

Public Education

Adopted Adjustments				
(\$ in millions)				
	FY 2013		FY 2014	
	<u>GF</u>	<u>NGF</u>	<u>GF</u>	<u>NGF</u>
2012-14 Current Budget (Ch. 3, 2012 Special Session I)	\$5,302.1	\$1,472.4	\$5,328.3	\$1,476.8
Approved Increases	4.4	85.3	111.9	39.4
Approved Decreases	<u>(72.7)</u>	<u>(0.0)</u>	<u>(35.1)</u>	<u>(0.0)</u>
\$ Net Change	(68.3)	85.3	76.8	39.4
Chapter 806 (HB 1500, as Adopted)	\$5,233.8	\$1,557.7	\$5,405.1	\$1,516.2
% Change	(1.3%)	5.8%	1.4%	2.7%
FTEs	322.50	178.50	326.50	178.50
# Change	0.00	0.00	4.00	0.00

- **Direct Aid to Public Education**

- *Listings, by locality, of the estimated funding for FY 2013 and FY 2014 Direct Aid to Public Education are included as Appendix A and B, respectively.*

Summary of Amendments for Direct Aid to Public Education

(GF \$ in millions)

	<u>FY 2013</u>	<u>FY 2014</u>	<u>Total</u>
2% Salary Increase for Funded SOQ Instr. & Support Positions	\$0.0	\$70.2	\$70.2
Strategic Compensation Grants Initiative	0.0	7.5	7.5
Technical Update Sales Tax Forecast & School-aged Population	4.0	5.7	9.7
Technical Update for Consolidation of Bedford School Divs. (LCI)	0.0	6.2	6.2
Funding for Blind/Visually Impaired Staffing Costs	0.0	4.9	4.9
New Reading Specialists Initiative – Lowest Perf. Elem. Schools	0.0	1.4	1.4
School Security Equipment Competitive Grants	0.0	1.3	1.3
Math/Science Recruitment & Retention Pilot Initiative	0.0	0.7	0.7
Year-Round Schools Planning Competitive Grants	0.0	0.4	0.4
Expand Effective School-wide Discipline Initiative	0.0	0.3	0.3
Pathway to Industry Certifications	0.0	0.3	0.3
Virginia Student Training & Refurbishment Info. Tech. (STAR IT)	0.0	0.2	0.2
Charter School Applicant Grants	0.0	0.1	0.1
Adjust Early Intervention Reading Funding Methodology	0.0	(0.4)	(0.4)
Technical Update for Incentive & Categorical Programs	(1.0)	(0.5)	(1.5)
Supplant GF with Additional Literary Fund Revenue	(9.0)	(6.5)	(15.5)
Cost of Competing Adjustment for Support Positions	0.0	(2.8)	(2.8)
Technical Update for Lottery-Funded Prog. Partic. & Projections	(11.2)	(4.8)	(16.0)
Technical Update for SOQ Programs (ADM & Fall Membership)	(8.9)	(10.7)	(19.5)
Fund GF Supported Programs with Additional Lottery Revenue	<u>(42.2)</u>	<u>0.0</u>	<u>(42.2)</u>
Total Changes to 2012 Adopted Budget	(\$68.4)	\$74.1	\$5.7

- *State's Share of 2 Percent Salary Increase for Funded SOQ Instructional and Support Positions.* Adds \$70.2 million GF the second year for the state's share of a 2 percent salary increase based on all funded SOQ instructional and support positions, calculated based on an effective date of August 1, 2013. School divisions may have the budgetary flexibility to provide the minimum 2 percent increases no later than January 1, 2014. However, the language specifies that in meeting the required local match increases to be eligible for the state funding, those school divisions that are still phasing-in the 5 percent retirement system member contribution percentages in FY 2014 may not include those dollars to offset the local match requirements.

The language also states that it is the intent of the General Assembly that school divisions annually provide a statement of total compensation to employees who request such a statement.

In addition, a revenue contingency clause is included authorizing the Governor to use this funding to the extent necessary to offset any downward revisions of the general fund revenue estimate if a reforecast is required.

- ***School Security Equipment Grants.*** Adds \$1.3 million GF the second year to supplant a like amount of Literary Fund revenue used for teacher retirement. The Literary Fund dollars will be used to pay the debt service on the initial FY 2013 issuance of \$6.0 million in bonds or notes by the Virginia Public School Authority to finance grants that school divisions could receive to purchase security related items. Each school division would be eligible to apply for a competitive grant up to \$100,000 each year. Funding for facility upgrades was a recommendation of the Task Force on School and Campus Safety’s January 31, 2013 report.
- ***Strategic Compensation Grants (SCG) Initiative.*** Adds \$7.5 million GF the second year for competitive grants to school divisions which design and implement compensation systems that award incentive payments to teachers who meet eligibility criteria. Incentive awards would be based on and tailored to each participating school division’s strategic goals and objectives. Localities would submit proposals to the Department of Education by July 15, 2013. Up to 1,500 teachers could receive the maximum \$5,000 award. School divisions may also use up to 5 percent of the awarded grant funds for the design and implementation of the compensation system or for the administration of the program.
- ***Technical Update to Sales Tax Reforecast.*** Adds a net \$4.0 million GF the first year and \$3.7 million GF the second year based on the latest sales tax revenue projections provided by the Department of Taxation in December 2012. The official sales tax forecast increased by \$9.1 million GF the first year and \$8.4 million GF the second year for revised totals of \$1.2 billion GF and \$1.3 billion GF respectively. The sales tax increases are offset by decreases in SOQ Basic Aid payments of \$5.1 million GF the first year and \$4.7 million GF the second year.

These revised sales tax estimates do not take into consideration the projected \$59.3 million the second year from potential revenue increases that may result from the passage of the federal Marketplace Equity Act (MEA). The MEA legislation is still pending and it is unknown when there will be final action from Congress.

- ***Revised School-Aged Population.*** Adds \$2.0 million GF the second year in SOQ Basic Aid payments due to the updates for the latest yearly estimate of school-aged population by the Weldon Cooper Center for Public Education at UVA.

- ***Bedford School Divisions Consolidation.*** Adds \$6.2 million GF the second year due to the pending reversion of Bedford City to township status and the consolidation of the City and County school divisions into a single division. Both actions will be effective July 1, 2013. The combined school divisions are entitled to use the lower composite index value of the previously separate school divisions for a period of 15 years. At the time of reversion and consolidation, Bedford City had the lower composite index. In addition, new language requires Bedford Schools to participate in the School Efficiency Review Program.
- ***Blind or Visually Impaired Staffing Standard.*** Adds \$4.9 million GF the second year to fund the State Board of Education’s recommended staffing standard for students who are blind or visually impaired. A companion amendment reflects a savings of \$502,662 GF in the Department for the Blind and Vision Impaired that had been allocated to reimburse a portion of costs to school divisions that had teacher expenditures related to providing educational services to visually impaired students. This action only provides funding to pay for the related teacher costs and is not a mandated staffing standard which would require enacting a specific mandated staffing standard in the SOQ state code or the appropriation act.
- ***Tablet Initiative.*** Reprograms almost \$3.0 million in supplemental VPSA technology grants for schools that are not fully accredited as of the 2013-2014 school year to use the funding for the purchase of tablet computer devices for the 9th graders in those schools. The eligible schools will receive the supplemental grants for up to a maximum of 4 years.
- ***New Targeted Reading Specialists Initiative.*** Adds \$1.4 million GF the second year for the state’s share of one reading specialist per elementary school that has a school-wide pass rate score below 75 percent on the reading Standards of Learning assessment tests. Eligible schools must 1) certify to the Board of Education that a reading specialist has been hired to provide direct services to students reading below grade level and 2) apply and receive a waiver for up to two years from the third grade SOL for science or history and social sciences or both in order to provide additional instructional time for reading remediation.
- ***Math/Science Recruitment and Retention Initiative.*** Adds \$708,000 GF the second year for the Math and Science Teacher Recruitment and Retention Pilot Initiative. The pilot provides eligible new math, physics, or technology education teachers and middle school math and science teachers who have one, two or three years of experience, a satisfactory year-end performance evaluation, and have committed to teaching the next school year a \$5,000 initial incentive award and would be also be eligible to receive an additional \$1,000 award for up to three subsequent years.

- ***Targeted Year-Round School Planning.*** Adds \$412,500 GF the second year for planning grants of up to \$50,000 for each school division pursuing the creation of new year-round school programs for the entire division or individual schools in support of the findings from the October 2012, JLARC report “Review of Year-Round Schools”. The language allows existing schools with extended school years to apply for any balances.
- ***Expand Effective School-wide Discipline Initiative.*** Adds \$341,040 GF the second year for 58 schools with high suspension/expulsion rates to implement or expand “an effective school-wide classroom discipline system that reduces disruptive behavior in the classroom.” A companion amendment in the Department of Education adds \$277,000 GF the second year for statewide training efforts for teachers and administrators on the implementation of this program.
- ***Expand Path to Industry Certifications.*** Adds \$267,548 GF the second year to offset some of the increases in the cost of credentialing exam fees for industry certifications and the increased number of students taking the exam.
- ***Virginia Student Computer Training and Refurbishment Program.*** Adds \$225,000 GF the second year for second year funding for the Virginia Student Computer Training and Refurbishment (VA STAR IT) program.
- ***Early Childhood STEM through the Arts.*** Adds \$129,500 GF the second year to support the development of a STEM model program through the arts for preschool and kindergarten students in Fairfax County and Loudoun County schools.
- ***Charter School Supplemental Grants.*** Adds \$100,000 GF the second year for supplemental grants to charter school applicants by the Superintendent of Public Instruction. The second year funding is targeted for Patrick Henry Charter School in Richmond to assist with lowering the class sizes for kindergarten through third grade.
- ***College Readiness Center.*** Adds \$87,500 GF the second year for the College Readiness Center (CRC) pilot for an extended school calendar middle school program for selected students in grades six through eight. The goal of the CRC is to decrease the number of college students who would need remedial classes prior to graduation.
- ***Project Discovery.*** Adds \$75,000 GF the second year for a portion of the administrative costs associated with the Project Discovery college access program that primarily serve disadvantaged high school students in 25 school divisions across the state.

- ***Academic Year Governor's School.*** Adds \$36,998 GF the second year to increase the funding cap for the academic year Governor's Schools from 1,700 to 1,725 student slots.
- ***Conform Early Intervention Reading Initiative Funding Methodology.*** Captures savings of \$425,331 GF the second year by adjusting the methodology for calculating the percentage of students funded for the Early Intervention Reading Initiative in the third grade. The number of eligible students is currently based on the percentage of students needing services as determined by the Phonological Awareness Literacy Screening (PALS) diagnostic test, which is calculated by dividing the number of students identified as needing intervention by the number of students tested. The amendment changes this percentage to be the total number of third grade students identified as needing intervention as determined by PALS divided by total third grade fall membership, which will be consistent with the methodology used for grades kindergarten through second grade levels funded in this initiative.
- ***Performance Pay Pilot.*** Saves \$452,327 GF the first year by capturing anticipated savings in the performance pay pilot initiative due to the availability of eligible federal funds that were used to supplant a portion of the \$1.1 million in total awards to qualifying teachers.
- ***Additional Literary Fund Revenue to Offset Teacher Retirement GF Costs.*** Captures savings of \$9.0 million GF the first year and \$374,018 GF the second year by supplanting additional Literary Funds for teacher VRS payments. The additional Literary Funds in the first year were due to two divisions making early repayment of loans.

Also in the second year, action saves \$6.1 million GF due to the anticipated collection of additional Literary Fund revenue resulting from requiring that the fees of any private attorneys or collection agencies engaged to collect fines; costs; forfeitures; penalties; and restitution owed to the Commonwealth, will be added to the amount owed and collected, rather than paid out of the original proceeds transferred to the Literary Fund from such collections. Similarly, these additional revenues will be used to supplant the \$6.1 million GF costs for VRS.

- ***Cost of Competing Adjustment (COCA) for Support Positions.*** Relative to Chapter 3 of the 2012 Acts of Assembly, Special Session I, saves \$2.8 million GF the second year by reducing the Cost of Competing Adjustment (COCA) percentage for funded support positions from 9.83 percent to 6.98 percent.
- ***Update SOQ, Incentive and Categorical Programs.*** Reflects savings of \$8.8 million GF the first year and \$10.7 million GF the second year in the SOQ program

accounts due to student enrollment projections, estimated to total 1,221,486 students in the unadjusted ADM in FY 2013 and 1,228,510 students in FY 2014, which reflects a decrease in the growth projected in Chapter 3 of 1,183 and 1,290 students, respectively. In addition, reflects a total net savings of \$624,533 GF the first year and \$560,205 GF the second year in the costs for the Incentive and Categorical programs with the required updated data revisions.

- ***Update National Board Certification Bonus Awards.*** Saves \$85,000 GF the first year and adds \$125,000 GF the second year based on the most recent actual number of teachers eligible for National Board Certification awards.
- ***Update Lottery Proceeds Account for Program Participation and Revenue Estimates.*** Captures savings of \$53.4 million GF the first year and \$4.8 million GF the second year to reflect updates in Lottery funded programs that are based on actual participation enrollments in FY 2013, updated projections for FY 2014, and the transfer of programs into the Lottery accounts.

Also, adds a net total of \$42.2 million NGF in additional lottery revenues in the first year to reflect several actions: (i) \$23.0 million from FY 2012 balances; (ii) realize \$12.2 million in residual unspent balances that have accumulated; and (iii) an expected increase of \$7.0 million in Lottery Proceeds in FY 2013 to reflect additional cash in the fund.

- ***Update NGF to Reflect Expected Federal Funds.*** Adds \$36.8 million NGF the first year and \$36.8 million NGF the second year to align the official appropriation amounts with the anticipated federal grant awards, based on the level of administrative transfers in recent years to school divisions.
- ***Language Amendment Adjustments.***
 - ***Virginia Teaching Scholarship Loan Program.*** Targets the Virginia Teaching Scholarship Loan Program, which provides scholarships to students who are preparing to teach in one of Virginia’s critical shortage teaching areas by adding to the existing requirements that eligible students must have been in the top 10 percent of their high school class, and increases the amount of the annual tuition award from \$3,720 to \$10,000.
 - ***School Nurse Requirements.*** Removes the requirement that school divisions spend 100 percent of state health services funding on health services. Restores the flexibility to school divisions to permit expenditure costs to reflect actual student needs rather than budget allocation.
 - ***Required Local Effort Data Reporting Requirements Reduced.*** In lieu of reporting budgeted expenditure data annually, language specifies that

school division superintendents will be able to certify at the beginning of each school year that sufficient local funds have been budgeted to meet all required local effort and applicable required match amounts. No change is made to the reporting of actual required local effort.

- ***School Division Consolidation.*** Directs JLARC, with the assistance from the Commission on Local Government, to analyze and make recommendations regarding the most effective balance between the costs of incentives for local government and/or school consolidations, with the expected resulting savings and operational benefits, and how best to structure such state incentives to achieve both clarity for localities as well as justification that incentives are adequate, but not more than necessary. JLARC is directed to complete its work and submit a final report by October 1, 2014.

During the intervening time until the recommendations are available, the new language sets the parameters of the policy going forward that state funding will be based on a composite index between the highest and lowest of the divisions involved in the consolidation, for no less than five and no more than 15 years, except for Bedford City/County and Allegheny/Clifton Forge which are grandfathered under the expanded language in Chapter 806 of the 2013 Acts of Assembly (HB 1500).

- ***Reporting Due Dates for National Board Certification and K-3 Class Size Reduction.*** Changes the deadline from September 30th to October 15th each year for school divisions to report the number of teachers eligible for bonus payments for achieving national board certification.

Also, establishes a deadline of December 1st each year for school divisions to confirm compliance with staffing and class size requirements to participate in the K-3 Primary Class Size Reduction program.

- ***Workplace Readiness Skills Assessment Flexibility.*** Modifies language for the Workplace Readiness Skills Assessment to permit the funding to be used for the Path to Industry Certification initiative. School divisions would also be able to use the funding for any other industry credentialing exam costs or related preparations that help students meet the new standard diploma requirements.
- ***School Opening Date Waiver.*** Extends the current waiver for those school divisions originally granted a waiver for the opening date of the 2011-12 school year under the “good cause requirements” to continue to be granted the waiver for a second year into 2013-14.

- *Superintendent Survey of Interest for Year-Round School.* Requests that each school superintendent submits to the Department of Education a brief description of the division's interest in pursuing the development and implementation of year-round school to improve academic performance of students.

Appropriation Summary for the Education Assistance Programs
(\$ in millions)

	<u>FY 2013</u>	<u>FY 2014</u>
Standards of Quality Programs		
Basic Aid	\$2,922.9	\$2,898.5
Sales Tax	1,211.6	1,257.5
Textbooks (Split Funded w/Lottery Proceeds)	0.1	45.8
Vocational Education	53.8	53.8
Gifted Education	32.1	32.2
Special Education	362.2	366.8
Prevention, Intervention & Remediation	85.1	85.3
Remedial Summer School (Split Funded w/Lottery Proceeds)	15.3	23.4
VRS Retirement	302.5	304.3
Social Security	181.2	182.3
Group Life	<u>11.4</u>	<u>11.5</u>
Total	\$5,178.2	\$5,261.4
Incentive Programs		
Governor's School - Academic & Summer	\$14.4	\$15.0
Governor's School - Planning & Start-up / Expansion	0.1	0.1
Governor's School - Hampton Roads Planning Site	0.1	0.0
Clinical Faculty	0.3	0.3
Career Switcher Mentoring Grants	0.3	0.3
Special Education - Endorsement Program	0.6	0.6
Special Education - Vocational Education	0.2	0.2
Virginia Workplace Readiness Skills Assessment	0.3	0.3
EpiPen Grants	0.2	0.0
Additional Assistance w/Retirement, Inflation, & PreK Costs	55.0	55.0
Performance Pay Initiative	0.6	0.0
Compensation Supplement	0.0	70.2
Early Reading Specialists Initiative	0.0	1.4
Strategic Compensation Grants Initiative	<u>0.0</u>	<u>7.5</u>
Total	\$72.1	\$150.9
Categorical Programs		
Adult Education	\$1.1	\$1.1
Adult Literacy	2.5	2.5
Virtual Virginia	4.3	4.3

Appropriation Summary for the Education Assistance Programs
(\$ in millions)

	<u>FY 2013</u>	<u>FY 2014</u>
American Indian Treaty Commitment	0.1	0.1
School Lunch	5.8	5.8
Special Education – Homebound	5.2	5.6
Special Education – Jails	3.5	3.8
Special Education - State Operated Programs	<u>33.0</u>	<u>35.2</u>
Total	\$55.5	\$58.3

Lottery Funded Programs

Foster Care	\$9.0	\$9.4
At-Risk	78.7	78.5
Virginia Preschool Initiative	64.9	68.6
Early Intervention Reading	15.3	15.0
Mentor Teacher	1.0	1.0
K-3 Primary Class Size Reduction	102.7	106.4
School Breakfast Program	3.7	3.8
SOL Algebra Readiness	11.2	11.4
Regional Alternative Education	7.8	8.1
Individual Student Alternative Education Plan (ISAEP)	2.2	2.2
Special Education – Regional Tuition	72.4	77.7
Career & Technical Education – Categorical	10.4	10.4
Project Graduation	2.8	2.8
Virginia Teacher Corps (NCLB/EFAL)	0.4	0.4
Race to GED (NCLB/EFAL)	2.5	2.4
Path to Industry Certification (NCLB/EFAL)	1.1	1.3
Supplemental Basic Aid	0.9	0.9
English as a Second Language	44.7	45.9
Textbooks (Split Funded w/GF)	61.3	15.7
Remedial Summer School (Split Funded w/GF)	<u>6.4</u>	<u>0.0</u>
Total	\$499.5	\$462.0

Technology - VPSA **\$59.8** **\$59.6**

Supplemental Assistance Programs **\$10.0** **\$11.3**

(See the following table for individual allocations.)

Supplemental Assistance Programs

	<u>FY 2013</u>	<u>FY 2014</u>
Supplemental Assistance Programs		
Career and Technical Education Resource Center	\$298,021	\$298,021
Charter School Applicants' Assistance Grants	100,000	100,000
College Readiness Center Pilot Grant	175,000	87,500
Communities in Schools	525,000	525,000
Early-Childhood STEM Through the Arts	0	129,500
Effective School-wide Discipline	0	341,040
Governor's Health Sciences Academies	80,000	0
Greater Richmond Area Scholarship Program	212,500	212,500
Jobs for Virginia Graduates	373,776	373,776
National Board Certification Teacher Bonuses	5,100,000	5,310,000
Project Discovery	350,000	425,000
Small School Division Assistance	145,896	145,896
Southside Virginia Technology Consortium	58,905	58,905
Southwest Virginia Public Education Consortium	124,011	124,011
Teacher Recruitment & Retention: Math/Science	500,000	808,000
Teacher Recruitment: Preparation Initiative Pilot	300,000	400,000
Van Gogh Outreach Program	71,849	71,849
Year-Round School Planning Grants	0	412,500
Virginia Career Education Foundation	31,003	31,003
Virginia STEAM Feasibility Planning Grant	200,000	0
Virginia Student Training & Refurbishment Program	425,000	225,000
Virginia Teacher Scholarship Loan Program	708,000	708,000
Youth Development Academies	<u>203,691</u>	<u>543,176</u>
Total	\$9,982,652	\$11,330,677

- **Department of Education**

- *Academic Reviews.* Adds \$500,000 GF the second year for academic reviews of schools that are not fully accredited. For the 2011-12 school year, 70 out of 1,838 schools, or about 4 percent, were not fully accredited, up from 36 schools the previous year.

- *Effective Schoolwide Discipline System Training.* Adds \$277,000 GF the second year to help develop and conduct statewide training for teachers and administrators on implementation of “an effective schoolwide discipline system that reduces disruptive behavior in the classroom.” A companion amendment in Direct Aid adds \$341,040 GF the second year to expand the number of schools implementing an effective schoolwide discipline system.

- *Virginia Longitudinal Data System (VLDS).* Adds \$276,060 GF the second year for operation of the VLDS. DOE, in partnership with the Office of the Governor, the State Council of Higher Education for Virginia (SCHEV), the Virginia Community College System (VCCS), the Virginia Information Technologies Agency (VITA), and Virginia’s workforce agencies are expanding the development and improvements made to the Student Longitudinal Data System (SLDS) that was primarily developed with federal funds.

- *New Virginia Center for Excellence in Teaching.* Adds \$220,191 GF the second year to establish a new Virginia Center for Excellence in Teaching. The Virginia Department of Education will solicit competitive proposals from institutions of higher education to create and operate the center, which would be designed to operate a series of residential summer professional development academies for exemplary teachers who hold a Virginia teaching license; have a minimum of five successful years of teaching; a consistent record of effective instruction; and have a demonstrated leadership ability.

- *Administration of Two Tax Credit Programs.* Adds \$178,806 GF the second year to support implementation of the Education Improvement Scholarships Tax Credits program and expansion of the Neighborhood Assistance Tax Credits program.

- *Establish the Opportunity Educational Institution.* Adds \$150,000 GF the second year to support the implementation of the Opportunity Educational Institution (OEI), pursuant to Chapter 805 of the 2013 Acts of Assembly (SB 1324). The OEI was established to provide an appropriate education for students in any public education school that has been transferred into the Institution because it has been denied accreditation for the previous two years. The OEI may operate these schools in whatever manner the Institution’s Board determines most likely to achieve full accreditation, including charters and college lab schools, using state, federal and local per pupil dollars.

Language under the Legislative Department directs JLARC to report by June 30, 2014, on options for restructuring the lowest performing schools or districts considering: (i) options used in other states/cities, the outcomes of mergers, takeovers, charter schools, and other turnaround efforts, including in Virginia; (ii)

other current successful approaches for high poverty urban schools within Virginia and whether they could be replicated in other areas; (iii) an estimate of the resources and expertise that would be required at the state level to effectively implement and oversee any such models; (iv) appropriate criteria for intervention decisions; and (v) analysis of the primary reasons for low school or district performance.

- *Phonological Awareness Literacy Screening (PALS) Contract with UVA.* Provides \$104,783 GF the second year to develop online professional development materials, contract for professional data management services, and recognize increasing operational costs for the PALS office at UVA.
- *Innovative Education Technical Advisory Group.* Adds \$100,000 GF the second year, for a revised total of \$200,000, for the new Innovative Education Technical Advisory Group to assist new applicants seeking to establish charter, college laboratory, or virtual schools. Also amends the purposes to include “other instructional delivery or school governance models.”
- *Additional VITA Charges.* Adds \$86,938 GF the second year to cover the costs of expanded VITA charges for the related education data system.
- *Update NGF to Reflect Expected Federal Funds.* Reduces the net NGF allocation for federal budget appropriation estimates by \$2.6 million the second year. The action reflects adjustments that align the official appropriation amounts with the anticipated federal grant awards, based on the level of administrative transfers in recent years to Virginia.

- **Secretary of Education**

- *College Partnership Lab Schools.* Provides \$600,000 GF the second year, which would mark the third year of such an appropriation for college partnership lab schools, and allows the funds to be used for implementation in addition to development costs. With the adoption of Chapters 176 and 580 of the 2012 Acts of Assembly, private institutions of higher education that operate a teacher education program approved by the Board of Education are now permitted to apply for a grant to develop and operate a college partnership laboratory school in addition to the public institutions.
- *School of the Future.* New language authorizes the Secretary of Education to consider and review potential planning steps necessary to develop and implement a conceptual model for an Integrated School of the Future, including infusing engineering and mathematical principles across the curriculum and providing state-of-the-art technology.

- **Virginia School for the Deaf and Blind**

- *Supplemental Funding.* Adds \$113,802 GF the first year to help offset a portion of the unrealized revenue from estimated rent.
- *Security Staff.* Adds \$168,355 GF the second year and 4.0 FTE positions to increase security personnel.
- *School Bus Financing.* Adds \$17,481 GF the second year for debt service on a new school bus purchased through the Commonwealth's Master Equipment Lease Program. The estimated \$115,000 purchase price of the bus will be financed over a seven year period.