 10, strike "\$8,038,783" and insert "\$10,841,558".  
Page 125, line 11, strike "\$121,475,611" and insert "\$120,090,800".  
Page 125, line 11, strike "\$116,433,736" and insert "\$113,630,961".  
Page 132, line 50, strike "\$69,240,317" and insert "\$70,625,128".  
Page 132, line 51, strike "\$69,490,265" and insert "\$72,293,040".  
Page 133, line 20, strike "\$6,000" and insert:  
"\$6,120 the first year and \$6,242 the second year".  
Page 133, line 29, strike "\$3,000" and insert:  
"\$3,060 the first year and \$3,121 the second year".

**Explanation:**

(This amendment provides \$1.4 million the first year and \$2.8 million the second year from general fund to increase the Virginia Preschool Initiative per pupil amount from \$6,000 to \$6,120 in the first year and then to \$6,242 in the second year.)

---

Chief Patron: Hester

Item 139 #17h

**New Prevailing SOQ for Instructional Aides**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$156,000,000	\$156,000,000	GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,669,609,587".  
Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,949,413,730".  
Page 121, after line 33, insert:  
"The Department of Education is directed to change the Standards of Quality to establish a new prevailing cost standard for all teacher aides. The revised ratio shall be 15 teacher aides per 1,000 students."

**Explanation:**

(This amendment provides \$156.0 million each year from the general fund to provide a new SOQ funding formula ratio for teacher aides to 15 aides per 1,000 students in membership with an average salary of \$17,108 per aide.)

Chief Patron: Kilgore

Item 138 #19h

Co-Patron(s): Farrell, Peace

**Supplemental Funding for Concussions Related Expense in Rural and Low-Income Schools**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$200,000	\$200,000	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$27,591,970".

Page 106, line 5, strike "\$28,091,970" and insert "\$28,291,970".

Page 111, after line 11, insert:

"Y. Out of this appropriation, \$200,000 the first year and \$200,000 the second year from the general fund is provided to the Department of Education to provide school divisions with additional supports to assist students with concussions to return to the classroom successfully. Eligible school divisions are those divisions in low populations/high poverty areas that are eligible for federal Rural and Low-Income School Program allocations. The funding may be used for a licensed school nurse position employed by the school division, a licensed nurse contracted by the local school division, or a certified athletic trainer. Funding shall be used to support the return to learn protocols as defined by the Board of Education's Guidelines for Policies on Concussions in Student-Athletes."

**Explanation:**

(This amendment provides \$200,000 each year from the general fund for the Department of Education to support certain eligible school divisions with related costs resulting from assisting students back into the classroom after sustaining a concussion while participating in a school sponsored athletic event. This budget amendment was a recommendation from the Virginia Commission on Youth's Round Table - Student-Athlete Concussion Policies.)

Chief Patron: Kory

Item 139 #8h

**Increase ESL Teachers**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$15,434,076	\$16,460,147	GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,529,043,663".

Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,809,873,877".

*Request to Amend House Bill 30, as Introduced*

Page 112, line 10, strike "\$2,029,506" and insert "\$17,463,582".  
Page 112, line 10, strike "\$8,038,783" and insert "\$24,498,930".  
Page 112, line 21, strike "\$69,478,352" and insert "\$84,912,398".  
Page 112, line 21, strike "\$214,867,359" and insert "\$231,327,506".  
Page 112, line 35, strike "\$121,475,611" and insert "\$106,041,535".  
Page 112, line 35, strike "\$116,433,736" and insert "\$99,973,589".  
Page 113, line 5, strike "\$52,479,837" and insert "\$67,913,913".  
Page 113, line 5, strike "\$54,904,712" and insert "\$71,364,859".  
Page 136, line 28, strike "\$52,479,837" and insert "\$67,913,913".  
Page 136, line 28, strike "\$54,904,712" and insert "\$71,364,859".  
Page 136, line 30, strike "17" and insert "22".

**Explanation:**

(This amendment provides \$15.4 million the first year and \$16.5 million the second year from the general fund to increase the number of English-as-a-Second Language (ESL) teachers funded from 17 to 22 per 1,000 ESL students. These ESL teachers are in addition to the teachers funded through the Basic Aid formula.)

---

Chief Patron: Landes

Item 138 #9h

**Virginia Textbook Marketplace & Resource Center**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$2,500,000	\$2,500,000 GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$29,891,970".  
Page 106, line 5, strike "\$28,091,970" and insert "\$30,591,970".  
Page 111, after line 11, insert:  
"Y. Out of this appropriation, \$2,500,000 the first year and \$2,500,000 the second year from the general fund is provided to support the Virginia Marketplace and Resource Center to reimburse local school divisions for the per student platform fee that is associated with accessing the on-line Marketplace materials. The Department of Education is directed to establish procedures for participating school divisions to apply for the reimbursement funding."

**Explanation:**

(This amendment provides \$2.5 million each year from the general fund to the Virginia Marketplace and Resource Center. The Marketplace provides schools divisions with a one-stop platform for high-quality, media-rich digital content and tools for both core and supplemental instruction for kindergarten through twelfth grade students.)

*Request to Amend House Bill 30, as Introduced*

Chief Patron: Landes

Item 138 #28h

**Positive Behavioral Intervention & Support**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	(\$500,000)	(\$500,000)	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$26,891,970".  
Page 106, line 5, strike "\$28,091,970" and insert "\$27,591,970".  
Page 108, line 38, strike "\$1,098,000" and "\$1,098,000" and insert:  
"\$598,000" and "\$598,000".

**Explanation:**

(This amendment saves \$500,000 each year from the general fund by continuing the current fiscal year 2016 level of funding for the Positive Behavioral Intervention & Supports initiative.)

---

Chief Patron: Landes

Item 138 #29h

**Pre-K STEM Thru the Arts - Wolf Trap Model**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	(\$275,000)	(\$275,000)	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$27,116,970".  
Page 106, line 5, strike "\$28,091,970" and insert "\$27,816,970".  
Page 109, line 55, strike "\$600,000" and "\$600,000" and insert:  
"\$325,000" and "\$325,000".  
Page 110, line 1, strike "Arlington, Chesterfield,".  
Page 110, line 2, strike "Norfolk, Petersburg, Richmond City,".

**Explanation:**

(This amendment saves \$275,000 each year from the general fund by continuing to fund the Pre-K STEM Thru the Arts - Wolf Trap Model initiative at the current fiscal year 2016 level.)

---

Chief Patron: Landes

Item 138 #30h

**Project Discovery - Level Funding**

*Request to Amend House Bill 30, as Introduced*

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	(\$250,000)	(\$250,000)	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$27,141,970".  
Page 106, line 5, strike "\$28,091,970" and insert "\$27,841,970".  
Page 108, line 22, strike "\$675,000" and insert "\$425,000".  
Page 108, line 23, strike "\$675,000" and insert "\$425,000".

**Explanation:**

(This amendment decreases \$250,000 each year from the proposed increases in the introduced budget for Project Discovery.)

---

Chief Patron: Landes

Item 138 #31h

**JASON - New Initiative**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	(\$100,000)	(\$100,000)	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$27,291,970".  
Page 106, line 5, strike "\$28,091,970" and insert "\$27,991,970".  
Page 111, strike lines 4 through 7.  
Page 111, line 8, strike "X." and insert "W."

**Explanation:**

(This amendment saves \$100,000 each year from the general fund by eliminating the new JASON Learning program initiative.)

---

Chief Patron: LaRock

Item 139 #15h

**Parental Choice Education Saving Account - Transfer from Divisions**

<b>Education</b>		<b>Language</b>
Direct Aid to Public Education		

**Language:**

Page 144, after line 6, insert:  
"Parental Choice Education Savings Account Payments  
A.1. The Department of Education is directed to transfer a portion of the state's share of the

*Request to Amend House Bill 30, as Introduced*

per pupil amount of Standards of Quality funding from a school division from which a parent of an eligible kindergarten through grade twelve student who has applied and been approved for a Parental Choice Education Savings account equal to the amount of the reduction, pursuant to the passage of House Bill 389.

2. The Department of Education shall be required to manage the direct payments to parents through a financial institution where accounts are maintained and managed. Parents receiving such state funds will be allowed to use the funds to meet specific educational expenses defined in House Bill 389, as adopted, in exchange for educating the qualifying student."

**Explanation:**

(This language amendment directs DOE to transfer the state's share of SOQ funding from the resident school division of a qualifying student to the appropriate Parental Choice Education Savings account.)

---

Chief Patron: Leftwich

Item 131 #1h

**Develop Materials and Guidelines for Human Trafficking**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Department of Education, Central Office Operations	\$125,000	\$50,000	GF

**Language:**

Page 100, line 49, strike "\$22,273,413" and insert "\$22,398,413".

Page 100, line 49, strike "\$22,273,579" and insert "\$22,323,579".

Page 102, after line 12, insert:

"J. Out of this appropriation, \$125,000 the first year and \$50,000 the second year from the general fund is provided to support the development of curriculum guidelines and training materials needed for the study of human trafficking, which would subsequently be made accessible to teachers and those holding licenses."

**Explanation:**

(This amendment provides \$125,000 the first year and \$50,000 the second year from the general fund to support the development of curriculum guidelines and training materials needed for the study of human trafficking, pursuant to the passage of House Bill 678, which would require all teachers to have studied human trafficking as a condition of either earning a new licensure or renewing an existing license.)

---

Chief Patron: LeMunyon

Item 139 #21h

**Reduce VRS Rates**

*Request to Amend House Bill 30, as Introduced*

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$0	(\$27,529,500)	GF

**Language:**

Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,765,884,230".  
Page 112, line 1, strike "\$449,082,519" and insert "\$421,553,019".  
Page 112, line 5, strike "\$5,978,073,623" and insert "\$5,950,544,123".

**Explanation:**

(This amendment saves an estimated \$27.5 million in the second year from the general fund by adjusting the proposed advanced VRS rates from 100 percent to 95 percent.)

---

Chief Patron: Lindsey

Item 138 #13h

**School Construction**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$50,000,000	\$50,000,000	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$77,391,970".  
Page 106, line 5, strike "\$28,091,970" and insert "\$78,091,970".  
Page 111, after line 11, insert:

"Y. Out of this appropriation, \$50,000,000 the first year and \$50,000,000 the second year from the general fund to provide grants to school divisions for nonrecurring expenditures by the relevant school division. Nonrecurring costs shall include school construction, additions, infrastructure, site acquisition, renovations, technology, and other expenditures, school safety equipment or school safety renovations, and debt service payments on school projects completed during the last ten years.

b. School divisions are encouraged to use engineering in school construction projects funded with these grant proceeds.

c. Any funds provided to school divisions for school construction that are unexpended as of June 30, 2017, and June 30, 2018, shall be carried on the books of the locality to be appropriated to the school divisions the following year for use for the same purpose."

**Explanation:**

(This amendment provides \$50.0 million each year from the general fund for school construction grants.)

---

Chief Patron: Lindsey

Item 138 #22h

Co-Patron(s): James

**Hard-to-Staff Schools - Supplemental Funding**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$2,000,000	\$10,000,000	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$29,391,970".

Page 106, line 5, strike "\$28,091,970" and insert "\$38,091,970".

Page 111, after line 11, insert:

"Y. Out of this appropriation, \$2,000,000 the first year and \$10,000,000 the second year from the general fund is provided establish a fund that would will be used to support efforts to attract, train, and retain quality teachers in hard-to-staff schools. The competitive grant program combines improving professional teacher development with performance-based teacher and principal compensation systems in high-need schools. The fund is modeled after the competitive federal Teacher Improvement Fund established in 2006."

**Explanation:**

(This amendment provides \$2.0 million the first year and \$10.0 million the second year from the general fund to establish a fund that would pay grants to teachers and principals in hard-to-staff schools.)

---

Chief Patron: Lingamfelter

Item 130.10 #1h

**Virginia Board of Education**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Secretary of Education	\$100,000	\$100,000	GF

**Language:**

Page 100, after line 44 insert:

"§ 1-48.10 Virginia Board of Education (XXX)".

Page 100, after line 44, insert:

"130.10 1-48.10 Virginia Board of Education	\$100,000	\$100,000	
Fund Sources:           General	\$100,000	\$100,000	"

*Request to Amend House Bill 30, as Introduced*

**Explanation:**

(This amendment requests the creation of a new Virginia Board of Education agency and stand alone budget of \$100,000 each year.)

---

Chief Patron: Lingamfelter

Item 138 #2h

**Virginia Student Training and Refurbishment (VA STAR)**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$300,000	\$300,000 GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$27,691,970".

Page 106, line 5, strike "\$28,091,970" and insert "\$28,391,970".

Page 108, line 35, strike "\$250,000" and insert "\$550,000".

Page 108, line 36, strike "\$250,000" and insert "\$550,000".

**Explanation:**

(This amendment provides \$300,000 each year from the general fund to support the Virginia Student Training and Refurbishment (VA STAR) Program. VA STAR is a collaborative effort of the Secretaries of Education and Technology and the Department of Education and General Services to introduce Virginia's students to the field of Information Technology (IT). The ultimate goal of VA STAR, which is administered by the Prince William County school divisions, is to create a sustainable educational program that takes surplus hardware from state agencies or private companies in order to offer students IT repair certification. Once refurbished, the computers are available for school use or distributed to students' families and community foundations needing them. Still in its infancy, VA STAR already has more than 63 schools in 38 school divisions participating with divisions ranging in size from rural King William to urban Fairfax. It has clearly demonstrated that it is an excellent teaching tool that also results in savings (King William has saved an estimated \$45,000) to school divisions, and has established itself as a program that can be beneficial to school divisions across the Commonwealth. This amendment continues funding necessary for VA STAR to continue the program within currently participating school divisions and to expand the number of participants through the 2016-18 biennium.)

---

Chief Patron: Lingamfelter

Item 138 #3h

**Supplemental Funding for Classroom Space and Teachers**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
------------------	----------------	----------------





*Request to Amend House Bill 30, as Introduced*

Direct Aid to Public Education (\$500,000) (\$500,000) GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$26,891,970".  
Page 106, line 5, strike "\$28,091,970" and insert "\$27,591,970".  
Page 111, line 1, strike "\$550,000" and "\$550,000", and insert:  
"\$50,000" and "\$50,000".

**Explanation:**

(This amendment captures \$500,000 each year from the general fund from the new initiative that provided a total of \$550,000 each year to provide training to new teachers in computer science and to develop an in-state infrastructure for training existing teachers to teach computer science curriculum. The captured funding will be redirected to fund a companion amendment in Item 139 for the Bridging Communities Governor's STEM Academy.)

---

Chief Patron: Peace

Item 139 #14h

**Survey School Divisions for Education Technology Grant Funds Use**

**Education**

Direct Aid to Public Education

Language

**Language:**

Page 131, after line 43, insert:  
"1. The Department of Education shall survey school divisions in the second year regarding their interest in using the education technology grants for lease or purchase expenditures if allowable sources of funding were available for such expenditures. School divisions shall submit responses to the survey by September 1, 2017, and the Department of Education shall provide a summary of the responses to the Governor and the Chairmen of the House Appropriations and Senate Finance Committees by October 15, 2017."

**Explanation:**

(This amendment is self-explanatory.)

---

Chief Patron: Peace

Item 139 #18h

**Bridging Communities Governor's STEM Academy**

**Education**

**FY16-17**

**FY17-18**

Direct Aid to Public Education

\$500,000

\$500,000 GF

**Language:**

*Request to Amend House Bill 30, as Introduced*

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,514,109,587".

Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,793,913,730".

Page 140, after line 10, insert:

"i. This appropriation includes \$500,000 the first year and \$500,000 the second year from the general fund to support Governor's STEM Academies, which is a program within the Bridging Communities Regional Career and Technical Education Center."

**Explanation:**

(This amendment provides \$500,000 each year from the general fund to support Governor's STEM Academies. There is a companion amendment in Item 138 which reduces existing funding in the introduced budget for teacher computer training.)

---

Chief Patron: Plum

Item 139 #19h

**SOQ Funding Formula Model Change**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$40,000,000	\$40,000,000	GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,553,609,587".

Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,833,413,730".

Page 115, strike lines 50 through 53.

Page 115, line 54, strike "14." and insert "13."

Page 116, line 5, strike "15." and insert "14."

Page 116, line 10, strike "16." and insert "15."

Page 116, line 14, strike "17." and insert "16."

Page 116, line 24, strike "18." and insert "17."

**Explanation:**

(This amendment provides \$40.0 million each year from the general fund to fund a proposed Standards of Quality (SOQ) funding formula change which would exclude the use of zeroes in the linear weighted average calculation of the support non-personal costs for the purpose of calculating prevailing costs included in the SOQ.)

---

Chief Patron: Pogge

Item 138 #5h

**Project Discovery**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$750,000	\$750,000	GF

*Request to Amend House Bill 30, as Introduced*

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$28,141,970".  
Page 106, line 5, strike "\$28,091,970" and insert "\$28,841,970".  
Page 108, line 22, strike "\$675,000" and insert "\$1,425,000".  
Page 108, line 23, strike "\$675,000" and insert "\$1,425,000".

**Explanation:**

(This amendment adds \$750,000 each year to Project Discovery's current proposed budget of \$675,000. Project Discovery is currently offered through 22 Virginia Partner Agencies for grades 4 to 12. The program encourages students to stay in and graduate from high school.)

---

Chief Patron: Price

Item 138 #12h

**SPARK Program**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$350,000	\$0 GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$27,741,970".  
Page 111, after line 11, insert:  
Y. Out of this appropriation, \$350,000 the first year from the general fund is provided to the Newport News School Division to administer the SPARK pilot program for at-risk youth. The Program provides a safe environment for children during the summer with meaningful instruction."

**Explanation:**

(This amendment provides \$350,000 the first year from the general fund is provided to the Newport News school division for the SPARK pilot program. In 2015, the Newport News Public Schools System had an unexpected surplus and chose to invest in starting the SPARK program for students residing in the southeast community of Newport News. That area had been riddled with gang activity, high numbers of youth violent crimes, and Large concentrated pockets of poverty. The SPARK program, in conjunction with the STEP program, was attributed to helping reduce summer crime by 17%. The school system is looking to expand the program to also include students and schools in the north end of the city, where youth and violent crime is on an uptick.)

---

Chief Patron: Robinson

Item 137 #3h

**School Performance Redesign Reduction**

*Request to Amend House Bill 30, as Introduced*

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Department of Education, Central Office Operations	\$0	(\$100,000)	GF

**Language:**

Page 104, line 45, strike "\$19,005,311" and insert "\$18,905,311".  
Page 105, line 37, strike "\$300,000" and insert "\$200,000".

**Explanation:**

(This amendment redirects \$100,000 the second year from the general fund from the School Performance Report Card redesign to EpiPens supplements that will be allocated to school divisions. There is a companion amendment in Item 139 to purchase EpiPens.)

---

Chief Patron: Robinson

Item 138 #14h

**Targeted Extended School Year & Workforce Education**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	(\$500,000)	(\$750,000)	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$26,891,970".  
Page 106, line 5, strike "\$28,091,970" and insert "\$27,341,970".  
Page 108, line 53, strike "\$7,150,000" and insert "\$6,650,000".  
Page 110, line 29, strike "\$2,300,000" and insert "\$1,550,000".

**Explanation:**

(This amendment reduces \$500,000 the first year from the Targeted Extended School Year initiative and reduces \$750,000 the second year from the early education workforce scholarship program. These funds are redirected to the Commission for the Arts. There is a companion amendment in Item 244.)

---

Chief Patron: Robinson

Item 138 #20h

**Communities In Schools Reduction**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$0	(\$100,000)	GF

**Language:**

Page 106, line 5, strike "\$28,091,970" and insert "\$27,991,970".

*Request to Amend House Bill 30, as Introduced*

Page 108, line 15, strike "\$1,244,400" and insert "\$1,144,400".

**Explanation:**

(This amendment reduces the Communities In Schools initiative by \$100,000 the second year from the general fund. These saved funds will be redirected to pay a portion of a companion amendment in Item 139 for the purchase of EpiPens.)

---

Chief Patron: Robinson

Item 138 #25h

**Targeted Extended School Year Decrease**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	(\$200,000)	\$0 GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$27,191,970".

Page 108, line 53, strike "\$7,150,000" and insert "\$6,950,000".

**Explanation:**

(This amendment reduces the Targeted Extended Year School Year payments by \$200,000 the first year from the general fund. These saved funds will be redirected to pay a portion of a companion amendment in Item 139 for the purchase of EpiPens.)

---

Chief Patron: Robinson

Item 139 #5h

Co-Patron(s): Dudenhefer, Greason, Loupassi, O'Bannon, Stolle, Yost

**Supplemental Funding for Purchase of EpiPens**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$200,000	\$200,000 GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,513,809,587".

Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,793,613,730".

Page 112, after line 20, insert:

"EpiPen Grants \$200,000 \$200,000".

Page 112, line 21, strike "\$69,478,352" and insert "\$69,678,352".

Page 112, line 21, strike "\$214,867,359" and insert "\$215,067,359".

Page 144, after line 6, insert:

"40. Out of this appropriation, \$200,000 the first year and \$200,000 the second year from the general fund is allocated to support the purchase of auto-injectable epinephrine (EpiPens) in

*Request to Amend House Bill 30, as Introduced*

the public schools in the Commonwealth."

**Explanation:**

(This amendment provides \$200,000 each year from the general fund to support the purchase of EpiPens in the public schools. The allocation is intended to provide help to offset a portion of the estimated annual local cost currently incurred by school divisions in compliance with the requirements in § 22.1-274.2. There are two companion amendments in Items 137 and 138 for offsetting savings.)

---

Chief Patron: Rush

Item 138 #17h

**AP Start-up Expansion Grants**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$500,000	\$500,000 GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$27,891,970".

Page 106, line 5, strike "\$28,091,970" and insert "\$28,591,970".

Page 111, after line 11, insert:

"Y. Out of this appropriation, \$500,000 the first year and \$500,000 the second year from the general fund is provided for competitive AP Start-up or Expansion grants to assist school divisions in offering AP courses currently not available or in offering additional sections."

**Explanation:**

(This amendment provides \$500,000 each year from the general fund to provide competitive grants to school divisions for either Start-up or expansion of existing offerings of AP courses in the schools. Grant activities may include AP and pre-AP teacher and administrator professional development; PSAT/NMSQT and PSAT 8/9 which provides AP potential to identify and recruit AP students; course materials; AP insight; implementation of AP/Project Lead the Way and AP/Code.org pathways; and AP Exam fee waiver gap for low-income students and other recruitment and preparation efforts to increase student participation and engagement.)

---

Chief Patron: Sickles

Item 138 #10h

**Critical National Security Language Grants**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$4,000,000	\$4,000,000 GF

**Language:**

*Request to Amend House Bill 30, as Introduced*

Page 106, line 5, strike "\$27,391,970" and insert "\$31,391,970".

Page 106, line 5, strike "\$28,091,970" and insert "\$32,091,970".

Page 111, after line 11, insert:

"Y. Out of this appropriation, \$4,000,000 the first year and \$4,000,000 the second year from the general fund is provided to the Department of Education for the purpose of awarding grants on a competitive basis to any school division that provides a foreign language course in a foreign language that is currently identified as critical by the National Security Language Initiative for Youth scholarship program. Grants made by the Department of Education to a local school division are limited to \$2,000 per student who successfully completes a critical foreign language course per school year. Further, the Department of Education shall maintain and periodically update a list of foreign languages that are currently identified as critical by the National Security Language Initiative for Youth scholarship program for the purposes of the Critical National Security Language Grant Program."

**Explanation:**

(This amendment provides \$4.0 million each year from the general fund to DOE to provide \$2,000 grants to school divisions for each student that successfully completes a critical foreign language course as defined by the National Security Language Initiative for Youth scholarship program. This funding is pursuant to the adoption of House Bill 1029.)

---

Chief Patron: Sickles

Item 138 #18h

**Increase Funding for Pre-K Mixed Delivery**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$1,500,000	\$1,500,000	GF

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$28,891,970".

Page 106, line 5, strike "\$28,091,970" and insert "\$29,591,970".

Page 110, line 31, strike "\$1,500,000" and "\$1,500,000" and insert: "\$3,000,000" and "\$3,000,000".

**Explanation:**

(This amendment provides \$1.5 million each year from the general fund to double the new funding proposed for the Virginia Early Childhood Foundation to use to promote the public-private delivery of pre-kindergarten services to high-risk children and communities.)

---

Chief Patron: Taylor

Item 134 #1h

**Revised School Building Construction Requirements**

*Request to Amend House Bill 30, as Introduced*

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Department of Education, Central Office Operations	\$2,000,000	\$2,000,000	GF

**Language:**

Page 103, line 24, strike "\$4,061,592" and insert "\$6,061,592".

Page 103, line 24, strike "\$4,061,611" and insert "\$6,061,611".

Page 104, after line 4, insert:

"D. Out of the appropriation, \$2,000,000 the first year and \$2,000,000 the second year from the general fund to support implementation of new school building construction requirements pursuant to the passage of House Bill 187."

**Explanation:**

(This amendment provides \$2.0 million each year from the general fund to support school divisions planning for the construction of new buildings, pursuant to the passage of House Bill 187.)

---

Chief Patron: Watts

Item 139 #3h

**Local Composite Index Formula Change**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$126,001,892	\$144,770,021	GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,639,611,479".

Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,938,183,751".

**Explanation:**

(This amendment provides \$126.0 million the first year and \$144.8 million the second year from the general fund to fund the changes to the local composite index calculations in accordance with House Bill 547 and pursuant to its passage.)

---

Chief Patron: Yancey

Item 138 #16h

Co-Patron(s): Mason

**Newport News Aviation Academy**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>	
Direct Aid to Public Education	\$2,000,000	\$1,500,000	GF

*Request to Amend House Bill 30, as Introduced*

**Language:**

Page 106, line 5, strike "\$27,391,970" and insert "\$29,391,970".  
Page 106, line 5, strike "\$28,091,970" and insert "\$29,591,970".  
Page 111, line 8, strike "\$100,000" and "\$100,000" and insert:  
"\$2,100,000" and "\$1,600,000".

**Explanation:**

(This amendment provides \$2.0 million the first year and \$1.5 million the second year from the general fund to support the Newport News Airport Commission / Newport News Public Schools partnership for the development of the Denbigh High School Aviation Academy at the Center of Aeronautics.)

---

Chief Patron: Yost

Item 139 #6h

**First Year 2% Teacher Salary Incentive**

<b>Education</b>	<b>FY16-17</b>	<b>FY17-18</b>
Direct Aid to Public Education	\$83,326,300	\$166,526 GF

**Language:**

Page 111, line 12, strike "\$6,513,609,587" and insert "\$6,596,935,887".  
Page 111, line 12, strike "\$6,793,413,730" and insert "\$6,793,580,256".  
Page 112, line 7, strike "\$0" and insert "\$83,326,300".  
Page 112, line 7, strike "\$83,326,300" and insert "\$83,492,826".  
Page 112, line 21, strike "69,478,352" and insert "152,804,652".  
Page 112, line 21, strike "\$214,867,359" and insert "\$215,033,885".  
Page 143, after line 2, insert:

"a.1) The appropriation in this item includes \$83,326,300 the first year and \$166,526 the second year from the general fund for the state share of a payment equivalent to a 2.0 percent salary incentive increase, effective July 10, 2016, for funded SOQ instructional and support positions. Funded SOQ instructional positions shall include the teacher, guidance counselor, librarian, instructional aide, principal, and assistant principal positions funded through the SOQ staffing standards for each school division in the biennium.

2) It is the intent that the instructional and support position salaries be improved in school divisions throughout the state by at least an average of 2.0 percent in the first year. Sufficient funds are appropriated in this act to finance, on a statewide basis, the state share of a 2.0 percent salary increase for funded SOQ instructional and support positions, effective July 10, 2016, to school divisions which certify to the Department of Education, by June 15, 2016, that salary increases of a minimum average of 2.0 percent have been provided in the first year by July 10, 2016, to instructional and support personnel. In certifying that the salary increases have been provided, school divisions may not include any salary increases that were provided in the second year solely to offset the cost of required member contributions

*Request to Amend House Bill 30, as Introduced*

to the Virginia Retirement System under § 51.1-144, Code of Virginia.

3) The state funds for which the division is eligible to receive shall be matched by the local government, based on the composite index of local ability-to-pay, which shall be calculated using an effective date of July 10, 2016, as the basis for the local match requirement for both funded SOQ instructional and support positions.

4) This funding is not intended as a mandate to increase salaries."

Page 143, line 3, strike "a.1)" and insert "b.1)".

Page 143, line 3, strike "\$83,326,300" and insert "\$83,492,826".

Page 143, line 3, after "includes" insert:

"\$83,326,300 the first year and".

Page 143, line 23, strike "b." and insert "3)".

Page 143, line 27, strike "c." and insert "4)".

**Explanation:**

(This amendment provides \$83.3 million the first year and \$0.2 million the second year from the general fund for a 2 percent salary incentive for all instructional and support positions with an effective date of July 10, 2016.)

---